



FALL 2014 Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (IND) - Cosmetology

| Course SLOs 1 and ctu.unitid = 751 | Assessment Methods & Standard and Target for Success / Tasks | Results | Action & Follow-Up |
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| <p>ECC: COSM 1 - Introduction to Cosmetology Procedures - SLO #1 Permanent Wave with Chemicals - The student will complete a permanent wave on a mannequin using actual permanent wave chemicals. They will read and follow the manufacturer's instructions. Set up their work area and equipment following the guidelines presented in the lesson. All methods and performance are to the criteria set forth by the state board of barbering and cosmetology.</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 03/03/2014</p> <p>Course SLO Status: Active</p> | <p>Assessment Method Description: Performance - Assessment Instrument: A rubric will be administered in assessing the learning process. Assigned points(s) are to each step according to degree of successful completion.</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: 1 = below average 2= average 3 = above average 4 = excellent 1. Safety and client protection, 2 performance of step by step procedure of application 3. Recording the results and clean-up. According to the State Board of Cosmetology exam they must attain at least 75% or better.</p> <p>Related Documents: Permanent Waving Rubric Cosmetology 1 #1 SLO.docx</p> | <p>12/18/2014 - The students did unsatisfactory on the performance exam. There were 28 students who performed the exam and only half the students follow and read the instruction appropriately. Half the students did not take the time out to read and follow instructions. I think that a mock demonstration prior to the application will help students do better when performing it on their own.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Faculty Assessment Leader: Merriel Winfree</p> | <p>12/18/2014 - A mock demonstration by students will be implemented the day before students performed the procedure on their mannequin.</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: 12/18/2014 - The next follow-up will be after the next Program Review 2016.</p> |
| <p>ECC: COSM 11 - Introduction to Cosmetology II - SLO #1 Scissor and Razor Use - Given demonstration, instruction in procedures, lab practice in haircutting, students will be able to define angles, elevations, and guidelines. Demonstrate the safe and proper use of the scissor and razor, mastery of blunt-cut, graduated uniform-layered cut, long-layered cut, and men's basic clipper cut.</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 07/01/2013</p> <p>Course SLO Status: Active</p> | <p>Assessment Method Description: Students demonstrate a blunt hair cut ,at a zero elevation by using shears and razor to cut the hair.</p> <p>Assessment Instrument: A rubric was administered in assessing the ability to perform a zero, degree haircut.</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: Eighty percent of student should be able to demonstrated the proper way to do a blunt cut .</p> | <p>01/28/2015 - In a class of twenty students only one students fell below the standard grade of seventy this students score was sixty nine. After observing the student I was able to go and repeat the steps making sure the student understood how to do a zero blunt hair cut successfully.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Faculty Assessment Leader: Vivian Nemie</p> | <p>03/12/2015 - I will review the class and I will identify the student that are having difficulty in practicing the blunt zero level hair cut and to make sure all students understand this procedure.</p> <p>Action Category: Teaching Strategies</p> <p>01/28/2015 - I review the class and I will identify the student that were having difficulty and practice in doing a zero blunt hair cut using shears and razor.</p> <p>Action Category: Teaching Strategies</p> |
| <p>ECC: COSM 12 - Intermediate Cosmetology - SLO #1 "S" Pattern - Given an in-class exam based on reading, classroom discussions and demonstrations, the students will be able to perform skillfully and competently the shaping and directing the hair into a "s" pattern through the use of the fingers, combs, and waving lotion</p> | <p>Assessment Method Description: Students were given a practical test to demonstrated their performance skill in doing a finger wave using finger comb and waving lotion.</p> <p>Assessment Method:</p> | <p>01/28/2015 - In a class of twenty five students twenty two students successfully understood how to do a "s" shape pattern. Three students in the class had trouble understanding how to form the hair for a "s" pattern to be form on the mannequin head. After observing the class I was able to see the problem the three students</p> | <p>02/10/2015 - I review the class and I will identify students that are having difficulty and practice holding their finger and combs correctly to perform the "s" shape pattern.</p> |

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| Course SLO Assessment Cycle: 2014-15 (Fall 2014) Input Date: 07/01/2013 Course SLO Status: Active | Performance Standard and Target for Success: Ninety percent of students should be able to demonstrated the proper way to do a finger wave using finger, combs, and finger waving lotion. | were having I was able to correct the three students on holding their finger and combs correctly to perform the "s" shape pattern. With practice the students were able to do a "s" pattern to perform a finger wave successfully. Standard Met? : No Semester and Year Assessment Conducted: 2014-15 (Fall 2014) Faculty Assessment Leader: Sheila A Murray | Action Category: Teaching Strategies |
| ECC: COSM 13 - Advanced Cosmetology I - SLO #1 Disinfecting Tools - After reading the textbook, participating in classroom discussions, and practicing step-by-step disinfection procedures, students will be able to safely and skillfully disinfect their tools and equipment , and know universal precautions , principles of infections and principles of preventions. Course SLO Assessment Cycle: 2014-15 (Fall 2014) Input Date: 07/01/2013 Course SLO Status: Active | Assessment Method Description: Twenty students participated in creating the mixture for the disinfection solution and a step by step disinfection procedure for the tools. Assessment Method: Performance Standard and Target for Success: the rubric is given to evaluate the correct measurements and written memorized step by step procedure used in sterilization on tools and equipment. Ninety five percent should pass. The results were less only eighty percent of the students completed the task with no problems. The problem was the four of the 20 students didn't read or follow the direction or use the right measurements that was needed to create the solution so they failed the task. | 04/07/2015 - The results of 20 students success was less than 90%. The reason it was less is because the tools that were used for measurement of the solution were not used thus making it less 90%. More time is going to have to used making them read the direction and know exactly what the measurement is used with every solution is different because it is different brands. Standard Met? : No Semester and Year Assessment Conducted: 2014-15 (Fall 2014) Faculty Assessment Leader: Vivian Nemie | 04/07/2016 - More time is going to have to used making them read the direction and know exactly what the measurement is used with every solution is different because it is different brands. I will need to establish a lesson plan that covers all the different types of solution so they can practice mixing the formulas and have them make a chart with all the different types of Environmental Protection Agency (EPA) disinfectant solutions. Action Category: Teaching Strategies |
| | Assessment Method Description: At the end of this semester students will know how to clean disinfect implements and their tools safely and skillfully. They will have the knowledge and understanding of principles of universal precautions that are necessary to prevent the spread of diseases. They will also be able to create the disinfection solution for the class as they are required by the state board. Assessment Method: Performance Standard and Target for Success: A total of 19 students took part the disinfecting tools. Two students scored excellent in the 90% , 15 students scored average 75% and 2 students scored below average between 70%. In assessing this exam I found that emphasis is needed spending more time on the step by step procedure. | | |
| | Assessment Method Description: A rubric was used to assess the performance of the students ability to disinfect and created the | | |

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| | <p>disinfectant solution that would be represented through the test. They were also required to write the ten step procedure from memorization that would be necessary to complete this exam.</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: 90% of the students should be able to pass and understand the process and apply universal precautions and preventions that's needed everyday work in school and in the salon.</p> | | |
| <p>ECC: COSM 14abcd - Advanced Cosmetology II - SLO #1 Pedicuring - Students will be able to demonstrate the proper use of implements, cosmetics and materials used in pedicuring. Demonstrate the massage techniques used when giving a pedicure. Demonstrate the proper procedures of safety and sanitation procedures.</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 07/01/2013</p> <p>Course SLO Status: Active</p> | <p>Assessment Method Description: Students will be given a practical performance test in demonstrating the proper use of manicuring implement, cosmetics, and exhibiting safety and sanitation precautions.</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: Ninety percent of students should be able to performed satisfactorily in demonstrating a pedicure on a patron.</p> | <p>02/05/2015 - In a class of 30 students 29 students successfully performed the pedicure procedure. One students had trouble understanding the order in which what tool was used first and thereafter.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Faculty Assessment Leader: Merriel Winfree</p> | <p>02/05/2015 - No action is necessary at this time because 29 out of 30 students successfully pass their exam on performing a pedicure on a patron. And most patrons feed back was positive and satisfactory.</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: 02/05/2015 - The next follow-up will be after 2016 program review.</p> |
| <p>ECC: COSM 3 - Advanced Cosmetology Applicatn - SLO #1 Curl Patterns - Given demonstration, instruction in procedures, and lab practice in thermal styling, students will be able to demonstrate on-base, off-base, half-off base, and over-directed curl patterns and choose the type of base curl according to the desired volume.</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 10/31/2013</p> <p>Course SLO Status: Active</p> | <p>Assessment Method Description: Students will demonstrate sectioning the mannequin hair into four panels; perform the on-base, off-base, half-off base and over-directed curl patterns in the top crown area of the head, and match the curl patterns to the desired curl volumes.</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: Ninety percent of students should be able to section the hair into four panels and match the curl patterns to the desired curl volume.</p> | <p>02/05/2015 - In a class of 27 students 25 students successfully understood how to evenly distribute the hair evenly around the iron, form a complete curl, and form curls so that hair is smooth and unmarked. Also, students successfully performed the four base curls patterns in the top crown area of the head and verbally pointed out the four different curl volumes.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Faculty Assessment Leader: Merriel Winfree</p> | <p>02/05/2015 - I will identify students earlier that are having difficulty in performing the four curl patterns and have students spend more time practicing the four curl patterns technique on their mannequin.</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: 02/05/2015 - The next follow-up will be after 2016 program reveiw.</p> |