

NOTES – April 23, 2012 Assessment of Learning Committee (ALC)

Present: K. Laureano, K. Holt, A. Milosovic, R. Williams, J. Forbes, V. Bruce, C. Mello, C. Stripe, C. Lee, J. Shankweiler, C. Pineda, R. Reece, T. Barbone, H. Storm

CEC: C. Subramaniam, D. Vakil, C. Aguilar, H. Schumaker, F. Aasi

1. Minutes – March 26, 2012

Distributed.

2. 4th Core Competency – Community and Collaboration

The 4th core competency – Community and Collaboration will be assessed. Discussion was held to find ways to get more authentic data. The six skills include:

- 1. Respect and empathy during personal interactions
- 2. Appreciation of local and global diversity
- 3. Effective collaboration
- 4. Conflict resolution
- 5. Responsibility and engagement in society
- 6. Assumption of leadership roles
- -- Review program level assessment and check if there is any data from different programs. Pull list of programs that align with community collaboration and look at program statements if it has been assessed and if data is helpful. It was suggested to look at group activities. Assess students collaboration, diversity, designing a rubric that faculty do group activities to an assessment. Are there areas we can draw on campus and classrooms for institutional level?
- -- Look at retention rates of faculty using group activity vs. those that do not.

Areas on campus that can assess the various skills:

Appreciation of local and global diversity – attendance at theater productions and speakers.

Effective collaboration – athletics, On Course, groups that use group work.

Conflict resolution – grade change, disciplinary action

Responsibility and engagement in society –students that vote in campus election. How many students buy ASB cards? How many students attend sporting events?

Areas to obtain information for assessment are focus groups:

- Athletics
- Math competition teams
- Forensic team
- Photography competition
- Journalism competition
- Student organizations such as clubs (art club, geology club, sign language).
- Management class

- Exit survey students applying for Associate Degree
- On Course (effective collaboration)
- CCSSE (Community College Survey of Student Engagement) survey for comparison
- Exit survey during graduation
- Center for the Arts and information from program review