



El Camino College

Student Learning Outcomes and Assessment

Assessment of Learning Committee

Monday, Nov 22, 2010 Agenda

Time: 2:30p – 4:00p in Library 202

Members:

Coordinator--ECC /Chair: Jenny Simon

Coordinator—CEC: Chelvi Subramaniam

Business Rep: Monica Chaban & Ollie Hadley

Soc/Beh Reps: Juli Soden* & Janet Young

Humanities Reps: Rebecca Bergeman & Elise Geraghty

Nat Sci Rep: Jim Noyes*

Math Rep: Kaysa Laureano-Ribas*

Ind / Tech Rep: Ray Lewis* & Merriel Winfree*

Fine Arts Rep: Harrison Storms & Karen Whitney*

HSA Rep: Kelly Holt* & Mina Colunga

Learning Res Rep:

Student Services Rep: Rene Lozano

Compton Center Reps: Vacant

ECC V. P. A. A. Office: Francisco Arce or
Claudia Lee

CEC V.P.A.A. Office: Barbara Perez or
David Vakil

Deans Rep: Jean Shankweiler

Accred Rep: Arvid Spor

Inst. Research Rep: Irene Graff

Curriculum Rep: Lars Kjeseth

*=facilitator

Next Meetings: *Spring*--Feb. 28; March 14, 28; April 25; May 9, 23 (2nd and 4th Mondays)

Agenda:

1. Accreditation Visiting Team
2. Reminder—CurricUNET training dates: Mon., 11/29 (1-2pm); Tues., 11/30 (1-2pm; 2-3pm—Compton Center); Thurs., 12/2 (1-2pm); Wed., 12/8 (11:30-12:30pm); Thurs., 12/9 (12-1pm); Tues., 12/14 (1-2pm); there will also be Spring Flex Day sessions in the afternoon
3. Four-year Cycle—planning document (due May 27, 2011)
4. What should be the format for the Core Competency report?
 - a. Add on to IR document?
 - b. Separate document with simple bullet points?
 - c. Use CurricUNET?
 - d. Others?
5. Continue planning next Core Competency Assessment (Critical, Creative, and Analytical Thinking)
6. List of skills (need discipline-specific examples of each):
 - a. Draw a conclusion based on evidence or information
 - b. Evaluate the quality and credibility of a source or evidence
 - c. Create a work of art based on mastery of standards
 - d. Use standards to make judgments

- e. Apply theory to analyze data or solve a problem.
 - f. Create an innovative approach/solution to a problem
-



EL CAMINO COLLEGE

Office of the Vice President – Academic Affairs

NOTES – November 8, 2010 Assessment of Learning Committee (ALC)

Present: J. Simon, E. Geraghty, J. Noyes, K. Laureano-Ribas, R. Lewis, M. Winfree, H. Storms, K. Holt, C. Striepe, C. Lee, O. Hadley, C. Subramaniam, J. Young, K. Whitney

1. Reminder—final version of program-level SLOs for catalog (due Nov. 15)

- Even if changes have not been made, please send J. Simon final version of all program-level SLOs.
- Committee recommends listing core competencies in Catalog, along with a weblink for all program-level SLOs.

2. CurricUNET training dates: Tues., 11/23 (3-4pm); Mon., 11/29 (1-2pm); Thurs., 12/2 (1-2pm); Wed., 12/8 (11:30-12:30pm); Thurs., 12/9 (12-1pm); Fri., 12/10 (9-10am & 1-2pm); Tues., 12/14 (1-2pm)

- Sign-ups will be taken in advance by Staff Development.
- Facilitators are encouraged to attend an early training.
- J. Simon is working on creating the manual.

Update: SLO module of CurricUNET is now up and running. Can go through entire SLO process now. Currently there is no approval process. Faculty can browse and explore the module but should not make any changes at this point.

3. Four-year Cycle—planning document (due May 27, 2011)

4. Start planning next Core Competency Assessment (Critical, Creative, and Analytical Thinking)

- Use same method as last time?
- Need to come up with a draft of survey questions ASAP
- Survey questions apply to all courses student has taken at ECC, not specific to the class in which they're taking the survey
- All students should be asked the same set of questions
- This core competency statement should apply to most disciplines
- Same 1-5 scale as last time?
- Faculty and student survey again?

- Last year's faculty survey was a holistic assessment. No way to compare data. This year faculty should rate students the same way students rate themselves.
- Look at Bloom's Taxonomy?
- List of skills (need discipline-specific examples of each):
 - Draw a conclusion based on evidence or information
 - Evaluate the quality and credibility of a source or evidence
 - Create a work of art based on mastery of standards
 - Use standards to make judgments
 - Apply theory to analyze data or solve a problem.
 - Create an innovative approach/solution to a problem

*Notes from each meeting will be included in packet. Let J. Simon know if there are any errors.

Meeting adjourned at 4:00pm.