

Industry and Technology
Institutional (ILO), Program (PLO), and Course (SLO) Alignment
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Use the checklists provided to evaluate your SLO statements. Please add or revise PLO and SLO statements directly on this form.
 Or, if you prefer to make changes on the electronic version contact your Facilitators (Pati Fairchild or SueEllen Warren)
 or your Division Administrative Assistant (Denise Spurlock) to have the grid emailed to you.
When SLO, PLO and ILO alignment changes are made, please make changes in red.
 Return the completed grid to your Facilitator by Friday, Nov 8th

Program: Nutrition and Foods	Number of Courses: 2	Date Updated:	Submitted by:
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ILO Rating Rubric

4 - A major focus of the course. Direct instruction is provided. Students are evaluated multiple times (and possibly in various ways) throughout the course.
3 - An important part of the course. Some direct instruction is provided and students are evaluated on the concepts once or twice within the course.
2 - Only a minor focus of the course. Some instruction is given in the area but students are not formally evaluated on the concepts.
1 - May be tangentially part of the class, but is not directly taught or evaluated or is not part of the course at all.

Institutional SLOs	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy
Program Ratings:	4	2	1	2	1	2

<p>Program Level SLOs A minimum of 3 and maximum of 6 PLOs. There are, however, exceptions. For example, if department faculty have developed one or two comprehensive PLO statements that reflect the program mission and covers the major components and the overarching goals of the program, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagree with the rigor of the statements, the PLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and recommendations. Include PLO #, Short Title, and PLO statement. Example: PLO #2 Ethics and Professionalism</p>	ILOs to PLOs Alignment (Rate 1-4)					
	I	II	III	IV	V	VI
<p>PLO #1 Comprehensive Food Plans Upon completion of the Nutrition and Foods program, the student will be able to outline the overall nutritional needs of children and adults and develop comprehensive food plans to ensure nutritional needs are being met.</p>	4	2	1	3	1	2
<p>PLO #2 Sources of Nutrients Upon completion of the Nutrition and Foods program, Students know the sources and functions of macronutrients and micronutrients.</p>	3					
<p>PLO #3 Using Published Nutrition Facts Upon completion of the Nutrition and Foods program, Students compare canned/packageged food products using the information on the Nutrition Facts Panel, ingredient list, and Daily Values.</p>		3				
<p>PLO #4 Dietary Intake Analysis Upon completion of the Nutrition and Foods program, Students analyze a three day dietary intake by food groups and/or by nutrients (RDA) and write recommendations based on the data gleaned from the analysis.</p>		3	3			

