

Industry and Technology Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Use the checklists provided to evaluate your SLO statements. Please add or revise PLO and SLO statements directly on this form.

Or, if you prefer to make changes on the electronic version contact your Facilitators (Pati Fairchild or SueEllen Warren) or your Division Administrative Assistant (Denise Spurlock) to have the grid emailed to you.

When SLO, PLO and ILO alignment changes are made, please make changes in red.

Return the completed grid to your Facilitator by Friday, Nov 8th

Program: Fire and Emergency Technology	Number of Courses: 37	Date Updated:	Submitted by: L. Macpherson
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ILO Rating Rubric

4 - A major focus of the course. Direct instruction is provided. Students are evaluated multiple times (and possibly in various ways) throughout the course.

3 - An important part of the course. Some direct instruction is provided and students are evaluated on the concepts once or twice within the course.

2 - Only a minor focus of the course. Some instruction is given in the area but students are not formally evaluated on the concepts.

1 - May be tangentially part of the class, but is not directly taught or evaluated or is not part of the course at all.

Institutional Learning Outcomes (ILOs)	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy
Overall Rating Rate each from 1-4 based on above rubric.	4	2	2	1	1	1

Program Level SLOs A minimum of 3 and maximum of 6 PLOS. There are, however, exceptions. For example, if department faculty have developed one or two comprehensive PLO statements that reflect the program mission and covers the major components and the overarching goals of the program, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagree with the rigor of the statements, the PLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and recommendations.

Include PLO #, Short Title, and PLO statement. Example: PLO #2 Ethics and Professionalism

ILOs to PLOs Alignment (Rate 1-4)

	I	II	III	IV	V	VI
PLO #1 Minimum Qualifications Identify minimum qualifications and the needed entry skills for the fighter position.	4	2	2	1	1	1
PLO #2 Analyzing, Appraising and Evaluation Fire Incidents Demonstrate the ability to analyze, appraise, evaluate fire incidents; Explain size-up, the incident command system, the 10 standard fire orders, the 18 situations that shout watch out and identify the common factors associated with injuries and deaths in the line of duty.	4	3	3	1	1	1
PLO #3 Safety & Efficiency Laws Show Knowledge of federal and state laws, regulations and codes pertaining to safety and efficiency in all risk emergencies and scenarios pertaining to fire, safety and/or medical services	4	2	2	1	1	1

Course Level SLOs A minimum of 3 and maximum of 6 SLOs. There are, however, exceptions. For example, if department faculty have developed one or two comprehensive SLO statements that cover the major components and the overarching goals of the course, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagree with the rigor of the statements, the SLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and recommendations. <i>Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>			ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P2	I	II	III	IV	V	VI
FTEC 1 Fire Protection Organization SLO #1 Career Opportunities The Student will be able to identify a minimum of three fire protection career opportunities and the skills and training needed.	X	X		4	2	2	1	1	1
FTEC 1 Fire Protection Organization SLO #2 Technical Training The student will be able to identify 5 types of technical training available for those wishing to be firefighters.				4	2	2	1	1	1
FTEC 1 Fire Protection Organization SLO #3 Organizational & Administrative Structures The student will be able to identify 2 different types of fire department organizational and administrative structures.				4	2	2	1	1	1
FTEC 2 Fire Prevention Technology SLO #1 Historical Fire Problems The Student will be able to define the historical fire problem and progress of fire prevention in the United States.		X		4	2	2	1	1	1
FTEC 2 Fire Prevention Technology SLO #2 Responsibility & Authority The student will be able to identify the responsibility and authority for fire prevention programs.		X		4	2	2	1	1	1
FTEC 2 Fire Prevention Technology SLO #3 Fire Code Definitions The student will be able to identify definitions of the fire code and how they are applied in the fire prevention inspections.		X		4	2	2	1	1	1
FTEC 3 Fundamentals of Personal Fire Safety and Survival SLO #1 Line of Duty Deaths Identify the major causes of Firefighter's Line of Duty Deaths and injuries in the United States.		X		4	2	2	1	1	1
FTEC 3 Fundamentals of Personal Fire Safety and Survival SLO #2 Fire Equipment Safety The student will be able to describe safety and the steps necessary to safely operate various fire related equipment.		X		4	2	2	1	1	1
FTEC 3 Fundamentals of Personal Fire Safety and Survival SLO #3 Fire Equipment Operation The student will be able to demonstrate the safe operation of various fire related equipment.		X		4	2	2	2	1	1
FTEC 4 Fire Company Organizations and Management: SLO #1 Types of Leadership The student will be able to identify 3 styles of Leadership.		X		4	2	2	1	1	1
FTEC 4 Fire Company Organizations and Management: SLO #2 Budgeting Systems The student will be able to identify 4 basic types of budgeting systems used in modern fire departments.				4	2	2	1	1	1
FTEC 4 Fire Company Organizations and Management: SLO #3 Local Government Structure The student will be able to identify 3 different ways that local governments are structured.				4	2	2	1	1	1

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 5 Fire Behavior and Combustion: SLO #1 Fire Behavior and Chemistry After the course of instruction the student will be able to recognize the terms and concepts related to fire behavior and chemistry.		X		4	2	2	1	1	1
FTEC 5 Fire Behavior and Combustion: SLO #2 Physical States of Matter The Student will be able to identify the 3 physical states of matter and their physical properties.		X		4	2	2	1	1	1
FTEC 5 Fire Behavior and Combustion: SLO #3 ICS System The student will be able to identify the five basic sections of the ICS system.		X		4	2	2	1	1	1
FTEC 6 Building Construction for Fire Protection: SLO #1 Types of Building Construction The Student will be able to identify the 5 types of building construction.		X		4	2	2	1	1	1
FTEC 6 Building Construction for Fire Protection: SLO #2 Pre-1933 Building Construction Indicators The student will be able to identify the indicators of pre-1933 building construction.		X		4	2	2	1	1	1
FTEC 6 Building Construction for Fire Protection: SLO #3 Under-Construction Hazards The student will be able to identify the hazards encountered in buildings that are under construction.		X		4	2	2	1	1	1
FTEC 9 Fire Apparatus and Equipment: SLO #1 Types of Aerial Apparatus The Student will be able to identify and describe various types of fire apparatus in terms of their operational characteristics.		X		4	2	2	1	1	1
FTEC 9 Fire Apparatus and Equipment: SLO #2 Tools & Equipment The student will be able to identify and describe the tools and equipment carried on fire apparatus.		X		4	2	2	1	1	1
FTEC 9 Fire Apparatus and Equipment: SLO #3 Fire Apparatus Starting, Stopping & Backing Up The student will be able to describe the safe procedures for starting, stopping and backing up fire apparatus.		X		4	2	2	1	1	1

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 10 Hazardous Materials: SLO #1 First Responder After the course of instruction the student will be able to describe the role of the First Responder.				4	2	2	1	1	1
FTEC 10 Hazardous Materials: SLO #2 Five Flammable Liquids The student will be able to identify five flammable liquids.				4	2	2	1	1	1
FTEC 10 Hazardous Materials: SLO #3 Spill Containment The student will be able to identify three basic methods of spill containment.				4	2	2	1	1	1
FTEC 11 Arson Detection and Control: SLO #1 Investigating a Fire The Student will be able to identify legal search methods and procedures to follow when investigating a fire.		X		4	2	2	1	1	1
FTEC 11 Arson Detection and Control: SLO #2 Evidence Collection & Preservation The student will be able to identify the collection and preservation of evidence.		X		4	2	2	1	1	1
FTEC 11 Arson Detection and Control: SLO #3 Motives of Arson The student will be able to identify the various motives of arson-related fires.		X		4	2	2	1	1	1
FTEC 15 Fire Academy: SLO #1 Fire Department Organization and Culture Students will define fire department organization and culture, and the expectations of entry-level fire department personnel.				4	2	2	1	1	1
FTEC 15 Fire Academy: SLO #2 Characteristics of Fire Behavior Students will recognize the characteristics of fire behavior and relate how the external influences of weather and chemicals affect it.				4	2	2	1	1	1
FTEC 15 Fire Academy: SLO #3 Fire Behavior and Building Construction Students will be able to relate the building construction type to its anticipated fire behavior in emergency situations.				4	2	2	1	1	1

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 19 Fire Service Entrance Preparation SLO #1 Entrance Exam Types The Student will be able to identify a minimum of three types of entrance exams.		X		4	2	2	1	1	1
FTEC 19 Fire Service Entrance Preparation SLO #2 Written Exam Proficiency The student will be able to demonstrate proficiency in completing examples of standardized fire service, entry-level written examinations.		X		4	2	2	1	1	1
FTEC 19 Fire Service Entrance Preparation SLO #3 Oral Interview Skills The student will be able to demonstrate effective oral interview skills by participating in mock oral exams.		X		4	3	2	2	1	1
FTEC 20 Fire Protection Equipment and Systems: SLO #1 Sprinkler Systems The Student will be able to identify a minimum of four types of sprinkler systems.				4	2	2	1	1	1
FTEC 20 Fire Protection Equipment and Systems: SLO #2 Fire Extinguishers The student will be able to identify different types of fire extinguishers and their components.		X		4	2	2	1	1	1
FTEC 20 Fire Protection Equipment and Systems: SLO #3 Fire Detection & Alarm Systems The student will be able to identify different types of fire detection and alarm systems.		X		4	2	2	1	1	1
FTEC 60A Hazardous Materials: SLO #1 Calculating Atomic Weight Students enrolled in this course will be able to calculate the atomic weight of a given element.		X		4	2	2	1	1	1
FTEC 60A Hazardous Materials: SLO #2 Interpreting Chemical Formulas The student will be able to distinguish any health hazards within a given chemical formula.		X		4	2	1	2	2	2
FTEC 60A Hazardous Materials: SLO #3 Chemical & Physical Properties The student will explain the significance of a chemical with a high vapor pressure.		X		4	2	2	1	1	1

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 60B Hazardous Materials, Applied Chemistry: SLO #1 Analyzing Unknown Solid Material Students enrolled in this course will formulate a plan to analyze an unknown solid material.		X		4	2	2	1	1	1
FTEC 60B Hazardous Materials, Applied Chemistry: SLO #2 Chemical Identification Systems The student will be given a list of various chemicals and will then place the chemicals in the appropriate Department of Transportation hazard class.		X		4	2	1	1	1	1
FTEC 60B Hazardous Materials, Applied Chemistry: SLO #3 Chemical Characteristics & Properties The student will identify the characteristics and properties from a list of chemical products and will determine if the products are hazardous.		X		4	2	2	1	1	1
FTEC 60C Hazardous Materials, Incident Organization: SLO #1 Incident Action Plans Given data from a simulated hazardous materials incident, the student will create an Incident Action Plan.		X		4	2	2	1	1	1
FTEC 60C Hazardous Materials, Incident Organization: SLO #2 Personal Protective Equipment The student will describe the required personal protective equipment required prior to entering an atmosphere involving an unknown material.		X		4	2	2	2	1	1
FTEC 60C Hazardous Materials, Incident Organization: SLO #3 Motor Vehicle Tank Cars The student will compare and contrast the type of motor vehicle tank cars used to transport flammable liquids.		X		4	2	2	1	1	1
FTEC 60D Hazardous Materials, Tactical Field Operations: SLO #1 Decontamination Plan Given a simulated hazardous materials emergency, students will assess the type of emergency (solid, liquid, or gas), and design a decontamination plan.		X		4	2	2	1	1	1
FTEC 60D Hazardous Materials, Tactical Field Operations: SLO #2 Tools & Equipment The student will discuss the appropriate actions to take to stop a leak in a chlorine tank car.		X		4	2	2	1	1	1
FTEC 60D Hazardous Materials, Tactical Field Operations: SLO #3 Mitigation Techniques Given a simulated hazardous materials incident, the student will determine if an offensive, defensive or non-intervention response is required.		X		4	2	2	2	2	2

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 60F Special HAZMAT Mitigation Techniques: SLO #1 Railroad Tank Car Leak Given a simulated liquid leak in a railroad tank car, students will compare and contrast the methods used for stopping the leak.		X		4	2	2	1	1	1
FTEC 60F Special HAZMAT Mitigation Techniques: SLO #2 Incident Command The student will be able to identify and explain the organizational structure of the hazardous materials incident response team.		X		4	2	2	1	1	1
FTEC 60F Special HAZMAT Mitigation Techniques: SLO #3 Monitoring Equipment A student will demonstrate the ability to interpret the readings on a combustible gas monitor and explain the significance of the readings.		X		4	2	2	1	1	1
FTEC 60G HAZMAT Field Operations: SLO #1 HAZMAT Emergency Operational Guidelines Given a simulated hazardous materials emergency, students will select the appropriate operational guidelines.		X		4	2	2	1	1	1
FTEC 60G HAZMAT Field Operations: SLO #2 HAZMAT Emergency Operations Given a simulated hazardous materials incident, the student will determine the appropriate mitigation method.		X		4	2	2	1	1	1
FTEC 60G HAZMAT Field Operations: SLO #3 Evacuation Area Selection Given a simulated hazardous materials incident, the student will select an evacuation area. The student will then explain why the evacuation area was designated.		X		4	2	2	1	1	1
FTEC 128 Paramedic Preparation Course: SLO #1 Blood Pressure Evaluation Given a simulated medical emergency patient, the student will be able to correctly evaluate the reasons for the patient's widening blood pressures.		X		4	2	2	1	1	1
FTEC 128 Paramedic Preparation Course: SLO #2 Human Respiratory System The student will be able to identify the basic parts of the human respiratory system.		X		4	2	2	1	1	1
FTEC 128 Paramedic Preparation Course: SLO #3 Human Cardiovascular System The student will be able to identify the basic parts of the human cardiovascular system.		X		4	2	2	1	1	1

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 130 Basic Prehospital Care Principles: SLO #1 Upper and Lower Airway Students will be able to compare and contrast the major components and functions of the upper and lower airway.		X		4	2	2	1	1	1
FTEC 130 Basic Prehospital Care Principles: SLO #2 Physiology Students will be able to identify cellular components and relate them to fluid and electrolyte replacement.		X		4	2	2	1	1	1
FTEC 130 Basic Prehospital Care Principles: SLO #3 Nervous System Students will be able to identify structures in the nervous system.		X		4	2	2	1	1	1
FTEC 131 Field Assessing and Reporting: SLO #1 Primary Patient Survey Given a simulated medical emergency patient, the student will be able to successfully evaluate the components in a primary patient survey.		X		4	3	2	1	1	1
FTEC 131 Field Assessing and Reporting: SLO #2 Secondary Patient Survey Given a simulated medical emergency patient, the student will be able to successfully evaluate the components in a secondary patient survey.		X		4	3	2	1	1	1
FTEC 131 Field Assessing and Reporting: SLO #3 Assessing & Reporting Student will be able to recognize the process in reporting patient finding to hospital staff.		X		4	3	2	1	1	1
FTEC 132 Prehospital Care Pharmacology: SLO #1 Routes for Selected Drugs Students completing this course will be able to successfully choose the routes by which selected drugs can be administrated.		X		4	3	2	1	1	1
FTEC 132 Prehospital Care Pharmacology: SLO #2 Pharmacology Students at the end of this course will be able to identify pertinent drug therapy and the actions, interactions and adverse effects of drugs.		X		4	3	2	1	1	1
FTEC 132 Prehospital Care Pharmacology: SLO #3 IV Therapy Students will be able to locate proper IV sites and perform IV techniques in a skills demonstration.		X		4	3	2	1	1	1

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 133 Basic and Advance Life Support: SLO #1 Obstructed Airways Students completing this course will evaluate the most common reasons for an obstructed airway, and will describe the appropriate action(s) to clear the airway		X		4	3	2	1	1	1
FTEC 133 Basic and Advance Life Support: SLO #2 ECG Students will be able to identify and label cardiac dysrhythmias as they relate to the location of the irritability within the myocardium.		X		4	3	2	1	1	1
FTEC 133 Basic and Advance Life Support: SLO #3 BLS Students will complete an AHA course in BLS for Healthcare Providers learning the latest methods for administering CPR.		X		4	3	2	1	1	1
FTEC 134 Medical Emergencies: SLO #1 Altered Consciousness Students completing this course will be able to successfully choose the appropriate field treatment for a patient with an altered level of consciousness.		X		4	3	2	1	1	1
FTEC 134 Medical Emergencies: SLO #2 Endocrine Students will be able to identify endocrine emergencies and formulate a plan of care for the patient experiencing an endocrine emergency.		X		4	3	2	1	1	1
FTEC 134 Medical Emergencies: SLO #3 Cardiovascular Emergencies Students will be able to identify cardiovascular emergencies and formulate a plan of car for the patient experiencing a cardiovascular emergency.		X		4	3	2	1	1	1
FTEC 135 Traumatic Emergencies: SLO #1 Impaled Objects Students successfully completing this course will be able to select the appropriate field treatment for an impaled object.		X		4	3	2	1	1	1
FTEC 135 Traumatic Emergencies: SLO #2 Chest Trauma Students will be able to recognize traumatic injuries to the chest and formulate appropriate treatment plans.		X		4	3	2	1	1	1
FTEC 135 Traumatic Emergencies: SLO #3 Head & Spinal Trauma Students will be able to identify the signs and symptoms of traumatic head injuries and formulate appropriate treatment plans.		X		4	3	2	1	1	1

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	P1	P2	P2	I	II	III	IV	V	VI
FTEC 136 Special Patient Emergencies: SLO #1 Stages of Labor Students completing this course will be able to successfully differentiate among the three stages of labor.		X		4	3	2	1	1	1
FTEC 136 Special Patient Emergencies: SLO #2 Pediatrics Students at the end of this course will be able to recognize pediatric patients and identify common illnesses and injury as they relate to developmental benchmarks.		X		4	3	2	1	1	1
FTEC 136 Special Patient Emergencies: SLO #3 Elderly Student will be able to recognize differences in caring for the elderly as it relates to the pathophysiology of aging and common ailments of the elderly.		X		4	3	2	1	1	1
FTEC 137 Emergency Medical Services (EMS)/Legal Aspects/Documentation: SLO #1 Paramedic Field Reports Students successfully completing this course will categorize the information that should be included on all paramedic field reports, and will complete a field report for a medical emergency.		X		4	3	2	1	1	1
FTEC 137 Emergency Medical Services (EMS)/Legal Aspects/Documentation: SLO #2 Policies Students completing this course will be able to identify and define pre-hospital policies and be prepared to take the county's accreditation exam.		X		4	3	2	1	1	1
FTEC 137 Emergency Medical Services (EMS)/Legal Aspects/Documentation: SLO #3 Introduction to Clinical The students will be able to prepare for clinical internship by accomplishing hospital-specific modules in regards to HIPAA and Patient Safety Goals.		X		4	3	2	1	1	1
FTEC 138 Paramedic Clinical Internship SLO #1 Proper Lung Auscultation Students successfully completing this course will be able to compare the proper lung auscultation methods, and will demonstrate this skill. The student will then correctly interpret the findings.		X		4	3	2	1	1	1
FTEC 138 Paramedic Clinical Internship SLO #2 IV Insertion Under the direct observation of a licensed healthcare provider, the student will demonstrate competency in IV insertion.		X		4	3	2	1	1	1
FTEC 138 Paramedic Clinical Internship SLO #3 Medication Administration Under the direct observation of a licensed healthcare provider, the student will demonstrate competency in medication administration.		X		4	3	2	1	1	1

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FTEC141 Emergency Medical Technician Laboratory SLO #1 **DEACTIVATED COURSE**		X		4	3	2	1	1	1
FTEC141 Emergency Medical Technician Laboratory SLO #2 **DEACTIVATED COURSE**									
FTEC141 Emergency Medical Technician Laboratory SLO #3 **DEACTIVATED COURSE**									
FTEC 142abcd Basic Emergency Medical Technician Recertification: SLO #1 Skeletal System Students will be able to identify the 32 major bones of the skeletal system.		X		4	3	2	1	1	1
FTEC 142abcd Basic Emergency Medical Technician Recertification: SLO #2 Cardiovascular System Students will be able to identify the 19 major components of the cardiovascular system.				4	3	2	1	1	1
FTEC 142abcd Basic Emergency Medical Technician Recertification: SLO #3 Respiratory System Students will be able to identify the 17 major components of the respiratory system.				4	3	2	1	1	1
FTEC 144 Emergency Medical Technician SLO #1 Skeletal System Students will be able to identify the 32 major bones of the skeletal system.				4	3	2	1	1	1
FTEC 144 Emergency Medical Technician SLO #2 Cardiovascular System Students will be able to identify the 19 major components of the cardiovascular system.				4	3	2	1	1	1
FTEC 144 Emergency Medical Technician SLO #3 Respiratory System Students will be able to identify the 17 major components of the respiratory system.				4	3	2	1	1	1

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FTEC 150 Fire Specialized Training: SLO #1 Master Steam Appliance Student will place a master stream appliance in service. The student will choose the correct length of hose; select the required equipment; and calculate the appropriate nozzle size.		X		4	2	2	1	1	1
FTEC 150 Fire Specialized Training: SLO #2 Breathing Equipment The student will don a self-contained breathing apparatus within the department's specified timeframe.		X		4	2	2	1	1	1
FTEC 150 Fire Specialized Training: SLO #3 Ladders The student will select the appropriate size ladder to reach the roof of a single family residence.		X		4	2	2	1	1	1