

English Department Meeting

October 4, 2018 | HUM 309

In Attendance:

Debra Breckheimer, Dean of Humanities

English Department Full-Time Faculty (sign-in sheet)

Rocio Diaz, Humanities Division Counselor

Sabra Sabio, Humanities Division Counselor

Gary Greco, Special Resources Center Director (1:45 p.m. presentation)

Important Dates:

- The Great Shake Out, Thursday, 10/18 @ 10:18
 - Please do not adjust class times
 - Please do not stay in your office
- Open enrollment ends 10/5
 - Log in even if you are not changing plans. Update info and check beneficiary info.
- Debra Breckheimer's vacation: 10/17 - 10/28, back on 10/29

Curriculum Votes and Updates:

Debra Breckheimer: Other colleges are eliminating their basic skills courses as AB705 goes into effect. I would like to build a schedule that does not include basic skills courses other than RWE. I am not de-activating these courses. They can be added back into college schedules as needed, based on student demand (with the possibility of 8-week English 60 series sessions in the second half of the semester).

Pete Marcoux and Rhea Lewinski: Creative Writing courses will be offered online via distance education. The goal is to provide opportunities for students interested in enrolling in these courses to do so without having to be on campus. There is some concern of eroding numbers in face-to-face classes; hence, there will be a follow-up meeting about this decision if it greatly affects numbers in face-to-face classes.

Kevin Degnan: The Online Education Initiative has the goal of offering 20 percent of the college's courses online by 2020. There will be an OEI course design academy on October 23. He

explained the process of getting courses approved and encouraged faculty who are interested to work on getting their particular course(s) approved.

Chelsea Henson: Curriculum updates: A dean's memo is now needed to review courses outside of the regular review cycle.

Mora Mattern: An SLO lead is needed for RWE. Christina Nagao and Chris Glover volunteer.

Pete Marcoux: E-mail me a week in advance to book a cart of Chromebooks, detail what time they'll be needed and where the classroom will be.

Academic Senate:

Christina Nagao: MyECC class Team Sites go away this semester. There are roster inconsistencies between Canvas and MyECC. E-mail Gema Perez about any inconsistencies between your rosters. The Outstanding Adjunct Award is taking nominations. Decisions were made regarding A.P. credit. The bottom line: We as faculty can decide if A.P. counts for our classes and we can require specific scores (4 or 5, etc.) that we will accept.

Awards and Announcements:

ECC Connect - we have a trophy!

Writing Center: Free printing until new pay-for-print is up and running. Open 7-8. Let our students know.

Erica Brenes receives and applause card!

Upcoming:

Qualtracks Survey: We will need your help getting the word out to 80, B, 84 and A students. Consider a few minutes of class time to allow students to take the survey.

Reading Meetings: No more second meetings for reading instructors. Now using the timeslots for presentations on "Best Practices."

SRC Training Module: A training module will be e-mailed this week or early next week. It takes 40-53 minutes to complete, is required of faculty, and will be compensated with flex credit. The video will detail legal and ADA information as well as instruction for faculty about working with students requiring special accommodations.

SITE Presentation:

Presenters: Erica Brenes, Matt Cheung, Elayne Kelley, Shane Ochoa, Chris Page.

Discuss teaching 1AS, how it differs from 1A, what they like about the course, what they do with the extra time in the classroom and the effect it has on students so far. They express seeing improvements in student writing, using the extra time and tutors in the classroom effectively and how to adapt and adjust to best meet students' needs. Handout provided.

Special Resources Center Presentation:

Gary Greco: Introduces himself. I come from New England, where Connecticut recently (in 2012) underwent changes comparable to California's AB705. Discusses services the SRC provides (ASL interpreting, student aides, notetakers, work with community agencies to provide accommodations and vetting for students on the spectrum, test accommodations, strategy coaching and mental health counseling). We are working on how AB705 affects students with disabilities and bridging the gaps. Discusses the SRC training module and how it will work.