

Introduction to Homeland Security
Administration of Justice (AJ10)
Fall 2013

Instructor:	Geoff Rizzo
Class Day/Time:	Saturday / 1300 – 1640 Hrs.
Class Location:	Transportation Security Administration, 5757 Century Blvd., Los Angeles
Required Text:	Bullock, J. et al: Introduction to Homeland Security (Fourth Edition). Burlington, MA: Butterworth Heinemann, 2009. ISBN: 978-1-85617-509-8
Required Supplies:	Pen and pencil, composition notebook or paper for taking class notes.
Phone Numbers:	Cell: (310) 702-8220
Open Office:	By appointment (usually available before or after class)
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Course Goals

This course will introduce students to the fundamental components of Homeland Security, their importance and interrelated duties and relationships. Historic events that have had an impact on Homeland Security will be examined as well as providing students with a fundamental understanding of responsibilities, techniques and methodology in the detection and prevention of terrorism.

Course Student Learning Objectives

- Outline the essential characteristics of national and international acts of terrorism.
- Construct a historical timeline reflecting significant terrorist threats and events in the United States and globally.
- Demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies.
- Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism.
- Classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.
- Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.
- Identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities.
- Examine and interpret forensic evidence to reconstruct crime and terrorism.

- Craft effective strategies to generate useful information for local, national and international law enforcement agencies.
- Solve problems as an individual and in a coordinated team setting.
- Write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations.

Course Content

Students will become familiar with:

- Governmental Organizations Devoted to Combat Terrorism.
- Cyber Security and Critical Infrastructure.
- Transportation and Safety Security
- Mitigation, Prevention, and Preparedness
- Hazards (CBRNE)
- All Hazards Emergency Response and Recovery
- Communications
- Science and Technology related to Prevention and Combatting Terrorism
- Intelligence and Counterterrorism
- Border Security, Immigration and Customs Enforcement
- Historical Overview of the Terrorist Threat
- Overview of the National Incident Management System
- Incident Command System
- Overview of the various Intelligence Organizations
- Challenge for Change and Future of Homeland Security

Examinations & Quizzes

The goal of examinations is to provide students with a way of measuring their knowledge, comprehension, and application of Introduction to Homeland Security.

There will be four quizzes given during the course. Quizzes will consist of 10 or 15 multiple choice questions based on material presented in class. Each quiz has a point value of 30 and 45 points respectively for a total value of 150 points. The instructor may elect to assign a report or project in lieu of a quiz. Reports will be in narrative format, double spaced, and preferred to be typed, but hand printed will be accepted. Reports are no less than one page and no more than three, MLA or APA format is recommended. A student-created video or PowerPoint on the subject matter may be submitted in lieu of a written/typed report. A copy of any PowerPoint or video will be provided to the Instructor and retained until graded.

Midterm and Final Exams will be based on information contained in class handouts, class presentations and the class text. The tests will be multiple choice.

Projects/Presentations

Class projects and presentations are designed to be a form of interactive learning involving students and the class. The projects can be done as an individual or by a team of students. Projects and presentations will be selected by the 2nd class session. Outlines are due on the 4th class session. The outline will include the student's name(s), topic of presentation/project, and the key points to be covered. A written report will be required as well as make a presentation to the class. Reports will be in narrative format, double spaced. A typed report is preferred but hand printed will be accepted. Reports are to be no less than two pages. MLA or APA format is recommended.

Presentations to the class will begin the 6th week of class. Grading is based on the outline, the research, and the presentation. Points will be deducted if not on time. Any presentation on video or PowerPoint may be retained or downloaded by the Instructor pending a finalization of grade at which time they will be returned.

Presentations should be about five minutes and no longer than ten minutes in length.

Projects or Presentations examples:

- Ride-along with an agency which has a Homeland Security role and present your observations, comments and recommendations to class. Examples LA Port Police, LAX Police, TSA, Customs.
- Overview of a law enforcement agency and its role, operation or a subcomponent of that operation related to Homeland Security. Examples a presentation on the use of explosive detection dogs, proper search technique, behavior that may help detect terrorist activity.
- Interview a member of a Homeland Security agency. Obtain their point of view on patrol tactics, strategies and how they view the future of Homeland Security.
- Interview an officer from an agency about their community or problem-oriented policing program if they have one.
- Review, study, and report on a domestic or international terrorist event. Look for indicators that might have been missed in preventing or suggest solutions to prevent a repeat of the event. Examples: Mumbai, World Trade Center, Oklahoma City Federal Building bombing, or the Aurora, Colorado active shooter incident.
- Select a high publicity event and report on its impact on Homeland Security Operations.
- Examples: a theft or drug trafficking scandal with airline baggage handlers, or a drunken flight crew member.
- Review an issue, policy or procedure and make a recommendation to improve it.

Article Reviews

There will be a total of two Article Reviews. The purpose of the reviews is to provide students with the opportunity to improve their critical thinking and writing skills. Students are to compare current events to subject matter in the course. It is required that the subject matter of the article be related to the course. Students may use any source and **must** include a copy of the article with the review.

Grades

Point Breakdown	Possible
Final Examination	150 points
Mid-term Examination	100 points
Reports, Papers, or Quizzes	150 points
Project/Presentation	100 points
Article Reviews	100 Points
Total Possible	600 Points

Final Grade	Points	Percentage
A	540 – 600	90 – 100%
B	480 – 539	80 – 89%
C	420 – 479	70 – 79%
D	355 – 419	60 – 69%
F	354 and below	≤ 59%

Class Participation

The ability to express ideas, thoughts, and opinions verbally is a critical skill in all aspects of law enforcement and public services. Students are encouraged to participate in class, ask questions, and stimulate dialog with opinions and thoughts. In order to be effective in class participation, the student should be familiar with current events as they relate to Homeland Security, Terrorism or Transportation Safety.

Attendance

Students are expected to be in attendance each class session. Recognizing that shift schedules, child care issues, and other factors understandably occur please let TSA staff and/or the Instructor know if you can't make a class.

Student Conduct/School Policy

This class is governed by all relevant El Camino College policies. Students will be expected to abide by El Camino College and Transportation Safety Agency policies and conduct themselves appropriately.

Disability Policy

If you have a disability please review the El Camino College and Transportation Safety Agency policies for procedures to obtain assistance in the learning process. Please make the instructor aware of any special needs or accommodations you need.

Electronic Device Policy

Please refrain from texting, emailing or other cellphone, lap top or PC use during class to prevent distractions to the Instructor and students.

Recognizing that cellphones, IPADs, tablets, laptops and similar devices are often required for work or other important reasons such as family illnesses or other emergencies they will be allowed in class. However, please turn them off or set them to a non-audible signal such as vibrate. In order to minimize classroom disruption, if it is absolutely necessary that you answer it immediately go out into the hallway to do so. Please keep these interruptions to a minimum.

NOTICE: This course involves real world and contemporary issues as faced by law enforcement. Consequently, some of the instructional material includes video, film, photographs or presentations that may have profanity, nudity or graphic violence. Students are expected to view this material in a mature manner.

SCHEDULE OF CLASSES

<u>Date</u>	<u>Lecture</u>	<u>Topics</u>
September 7	Lecture 1:	Homeland Security: The Concept, The Organization Chapter 1
September 14	Lecture 2:	Historic Overview of the Terrorist Threat Chapter 2 <i>**Selection of Class Project/Presentation**</i>
September 21	Lecture 3:	Hazards Chapter 3 Quiz #1 / Article Review #1 Due
September 28	Lecture 4:	Governmental Homeland Security Structures Chapter 4 <i>**Presentation/Project Outline Due**</i>

October 5	Lecture 5:	Intelligence and Counterterrorism Chapter 5 Quiz #2
October 12	Lecture 6:	Border Security, Immigrations and Customs Enforcement Chapter 6 **Class Presentations/Projects Start**
October 19	Lecture 7:	** Mid-term Examination (Lectures 1- 6)** Transportation Safety and Security Chapter 7
October 26	Lecture 8:	Transportation Safety and Security Chapter 7 Quiz #3 / Article Review #2 Due
November 2	Lecture 9:	Cyber Security and Critical Infrastructure Chapter 8
November 9	Lecture 10:	All Hazards Emergency Response and Recovery Chapter 9
November 16	Lecture 11:	All Hazards Emergency Response and Recovery/ Mitigation, Prevention and Preparedness Chapter 9 & 10
November 23	Lecture 12:	Communications Chapter 11 Quiz #4
November 30	Holiday!	<i>Thanksgiving – No Class</i>
December 7	Lecture 14:	Science and Technology/Future of Homeland Security Chapter 12 & 13 **Final Examination**

Note: Slight realignment of schedule may occur due to presentations or guest speakers.