

**AJ 109 FALL SEMESTER
INTRODUCTION TO PATROL PROCEDURES**

Thursdays, 3:45 – 6:50 PM – Adm 202

INSTRUCTOR: Ray Lewis

Phone: 310 660-3593 x 3348

Office Hours: 7 – 8pm

Office: Adm 201

RLewis@elcamino.edu



STUDENT LEARNING OUTCOMES STATEMENTS

Given instructions provided and concepts demonstrated, successful students will be able to list, describe and demonstrate the following patrol functions: Preparing a patrol shift; investigating and documenting complaint investigation, conducting and document field interviews, including recognizing and properly utilizing reasonable suspicion and/or probable cause standards as articulated by the 4th amendment of the US constitution, explain the essential constitutional rules governing searches and seizures, and describe ethical considerations as they relate to the performance of field police work.

DISABILITY

EL CAMINO COLLEGE ADHERES TO ALL APPLICABLE FEDERAL, STATE AND LOCAL LAWS, REGULATIONS AND GUIDELINES WITH RESPECT TO PROVIDING REASONABLE ACCOMODATIONS FOR STUDENTS WITH TEMPORARY AND PERMANENNT DISABILIITIES. IF YOU HAVE A DISABILITY THAT MAY ADVERSELY AFFECT YOUR WORK IN THIS CLASS, I ENCOURAGE YOU TO REGISTER WITH THE SPECIAL RESOURCE CENTER (SRC) AND TALK TO ME ABOUT HOW I CAN BEST HELP YOU. ALL DISCLOSURES OF DISABILITIES WILL BE KEPT STRICLY CONFIDENTIAL. **NOTE:** FOR MORE INFORMATION ABOUT THE SPECIAL RESOURCE CENTER, PLEASE CALL 660-3295 OR VISIT (SRC) ROOM F-10.

Course Overview

The purpose of this course is to provide the student of introduction to patrol procedures with an overview of the patrol function including the purpose and history of patrol, preparing for patrol, patrol tactics and strategies, recognizing suspicious behavior, arrest

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laws and tactics, search and seizure rules, documenting crimes and arrests, conducting field interviews and court procedures.

Course Requirements

Students are expected to complete all reading and writing assignments with assignments completed by due dates. **Late work will not be accepted.** Any papers assigned are expected to be submitted typed, double spaced with a 12 point font, written in Standard English with no grammatical or spelling errors. Attendance is required. Poor attendance will reflect unfavorably on grades.

All electronic devices, such as cell phones, iphones, ipods and other such devices will be turned off during class. An exception to this rule would be lap top computers with the instructor's approval.

In this course there will be an emphasis on "hands-on" experience by use of practical application exercises involving various aspects of the patrol function.

Grades

The following work is required for this course:

<u>Assignment</u>	<u>Points</u>
Field Notebooks	25
Crime Report	25
Mid-Term Exam	50
Research Project	25
Final Exam	100

Total approximate points for course: 250

Grades are based on a standard percentage basis: A= 90% or above; B=80% or above; C = 70% or above; D= 60 % or above and F= 59% or below.

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Research Assignment

Students are to review newspaper and other media sources for articles on law enforcement incidents in which a patrol function was involved. Upon selecting an article, read and analyze the article and write on the following:

1. Summarize the incident in no more than one paragraph
2. Identify and describe the issue in the article
3. Evaluate the police handling of the incident. In your evaluation, consider tactics and judgment used. Did the officers involved use proper tactics as discussed in class? Was proper judgment applied? Were other options available? How would you have handled the incident?

Extra Credit

Extra credit points can be earned through participation in a ride-a-long patrol experience with a local law enforcement agency. To obtain credit, a student must contact the agency with which the ride-a-long will be conducted and request the ride a long. Most agencies have their own specific rules that are used to grant such request, and then procedures to follow once the request has been approved. Students should follow those rules, procedures and guidelines. However, not all police agencies allow civilian ride-a-longs. Check first with the agency.

If the request has been granted, and the ride a long completed, in order for a grade to be granted, students are required to document the experience in a written report, outlining the basic facts of the experience, such as who the police officer was with whom the student rode, when, what agency, calls handled, arrests made and any other facts that seemed interesting. Also the student should document any questions or problems that arose, which need further clarification. Total possible points for this extra credit option is 15.

Materials Required:

Textbook: *Patrol Operations*; Field Notebook;

Optional and Recommended: Abridged California Penal Code