

## **ESL Meeting Minutes: November 5, 2015**

In attendance: A. Carr, N. Currey, M. Kline, N. Llado, R. Loya, D. Mochidome, J. Simon, E. Uyemura, E. Savina, M. Hernandez (counselor), T. Lew, E. Geraghty

### **ANNOUNCEMENTS**

- Elise announced that grade forecasting is due by Friday, November 13<sup>th</sup>.

### **SLO ASSESSMENT THIS FALL**

Announcement and confirmation was made about which instructors are in charge of assessment SLOs this semester that resulted in these modifications:

- 51A: Evelyn & Debbie
- 51B: Debbie
- 51C: Evelyn
- 52A: Nancy & Debbie
- 52B: Rebecca, Nitza, and Jenny
- 52C: Matt

Elise noted that everyone who is assessing will be receiving rosters that have been converted to tally sheets. Rebecca, Jenny, and Nitza agreed to only assess SLOs #1, 2, 3 and 4 for ESL 52B this semester, and next year SLO #5 will be assessed separately.

### **UPCOMING CHANGES IN STUDENT PLACEMENT METHODS**

Elena told the faculty about news regarding assessment she heard at a conference she attended last week at Southwest College about CCCAssess, which emphasizes MM, multiple measures. Within the next year or two, the assessment process will emphasize multiple-measure placements whereby students will be placed into courses based on not only their assessment placement scores, but also high school GPA, high school course grades for particular classes, and self-placement. Tom explained that the concept of a “Decision Tree” that will determine placement via multiple measures after reviewing a student’s previous academic qualifications. Evelyn noted that many ESL students attended high school out of the country and many are older students who’ve not been in a classroom for decades, thus complicating the proposed new method.

### **CONSISTENCY PROJECTS**

Elise noted that the English department is currently working on sizing down its course textbook lists to limit it down to around three textbooks that instructors can choose from. This would add to consistency across the sections. She recommended that ESL do the same with its textbook lists.

The division has requested Student Equity Plan funding for two ESL projects:

- Paraprofessionals to facilitate access to ESL classes
- ESL Consistency Project for ESL 53B and 53C

## **CURRICULUM**

### CDCP Non-Credit

Matt announced that he would like to create a non-credit course, or courses, that could be linked to general education courses to help ESL students pass these challenging courses. Some suggestions were nursing, Business 1A (Accounting), Econ 1, Anatomy, ESL 55 or even the ESL 51 series. Everyone agreed this would be a great idea as students don't have to pay for non-credit classes and can repeat the class as many times as they want.