

Industry and Technology Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Use the checklists provided to evaluate your SLO statements. Please add or revise PLO and SLO statements directly on this form.

Or, if you prefer to make changes on the electronic version contact your Facilitators (Pati Fairchild or SueEllen Warren) or your Division Administrative Assistant (Denise Spurlock) to have the grid emailed to you.

When SLO, PLO and ILO alignment changes are made, please make changes in red.

Return the completed grid to your Facilitator by Friday, Nov 8th

Program: Welding	Number of Courses: 7	Date Updated:	Submitted by:
-------------------------	--------------------------------	----------------------	----------------------

ILO Rating Rubric

- 4 - A major focus of the course. Direct instruction is provided. Students are evaluated multiple times (and possibly in various ways) throughout the course.
- 3 - An important part of the course. Some direct instruction is provided and students are evaluated on the concepts once or twice within the course.
- 2- Only a minor focus of the course. Some instruction is given in the area but students are not formally evaluated on the concepts.
- 1- May be tangentially part of the class, but is not directly taught or evaluated or is not part of the course at all.

Institutional Learning Outcomes (ILOs)	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy
Overall Rating <small>Rate each from 1-4 based on above rubric.</small>	4	4	2	2	2	1

<p>Program Level SLOs A minimum of 3 and maximum of 6 PLOS. There are, however, exceptions. For example, if department faculty has developed one or two comprehensive PLO statements that reflect the program mission and covers the major components and the overarching goals of the program, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagrees with the rigor of the statements, the PLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and recommendations. <i>Include PLO #, Short Title, and PLO statement. Example: PLO #2 Ethics and Professionalism</i></p>	ILOs to PLOs Alignment (Rate 1-4)					
	I	II	III	IV	V	VI
	4	4	2	2	2	1
<p>PLO #1 Success in the Welding Industry Upon completion of the Welding program, students will be able to demonstrate knowledge of the skills needed for success in the welding industry.</p>						
<p>PLO #2 Safety Knowledge and Skills Upon completion of the Welding program, whether in the certificate program or degree program, students will acquire and be able to use specific safety knowledge and skills relating to welding discipline and will be able to apply those skills to specific job requirements.</p>						
<p>PLO #3 Attaining Certificates, Degrees, Transferring and Attaining Jobs Upon completion of the Welding program, students will successfully earn a certificate/graduate/transfer to 4 year universities and will successfully compete for jobs in which they can apply their knowledge and communicative skills acquired in welding program.</p>						

