



**EL CAMINO COLLEGE**  
**Office of the Vice President – Academic Affairs**

**NOTES – 13 October 2006**  
**Student Learning Outcomes Assessment Cycle Committee**

Attendees: L. Arroyo, N. Freeman, C. Gold, I. Graff, D. Grogan, J. Kasabian, L. Kjeseth, R. Lewis, J. Simon, C. Striepe, D. Thompson

**I. Accreditation**

L. Arroyo reported there are nine committees on accreditation. Additional faculty members are needed for the following standards:

Standard I: Institutional Mission and Effectiveness

Standard III D: Financial Resources

Standard 4: Leadership and Governance

**II. Confirmation of Subcommittees for Core Competency Drafting**

The subcommittees are:

Communication: N. Freeman, C. Gold, J. Kasabian, C. Striepe

Creative, Critical and Analytical Thinking: D. Grogan, L. Kjeseth, M. Kline

Personal and Civic Responsibility: D. Thompson

Professional and Personal Development: K. Clark, R. Lewis, J. Simon

Two important issues to consider when developing core competencies are: detail and content base knowledge.

The Fine Arts representative has been selected and will be announced at the next meeting

**III. Presentation of Core Competencies:**

The subcommittees met and developed a draft of its core competencies. The four core competencies presented to the committee were:

Communication:

The college fosters students who effectively communicate their ideas and knowledge in written and verbal forms to a diversity of audiences, and who comprehend and respectfully consider the spoken and written ideas of others.

Creative, Critical and Analytical Thinking:

Students explain the world using creative, critical and analytical skills. Students solve problems, make judgments and reach decisions by using:

- Creative methods
- Computation or qualitative reasoning
- The scientific method
- Critical analysis
- Synthesis and evaluation

Students exhibit intellectual curiosity and aesthetic awareness.

Personal and Civic Responsibility:

Students will recognize and appreciate the diversity of ethical viewpoints. They can also conduct themselves responsibly making appropriate and informed (ethical) decisions as college students and engaged citizens.

Professional and Personal Responsibility:

Students have strong skills in their major or profession. As students leave ECC and experience various aspects of life, including employment, they exhibit a sense of personal responsibility, reliability and accountability, and they understand the importance of completing tasks, and maintaining a responsible and respectful attitude. They are self-reflective about their life and work, and consistently strive to continue their development.

Discussion was held to possibly include a fifth core competency, “discipline content.”

**IV. Other**

The next meeting is scheduled for 27 October to review the final draft of each core competency.