



El Camino College Student Learning Outcomes and Assessment

Assessment of Learning Committee

Agenda for the Friday, October 27, 2006 Meeting

Location: Library 202

Time: 12:30p - 2:00p

Voting Members:

<i>Coordinators:</i>	Jenny Simon & Lars Kjeseth
<i>Business Rep:</i>	Donna Grogan
<i>Soc/Beh Rep:</i>	Cristina Gold
<i>Humanities Rep:</i>	Matt Kline & Darryl Thompson
<i>Nat Sci Rep:</i>	Nancy Freeman
<i>Math Rep:</i>	Judy Kasabian
<i>Ind / Tech Rep:</i>	Ray Lewis
<i>Fine Arts Rep:</i>	Harrison Storms
<i>Health / PS Rep:</i>	Kelly Clark
<i>Learning Res Rep:</i>	Claudia Striepe

Ex-Officio Members:

<i>Vice President AA:</i>	Francisco Arce
<i>Dean Rep:</i>	Ian Haslam
<i>Accreditation Rep:</i>	Arvid Spor or Linda Arroyo
<i>Inst. Research Rep:</i>	Irene Graff

AGENDA

I.	Call to Order	(0 minutes)
II.	Progress Reports	(15 minutes)
III.	Core Competencies	(30 minutes)
IV.	Definitions	(30 minutes)
V.	Binder Contents	(15 minutes)
VI.	Adjourn	(0 minutes)

El Camino College Core Competencies:

The success of students completing a course of study at El Camino College will be measured using the following broad core competencies as standards of excellence:

- I. Critical, Creative and Analytical Thinking:** Students solve problems, make judgments and reach decisions using critical, creative and analytical skills, including creative methods, computations, quantitative reasoning, the scientific research method, critical analysis, synthesis and evaluation. Students exhibit ongoing intellectual curiosity and aesthetic awareness.
- II. Community and Collaboration:** Students are aware of the diversity within the local and global communities in which they live, and students exhibit respect, tolerance, and empathy in their interactions with others. Students are responsible and engaged members of the society, making appropriate, informed and ethical decisions. Students are willing and capable of accepting leadership roles in their communities. Students collaborate effectively and compete respectfully with others.
- III. Communication and Comprehension:** Students effectively communicate their ideas, knowledge and creativity in written, verbal and artistic forms to a diversity of audiences at college, in the workplace, in performances, and during personal interactions. Students comprehend and respectfully respond to the spoken, written and artistic expressions of others.
- IV. Professional and Personal Growth:** Students possess and utilize the knowledge, skills, and abilities that are specific to a discipline, vocation or career, including key concepts, common applications, essential skills, conventional operations and standards of evaluation. Students behave responsibly, carry themselves with high self-esteem and personal integrity, and hold themselves to high standards. Students are self-reflective about their life and work, and continue to learn and grow, both professionally and personally.