

Industry and Technology Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Use the checklists provided to evaluate your SLO statements. Please add or revise PLO and SLO statements directly on this form.

Or, if you prefer to make changes on the electronic version contact your Facilitators (Pati Fairchild or SueEllen Warren) or your Division Administrative Assistant (Denise Spurlock) to have the grid emailed to you. When SLO, PLO and ILO alignment changes are made, please make changes in red.

Return the completed grid to your Facilitator by Friday, Nov 8th.

Program: Administration of Justice	Number of Courses 25	Date Updated	Submitted by Ray Lewis /Mark Fields Ext. 3131
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ILO Rating Rubric

- 4 - A major focus of the course. Direct instruction is provided. Students are evaluated multiple times (and possibly in various ways) throughout the course.
- 3 - An important part of the course. Some direct instruction is provided and students are evaluated on the concepts once or twice within the course.
- 2- Only a minor focus of the course. Some instruction is given in the area but students are not formally evaluated on the concepts.
- 1- May be tangentially part of the class, but is not directly taught or evaluated or is not part of the course at all.

Institutional Learning Outcomes (ILOs)	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy
Overall Rating <small>Rate each from 1-4 based on above rubric.</small>	4	4	3	4	2	2

Program Level SLOs A minimum of 3 and maximum of 6 PLOS. There are, however, exceptions. For example, if department faculty have developed one or two comprehensive PLO statements that reflect the program mission and covers the major components and the overarching goals of the program, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagree with the rigor of the statements, the PLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and recommendations.

Include PLO #, Short Title, and PLO statement. Example: PLO #2 Ethics and Professionalism

ILOs to Courses Alignment (Rate each 1-4)

	I	II	III	IV	V	VI
PLO #1 Interpreting Profiles Students completing a course of study in administration of justice will be able to correctly interpret a behavioral profile of a criminal offender, and will be able to identify and explain at least 3 crime causation theories that explain the behavior described in the profile.	4	3	2	2	2	2
PLO #2 Certificates, Graduation, and Transfer: Students completing a course of study in administration of justice will successfully earn a certificate/graduate/transfer to 4 year universities and will successfully compete for jobs in which they can apply legal, investigative and communicative skills acquired in the administration of justice program.	4	3	2	2	2	2
PLO #3. The 4th Amendment Upon completion of a course of study in administration of justice, a student will be able to recognize unlawful behavior and take appropriate enforcement action properly utilizing probable cause as required in the 4th amendment of the US Constitution.	4	3	2	2	2	2
PLO #4 Crime Reports Upon completion of a course of study in administration of justice, students will be able to properly document a criminal investigation by writing a crime report of a simulated crime. The report will include the correct elements of the crime involved, will include the relevant facts, be accurate and complete and will be grammatically correct.	4	3	2	2	2	2

