# Humanities
## Institutional (ILO), Program (PLO), and Course (SLO) Alignment

| Program: Academic Strategies | Number of Courses: 13 | Date Updated 2/15/13 | Submitted by Brett Isaacs Ext. 5163 | | |
|---|---|---|---|---|---|
| **Institutional SLOs** | I. Content Knowledge | II. Critical, Creative, and Analytical Thinking | III. Communication and Comprehension | IV. Professional and Personal Growth | V. Community and Collaboration | VI. Information and Technology Literacy |
| **Program Rating** | 4 | 4 | 3 | 2 | 1 | 3 |

| **Program Level SLOS** | | | | | | **ILOs to PLOs Alignment** (Rate 1-4) | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | I | II | III | IV | V | VI |
| 1. Upon completion of their course of study in Academic Strategies, students will be able to successfully complete transfer level, vocational or Basic skill level courses. | | | | | | 4 | 4 | 3 | 2 | 1 | 3 |

| **Course Level SLOs** | Course to PLO Alignment Mark with an X | **ILOs to Course SLOs Alignment** (Rate 1-4) | | | | | |
|---|---|---|---|---|---|---|---|
| | P1 | I | II | III | IV | V | VI |
| **AS 1abcd Individualized Academic Strategies:** Based upon diagnostic test results students will increase their English, reading and/or math skill levels by completing a minimum of 100 lessons, including mastery tests in 54 hours or more. | X | 4 | 4 | 3 | 2 | 1 | 3 |
| **AS 20ab Prewriting Workshop:** Given an in-class writing assignment students will use various pre-writing strategies to generate ideas, write a topic sentence with direction, and provide support material for the topic. | X | 4 | 2 | 3 | 2 | 1 | 2 |
| **AS 22 Vocabulary Building for College Students:** Given an in-class test based on assigned workbook exercises the students will then be able to recall major roots to enable them to decipher and use previously unfamiliar words. Identify specific roots in a list of words. Match word with definition and use appropriate root word in sentence construction. | X | 4 | 2 | 3 | 2 | 1 | 2 |
| **AS 23ab Spelling Techniques:** Given an in-class assignment based on lecture and assigned work, students will demonstrate knowledge of various pronunciation techniques required to identify and correct spelling errors. 2. Students will be able to recognize and categorize word affixes in order to apply appropriate spelling rules. | X | 4 | 4 | 3 | 2 | 1 | 2 |
| **AS 25ab Thinking Skills for College:** Students will demonstrate the use of a series of techniques necessary to analyze, compare, contrast and evaluate simple verbal reasoning problems, trends and patterns, and analogies. In addition, they will be able to identify and compare information for purposes of classifying material into major and subclasses. | X | 4 | 4 | 3 | 2 | 1 | 3 |

| Course Level SLOs | Course to PLO Alignment Mark with an X | ILOs to Course SLOs Alignment (Rate 1-4) | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | P1 | I | II | III | IV | V | VI |
| **AS 30ab Test-Taking Strategies:** Students will demonstrate ability to apply knowledge and understanding of true/false, multiple choice and essay test taking strategies. They will be able to transfer this knowledge and these skills to other academic course work through in class practice and out of class application. | X | 4 | 4 | 3 | 2 | 1 | 3 |
| **AS 31ab Study Techniques:** In connection with a selected, discernible goal, students will demonstrate the ability to implement a goal management technique, which establishes clearly defined, measurable action steps and dates of achievement. 2. Given an in-class quiz based on an assigned reading, students will demonstrate the ability to classify main and supporting categories of information as well as corresponding subcategories. | X | 4 | 2 | 4 | 2 | 1 | 2 |
| **AS 33ab Memory Techniques:** Given an in-class test students will demonstrate the memory process of inputting, retaining and retrieving information from long term memory by using a variety of mnemonic systems. | X | 4 | 4 | 3 | 2 | 1 | 2 |
| **AS 35ab Listening and Note taking Skills:** The students will demonstrate the ability to classify and organize information as general or specific as well as into main or supporting details necessary in taking notes for various types of academic courses. | X | 4 | 4 | 3 | 2 | 1 | 3 |
| **AS 36ab Sentence Errors and Punctuation:** Given an in-class writing assignment, students will demonstrate competent writing using correct sentence structure that is reasonably proficient in grammar, word usage, and mechanics. | X | 4 | 4 | 3 | 2 | 1 | 1 |
| **AS 40ab Mathematics Anxiety Workshop:** Students will effectively navigate Etudes program and online learning platform systems in order to successfully conduct internet searches, send and download emails, use group discussion boards, and utilize multimedia in distant education courses. | X | 4 | 4 | 3 | 2 | 1 | 1 |
| **AS 60 Strategies for Success in Distance Education:** SLO #1. Students will effectively navigate Etudes program and online learning platform systems in order to successfully conduct internet searches, send and download emails, use group discussion boards, and utilize multimedia in distant education courses. | X | 4 | 4 | 3 | 2 | 1 | 3 |
| **AS 60 Strategies for Success in Distance Education: SLO #2.** Students will effectively navigate and communicate in synchronous and asynchronous discussions, upload attachments, illustrate ability to conduct rudimentary research on the Internet, demonstrate the application of test taking techniques and study methods in an online environment. | X | 4 | 4 | 3 | 2 | 1 | 3 |