



# Course SLO Assessment Report - 4-Column

## El Camino College

### El Camino: Course SLOs (BUS) - Real Estate

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 11 - Real Estate Principles - SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2015-16 (Spring 2016)</p> <p><b>Input Date:</b> 12/05/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> A pre-test will be administered prior to any course materials. A post-test will be administered at the end of the course, in the form of the final exam. The same questions are contained on both tests, however they are not in the same order. The questions on the pre-test are jumbled on the final exam.</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5%.</p>	<p>12/07/2013 - A pre- and post-test was given to the 9am TTh RE11 (#3770) Principles students. 36 students took the pre-test, 15 completed the post-test. Of the 15 students, the average increase was 41.3% on the 150 question exam that included a predominance of real estate terminology.</p> <p>A pre- and post-test was given to the 6pm M RE11 (#3775) Principles students. 23 students took the pre-test, 11 completed the post-test. Of the 11 students, the average increase was 29.0% on the 150 question exam that included a predominance of real estate terminology.</p> <p>A total of 59 students took the pre-test. A total of 26 students took both the pre- and post-test, with an average increase of 34.5% on the predominantly real estate standard terminology 150 questions.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b> None</p> <p><b>Related Documents:</b> <a href="#">2013 Fall RE11 RE Principles AM #3770.xlsx</a> <a href="#">2013 Fall RE11 RE Principles PM #3775.xlsx</a></p>	<p>12/07/2013 - Based on the results, no changes in the SLO statement or assessment needed.</p> <p><b>Action Category:</b> SLO Assessment Process</p> <p>12/07/2013 - No curriculum changes are needed.</p> <p><b>Action Category:</b> Curriculum Changes</p> <p>12/07/2013 - No Program/College changes needed to improve student learning.</p> <p><b>Action Category:</b> Program/College Support</p> <p>12/07/2013 - Due to high results, no improvements needed.</p> <p><b>Action Category:</b> Teaching Strategies</p>
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 11 - Real Estate Principles - SLO #2 Industry Forms and Documents - Students show the ability to prepare and complete standard real estate industry forms and documents as found in diverse real estate sales, rental, finance, appraisal or investment business transactions. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2016-17 (Fall 2016)</p> <p><b>Input Date:</b> 12/05/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester).</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester.</p>	<p>12/08/2013 - The results of the two quizzes administered by the faculty support the program-level goal for the 6:30pm Monday night RE11 Principles, with an overall increase of 12.5% on the in-class quiz. This exceeds the 5% target.</p> <p>For the 9am course, the results were a -4.7% on the same questions. This indicates that the RE11 Principles students in the morning class did not comprehend broker trust fund accounting forms (64.7% first quiz, 52.9% second quiz) and pre-printed/computer-generated real estate forms (64.7% first quiz, 47.1% second quiz). These topics are covered in RE13 Practice in depth, as required by law prior to taking the</p>	

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	<p><b>Related Documents:</b>  <a href="#">SLO - Forms Questions.doc</a></p>	<p>state licensing exam. The morning class had a total of 50.6% on the five questions regarding real estate forms on the first quiz and a 45.9% on the second quiz. About half of all students in both classes did understand the questions on real estate forms.</p> <p><b>Standard Met? :</b>  Yes</p> <p><b>Semester and Year Assessment Conducted:</b>  2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b>  Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b>  None</p> <p><b>Related Documents:</b>  <a href="#">2013 Fall RE11 #3770 SLO #2.xlsx</a>  <a href="#">2013 Fall RE11 #3775 SLO #2.xlsx</a></p>	
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 11 - Real Estate Principles - SLO #3  Methods of Holding Title - Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b>  2016-17 (Spring 2017)</p> <p><b>Input Date:</b>  12/05/2013</p> <p><b>Course SLO Status:</b>  Active</p>	<p><b>Assessment Method Description:</b>  Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester).</p> <p><b>Assessment Method:</b>  Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b>  The difference in score is the standard of success. The expected results are to show an increase in score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester.</p> <p><b>Related Documents:</b>  <a href="#">SLO - Title Questions.doc</a></p>	<p>12/08/2013 - For Fall 2013, the 9am Principles class had derived a difference in score from the first test (43.5%) to the second test (72.9%) with an average increase of 29.4%. This exceeds the 5% target.</p> <p>For Fall 2013, the 6:30pm Principles class had derived a difference in score from the first test (56.3%) to the second test (76.3%) with an average increase of 20%. This exceeds the 5% target.</p> <p><b>Standard Met? :</b>  Yes</p> <p><b>Semester and Year Assessment Conducted:</b>  2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b>  Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b>  None</p> <p><b>Related Documents:</b>  <a href="#">2013 Fall RE11 #3770 SLO #3.xlsx</a>  <a href="#">2013 Fall RE11 #3775 SLO #3.xlsx</a></p>	
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 11 - Real Estate Principles - SLO #4  Mathematical Computations - Students will demonstrate the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation. (Created By El Camino: Course SLOs (BUS) -</p>	<p><b>Assessment Method Description:</b>  Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester).</p> <p><b>Assessment Method:</b>  Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b>  The difference in score is the standard of success. The expected results are to show an increase in</p>	<p>12/08/2013 - For Fall 2013, the 9am Principles class had derived a difference in score from the first test (40.0%) to the second test (45.9%) with an average increase of 5.9%. The exceed the target of 5%.</p> <p>For Fall 2013, the 6:30pm Principles class had derived a difference in score from the first test (53.8%) to the second test (43.8%) with an average decrease of 10%. A guest speaker demonstrated the real estate financial calculator when the night students took the first math</p>	

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<p>Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2017-18 (Fall 2017)</p> <p><b>Input Date:</b> 12/05/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p>score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester.</p> <p><b>Related Documents:</b> <a href="#">SLO - Math Questions.doc</a></p>	<p>test in week 3, because the math chapter for this course is Chapter 5, during week 6 of the semester. It appears that students retained math knowledge at the time of the demonstration and completion of the math chapter, but did not retain the same level of math skills when given identical math questions in week 11. The students had just over 50% in week 3, and about 45% on week 11.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b> None</p> <p><b>Related Documents:</b> <a href="#">2013 Fall RE11 #3770 SLO #4.xlsx</a> <a href="#">2013 Fall RE11 #3775 SLO #4.xlsx</a></p>	
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 14A - Real Estate Finance I - SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2015-16 (Spring 2016)</p> <p><b>Input Date:</b> 12/05/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> A pre-test will be administered prior to any course materials. A post-test will be administered at the end of the course, in the form of the final exam. The same questions are contained on both tests, however they are not in the same order. The questions on the pre-test are jumbled on the final exam.</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5%.</p>	<p>12/07/2013 - A pre- and post-test was given to the 6:30pm T RE14A (#3782) Finance students. 26 students took the pre-test, 17 completed the post-test. Of the 17 students, the average increase was 33.6% on the exam that included a predominance of real estate terminology.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b> None</p> <p><b>Related Documents:</b> <a href="#">2013 Fall RE14A Finance #3782.xlsx</a></p>	<p>12/07/2013 - No Program/College changes needed to improve student learning.</p> <p><b>Action Category:</b> Program/College Support</p> <hr/> <p>12/07/2013 - Due to high results, no improvements needed.</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/> <p>12/07/2013 - Based on the results, no changes in the SLO statement or assessment needed.</p> <p><b>Action Category:</b> SLO Assessment Process</p> <hr/> <p>12/07/2013 - No curriculum changes are needed.</p> <p><b>Action Category:</b> Curriculum Changes</p> <hr/>
El Camino: Course SLOs (BUS) - Real Estate -			

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>ECC: RE 14A - Real Estate Finance I - SLO #2 Industry Forms and Documents - Students show the ability to prepare and complete standard real estate industry forms and documents as found in diverse real estate sales, rental, finance, appraisal or investment business transactions. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2016-17 (Fall 2016)</p> <p><b>Input Date:</b> 12/05/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester).</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester.</p>	<p>12/08/2013 - The results of the two quizzes administered by the faculty support the program-level goal of an increase by at least 5% with the actual results being an increase of 8%, indicating the students in Finance have gained a grasp on real estate forms.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b> None</p> <p><b>Related Documents:</b> <a href="#">2013 Fall RE14A #3782 SLO #2.xlsx</a></p>	
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 14A - Real Estate Finance I - SLO #3 Mathematical Computations - Students will demonstrate the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2017-18 (Fall 2017)</p> <p><b>Input Date:</b> 12/05/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester).</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester.</p> <p><b>Related Documents:</b> <a href="#">SLO - Math Questions.doc</a></p>	<p>12/08/2013 - For Fall 2013, the Finance class had derived a difference in score from the first test (38.0%) to the second test (56.0%) with an average increase of 18%. This exceeds the 5% target.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b> None</p> <p><b>Related Documents:</b> <a href="#">2013 Fall RE14A #3782 SLO #3.xlsx</a></p>	
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 19 - Real Property Management - SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2015-16 (Spring 2016)</p>	<p><b>Assessment Method Description:</b> Written scantron test administered by instructor in class approximately halfway through the class.</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> The standard will be the students' test scores. The target of a minimum of 25% will be scored by students who are administered the in-class test regarding standard real estate vocabulary.</p>	<p>12/08/2013 - A midterm exam was administered where over 50% of the exam consists of questions regarding real estate vocabulary. The results of the exam indicate that 71.9% of students correctly answered the questions regarding real estate vocabulary. This surpasses the 25% target.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b> None</p> <p><b>Related Documents:</b></p>	



Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<b>Input Date:</b> 12/05/2013 <b>Course SLO Status:</b> Active		<a href="#">2013 Fall RE19 #3785 SLO #1.xlsx</a>	
El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 19 - Real Property Management - SLO #2 Industry Forms and Documents - Students show the ability to prepare and complete standard real estate industry forms and documents as found in diverse real estate sales, rental, finance, appraisal or investment business transactions. (Created By El Camino: Course SLOs (BUS) - Real Estate) <b>Course SLO Assessment Cycle:</b> 2016-17 (Fall 2016) <b>Input Date:</b> 12/05/2013 <b>Course SLO Status:</b> Active	<b>Assessment Method Description:</b> Written scantron test administered by instructor in class within the last month of the semester. <b>Assessment Method:</b> Exam/Test/Quiz <b>Standard and Target for Success:</b> The standard will be the students' test scores. The target of a minimum of 50% will be scored by students who are administered the in-class test regarding standard real estate forms. <b>Related Documents:</b> <a href="#">SLO - Forms Questions.doc</a>	12/08/2013 - The results of the quiz on standard real estate forms administered by the faculty during the last month of the semester indicate that 60% of the students correctly answered the questions regarding standard real estate forms. <b>Standard Met? :</b> Yes <b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013) <b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College <b>Faculty Contributing to Assessment:</b> None <b>Related Documents:</b> <a href="#">2013 Fall RE19 #3785 SLO #2.xlsx</a>	
El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 19 - Real Property Management - SLO #3 Mathematical Computations - Students will demonstrate the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation. (Created By El Camino: Course SLOs (BUS) - Real Estate) <b>Course SLO Assessment Cycle:</b> 2017-18 (Fall 2017) <b>Input Date:</b> 12/05/2013 <b>Course SLO Status:</b> Active	<b>Assessment Method Description:</b> Written scantron test administered by instructor in class within the last month of the semester. <b>Assessment Method:</b> Exam/Test/Quiz <b>Standard and Target for Success:</b> The standard will be the students' test scores. The target of a minimum of 25% will be scored by students who are administered the in-class test regarding standard real estate math. <b>Related Documents:</b> <a href="#">SLO - Math Questions.doc</a>	12/08/2013 - The results of the quiz on standard real estate math questions administered by the faculty during the last month of the semester indicate that 54.5% of the students correctly answered the questions regarding standard real estate math. This exceeds the target of 25%. <b>Standard Met? :</b> Yes <b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013) <b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College <b>Faculty Contributing to Assessment:</b> None <b>Related Documents:</b> <a href="#">2013 Fall RE19 #3785 SLO #3.xlsx</a>	
El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 40 - Real Estate Appraisal - SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property	<b>Assessment Method Description:</b> A pre-test will be administered prior to any course materials. A post-test will be administered at the end of the course, in the form of the final exam. The same questions are contained on both tests, however they are not in the same order. The questions on the pre-test are jumbled on the final exam. <b>Assessment Method:</b>	12/08/2013 - A pre- and post-test was given to the 10:30am TTh RE40 (#3788) Appraisal students. 14 students took the pre-test, 8 completed the post-test. Of the 8 students, the average increase was 34.25% on the exam that included a predominance of real estate terminology. <b>Standard Met? :</b> Yes <b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)	

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management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. (Created By El Camino: Course SLOs (BUS) - Real Estate) <b>Course SLO Assessment Cycle:</b> 2015-16 (Spring 2016) <b>Input Date:</b> 12/05/2013 <b>Course SLO Status:</b> Active	Exam/Test/Quiz <b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5%.	<b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College <b>Faculty Contributing to Assessment:</b> None	
El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 40 - Real Estate Appraisal - SLO #2 Industry Forms and Documents - Students show the ability to prepare and complete standard real estate industry forms and documents as found in diverse real estate sales, rental, finance, appraisal or investment business transactions. (Created By El Camino: Course SLOs (BUS) - Real Estate) <b>Course SLO Assessment Cycle:</b> 2016-17 (Fall 2016) <b>Input Date:</b> 12/05/2013 <b>Course SLO Status:</b> Active	<b>Assessment Method Description:</b> Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester). <b>Assessment Method:</b> Exam/Test/Quiz <b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester. <b>Related Documents:</b> <a href="#">SLO - Forms Questions.doc</a>	12/08/2013 - The results of the two quizzes administered by the faculty support the program-level goal with an overall increase of 25.5% (40% first quiz, 65.5% second quiz). This exceeds the 5% target. <b>Standard Met? :</b> Yes <b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013) <b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College <b>Faculty Contributing to Assessment:</b> None <b>Related Documents:</b> <a href="#">2013 Fall RE40 #3788 SLO #2.xlsx</a>	
El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 40 - Real Estate Appraisal - SLO #3 Methods of Holding Title - Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction. (Created By El Camino: Course SLOs (BUS) - Real Estate) <b>Course SLO Assessment Cycle:</b> 2016-17 (Spring 2017) <b>Input Date:</b> 12/05/2013 <b>Course SLO Status:</b> Active	<b>Assessment Method Description:</b> Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester). <b>Assessment Method:</b> Exam/Test/Quiz <b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester. <b>Related Documents:</b> <a href="#">SLO - Title Questions.doc</a>	12/07/2013 - For Fall 2013, the Appraisal class had derived a difference in score from the first test (58.2%) to the second test (67.3%) with an average increase of 9.1%. This exceeds the 5% target. <b>Standard Met? :</b> Yes <b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013) <b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College <b>Faculty Contributing to Assessment:</b> None <b>Related Documents:</b> <a href="#">2013 Fall RE40 #3788 SLO #3.xlsx</a>	12/07/2013 - No Program/College changes needed to improve student learning.  <b>Action Category:</b> Program/College Support  12/07/2013 - Based on the results, no changes in the SLO statement or assessment needed.  <b>Action Category:</b> SLO Assessment Process  12/07/2013 - Due to high results, no improvements needed.  <b>Action Category:</b> Teaching Strategies

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			<p>12/07/2013 - No curriculum changes are needed.</p> <p><b>Action Category:</b> Curriculum Changes</p>
<p>El Camino: Course SLOs (BUS) - Real Estate - ECC: RE 40 - Real Estate Appraisal - SLO #4 Mathematical Computations - Students will demonstrate the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation. (Created By El Camino: Course SLOs (BUS) - Real Estate)</p> <p><b>Course SLO Assessment Cycle:</b> 2017-18 (Fall 2017)</p> <p><b>Input Date:</b> 12/05/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> Written scantron test administered by instructor with two in-class quizzes (one within the first month of the semester, and a second one within the last month of the semester).</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> The difference in score is the standard of success. The expected results are to show an increase in score of 5% on the second in-class quiz near the end of the semester over the quiz scores tallied from the first in-class quiz taken at the beginning of the semester.</p> <p><b>Related Documents:</b> <a href="#">SLO - Math Questions.doc</a></p>	<p>12/08/2013 - For Fall 2013, the Appraisal class had derived a difference in score from the first test (32.7%) to the second test (49.1%) with an average increase of 16.4%. This exceeds the 5% target.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Dr. Donna Grogan, Professor of Real Estate, El Camino College</p> <p><b>Faculty Contributing to Assessment:</b> None</p> <p><b>Related Documents:</b> <a href="#">2013 Fall RE40 #3788 SLO #4.xlsx</a></p>	