## Course SLO Assessment Report - 4-Column

### El Camino College

#### El Camino: Course SLOs (HUM) - Foreign Languages

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<th>Course SLOs</th>
<th>Assessment Methods &amp; Standard and Target for Success / Tasks</th>
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<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: CHIN 2 - Elementary Chinese II - SLO #1 - Upon completion of this course students will converse in Mandarin Chinese about topics such as discussing a New Year party and comparing different foods, using culturally appropriate expressions. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Individual oral exam of approximately 5 minutes per student. <strong>Assessment Method:</strong> Exam/Test/Quiz <strong>Standard and Target for Success:</strong> It is expected that 70% of students will score a “C” or above for this SLO.</td>
<td>09/12/2014 - Total of 21 students participated in the SLO assessment. 19 out of 21 students assessed passed this SLO while 2 did not, with a success rate of 90%. SLO #1 assesses oral (speaking and listening) skills in Chinese. The success rate (90%) is significantly higher than the expected rate (70%), reflecting that almost every student has achieved level-appropriate proficiency in oral skills. <strong>Standard Met?</strong> : Yes</td>
<td>06/11/2015 - Maintain the high success rate of 90% and continue to provide students with more opportunities to practice conversational Chinese. <strong>Action Category:</strong> Teaching Strategies</td>
</tr>
<tr>
<td><strong>Course SLO Assessment Cycle:</strong> 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017)</td>
<td><strong>Input Date:</strong> 11/20/2013</td>
<td><strong>Faculty Assessment Leader:</strong> David Shan</td>
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<td><strong>Course SLO Status:</strong> Active</td>
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| El Camino: Course SLOs (HUM) - Foreign Languages - ECC: CHIN 2 - Elementary Chinese II - SLO #2 - Upon completion of this course students will read, write/produce and comprehend a paragraph written in Chinese characters, using complex sentences and a variety of tenses. Assessed by: Written exam (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | **Assessment Method Description:** Reading and writing component of final exam, emphasizing grammar and vocabulary. (e.g., reading comprehension followed by questions, sentence translations.) **Assessment Method:** Exam/Test/Quiz **Standard and Target for Success:** It is expected that 70% of students will score a “C” or above for this SLO. | 09/12/2014 - Total of 21 students participated in the SLO assessment. 20 out of 21 students assessed passed this SLO while only one did not, with a success rate of 95%. SLO #2 assesses reading and writing skills, emphasizing grammar and vocabulary. The high success rate (95%) significantly exceeds the expected rate (70%). **Standard Met?** : Yes | 06/11/2015 - Maintain the high level of success (95%). **Action Category:** Teaching Strategies |
| **Course SLO Assessment Cycle:** 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) | **Input Date:** 11/20/2013 | **Faculty Assessment Leader:** David Shan |
| **Course SLO Status:** Active | | |

<p>| El Camino: Course SLOs (HUM) - Foreign Languages - ECC: CHIN 2 - Elementary Chinese II - SLO #3 - Upon completion of this course students will recognize and correctly pronounce additional 200 Chinese characters (beyond the characters learned in Chinese 1). (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | <strong>Assessment Method Description:</strong> Reading and writing component of final exam, employing level-appropriate Chinese characters. <strong>Assessment Method:</strong> Exam/Test/Quiz <strong>Standard and Target for Success:</strong> It is expected that 70% of students will score a “C” or above for this SLO. | 09/12/2014 - Total of 21 students participated in the SLO assessment. 20 out of 21 students passed this SLO while only one did not, with a success rate of 95%, the same rate as SLO #2. More than 100 new Chinese characters were taught in Chinese 2 course. SLO #3 assesses the skills of recognizing and utilizing those characters. The high success rate (95%) is notably higher than the expected rate (70%). | 06/11/2015 - Continue the current teaching strategy and maintain high level of success. <strong>Action Category:</strong> Teaching Strategies |
| <strong>Course SLO Assessment Cycle:</strong> 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) | <strong>Input Date:</strong> 11/20/2013 | <strong>Faculty Assessment Leader:</strong> David Shan |</p>
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<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 1 - Elementary French I - SLO #1 - Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning French 1. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Individual oral exam lasting 2-5 minutes based on a bank of questions. <strong>Assessment Method:</strong> Performance <strong>Standard and Target for Success:</strong> Students should achieve 70% pass rate.</td>
<td>09/19/2014 - Out of 18 students evaluated, 13 (72%) met the standard. <strong>Standard Met? :</strong> Yes</td>
<td>06/11/2015 - Maintain current instruction methods. <strong>Action Category:</strong> Teaching Strategies</td>
</tr>
<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 1 - Elementary French I - SLO #2 - Upon completion of this course students will read and demonstrate comprehension of a short paragraph in French about other people, places or everyday topics. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Comprehensive exam. <strong>Assessment Method:</strong> Exam/Test/Quiz <strong>Standard and Target for Success:</strong> students will achieve 70% success rate.</td>
<td>09/19/2014 - Out of 18 students evaluated, 18 (100%) met the standard. <strong>Standard Met? :</strong> Yes</td>
<td>06/11/2015 - Maintain current methods of instruction. <strong>Action Category:</strong> Teaching Strategies</td>
</tr>
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**Input Date:**
11/20/2013

**Course SLO Status:**
Active

09/24/2014 3:50 PM Generated by TracDat a product of Nuventive.
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| El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 1 - Elementary French I - SLO #3 - Upon completion of this course students will write a 5-10 sentence paragraph in French about themselves and everyday topics. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | **Assessment Method Description:** Comprehensive exam  
**Assessment Method:** Exam/Test/Quiz  
**Standard and Target for Success:** Students will achieve 70% success rate. | 09/19/2014 - Out of 18 students evaluated, 11 (61%) met the standard.  
**Standard Met?** : No | 06/11/2015 - As recommended in the fall 2013 assessment report, we should require students to write a paragraph in the present, which they have worked on at the beginning of the semester.  
**Action Category:** Teaching Strategies |
| **Course SLO Assessment Cycle:**  
2013-14 (Spring 2014)  
2015-16 (Fall 2015)  
2016-17 (Fall 2016)  
2017-18 (Fall 2017) | **Faculty Assessment Leader:** Zeina Chakhchir | 12/16/2013 - 111 students were assessed. 68 students met SLO3 goal while 43 did not. This corresponds to a 61.36% pass rate. Please see attached documentation for discussion of results. | 09/05/2016 - We may need to ask students to write a small paragraph in the present tense which they have worked on since the beginning of the semester.  
**Action Category:** Curriculum Changes |
| **Input Date:** 11/20/2013 | **Semester and Year Assessment Conducted:** 2013-14 (Spring 2014) | | |
| **Course SLO Status:** Active | **Faculty Assessment Leader:** Evelyne Berman | | |
| El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 2 - Elementary French II - SLO #1 - Upon completion of this course students will converse in a culturally appropriate manner with French speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning French 2. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | **Assessment Method Description:** Assessed by oral exam in final exam.  
**Assessment Method:** Exam/Test/Quiz  
**Standard and Target for Success:** Students will achieve 70% success rate. | 09/02/2014 - 38 students were in two sections of French 2. Students were asked oral questions. 35 students out of 38 met the standard. Students appear to be quite competent and were able to use a variety of tenses. (see related document for further discussion).  
**Standard Met?** : Yes | 06/11/2015 - Maintain performance of students at such a high level.  
**Action Category:** Teaching Strategies |
| **Course SLO Assessment Cycle:**  
2013-14 (Spring 2014)  
2015-16 (Spring 2016)  
2016-17 (Spring 2017)  
2017-18 (Spring 2018) | **Faculty Assessment Leader:** Anne Cummings | | |
| **Input Date:** 11/20/2013 | **Semester and Year Assessment Conducted:** 2013-14 (Fall 2013) | | |
| **Course SLO Status:** Active | **Related Documents:** French 2 Spring 2014 Assessment.doc | | |
| El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 2 - Elementary French II - SLO #2 - Upon completion of this course students will read and demonstrate comprehension of short articles in French. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | **Assessment Method Description:** Assessed by reading paragraphs and answering questions in final exam.  
**Assessment Method:** Exam/Test/Quiz  
**Standard and Target for Success:** Students will achieve 70% success rate. | 09/02/2014 - 38 students were assessed. 34 students met the reading SLO and 4 students did not. The reading SLO results were weaker than the oral and writing SLO. This is somewhat surprising since the French I students met the reading SLO with a higher success rate. Nevertheless, the students met the 70% standard pass rate. See related document for the discussion. | 06/11/2015 - Maintain the high level rate of success. For weaker readers, provide more reading followed by short answer/true false questions during the course of the semester. (See attached documents)  
**Action Category:** Teaching Strategies |
| **Course SLO Assessment Cycle:**  
2013-14 (Spring 2014)  
2015-16 (Spring 2016)  
2016-17 (Spring 2017)  
2017-18 (Spring 2018) | | |
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<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 2 - Elementary French II - SLO #3 - Upon completion of this course students will write a 1-2 paragraph composition in French about topics such as discussing their daily routine or describing a past event with passé composé and/or imparfait. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Assessed by a short composition in final exam. <strong>Assessment Method:</strong> Exam/Test/Quiz. <strong>Standard and Target for Success:</strong> Students will achieve 70% success rate.</td>
<td>09/02/2014 - Of the 38 students assessed and 35 students passed the SLO assessment while 3 did not. Students did well in meeting this SLO which is more difficult. The writing SLO results were not as good in French 1. This could be due to the fact that French 2 students are usually more dedicated than French 1 students. <strong>Standard Met? :</strong> Yes</td>
<td><strong>Action Category:</strong> Teaching Strategies</td>
</tr>
<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: GERM 2 - Elementary German II - SLO #1 - Upon completion of this course students will converse in a culturally appropriate manner with German speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning German 2. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Oral portion in final exam <strong>Assessment Method:</strong> Exam/Test/Quiz. <strong>Standard and Target for Success:</strong> 70%</td>
<td>09/12/2014 - Of the 4 students evaluated, 3 (75%) met the standard. <strong>Standard Met? :</strong> Yes</td>
<td><strong>Action Category:</strong> Teaching Strategies</td>
</tr>
<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: GERM 2 - Elementary</td>
<td><strong>Assessment Method Description:</strong> Read a paragraph and answer question on final</td>
<td>09/12/2014 - Of the 4 students evaluated, 4 (100%) met the standard.</td>
<td><strong>Action Category:</strong> Curriculum Changes</td>
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<tr>
<td>German II - SLO #2 - Upon completion of this course students will read and demonstrate comprehension of short articles in German. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td>exam</td>
<td>Standard Met? : Yes</td>
<td>06/11/2015 - Maintain current instructional methods.</td>
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<td>Course SLO Assessment Cycle:</td>
<td>Assessment Method:</td>
<td>Semester and Year Assessment Conducted:</td>
<td>Action Category: Teaching Strategies</td>
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<td></td>
<td>Exam/Test/Quiz</td>
<td>Faculty Assessment Leader:</td>
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<td></td>
<td>Standard and Target for Success: 70%</td>
<td>Chris Stevens</td>
<td></td>
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<td></td>
<td>Assessment Method Description:</td>
<td>Semester and Year Assessment Conducted:</td>
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<td></td>
<td>Write a short composition on final exam</td>
<td>Faculty Assessment Leader:</td>
<td></td>
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<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: GERM 2 - Elementary German II - SLO #3 - Upon completion of this course students will write a 1-2 paragraph composition in German about topics such as discussing their daily routine or describing a past event with the conversational past and/or the narrative past. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td>Assessment Method: Exam/Test/Quiz</td>
<td>09/12/2014 - Of the 4 students evaluated, 4 (100%) met the standard.</td>
<td>06/11/2015 - Maintain current instructional methods.</td>
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<td>Course SLO Assessment Cycle:</td>
<td>Standard and Target for Success: 70%</td>
<td>Semester and Year Assessment Conducted:</td>
<td>Action Category: Teaching Strategies</td>
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<td>Assessment Method Description:</td>
<td>Faculty Assessment Leader:</td>
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<td></td>
<td>Oral exam</td>
<td>Chris Stevens</td>
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<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: ITAL 1 - Elementary Italian I - SLO #1 - Upon completion of the course, successful students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td>Assessment Method: Exam/Test/Quiz</td>
<td>09/12/2014 - Of the 29 students evaluated, 25 (86%) met the standard.</td>
<td>06/11/2015 - Maintain current instructional methods as this success rate is satisfactory.</td>
</tr>
<tr>
<td>Course SLO Assessment Cycle:</td>
<td>Standard and Target for Success: 70%</td>
<td>Semester and Year Assessment Conducted:</td>
<td>Action Category: Teaching Strategies</td>
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<td>Assessment Method Description:</td>
<td>Faculty Assessment Leader:</td>
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<tr>
<td></td>
<td>Oral exam</td>
<td>Francesca Kemitch</td>
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### El Camino: Course SLOs (HUM) - Foreign Languages - ECC: ITAL 1 - Elementary Italian I

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:**
11/20/2013

**Course SLO Status:**
Active

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<tr>
<td>Read a paragraph and answer questions</td>
<td>09/12/2014 - Of the 29 students evaluated, 23 (79%) met the standard.</td>
<td>06/11/2015 - This is a light dip in success from fall (84%), so faculty will monitor this SLO over the next year for an accurate assessment of students’ mastery of this SLO.</td>
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**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Francesca Kemitch

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### El Camino: Course SLOs (HUM) - Foreign Languages - ECC: ITAL 24 - Introduction to Italian Culture - SLO #1

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:**
11/20/2013

**Course SLO Status:**
Active

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<tr>
<td>Write a short composition</td>
<td>09/12/2014 - Of the 29 students evaluated, 22 (76%) met the standard.</td>
<td>06/11/2015 - Maintain current methods of instruction.</td>
</tr>
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</table>

**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Rosella Pescatori

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### El Camino: Course SLOs (HUM) - Foreign Languages - ECC: ITAL 24 - Introduction to Italian Culture - SLO #1

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)

**Input Date:**
11/20/2013

**Course SLO Status:**
Active

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<td>Written journal and research paper.</td>
<td>09/19/2014 - Of the 13 students evaluated, 13 (100%) met the standard.</td>
<td>06/11/2015 - Maintain current methods of instruction.</td>
</tr>
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**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Rosella Pescatori
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<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: ITAL 24 - Introduction to Italian Culture - SLO #2</td>
<td>Written journal and research paper.</td>
<td>09/19/2014 - Of the 13 students evaluated, 11 (85%) met the standard.</td>
<td>06/11/2015 - Maintain current methods of instruction.</td>
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<td>Essay/Written Assignment</td>
<td>Standard Met? : Yes</td>
<td>Action Category: Teaching Strategies</td>
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<tr>
<td></td>
<td>Standard and Target for Success:</td>
<td>70%</td>
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<td>Semester and Year Assessment Conducted:</td>
<td>2013-14 (Spring 2014)</td>
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<td>Faculty Assessment Leader:</td>
<td>Rosella Pescatori</td>
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El Camino: Course SLOs (HUM) - Foreign Languages - ECC: ITAL 24 - Introduction to Italian Culture - SLO #3 | Written journal and research paper.                        | 09/19/2014 - Of the 13 students evaluated, 8 (62%) met the standard.   | 06/11/2015 - Instructors will be spending more time in class to focus on the goals of SLO 3. Next semester, class time will change; we will have three full hours in a row, so students will have more time to ask questions and to produce their own material and observation in class. This will allow the instructor to guide the students toward more precise essays and oral presentation. |
|                                                                           | Essay/Written Assignment                                    | Standard Met? : No                                                      | Action Category: Curriculum Changes                                                 |
|                                                                           | Standard and Target for Success:                           | 70%                                                                    |                                                                                   |
|                                                                           | Semester and Year Assessment Conducted:                    | 2013-14 (Spring 2014)                                                  |                                                                                   |
|                                                                           | Faculty Assessment Leader:                                 | Rosella Pescatori                                                      |                                                                                   |

El Camino: Course SLOs (HUM) - Foreign Languages - ECC: JAPA 2 - Elementary | Oral component of final exam | 09/12/2014 - There were 3 sections of Japanese 2 in |                                                                                   |
### Japanese II - SLO #1

- **Upon completion of this course, successful students will converse in Standard Japanese to perform simple communicative tasks in social situations (e.g., make requests, state simple reasons/conjectures/plans, report speech) employing present/future and past tenses in both long (i.e., formal) and short (i.e., informal) speech style forms. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 2 level.**

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:** 11/20/2013

**Course SLO Status:** Active

**Assessment Methods & Standard and Target for Success / Tasks**

**Assessment Method:** Exam/Test/Quiz

**Standard and Target for Success:**
- 70%

**Results**
- Spring 2014, with a total of 78 students participating in the SLO assessments:
  - 70 out of the 78 students had passed this SLO (8 did not), with a success rate of 89.74%.

In terms of specific language skills, SLO#1 for Japanese 2 basically covers the student’s oral or conversational (speaking and listening) skills in the language.

Given that the success rate (89.74%) was notably higher than expected (70%), students appear to have achieved level-appropriate proficiency in their oral/conversation skills in the language by course’s end.

**Standard Met?** Yes

**Semester and Year Assessment Conducted:**
- 2013-14 (Spring 2014)

**Faculty Assessment Leader:** Nina Yoshida

**Faculty Contributing to Assessment:**
- David Shan, Rebecca Ahn

**Action & Follow-Up**
- 06/11/2015 - Continue with present teaching strategies to maintain current success rates.

**Action Category:** Teaching Strategies

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### Japanese II - SLO #2

- **Upon completion of this course, successful students will read and write Hiragana, Katakana, and approx. 100 additional Kanji characters and demonstrate comprehension of short (2-3 paragraph) prepared texts (e.g., informal letters, emails, brief reports, folktales) written in them.**

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:** 11/20/2013

**Course SLO Status:** Active

**Assessment Methods & Standard and Target for Success / Tasks**

**Assessment Method Description:**
Individually conducted oral exams (interview-format) of approx. 5-7 min. duration per student.

**Assessment Method:**
Exam/Test/Quiz

**Standard and Target for Success:**
It is expected that 70% of students will score a “C”/70% or above on this SLO.

**Related Documents:**
- Japn2 SLO Assmt Rubric Spring 2014.pdf

**Results**
- There were 3 sections of Japanese 2 in Spring 2014, with a total of 78 students participating in the SLO assessments:
  - 64 out of the 78 students had passed (8 did not), with a success rate of 82.05%.

In terms of specific language skills, SLO#2 for Japanese 2 basically covers the student’s fluency in the Japanese writing system/orthography (i.e., Hiragana, Katakana, approx. 100 selected Kanji). Namely SLO#2 covers the student’s level-appropriate written skills in the Japanese orthography at an “active” (writing/production) level on a word/character basis, but a “passive” (reading/recognition) one for brief text. Since written Japanese involves the use of 3 separate scripts (i.e., Hiragana, Katakana, and Kanji), the degree of difficulty in producing proper written Japanese is naturally greater to “actively” write out a coherent sentence/paragraph in Japanese, than to “passively”

**Action Category:** Teaching Strategies

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### Japanese II - SLO #3

- **Upon completion of this course, successful students will read and write Hiragana, Katakana, and approx. 100 additional Kanji characters and demonstrate comprehension of short (2-3 paragraph) prepared texts (e.g., informal letters, emails, brief reports, folktales) written in them.**

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:** 11/20/2013

**Course SLO Status:** Active

**Assessment Methods & Standard and Target for Success / Tasks**

**Assessment Method Description:**
Reading component of final exam (e.g. 2-3 paragraph reading passage consisting of Hiragana, Katakana and approx. 40-50 learned Kanji, followed by reading comprehension questions.)

**Assessment Method:**
Exam/Test/Quiz

**Standard and Target for Success:**
It is expected that 70% of students will score a “C”/70% or above on this SLO.

**Related Documents:**
- Japn2 SLO Assmt Rubric Spring 2014.pdf

**Results**
- 09/12/2014 - There were 3 sections of Japanese 2 in Spring 2014, with a total of 78 students participating in the SLO assessments:
  - 64 out of the 78 students had passed (8 did not), with a success rate of 82.05%

In terms of specific language skills, SLO#2 for Japanese 2 basically covers the student’s fluency in the Japanese writing system/orthography (i.e., Hiragana, Katakana, approx. 100 selected Kanji). Namely SLO#2 covers the student’s level-appropriate written skills in the Japanese orthography at an “active” (writing/production) level on a word/character basis, but a “passive” (reading/recognition) one for brief text. Since written Japanese involves the use of 3 separate scripts (i.e., Hiragana, Katakana, and Kanji), the degree of difficulty in producing proper written Japanese is naturally greater to “actively” write out a coherent sentence/paragraph in Japanese, than to “passively”

**Action Category:** Teaching Strategies

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**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: JAPA 2 - Elementary Japanese II - SLO #3**

**Spring 2014 - Continue with present teaching strategies to maintain current success rates.**
El Camino: Course SLOs (HUM) - Foreign Languages - ECC: JAPA 2 - Elementary Japanese II - SLO # 3 - Upon completion of this course, successful students will compose sentences and personal responses to questions, employing complex sentence structures as well as appropriate use of hiragana, katakana, and learned kanji. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)

Course SLO Assessment Cycle:
2013-14 (Spring 2014)
2014-15 (Spring 2015)
2015-16 (Spring 2016)
2016-17 (Spring 2017)

Input Date:
11/20/2013

Course SLO Status:
Active

Assessment Method Description:
Written component of final exam (e.g., 8-10 written personal responses in Japanese to oral/written questions that necessitate use of complex sentence structures.)

Assessment Method:
Exam/Test/Quiz

Standard and Target for Success:
It is expected that 70% of students will score a “C”/70% or above on this SLO.

Related Documents:
Japn2 SLO Assmt Rubric Spring 2014.pdf

09/12/2014 - There were 3 sections of Japanese 2 in Spring 2014, with a total of 78 students participating in the SLO assessments:
62 out of the 78 students had passed (8 did not), with a success rate of 79.49%

In terms of specific language skills, SLO#3 for Japanese 2 covers the student’s level-appropriate writing/production of text employing the Japanese orthography (including grammar and vocabulary). Basically, SLO#3 covers the student’s written skills in the language at the “active” (writing/production) level. Since written Japanese involves the use of 3 separate scripts (i.e., Hiragana, Katakana, and Kanji), the degree of difficulty in producing proper written Japanese is naturally greater to “actively” write out a coherent sentence/paragraph in Japanese, than to “passively” read/recognize text written in it.

Thus, the overall decrease in success rates from SLO 1 (89.7%)->2 (82%)--> 3 (79.5%) was not surprising, since each language skill (i.e., speaking/listening? reading ? writing) gets progressively more “difficult” to master in the case of Japanese, due to its orthography. However, given that the success rate (79.5%) for SLO#2 was considerably higher than expected (70%), students appear to have achieved level-appropriate proficiency in their writing skills in the language by course’s end.

Standard Met? :
Yes

Semester and Year Assessment Conducted:
2013-14 (Spring 2014)

Faculty Assessment Leader:
Nina Yoshida

Faculty Contributing to Assessment:
David Shan, Rebecca Ahn

Action Category:
Teaching Strategies

06/11/2015 - Although the expected success rate of 70% was achieved/exceeded, since SLO 3 was the lowest (79.5%), more writing exercises (e.g., in-class or as homework) should be assigned throughout the semester, so that students can practice their writing skills more.
<table>
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<tr>
<th>Course SLOs</th>
<th>Assessment Methods &amp; Standard and Target for Success / Tasks</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
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</thead>
<tbody>
<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: JAPA 25 - Cultural Aspects of the Japanese Language - SLO #1 - Upon completion of the course, successful students will identify the key concepts (e.g., religious, cultural, philosophical), incidents, and figures in Japan’s socio-cultural history that have impacted the Japanese language, culture and arts. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Written exam consisting of 12-15 multiple-choice questions comprehensively assessing student’s knowledge/identification of key concepts, incidents, and notable figures in Japan’s socio-cultural history, as covered in course lectures/readings. <strong>Assessment Method:</strong> Exam/Test/Quiz <strong>Standard and Target for Success:</strong> It is expected that 70% of students will score 70% or above on this SLO.</td>
<td>09/12/2014 - 27 out of a total of 29 students assessed had passed this SLO (2 did not), with a success rate of 93.1% Given that the success rate (93.1%) was significantly higher than expected (70%), students appear to have been highly successful in achieving this SLO by course’s end.</td>
<td>06/11/2015 - Continue with current instructional methods and materials to maintain these success rates. Possibly add new questions to ensure that the assessment more comprehensively covers course topics. <strong>Action Category:</strong> Teaching Strategies</td>
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<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: JAPA 25 - Cultural Aspects of the Japanese Language - SLO #2 - Upon completion of the course, successful students will describe and critically analyze a selected topic (e.g., annual events, work ethics, gender roles) on Japan’s culture/society by comparing/contrasting it with their own. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Written essay and oral presentation requiring students to describe and critically analyze a chosen topic on Japanese culture. <strong>Assessment Method:</strong> Multiple Assessments <strong>Standard and Target for Success:</strong> It is expected that 70% of students will score 70% or above on this SLO. <strong>Related Documents:</strong> Japn 25 SLO#2 Rubric Sp2014.pdf</td>
<td>09/12/2014 - 28 out of a total of 30 students assessed had passed this SLO (2 did not), with a success rate of 93%. Given that the success rate (93%) was again significantly higher than expected (70%), students appear to have been highly successful in achieving this SLO by course’s end.</td>
<td>06/11/2015 - Maintain current success rates by continuing to employ this assessment method. Students appear to more fully comprehend a Japanese cultural concept when it is compared with/contrasted against a familiar one in their own culture. Having it explained/presented to them by their peers/classmates also seems to better facilitate their understanding as well. <strong>Action Category:</strong> Teaching Strategies</td>
</tr>
<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: JAPA 4 - Intermediate Japanese II - SLO #1 - Upon completion of the course, successful students will converse in Standard Japanese in a culturally appropriate manner (e.g., using honorific/humble speech style and expressions) with Japanese speakers about cultural topics and social situations typical to life</td>
<td><strong>Assessment Method Description:</strong> Oral exams conducted in pairs, and of approx. 10 min. in duration. Each student in the pair was randomly assigned 6 out of 12 possible questions (in English), which they were each instructed to ask their partner in Japanese using the correct Honorific forms. The partner was to respond to these questions employing the correct Humble manner (e.g., using honorific/humble speech style and expressions). The partner was to respond to these questions employing the correct Humble manner (e.g., using honorific/humble speech style and expressions).</td>
<td>09/12/2014 - 32 out of the 34 students assessed had passed this SLO (2 did not), with a success rate of 94.1%. Given that the success rate (94.1%) was significantly higher than expected (70%), students appear to have achieved level-appropriate proficiency in their oral skills in the language at course’s end.</td>
<td>06/11/2015 - Continue to maintain current success rates in this SLO by providing students with more opportunities to practice/hone their conversational skills in the classroom (e.g., communicative tasks in pairs/groups). <strong>Action Category:</strong> Teaching Strategies</td>
</tr>
</tbody>
</table>
### Course SLOs

El Camino: Course SLOs (HUM) - Foreign Languages  
ECC: JAPA 4 - Intermediate Japanese II - SLO #1 - Upon completion of the course, successful students will read and write hiragana, katakana, and approx. 300 kanji characters and demonstrate comprehension of longer (4-5 paragraph) adapted authentic texts (e.g., short biographical essays, newspaper articles, formal letters) written in them. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)

#### Assessment Methods & Standard and Target for Success / Tasks

- **Assessment Method:** Exam/Test/Quiz
- **Standard and Target for Success:** It is expected that 70% of students will score a 70% or above on this SLO.

#### Results

- **Standard Met?** Yes
- **Semester and Year Assessment Conducted:** 2013-14 (Spring 2014)
- **Faculty Assessment Leader:** Nina Yoshida

#### Action & Follow-Up

- **Action Category:** Teaching Strategies

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**Input Date:** 11/20/2013

**Course SLO Status:** Active

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El Camino: Course SLOs (HUM) - Foreign Languages  
ECC: JAPA 4 - Intermediate Japanese II - SLO #2 - Upon completion of the course, successful students will read and write hiragana, katakana, and approx. 300 kanji characters and demonstrate comprehension of longer (4-5 paragraph) adapted authentic texts (e.g., short biographical essays, newspaper articles, formal letters) written in them. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)

#### Assessment Methods & Standard and Target for Success / Tasks

- **Assessment Method Description:** Reading component of final exam consisting of a five-paragraph reading passage containing approx. 200 (out of the 300) learned Kanji, followed by content comprehension questions.
- **Assessment Method:** Exam/Test/Quiz
- **Standard and Target for Success:** It is expected that 70% of students will score a 70% or above on this SLO.

#### Results

- **Standard Met?** Yes
- **Semester and Year Assessment Conducted:** 2013-14 (Spring 2014)
- **Faculty Assessment Leader:** Nina Yoshida

#### Action & Follow-Up

- **Action Category:** Teaching Strategies

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**Input Date:** 11/20/2013

**Course SLO Status:** Active

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El Camino: Course SLOs (HUM) - Foreign Languages  
ECC: JAPA 4 - Intermediate Japanese II - SLO #3 - Upon completion of the course, successful students will compose a personal narrative in Japanese consisting of 3-4 related paragraphs describing one’s worst day or experience using learned kanji, vocabulary, idiomatic/cultural expressions, structures, and in accordance with written Japanese protocols. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)

#### Assessment Methods & Standard and Target for Success / Tasks

- **Assessment Method Description:** Writing section of final exam consisting of a 5-600 character (3-4 paragraph) essay on “My Worst Day/Experience”.  
- **Assessment Method:** Essay/Written Assignment
- **Standard and Target for Success:** It is expected that 70% of students will score a 70% or above on this SLO.

#### Results

- **Standard Met?** Yes
- **Semester and Year Assessment Conducted:** 2013-14 (Spring 2014)
- **Faculty Assessment Leader:** Nina Yoshida

#### Action & Follow-Up

- **Action Category:** Teaching Strategies

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**Input Date:** 11/20/2013

**Course SLO Status:** Active

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In terms of specific language skills, the SLOs for Japanese 4 may be categorized as assessing for the following: SLO #1 covers the student’s oral skills (speaking/listening) in the language, whereas SLO #2 & #3 do their written ones, and moreover, at the “passive” (i.e., reading/recognition) and “active” (writing/production) levels, respectively.

The degree of difficulty is naturally greater to be able to “actively” write out a coherent sentence/paragraph in the language, rather than to “passively” read/recognize text written in it. Thus, the notable decrease in the success rates from SLO 2 (91%)-> 3 (79%) was not...
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<thead>
<tr>
<th>Course SLOs</th>
<th>Assessment Methods &amp; Standard and Target for Success / Tasks</th>
<th>Results</th>
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<td></td>
<td>Assessment Method Description: Oral Presentation: recording, interview, class presentation. Instructors assessed their students through a recording, an interview or a class presentation during which each student discussed/was asked about everyday topics within the limits of vocabulary and structures appropriate to beginning Spanish 1 as part of the final exam.</td>
<td>09/09/2014 - Conversational skills: 217 out of 236 students passed this SLO (19 did not), with a success rate of 92%. Note that there may be differences in the total number of students evaluated between SLOs as not all students completed each SLO.</td>
<td>06/11/2015 - Consider assessing heritage speakers for proper placement in upper levels of the program or in the heritage speakers’ classes</td>
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<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish 1 - SLO #1 - Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and “ir + a + infinitive” construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td>Standard and Target for Success: Criteria: Student gets 70% of all categories listed on a rubric</td>
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<td>Input Date: 11/20/2013</td>
<td>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</td>
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<tr>
<td>Course SLO Status: Active</td>
<td>Faculty Assessment Leader: Nina Yoshida</td>
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<td>Action Category: Curriculum Changes</td>
<td>06/11/2015 - Provide more communicative opportunities in class as well as make use of the speaking activities (online recording) that the digital platform we currently use - Panorama Supersite- provides.</td>
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<td>Action Category: Teaching Strategies</td>
<td>06/11/2015 - Refine assessment rubric (to acknowledge grammar structures involved)</td>
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<td>Action Category: SLO/PLO Assessment Process</td>
<td>05/23/2014 - •To create a better assessment rubric</td>
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<td>05/23/2014 - •To modify this SLO assessment tool from a presentation to an interview</td>
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<td>I - SLO #2 - Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.</td>
<td>The assessment tool used was a reading comprehension text within the limits of vocabulary and structures appropriate to beginning Spanish 1 as part of the final exam.</td>
<td>09/10/2014 - Reading skills: 212 out of 233 students passed this SLO (i.e., 21 did not), with a success rate of 91%. Note that there may be differences in the total number of students evaluated between SLOs as not all students completed each SLO.</td>
<td>06/11/2015 - Continue promoting this skill by allotting reading activities both in class and online (using the Supersite reading assignments)</td>
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<td><strong>Assessment Method Description:</strong></td>
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<td>The assessment tool used was a reading comprehension text within the limits of vocabulary and structures appropriate to beginning Spanish 1 as part of the final exam.</td>
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<td><strong>Assessment Method:</strong></td>
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<td>I - SLO #3 - Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and “ir + a + infinitive” construction.</td>
<td>The assessment tool used was a guided writing activity done in class where they had to complete three paragraphs, using simple past, present, and future constructions. A similar assignment was given as part of the final exam.</td>
<td>09/10/2014 - Writing skills: 203 out of 234 students passed this SLO (31 did not), with a success rate of 87%. Note that there may be differences in the total number of students evaluated between SLOs as not all students completed each SLO.</td>
<td>06/11/2015 - Provide more communicative writing opportunities in class and online (through Supersite assignments)</td>
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<td><strong>Assessment Method Description:</strong></td>
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<td><strong>Assessment Method:</strong></td>
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<td>Essay/Written Assignment</td>
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<td><strong>Standard and Target for Success:</strong></td>
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<td>Three paragraphs: present, past, future tenses plus appropriate vocabulary to class level.</td>
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<td><strong>Standard Met? :</strong></td>
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<td><strong>Faculty Assessment Leader:</strong></td>
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<td>Margarita Talavera-Hoferer</td>
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<td>Kevin Degnan</td>
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<td>Course SLO Assessment Cycle:</td>
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<td>Course SLO Status:</td>
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### Results

**Andrés Moina**

**Faculty Contributing to Assessment:**
Margarita Talavera-Hoferer, Silvia Ribelles de la Vega

### Action & Follow-Up

- **Exam and incorporate a similar assignment as one more tool to assess our students at a midterm exam with only the contents and constructions covered at the time (in terms of tenses, just present and future would be included).**
  
  **Action Category:**
  Teaching Strategies
  **Input Date:**
  06/11/2015
  - Create a better rubric where the category of Grammar breaks down the three tenses (present, past, and future)

- **12/16/2013 - 9 students scored acceptable, 4 students unacceptable**
  
  **Standard Met?:**
  Yes
  
  **Semester and Year Assessment Conducted:**
  2013-14 (Fall 2013)
  
  **Faculty Assessment Leader:**
  Margarita Talavera-Hoferer
  
  **Faculty Contributing to Assessment:**
  Kevin Degnan
  
  **Related Documents:**
  Related Document.Spanish 1 Fall 2013.docx

- **05/23/2014 - To create a better rubric where the category of Grammar breaks down these three tenses**
  
  **Action Category:**
  Teaching Strategies
  **Input Date:**
  05/23/2014
  - To continue using the same tool, the guided writing activity in class, and then reproduce it as the written section of a midterm exam (sort of pretest only including up-to-date contents) and then use it again as part of a comprehensive final exam as a post-test

- **05/23/2014 - To create/provide more communicative/interpersonal writing opportunities**
  
  **Action Category:**
  Teaching Strategies
  **Input Date:**
  05/23/2014
  - To create/provide more communicative/interpersonal writing opportunities
Course SLOs: El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish

**Assessment Method Description:**
The tool used was a cultural reading, multiple choice test, as part of the final exam.

**Assessment Method:**
Exam/Test/Quiz

**Standard and Target for Success:**
Students answer 70% of the questions correctly.

**Results:**
09/10/2014 - Culture: 210 out of the 236 students assessed passed this SLO (i.e., 26 did not), with a success rate of 89%. Note that there may be differences in the total number of students evaluated between SLOs as not all students completed each SLO.

**Standard Met?**:
Yes

**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Andrés Moina

**Faculty Contributing to Assessment:**
Margarita Talavera-Hoferer, Silvia Ribelles de la Vega

**Action Category:**
Teaching Strategies

**Related Documents:**
Related Document.Spanish 1 Fall 2013.docx

06/11/2015 - Continue promoting and bringing the Spanish culture into our language classes both through our face-to-face class meetings and through the online culture-related assignments available on the Panorama Supersite.

**Action Category:**
Teaching Strategies

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Course SLO Assessment Cycle:
2013-14 (Spring 2014)
2014-15 (Spring 2015)
2015-16 (Spring 2016)
2016-17 (Spring 2017)

Input Date:
02/04/2014

Course SLO Status:
Active

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Course SLOs: El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 21 - Beginning Conversational Spanish

**Assessment Method Description:**
Students were assessed through a 5-10 minute class presentation during which each student discussed/was asked about familiar topics within the limits of vocabulary and structures appropriate to elementary Spanish classes as part of the final exam.

**Assessment Method:**
Presentation/Skill Demonstration

**Standard and Target for Success:**
Student receives "At expected level" or above in all categories listed on a rubric.

**Results:**
09/11/2014 - Oral presentation: 9 out of 10 students passed this SLO (i.e., 1 did not), with a success rate of 90%.

**Standard Met?**:
Yes

**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Andrés Moina

**Faculty Contributing to Assessment:**
Margarita Talavera-Hoferer, Silvia Ribelles de la Vega

**Related Documents:**
SPAN 21 oral presentation rubric - SPRING 2014.doc

06/11/2015 - Give more practice on public speaking in Spanish

**Action Category:**
Teaching Strategies

06/11/2015 - Refine assessment rubric (to confirm if appropriate grammar structures are used)

**Action Category:**
SLO/PLO Assessment Process

06/11/2015 - Provide more guidance and more specific directions on the topic of oral presentations.

**Action Category:**

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<tbody>
<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 21 - Beginning Conversational Spanish - SLO #2 - Upon completion of Spanish 21, successful students will be able to converse orally and answer orally in a cultural appropriate manner simple questions with ease. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Assessed through ongoing communicative activities done in class and in which students had to pair up and interview different classmates each time, and then share their conversations/findings with the rest of the class.  <strong>Assessment Method:</strong> Performance  <strong>Standard and Target for Success:</strong> Student receives &quot;At expected level&quot; or above in all categories listed on a rubric.</td>
<td>09/11/2014 - 8 out of 10 students passed this SLO (2 did not), with a success rate of 80%.  <strong>Standard Met?</strong> : Yes  <strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014)  <strong>Faculty Assessment Leader:</strong> Andrés Moina  <strong>Faculty Contributing to Assessment:</strong> Margarita Talavera-Hoferer, Silvia Ribelles de la Vega</td>
<td>06/11/2015 - Provide more opportunities for guided oral activities in connection with the varied cultural aspects of the Spanish-speaking countries.  <strong>Action Category:</strong> Teaching Strategies</td>
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<tr>
<td><strong>Course SLO Assessment Cycle:</strong> 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017)</td>
<td><strong>Input Date:</strong> 11/21/2013  <strong>Course SLO Status:</strong> Active</td>
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<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 22 - Intermediate Conversational Spanish - SLO #1 - Upon completion of Spanish 22, successful students will converse with ease and will be able to understand spoken questions in Spanish on everyday topics as well as questions centered on culturally relevant issues in Spanish-speaking societies such as Spanish/Latin American cinema, media and technology, Castilian Spanish versus Latin American Spanish, etc. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Students were assessed through a 10+ minute class presentation during which each student discussed/was asked about familiar topics within the limits of vocabulary and structures appropriate to intermediate Spanish classes as part of the final exam.  <strong>Assessment Method:</strong> Presentation/Skill Demonstration  <strong>Standard and Target for Success:</strong> Student receives &quot;At expected level&quot; or above in all categories listed on a rubric.</td>
<td>09/11/2014 - Oral presentation: 3 out of 3 students passed this SLO, with a success rate of 100%.  <strong>Standard Met?</strong> : Yes  <strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014)  <strong>Faculty Assessment Leader:</strong> Andrés Moina  <strong>Faculty Contributing to Assessment:</strong> Margarita Talavera-Hoferer, Silvia Ribelles de la Vega  <strong>Related Documents:</strong> SPAN 22 oral presentation rubric - SPRING 2014.doc</td>
<td>06/11/2015 - Maintain and challenge students with less familiar topics and structures.  <strong>Action Category:</strong> Teaching Strategies</td>
</tr>
<tr>
<td><strong>Course SLO Assessment Cycle:</strong> 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017)</td>
<td><strong>Input Date:</strong> 11/20/2013  <strong>Course SLO Status:</strong> Active</td>
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<tr>
<td>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 22 - Intermediate Conversational Spanish - SLO #2 - Upon completion of Spanish 22, successful students will be able to converse orally and answer orally in a culturally appropriate manner simple questions with ease. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</td>
<td><strong>Assessment Method Description:</strong> Assessed through ongoing communicative activities done in class and in which students had to pair up and interview different classmates each time, and then share their conversations/findings with the rest of the class.  <strong>Assessment Method:</strong> Performance  <strong>Standard and Target for Success:</strong> Student receives &quot;At expected level&quot; or above in all categories listed on a rubric.</td>
<td>09/11/2014 - 3 out of 3 students passed this SLO, with a success rate of 100%.  <strong>Standard Met?</strong> : Yes  <strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014)</td>
<td>06/11/2015 - Provide more opportunities for guided oral activities in connection with the varied cultural aspects of the Spanish-speaking countries.  <strong>Action Category:</strong> Teaching Strategies</td>
</tr>
<tr>
<td>Course SLOs</td>
<td>Assessment Methods &amp; Standard and Target for Success / Tasks</td>
<td>Results</td>
<td>Action &amp; Follow-Up</td>
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</table>
| El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 3 - Intermediate Spanish I - SLO #1 - Upon completion of Spanish 3, successful students will converse in and comprehend Spanish with an increasing awareness and control of grammatical tenses and modes about personal topics such as personal preferences and opinions, accomplishments, future plans and making requests. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | **Performance**  
*Standard and Target for Success:*  
Student receives "At expected level" or above in all categories listed on a rubric. | Faculty Assessment Leader: Andrés Moina  
Faculty Contributing to Assessment: Margarita Talavera-Hoferer, Silvia Ribelles de la Vega | |
| **Assessment Method Description:** Oral examination and/or presentation  
**Assessment Method:** Presentation/Skill Demonstration  
**Standard and Target for Success:** 70% | **Results:**  
09/10/2014 - Out of 12 students evaluated, 100% successfully met the standard. | 06/11/2015 - Continue techniques for practicing speaking skills | |
| **Action Category:** Teaching Strategies |
| **Input Date:** 11/20/2013  
**Course SLO Status:** Active |

| El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 3 - Intermediate Spanish I - SLO #2 - Upon completion of Spanish 3, successful students will read and comprehend short articles and stories in Spanish from authentic texts on topics related to Hispanic culture such as identity and social issues, music, art, literature, history and politics. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) | **Assessment Method Description:** Written examination.  
**Assessment Method:** Essay/Written Assignment  
**Standard and Target for Success:** 70% | **Results:**  
09/10/2014 - Out of 12 students evaluated, 83% successfully met the standard. | 06/11/2015 - Give students further readings throughout the semester, along with short answer exercises based on readings. |
| **Action Category:** Teaching Strategies |
| **Input Date:** 11/20/2013  
**Course SLO Status:** Active | **Faculty Assessment Leader:** Alicia Class  
**Semester and Year Assessment Conducted:** 2013-14 (Spring 2014) | | |
## Course SLOs

### Active

**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 3 - Intermediate Spanish I - SLO #3 - Upon completion of Spanish 3, successful students will write a 3-4 paragraph story in the past using the preterit and imperfect tenses, the subjunctive and indicative modes and the correct use of accent marks.**

*(Created By El Camino: Course SLOs (HUM) - Foreign Languages)*

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:**
11/20/2013

**Course SLO Status:**
Active

<table>
<thead>
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<th>Assessment Method Description:</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written composition.</td>
<td>09/10/2014 - Out of 12 students evaluated, 100% successfully met the standard.</td>
<td>06/11/2015 - Continue to review grammar from Spanish 2.</td>
</tr>
<tr>
<td><strong>Assessment Method:</strong> Essay/Written Assignment</td>
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<tr>
<td><strong>Standard and Target for Success:</strong> 70%</td>
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**Faculty Assessment Leader:**
Alicia Class

### Active

**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 52B - Spanish for Native Speakers - SLO #1 - Upon completion of Spanish 52B, successful students will converse in Spanish using subjunctive and imperative moods, passive constructions, perfect tenses, and basic vocabulary in the fields of energy, ecology, geography, human rights, politics, and business.**

*(Created By El Camino: Course SLOs (HUM) - Foreign Languages)*

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:**
11/20/2013

**Course SLO Status:**
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<tbody>
<tr>
<td>Oral presentation</td>
<td>09/10/2014 - Out of the 25 students evaluated, 100% achieved the target success rate.</td>
<td>06/11/2015 - Maintain current methods of instruction.</td>
</tr>
<tr>
<td><strong>Assessment Method:</strong> Presentation/Skill Demonstration</td>
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<tr>
<td><strong>Standard and Target for Success:</strong> 70%</td>
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**Faculty Assessment Leader:**
Alicia Class

### Active

**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 52B - Spanish for Native Speakers - SLO #2 - Upon completion of Spanish 52B, successful students will read and analyze in Spanish Spanish fiction and non-fiction writings by Spanish-speaking authors such as poems, short stories, essays, and one literary novel.**

*(Created By El Camino: Course SLOs (HUM) - Foreign Languages)*

**Course SLO Assessment Cycle:**
- 2013-14 (Spring 2014)
- 2014-15 (Spring 2015)
- 2015-16 (Spring 2016)
- 2016-17 (Spring 2017)

**Input Date:**
11/20/2013

**Course SLO Status:**
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<tbody>
<tr>
<td>Reading comprehension questions.</td>
<td>09/10/2014 - Out of the 25 students evaluated, 84% achieved the target success rate.</td>
<td>06/11/2015 - Emphasize the importance of time management, especially with assignments given at the beginning of the semester.</td>
</tr>
<tr>
<td><strong>Assessment Method:</strong> Exam/Test/Quiz</td>
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<tr>
<td><strong>Standard and Target for Success:</strong> 70%</td>
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**Faculty Assessment Leader:**
Alicia Class
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**Input Date:**
11/20/2013

**Course SLO Status:**
Active

**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 52B - Spanish for Native Speakers - SLO #3 - Upon completion of Spanish 52B, successful students will write about and interpret in Spanish historical, cultural, and literary aspects of several Spanish-speaking countries using simple past tense, imperfect tense, perfect tenses, and present and subjunctive moods with an intermediate command of orthography and phonetic and diacritical accents.**

(Created By El Camino: Course SLOs (HUM) - Foreign Languages)

**Course SLO Assessment Cycle:**

**Input Date:**
11/20/2013

**Course SLO Status:**
Active

**Assessment Method Description:**
A short written composition

**Assessment Method:**
Essay/Written Assignment

**Standard and Target for Success:**
70%

09/10/2014 - Out of the 25 students evaluated, 100% achieved the target success rate.

**Standard Met?**:
Yes

**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Alicia Class

06/11/2015 - Maintain current methods of teaching.

**Action Category:**
Teaching Strategies

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**El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 52B - Spanish for Native Speakers - SLO #4 - Upon completion of Spanish 52B, successful students will demonstrate an awareness of the major cultural events of several North, Central and South American Spanish-speaking countries. These events include the rise and fall of the Incan civilization and the struggle for peace in Guatemala and El Salvador.**

(Created By El Camino: Course SLOs (HUM) - Foreign Languages)

**Course SLO Assessment Cycle:**

**Input Date:**
11/20/2013

**Course SLO Status:**
Active

**Assessment Method Description:**
Oral presentation.

**Assessment Method:**
Presentation/Skill Demonstration

**Standard and Target for Success:**
70%

09/10/2014 - Out of the 25 students evaluated, 100% achieved the target success rate.

**Standard Met?**:
Yes

**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Alicia Class

06/11/2015 - Maintain current methods of instruction.

**Action Category:**
Teaching Strategies

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