



**NOTES – March 26, 2012**  
**Assessment of Learning Committee (ALC)**

Present: K. Laureano, K. Holt, C. Subramaniam, J. Noyes, V. Bruce, P. Gebert, C. Mello, S. Bartiromo, R. Serr, D. Vakil, J. Shankweiler, C. Pineda, R. Reece, A. Milosovic

**1. Minutes – February 27, 2012**

Distributed.

**2. Updates**

**(a) Professional and Personal Growth student surveys**

The surveys were sent on 3/20 to both campuses and due by 4/6. K. Laureano will send an email reminder to facilitators and provide a list of faculty who had not submitted the surveys.

**(b) Critical, Creative, and Analytical Thinking**

K. Holt provided a presentation of the core competency assessment results at the Academic Senate meeting on 3/20. It was suggested to look at other programs on campus and pull authentic data from what the College is presently doing. K. Laureano met with the Faculty Development Committee and it was suggested to bring in an expert to present during flex day in the fall. Feedback received from the Faculty Development Committee noted the last workshop was not well attended. Four workshops were planned and two workshops never occurred.

Should the loop with the first assessment (Communication and Comprehension) be closed? Should we stop or pursue more workshops? Another recommendation was for ALC and the Faculty Development Committee to collaborate together. Once results and analysis are obtained, it can be forwarded to the Faculty Development Committee. Send information to faculty and include the executive summary or post where faculty can access. The summary will be available at the end of the spring semester. K. Holt will request to be included on the agenda at the last Academic Senate meeting in May.

**(c) 4<sup>th</sup> Core Competency Assessment**

Committee members were requested to provide names of faculty that may be interested in helping with assessment tools. Names provided thus far:

Health Sciences & Athletics – L. Sinopoli. It was also suggested to include an additional person in the Athletic Department.

Compton Center – H. Shumaker (Counseling) and C. Aguilar (ESL).

**3. Proficiency Level Activity**

Will be discussed at a future meeting.

**4. Preparing for 4<sup>th</sup> Core Competency – Community and Collaboration**

Email focus groups and target questions on what to be prepared with. Take the 4<sup>th</sup> core competency statement and break it down to questions and ideas. What areas on campus have already assessed this? Where is data housed that addresses this statement?

Assessment design – various methods to look at:

- (1) Service learning – companies students go to
- (2) Scores on cosmetology state board exam. Adjust to what is being done in class and verify if material is covered.
- (3) Student Senate
- (4) ASB
- (5) Leadership class
- (6) Number of students that vote in ASB elections
- (7) Number of clubs on campus
- (8) Statistic class – set up assignments where students set up focus groups

J. Young shared the results of the online survey that was administered to the Behavioral & Social Sciences division faculty. Other divisions expressed an interest in administering a survey similar as this.

## **5. SLO Video Project**

Video project was scheduled to begin tapping today in Physics 116.