Industry and Technology Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Use the checklists provided to evaluate your SLO statements. Please add or revise PLO and SLO statements directly on this form.

Or, if you prefer to make changes on the electronic version contact your Facilitators (Pati Fairchild or SueEllen Warren) or your Division Administrative Assistant (Denise Spurlock) to have the grid emailed to you. When SLO, PLO and ILO alignment changes are made, please make changes in red.

Return the completed grid to your Facilitator by Friday. Nov 8th.

Drogram, Administration of Justica	Number of Courses	Date Updated	Submitted by
Program: Administration of Justice	25		Ray Lewis /Mark Fields Ext. 3131

III. Communication

IV. Professional and

V. Community

VI. Information and

ILO Rating Rubric

- 4 A major focus of the course. Direct instruction is provided. Students are evaluated multiple times (and possibly in various ways) throughout the course.
- 3 An important part of the course. Some direct instruction is provided and students are evaluated on the concepts once or twice within the course.
- 2- Only a minor focus of the course. Some instruction is given in the area but students are not formally evaluated on the concepts.

II. Critical, Creative, and

1- May be tangentially part of the class, but is not directly taught or evaluated or is not part of the course at all.

I. Content

Institutional

Learning Outcomes (ILOs	Knowledge	Analytical Thinking	and Comprehension	Personal Growth	and Collaboration	1	Γechr	nolog	gy Lite	eracy	/
Overall Rating Rate each from 1-4 based on above rubric.	4	4	3	4	2	4 3 2 2 2					
faculty have developed and the overarching goa	one or two comprehels of the program, th	nd maximum of 6 PLOS. Thensive PLO statements that ey may present them to the	reflect the program mi eir Dean and Facilitator	ssion and covers the m for approval as is. In ca	ajor components ases where the			ses A	Alignm		
Learning Committee (AL	.C) for review and red	e rigor of the statements, the commendations. and PLO statement. Exam			sessment of	I	II	III	IV	V	VI
	riminal offender, and	eting a course of study in a will be able to identify and	•		•	4	3	2	2	2	2
certificate/graduate/tra	nsfer to 4 year unive	r: Students completing a corsities and will successfully tration of justice program.		-	·	4	3	2	2	2	2
	· · · · · · · · · · · · · · · · · · ·	on of a course of study in ac rcement action properly ut	· · · · · · · · · · · · · · · · · · ·		-	4	3	2	2	2	2
criminal investigation by	writing a crime repo	course of study in adminis ort of a simulated crime. The nd complete and will be gra	e report will include the	·	•	4	3	2	2	2	2

Course Level SLOs A minimum of 3 and maximum of 6 SLOs. There are, however, exceptions. For example, if department faculty have developed one or two comprehensive SLO statements that cover the major components and the overarching goals of the course, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagree with the rigor of the statements, the SLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and	Mo will as	_	s to lignment ch 1-4)							
recommendations. Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers.	P1	P2	P3	P4	1	п	ш	IV	v	VI
AJ 15 Introduction to Vice and Narcotics; Drug Use and Tafficking SLO #1 Punishments for Drug Use and Trafficking Using current statues in the California Health & Safety Code, Business & Professions Code, Penal Code, and the Drug Recognition Expert (DRE) program as a foundation, the student will learn definitions, criminal statues and punishments for illicit drug use and trafficking, the seven categories of drugs, and the objective symptoms of being under the influence of those drugs.	Х		х		4	2	2	4	3	1
AJ 15 Introduction to Vice and Narcotics; Drug Use and Tafficking SLO #2										
AJ 15 Introduction to Vice and Narcotics; Drug Use and Tafficking SLO #3										
AJ 49 Laws of Arrest and Firearms -Penal Code 832: SLO #1 Penal Code Students completing a course of study in administration of justice will successfully earn a certificate/graduate/transfer to 4 year universities and will successfully compete for jobs in which they can apply legal, investigative and communicative skills acquired in the administration of justice program.		х			4	1	1	4	1	1
AJ 49 Laws of Arrest and Firearms -Penal Code 832: SLO #2										
AJ 49 Laws of Arrest and Firearms -Penal Code 832: SLO #3										

Course Level SLOs Minimum of 3 and maximum of 6 SLOs. Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers	will	Aligi ark with use the	e to PLC nment n an X if course g your P	you when	ILOs to Courses Alignment (Rate each 1-4)								
Example: Main 170 020 No Vectors and Complex Hambers	P1	P2	Р3	P4	1	II	Ш	IV	٧	VI			
AJ 60 Search Warrants: SLO #1 Legally Correct Search Warrants Given instruction in writing search warrants, reviewing and discussing current rules of search and seizure including relevant appellate court decisions, review of sample formats and legal procedures, a successful student will be able to complete a legally correct search warrant that contains accurate and complete information, written without grammatical or spelling errors.	х				4	3	2	4	3	1			
AJ 60 Search Warrants: SLO #2													
AJ 60 Search Warrants: SLO #3													
AJ 67 Continuing Professional Training SLO #1 Changes in Training Students taking this course are required to complete 9 hours of instruction various topics related to changes in law enforcement training.		х		х	4	3	2	4	3	1			
AJ 67 Continuing Professional Training SLO #2													
AJ 67 Continuing Professional Training SLO #3													

Course Level SLOs			to PLO)			_	s to		
Minimum of 3 and maximum of 6 SLOs.	0.4		nment					Alignn		
nclude SLO #, Short Title, and SLO Statement			an X if	•		(Ra	ate ea	ach 1-	4)	
Example: Math 170 SLO #3 Vectors and Complex Numbers			your Pl							
Example. Math 170 StO #3 vectors and complex Numbers	P1	P2	Р3	P4	1	II	Ш	IV	V	VI
AJ 100 Introduction to Administration of Justice: SLO #1 Components of the Criminal Justice System. By the end of					3	2	2	3	2	1
his course, students will understand the concept of the criminal justice system and be able to identify its various components.		Х								
AJ 100 Introduction to Administration of Justice SLO #2 Structure of the Police Agency By the end of the course, student will be able to describe the basic structure of a policing agency and explain its component functions such as patrol, criminal investigation and administrative support functions.				х	3	2	2	3	2	1
AJ 100 Introduction to Administration of Justice SLO #3										
AJ 103 Concepts of Criminal Law I SLO #1 Corpus Delecti: After having received instruction in the development, construction and application of criminal law, completion of textbook readings, participation in classroom discussions,					3	4	2	3	2	2
successful students in AJ 103 will be able to search, find and explain the elements of any criminal statute and describe the necessary "corpus delecti" as part of said statute.	Х			X						
AJ 103 Concepts of Criminal Law I SLO #2										
AJ 103 Concepts of Criminal Law I SLO #3										
AJ 106 Criminal Justice Recruitment and Selection SLO #1 Agency Job Postings:					4	1	1	4	1	1
Following instruction and practice in a classroom setting, successful students in this course will be able to successfully dentify at least 3 criminal justice agency job postings through various media including the internet, print media and personal contact, explain the various steps in the selection process for a criminal justice job and prepare a resume and personal history statement that is complete and accurate.		х			4	1		4	1	1
AJ 106 Criminal Justice Recruitment and Selection Oral Interviews: SLO #2 Oral Interviews Successful students, following instruction and practice, will participate in an oral interview and communicate in a clear and organized manner, answering hypothetical problems using logic and correct legal standards.		Х			4	1	1	4	1	1
AJ 106 Criminal Justice Recruitment and Selection Oral Interviews: SLO #3										

Course Level SLOs Minimum of 3 and maximum of 6 SLOs. Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers	will	Aligi ark with use the	e to PLC nment n an X if course g your P	you when			ses A	s to Alignm ach 1-		
Example. Wath 170 320 #3 Vectors and complex Numbers	P1	P2	Р3	P4	- 1	II	Ш	IV	V	VI
AJ 107 Crime and Control – An Introduction to Corrections: SLO #1 Role of Corrections After receiving instruction, reading materials and participating in class discussions, successful students in AJ 107, Introduction to Corrections will be able explain the role that corrections has within the criminal justice system and identify the specific functions within that role and explain how those functions operate.	х			х	4	2	2	2	2	2
AJ 107 Crime and Control – An Introduction to Corrections: SLO #2										
AJ 107 Crime and Control – An Introduction to Corrections: SLO #3										
At 100 Introduction to Delice Detrol and Discodures CLO #1 Detrol Functions. Cives instructions provided and concepts					4		2	2	2	2
AJ 109 Introduction to Police Patrol and Procedures SLO #1 Patrol Functions: Given instructions provided and concepts demonstrated, successful students will be able to list, describe and demonstrate the following patrol functions: Preparing a patrol shift; investigating and documenting complaint investigation, conducting and document field interviews, including recognizing and properly utilizing reasonable suspicion and/or probable cause standards as articulated by the 4th amendment of the US constitution, explain the essential constitutional rules governing searches and seizures, and describing ethical considerations as they relate to the performance of field police work.				х	4	2	3	2	2	2
AJ 109 Introduction to Police Patrol and Procedures SLO #2										
AJ 109 Introduction to Police Patrol and Procedures SLO #3										

Course Level SLOs			to PLC)		Carre		s to Alignn		
Minimum of 3 and maximum of 6 SLOs.	М	•	an X if	you				ach 1-		
Include SLO #, Short Title, and SLO Statement			course			(111	acc cc		٠,	
Example: Math 170 SLO #3 Vectors and Complex Numbers	a	ssessing	your P	LO.			1	ı		
	P1	P2	Р3	P4	ı	II	Ш	IV	٧	VI
AJ 111 Criminal Investigations: SLO #1 Key Concepts Crime Scene Protection, Documentation and Packaging Given an in-					4	2	3	2	2	2
class presentation based on class room lectures, facilitated discussions and a book review of a criminal investigation, a		x								
successful student will identify and explain the following key concepts of a criminal investigation: crime scene protection,		^								
documentation of statements and the collection and packaging of evidence.										
AJ 111 Criminal Investigations: SLO # 2 Legal Concepts Successful students will also be able to explain and apply the legal					3	4	2	2	2	3
concepts of corpus delecti, modus operandi, legal rules of evidence, such as probable cause, reasonable suspicion, hearsay	X		Х							
evidence and apply them to a hypothetical fact situation. Successful students will also be able to narrate the elements and										
facts of a criminal investigation as if they were testifying to the investigation in a criminal trial.										
AJ 111 Criminal Investigations: SLO # 3										
AJ 115 Community and Human Relations: SLO #1 Power Groups Given instruction and participation in discussions on the					2	3	3	3	4	2
concepts of formal and informal power groups, students will successfully compare and contrast these concepts and										
correctly identify the similarities and differences.										
AJ 115 Community and Human Relations: SLO #2										
AJ 115 Community and Human Relations: SLO #3										

will	ark witl use the	nment h an X if c course g your P P3	when	1	(R	ate e	ach 1-	4)								
will as	use the ssessing	course g your P	when PLO.	1	п	111										
P1	ssessing	g your P	PLO.	1	п	ļii.										
	P2	P3	P4	- 1	l II	ш										
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		X	X		X	X	X	X	X							

Course Level SLOs Minimum of 3 and maximum of 6 SLOs. Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers	will	Aligi ark with use the	e to PLC nment n an X if course g your P	you when	vhen								
Example: Wath 170 320 % Vectors and complex Numbers	P1	P2	Р3	P4	- 1	П	≡	IV	٧	VI			
AJ 132 Crime Scene Investigation: SLO #1 Evidence Items. Given a set of instructions, facilitated discussions, classroom lectures, presentations and scenario training on the role of the crime scene investigator, in a hypothetical situation, students will be able to recognize evidence items and with no factual errors and using the correct techniques prepare a documentation of that of the crime scene and the scene investigation.		х		x	1	1	1	1	1	1			
AJ 132 Crime Scene Investigation: SLO #2 Crime Scenes Following instruction, review of written handouts, demonstration and practice, students in AJ 132, Crime Scene Investigation will be able to accomplish the following: 1. Describe how to recognize, identify, protect and manage a crime scene. 2. Describe proper techniques in searching, locating, collecting and packaging evidence in a crime scene. 3. Documenting crime scene evidence using court acceptable language and specificity with respect to describing the item, location found and collection methods. 4. Describe automated data bases available to search for offenders using evidence such as fingerprints or evidence with DNA materials on them. 5. Explain crime lab techniques used to match evidence with submitted samples/exemplars.		x		х	1	1	1	1	1	1			
AJ 132 Crime Scene Investigation: SLO #3													
AJ 133 Fingerprint Classification and Investigation: SLO #1 Fingerprint Fundamentals Given instruction, demonstration and practice, students enrolled in AJ 133 will: Demonstrate an understanding of basic fingerprint fundamentals and terminology for classification of fingerprint cards for use of AFIS inquiries and searches, Henry Classification, NCIC classification and NCF classification. Compare and identify fingerprint to fingerprint identifications on fingerprint cards. Demonstrate and explain crime scene processing using latent print development powders; students will also explain which items should be processed in the field using powders and which items should be processed in a lab environment using latent print processing chemicals. Students will clearly document completed fingerprint tasks in such a way as to be acceptable as court submitted evidence.		х		х	4	3	3	2	2	4			
AJ 133 Fingerprint Classification and Investigation: SLO #2													
AJ 133 Fingerprint Classification and Investigation: SLO #3													

Course Level SLOs Minimum of 3 and maximum of 6 SLOs. Include SLO #, Short Title, and SLO Statement	will	Alig ark with use the	e to PLC nment h an X if course g your P	you when									
Example: Math 170 SLO #3 Vectors and Complex Numbers	P1	P2	Р3	P4	ı	Ш	III	IV	V	VI			
AJ 134 Introduction to Crime Analysis: SLO #1 Process of Crime Analysis Given an in-class writing task based upon classroom discussions and assigned readings and classroom discussions, students will be able to explain and illustrate the process by which crime analysis is tested, evaluated and then disseminated to the personnel within the police organization who can best utilize it.		х		х	3	4	2	2	2	4			
AJ 134 Introduction to Crime Analysis: SLO #2													
AJ 134 Introduction to Crime Analysis: SLO #3													
AJ 135 Report Writing: SLO #1 Recording Facts Given a set of instructions on criminal justice report writing structure,					3	4	4	2	2	3			
style, format and content requirements, and given instruction on basic sentence structure, and after viewing a simulated crime fact situation, students will be able to accurately record facts from that scenario and write a grammatically correct report with no factual errors using the correct format and filling out appropriate forms completely.	x	х		х									
AJ 135 Report Writing: SLO #2													
AJ 135 Report Writing: SLO #3													
AJ 150 Peace Officer Training – Level III: SLO #1 POST for Level III Assignment After receiving instruction in police					3	4	4	2	2	3			
procedures, various relevant laws (penal code, vehicle code, case law and others), physical training, weaponless defense, report writing, firearms and weaponless defense, etc), successful students in AJ 150, Level III Police Academy will be able to pass a POST certification test and be qualified for level III assignment in a police agency.		х		Х									
AJ 150 Peace Officer Training – Level III: SLO #2													
AJ 150 Peace Officer Training – Level III: SLO #3													

Course Level SLOs Minimum of 3 and maximum of 6 SLOs. Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers	will	Course to PLO Alignment Mark with an X if you will use the course when assessing your PLO.														
	P1	P2	Р3	P4	- 1	II	Ш	IV	٧	VI						
AJ 155 Peace Officer Training – Level II: SLO #1 POST for Level II Assignment After receiving instruction in police procedures, various relevant laws (penal code, vehicle code, case law and others), physical training, weaponless defense, report writing, firearms and weaponless defense, etc), successful students in AJ 150, Level II Police Academy will be able to pass a POST certification test and be qualified for level II assignment in a police agency.		х		х	4	2	2	4	3	1						
AJ 155 Peace Officer Training – Level II: SLO #2																
AJ 155 Peace Officer Training – Level II: SLO #3																
AJ 170 Laws of Arrest, Search and Seizure: SLO #1 4 th Amendment During a course of study in AJ 170, students will be able					3	4	4	2	2	2						
to explain the 4th amendment including its essential elements of probable cause and search warrants requirements, and be able to apply the 4th amendment correctly and lawfully in a factual situation.			Х	Х												
AJ 170 Laws of Arrest, Search and Seizure: SLO #2																
AJ 170 Laws of Arrest, Search and Seizure: SLO #3																
AJ 190 Law Enforcement Explorer Academy: SLO #1 Passing the Explorer Exam Students in AJ-190, after receiving					4	2	2	4	3	1						
instruction, reading text material, observing demonstrations of various law enforcement tactics, and practicing those tactics, will successfully pass the final exam and be qualified to be a police explorer.				Х												
AJ 190 Law Enforcement Explorer Academy: SLO #2																
AJ 190 Law Enforcement Explorer Academy: SLO #3																