

## SLO #1: Spanish 2 Presentational Speaking. Targeted Range-Intermediate-Low Fall 2015

	Exceeds Expectations Intermediate-Mid: 4	Meets Expectations Intermediate-Low: 3	Approaches Expectations Novice-High: 2	Below Expectations Novice-Mid: 1	Total
<b>Task</b> How well does the presenter complete the task?	<ul style="list-style-type: none"> <li>Presenter completes the task with sentences and strings of simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter completes the task with short statements and simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter completes the task with learned and recombined phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter completes the task with basic words and some memorized phrases.</li> </ul>	
<b>Comprehensibility</b> How well does the audience understand the presenter?	<ul style="list-style-type: none"> <li>Presenter can be easily understood.</li> <li>The message is clear.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter can be understood.</li> <li>The message is mostly clear.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter can be somewhat understood.</li> <li>The message is partially clear.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter can be understood only with great effort.</li> <li>The message is not clear.</li> </ul>	
<b>Vocabulary Use</b> How extensive and applicable is presenter's vocabulary?	<ul style="list-style-type: none"> <li>Presentation consistently uses extensive vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation uses adequate vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation uses somewhat limited and/or repetitive vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation uses extremely limited and/or repetitive vocabulary.</li> </ul>	
<b>Language Control</b> How accurate is presenter's language?	<ul style="list-style-type: none"> <li>Presenter makes no or almost no grammatical errors in Preterite/Imperfect/Future tenses</li> <li>Demonstrates emerging control of verb tenses and advanced grammatical structures.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter makes occasional grammatical errors in Preterite/Imperfect/Future tenses</li> <li>Demonstrates emerging use of verb tenses and some advanced grammatical structures.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter makes frequent grammatical errors in Preterite/Imperfect/ Future tenses</li> <li>Rarely attempts to use advanced grammatical structures.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter uses almost no correct grammatical structures.</li> </ul>	
<b>Communication Strategies</b> How well does the presenter organize the presentation?	<ul style="list-style-type: none"> <li>Presentation is well-organized with detailed examples and elaboration.</li> <li>There is a variety of sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is well-organized with examples and some elaboration.</li> <li>There is a variety of sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is organized with some examples.</li> <li>There are some sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is somewhat organized and supported with few or no examples.</li> <li>There are few transition words.</li> </ul>	
<b>Impact</b> How well does the presenter capture and maintain audience's attention?	<ul style="list-style-type: none"> <li>Presenter uses appropriate gestures and/or visuals and eye contact to maintain the audience's attention.</li> <li>Tone of voice is varied and impacts the audience.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter uses some appropriate gestures and/or visuals and some eye contact to maintain the audience's attention.</li> <li>Tone of voice is somewhat varied and somewhat impacts the audience.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter uses few appropriate gestures and/or visuals and little eye contact to maintain the audience's attention.</li> <li>Tone of voice barely impacts the audience.</li> </ul>	<ul style="list-style-type: none"> <li>Presenter does not use appropriate gestures, visuals, or eye contact to maintain the audience's attention.</li> <li>Tone of voice is not varied and does not impact the audience.</li> </ul>	
				<b>TOTAL POINTS</b>	
		<b>UNACCEPTABLE (Score 1-16) (F &amp; D)</b>	<b>ACCEPTABLE (Score 17-24) (C, B, &amp; A)</b>		
<b>SLO # 1 ASSESSMENT : PRESENTATIONAL SPEAKING</b>					