

Humanities Division SLO Committee Meeting
March 12, 2013
1:00-2:00 H306

C. Subramaniam	X	B. Rang	X	B. Isaacs	X	S. Corbin	X	R. Williams	X
S. Merz	X	E. Uyemura	X	A. Gillis	X				

Minutes:

- I. Review list of courses to be assessed this Spring 2013
 - a. English 1A
 - b. English 82
 - c. Italian 24
 - d. French 3
 - e. French 4
 - f. German 2
 - g. Japanese 25
 - h. Journalism 9
 - i. English 50RR
 - j. English 50WW

- II. Locate SLO alignment grids with accurate SLOs on the Humanities Division website
 - a. On El Camino’s website: Current Students, Academic Programs, Humanities, SLO’s Division Documents
 - b. Try to make the four-year cycle more visible and easy to access by instructors
 - c. A hardcopy template would be helpful as well for instructors to have

- III. Discuss the importance of “Implications and Future Directions” part of assessment reports so that committee members can support and assist faculty in their departments.
 - a. Looked at a model sample from the music department
 - b. Discussed how we can take actions on the suggestions in “Implications and Future Directions” and how we can advocate for changes that instructors want to see. Perhaps a department chair or having someone represent instructors in Plan Builder meetings.
 - c. Agreed that SLO point people for each department can work with instructors on “Implications and Future Directions”
 - d. Suggested getting copies of good and bad examples of “Implications and Future Directions” for SLO point people and instructors

- IV. Ask committee members to take the lead in making sure that findings from SLO assessments are being integrated into their department meetings and that these efforts are documented.
 - a. Suggested that department meetings, learning teams, and brown bags are all great ways to incorporate discussions of SLO findings
 - b. We want to demonstrate meaningful discussion of these findings