

## Spanish 3 Assessment Tools and Grading Criteria

Student Learning Outcomes	Items to Evaluate	Assessment Tools	Grading Criteria
<p><b>SLO#1:</b> Converse in and comprehend Spanish with an increasing awareness and control of grammatical tenses and modes about personal topics such as personal preferences and opinions, accomplishments, future plans and making requests.</p>	<p><b>SLO 1 Speaking/Listening</b></p>	<p><u>Interview/Oral Examination:</u></p> <ul style="list-style-type: none"> <li>-Vistas Questions</li> <li>- Other questions prepared by instructor and based on Vistas Content.</li> </ul>	<p>Interpersonal Speaking Rubric 70% Acceptable</p>
	<p><b>SLO 1 Speaking</b></p>	<p><u>Class Presentation</u></p> <ul style="list-style-type: none"> <li>-Present differences in product, practices, etc.</li> <li>-Present a reading summary</li> <li>-PowerPoint about...</li> </ul>	<p>Presentational Speaking Rubric 70% Acceptable</p>
	<p><b>SLO 1 Speaking</b></p>	<p><u>Recording of a prompt:</u></p> <ul style="list-style-type: none"> <li>- Talking about: current events, personal experience</li> <li>- Telling about/ how to....</li> </ul>	<p>Presentational Speaking Rubric 70% Acceptable</p>

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<p><b>SLO#2:</b> Read and comprehend short articles and stories in Spanish from authentic texts on topics related to Hispanic culture such as identity and social issues, music, art, literature, history and politics.</p>	<p><b>SLO 2 Reading</b></p>	<p style="text-align: center;"><u>Questions Included in Comprehensive Final Exam</u></p> <p style="text-align: center;">or</p> <p style="text-align: center;"><u>Questions Given Separately As part of Final Exam</u></p> <p style="text-align: center;">(Multiple Choice or Short Answers)</p>	<p style="text-align: center;">Interpretative Rubric 70% Acceptable</p>
	<p><b>SLO 2 Reading</b></p>	<p style="text-align: center;"><u>Online Activity from Vistas' Adelante or Cultura,</u> assigned as part of the FINAL EXAM</p>	<p style="text-align: center;">Interpretative Rubric 70% Acceptable</p>
<p><b>SLO#3:</b> Write a 3-4 paragraph story in the past using the preterit and imperfect tenses, the subjunctive and indicative modes and the correct use of accent marks.</p>	<p><b>SLO 3 Writing</b></p>	<p style="text-align: center;"><u>Compare and contrast ...., covering all tenses of SLO</u></p> <p style="text-align: center;"><u>A Three-Paragraph Essay, covering all tenses</u></p>	<p style="text-align: center;">Interpersonal Writing Rubric</p> <p style="text-align: center;">Presentational Writing Rubric 70% Acceptable</p>