

SLO#2: Spanish 3 Interpretative Reading/Listening. Targeted Range-Intermediate-Mid

	Exceeds Expectations Intermediate-High: 4	Meets Expectations Intermediate-Mid: 3	Approaches Expectations Intermediate -Low: 2	Below Expectations Novice-High: 1	Total
Interpretation Is the message understood beyond the literal one, if there is one?	*Reader/Listener can successfully interpret between the lines when necessary.	*Reader/Listener can interpret between the lines when necessary sometimes.	* Reader/Listener can very rarely interpret between the lines when necessary.	* Reader/Listener cannot read between the lines	
Comprehensibility Can the reader/listener understand what he/she hear or read?	*Answers are relevant and accurate and show that he/she understands. * The message is clear.	*Most answers are relevant and accurate and show that, for the most part, he/she understands. *The message is mostly clear.	*Some answers are relevant and accurate and show that he/she understands somewhat. *The message is partially clear.	*Answers are irrelevant and/or inaccurate and show that he/she really doesn't understand. * The message is not clear.	
Communication Strategies How extensive and applicable is his/her vocabulary?	He/she can accurately identify vocabulary that has already been taught, high frequency idiomatic expressions, and can figure out new words based on the context.	He/she can adequately identify vocabulary that has already been taught, high frequency idiomatic expressions, and can figure out new words based on the context.	He/she can identify some vocabulary that has already been taught, but I am limited and/or repetitive.	He/she is extremely limited and/or repetitive when he/she tries to identify vocabulary that has already been taught.	
Main Idea Can he/she identify the main idea?	He/she can identify the main ideas and they are supported with examples and elaboration.	He/she can identify main ideas and they are supported with some examples	He/she can identify main ideas, but they are not always supported with examples.	He/she cannot identify main ideas	
Cultural Awareness Can He/she use prior cultural knowledge to understand the message?	He/she can successfully use prior knowledge of own culture and increasing knowledge of others to demonstrate understanding.	He/she can adequately use prior knowledge of own culture and increasing knowledge of others to demonstrate understanding.	He/she can use some prior knowledge Of own culture and others to demonstrate understanding, but he/she is limited and/or repetitive.	He/she is extremely limited and/or repetitive when using prior knowledge of own culture and others to demonstrate understanding	
Making Inferences Can he/she draw conclusions from what I hear or read?	He/she can accurately draw conclusions by identifying key details from the text.	He/she can adequately draw conclusions by identifying key details from the text.	* He/she can rarely draw conclusions by identifying key details from the text. * He/she relies heavily on the help of predicable language and messages.	He/she draws conclusions that are irrelevant and/or inaccurate.	
				TOTAL POINTS	
UNACCEPTABLE (Score 1-16) (F & D)		ACCEPTABLE (Score 17-24) (C, B, & A)			
SLO ASSESSMENT 3: Interpersonal Writing					