

## SLO # 1: Spanish 3 Interpersonal Speaking. Targeted Range Intermediate-Mid Fall 2015

|   | Exceeds Expectations<br>Intermediate-High: 4   | Meets Expectations<br>Intermediate-Mid: 3   | Approaches Expectations<br>Intermediate-Low: 2   | Below Expectations<br>Novice-High: 1   | Total |
|---|--|---|--|--|-------|
| <b>Task Completion</b><br>How well does the speaker complete the task?                            | <ul style="list-style-type: none"> <li>• Speaker completes the task by creating a wide variety of statements and questions and some paragraphs.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker completes the task by creating a variety of statements and questions.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker completes the task by using a variety of simple statements and questions.</li> </ul>  | <ul style="list-style-type: none"> <li>• Speaker completes the task by using some simple statements and questions.</li> </ul>  |       |
| <b>Comprehensibility</b><br>How well do others understand the speaker?                            | <ul style="list-style-type: none"> <li>• Speaker is consistently understood.</li> <li>• The message is very clear.</li> </ul>  | <ul style="list-style-type: none"> <li>• Speaker can be understood.</li> <li>• The message is clear.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker can be somewhat understood.</li> <li>• The message is partially clear.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker can be understood only with great effort.</li> <li>• The message is not clear.</li> </ul>                           |       |
| <b>Comprehension</b><br>How well the speaker does understands others?                             | <ul style="list-style-type: none"> <li>• Speaker can easily understand a variety of sentences and questions on a wide variety of familiar topics and some unfamiliar topics.</li> <li>• Speaker does not need repetition.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker can easily understand a variety of sentences and questions on a wide variety of familiar topics.</li> <li>• Speaker rarely needs repetition.</li> </ul>  | <ul style="list-style-type: none"> <li>• Speaker can easily understand a variety of sentences and questions.</li> <li>• Speaker sometimes needs repetition.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker can understand a variety of simple questions and answers.</li> <li>• Speaker sometimes needs repetition.</li> </ul> |       |
| <b>Vocabulary Use</b><br>How extensive and applicable is the speaker's vocabulary?                | <ul style="list-style-type: none"> <li>• Speaker consistently uses extensive vocabulary to complete the task.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker uses adequate vocabulary to complete the task.</li> </ul>  | <ul style="list-style-type: none"> <li>• Speaker uses limited and/or repetitive vocabulary.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker uses extremely limited and/or repetitive vocabulary.</li> <li>• Native language interferes.</li> </ul>              |       |
| <b>Language Control</b><br>How accurate is the speaker's language?                                | <ul style="list-style-type: none"> <li>• Speaker correctly uses I uses Preterite/ Imperfect/ Subjunctive &amp; Indicative tenses appropriately to the task most of the time.</li> <li>• Speaker demonstrates an emerging control of verb tenses and some advanced grammatical structures.</li> <li>• Errors do not interfere.</li> </ul> | <ul style="list-style-type: none"> <li>• Speaker uses Preterite/ Imperfect/ Subjunctive &amp; Indicative tenses appropriately to the task most of the time.</li> <li>• Demonstrates an emerging use of verb tenses and some advanced grammatical structures.</li> <li>• Errors rarely interfere.</li> </ul> | <ul style="list-style-type: none"> <li>• Speaker uses Preterite/ Imperfect/ Subjunctive &amp; Indicative tenses appropriately to the task some of the time.</li> <li>• Errors occasionally interfere.</li> </ul> | <ul style="list-style-type: none"> <li>• Speaker rarely uses grammatical structures appropriately to the task.</li> <li>• Errors frequently interfere.</li> </ul>    |       |
| <b>Fluency/Communication Strategies</b><br>How well does the speaker keep the conversation going? | <ul style="list-style-type: none"> <li>• Speaker starts and maintains the conversation with almost no pauses.</li> <li>• Speaker asks for clarification in a variety of ways, including circumlocution and paraphrasing.</li> </ul>  | <ul style="list-style-type: none"> <li>• Speaker keeps the conversation going with almost no pauses.</li> <li>• Speaker often asks for clarification in a variety of ways.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker keeps the conversation going with a few pauses.</li> <li>• Speaker sometimes asks for clarification.</li> </ul>   | <ul style="list-style-type: none"> <li>• Speaker keeps the conversation going with some pauses.</li> <li>• Speaker often asks for clarification.</li> </ul>          |       |
|   |  |   |  | <b>TOTAL POINTS</b>  |       |
|   |  | <b>UNACCEPTABLE (Score 1-16) (F &amp; D)</b>  | <b>ACCEPTABLE (Score 17-24) (C, B, &amp; A)</b>  |  |       |
| <b>SLO# 1 ASSESSMENT: Interpersonal Speaking</b>  |  |   |  |  |       |