

Fall 2015

Spanish 2 Assessment Tools and Grading Criteria

Student Learning Outcomes	Spanish 2 Items to Evaluate	Spanish 2 Assessment Tools	Spanish 2 Grading Criteria
<p>SLO#1: Converse in and comprehend Spanish using the simple past tenses (Preterite/ Imperfect), and Future tense about everyday topics, such as description and narration about childhood and other stages of life, celebrations and social life, within the limits of vocabulary appropriate to beginning Spanish 2.</p>	<p>SLO 1 Speaking/Listening</p>	<p><u>Interview/Oral Examination:</u></p> <ul style="list-style-type: none">-Vistas Questions-Other questions prepared by instructor and based on Vistas Contents	<p>Interpersonal Speaking Rubric</p> <p>70% Acceptable</p>
	<p>SLO 1 Speaking</p>	<p><u>Class Presentation:</u></p> <ul style="list-style-type: none">-Talk about a personal experience in the past-PowerPoint on:<ul style="list-style-type: none">*a history lesson*a trip done to a foreign country, etc.	<p>Presentational Speaking Rubric</p> <p>70% Acceptable</p>

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	SLO 1 Speaking	<u>Recording of a prompt:</u> - Past personal experience with directions, instructions, etc. - Telling about.....	Presentational Speaking Rubric 70% Acceptable
SLO#2: Read and comprehend short paragraphs in Spanish on topics such as food, health and well-being, housing, city life, personal relationships, and celebrations.	SLO 2 Reading	<u>Questions Included in Comprehensive Final Exam</u> <u>or</u> <u>Questions Given Separately</u> as part of the Final Exam (Multiple Choice or Short Answers)	70% Acceptable
	SLO 2 Reading	<u>Online Activity from Vistas'</u> Adelante or Cultura, assigned as part of the Final Exam	70% Acceptable

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<p>SLO#3: Write a three- paragraph essay in Spanish describing and narrating in the past about childhood and other stages of life, celebrations and social life using the Preterite and Imperfect, Present Subjunctive tenses.</p>	<p>SLO 3 Writing</p>	<p><u>A letter or email: Three- paragraphs covering all tenses</u></p> <p><u>A Three-Paragraph Essay covering the verbal tenses of SLO</u></p>	<p>Interpersonal Rubric Presentational Rubric 70% Acceptable</p>
<p>SLO#4: Demonstrate developing awareness of Hispanic culture, values and traditions such as Quinceañera, Day of the Dead, Saint Day celebration, etc.</p>	<p>SLO 4 Culture</p>	<p><u>Questions Included in Comprehensive Final Exam</u></p> <p>or</p> <p><u>Questions Given Separately as part of the final exam</u> (Multiple Choice or Short Answers)</p>	<p>70% Acceptable</p>
	<p>SLO 4 Culture</p>	<p>Online Activity from Vistas' Adelante or Cultura Sections assigned as part of the Final Exam</p>	<p>70% Acceptable</p>