



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (IND) - Fire and Emergency Technology

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 10 - Hazardous Materials - SLO #1 First Responder - After the course of instruction the student will be able to describe the role of the First Responder. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/29/2013 Course SLO Status: Active	Assessment Method Description: 75% of students will score 80% or better on 5 common embedded questions on the final exam. Assessment Method: Exam/Test/Quiz Standard and Target for Success: 93% scored 80% or better on the 5 common embedded questions on the final exam. 1 section of 34 students Spring 2014	05/07/2014 - Based on the data it appears sufficient time/instruction is being spent in this area. Additional time might not translate into a better result. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Lee Macpherson Reviewer's Comments: At this time I would be happy to replicate these results in the next assesment.	
El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 10 - Hazardous Materials - SLO #2 Five Flammable Liquids - The student will be able to identify five flammable liquids. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/29/2013 Course SLO Status: Active	Assessment Method Description: 75% of students will score 80% or better on 5 common embedded questions on the final exam. Assessment Method: Exam/Test/Quiz Standard and Target for Success: 86% scored 80% or better on the 5 common embedded questions on the final exam. 1 section of 34 students Spring 2014	05/07/2014 - Although the data shows strong results there is room for improvement. More classroom discussion may be needed after virewing the video. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Lee Macpherson	
El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 10 - Hazardous Materials - SLO #3 Spill Containment - The student will be able to identify three basic methods of spill containment. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/29/2013 Course SLO Status: Active	Assessment Method Description: 75% of students will score 80% or better on 5 common embedded questions on the final exam. Assessment Method: Exam/Test/Quiz Standard and Target for Success: 84% scored 80% or better on the 5 common embedded questions on the final exam. 1 section of 34 students Spring 2014	05/07/2014 - This was the lowest scoring of the 3 SLO's but still indicated a strong result. More lecture time will be devoted to this subject. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Lee Macpherson	
El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 128 - Paramedic Preparation Course - SLO #1 Blood Pressure Evaluation - Given a simulated medical emergency patient, the student will be able to	Assessment Method Description: Students were given a multiple-choice test that was relative to the reasons why a patient would have a widening pulse pressure.	05/06/2014 - An assessment and analysis of the data concluded that 70% of the students achieved a passing score of 70 % or better. A review of case studies presented to the students added to the baseline	05/07/2017 - Review all questions on the exam. Specifically look at those questions where more than 30% of the class missed that question. Look at the

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<p>correctly evaluate the reasons for the patient's widening blood pressures. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: Students will be graded on a grade scale of 80% = 'C', 87% = 'B', and 94% = 'A'. At least 70 % of the students achieved a passing score of 'C' or above.</p>	<p>understanding. A guest lecturer who currently works in the field was also helpful in student success.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Kevin Huben</p>	<p>wording and corresponding lecture material and make changes where indicated.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 130 - Basic Prehospital Care Principles - SLO #1 Upper and Lower Airway - Students will be able to compare and contrast the major components and functions of the upper and lower airway. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students will be given a multiple choice test on the major components of both the upper and lower airway in the human body.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: Students will be graded on a grade scale of 75% = 'C', 84% = 'B', and 92% = 'A'. At least 70% of the students will achieve a passing score of 75% or better.</p>	<p>05/06/2014 - Analysis and review of the assessment data indicates that at least 70% of the students were successful in obtaining a passing score of 75% or greater. Use of case studies and guest lecturers was beneficial to the student learning experienced.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Kevin Huben</p>	<p>05/07/2017 - Review delivery of subject matter as it relates to lecture, case studies, use of audio-visual material and other methods to supplement delivery. Adjust material accordingly as needed.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 131 - Field Assessing/Reporting - SLO #1 Primary Patient Survey - Given a simulated medical emergency patient, the student will be able to successfully evaluate the components in a primary patient survey. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students were given a multiple-choice test on the components of a primary survey.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: Students will be graded on a standard grade scale of 75% = 'C', 84% = 'B' and 92% = 'A'. At least 70% of the students achieved a passing score of 'C' or above.</p>	<p>05/07/2014 - 70% of the students scored at least 70% or better on this exam. This met expectations. Success was helped by reviewing case studies and having a guest lecturer give a different perspective on the same material.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Kevin Huben</p>	<p>05/07/2017 - Review lecture material and compare to test material to ensure all material on the test is adequately covered in the lecture. Make changes as indicated.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 132 - Prehospital Care Pharmacology - SLO #1 Routes for Selected Drugs - Students completing this course will be able to successfully choose the routes by which selected drugs can be administered. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/29/2013</p>	<p>Assessment Method Description: Students will be given a multiple-choice test on the proper routes selected for administration of drugs.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: Students will be graded on a scale of 75% = 'C', 84% = 'B', and 92% = 'A'. At least 70% of the students will achieve a passing score of 75% or better.</p>	<p>05/08/2014 - 70% of the students scored at least 70% or better on this exam. This met expectations. Success was helped by reviewing case studies and having guest lecturers give a different perspective on the same material.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Kevin Huben</p>	<p>05/08/2017 - Review delivery of subject matter as it relates to lecture, case studies, use of audio-visual materials and other methods to supplement delivery. Adjust material accordingly.</p> <p>Action Category: Teaching Strategies</p>

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Course SLO Status: Active			
El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 133 - Basic/Adv Life Support - SLO #1 Obstructed Airways - Students completing this course will evaluate the most common reasons for an obstructed airway, and will describe the appropriate action(s) to clear the airway (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/29/2013 Course SLO Status: Active	Assessment Method Description: Students will be given a multiple-choice test on evaluating the reasons for an obstructed airway and the proper actions to clear the obstruction. Assessment Method: Exam/Test/Quiz Standard and Target for Success: Students will be graded on a scale of 75% = 'C', 84% = 'B', and 92% = 'A'. At least 75% of the students will achieve a passing score of 75% or better.	05/08/2014 - A review of the assessment data indicates that at least 70% of the students were successful in obtaining a passing score of 75% or greater. Use of case studies and guest lecturers was beneficial to the student learning experience. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Kevin Huben	05/08/2017 - Review delivery of subject matter as it relates to lecture, case studies, use of audio-visual material and other methods to supplement delivery. Adjust material accordingly as needed. Action Category: Teaching Strategies
El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 134 - Medical Emergencies - SLO #1 Altered Consciousness - Students completing this course will be able to successfully choose the appropriate field treatment for a patient with an altered level of consciousness. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/29/2013 Course SLO Status: Active	Assessment Method Description: Students will be given a multiple-choice test on choosing the appropriate field treatments for a patient with an altered level of consciousness. Assessment Method: Exam/Test/Quiz Standard and Target for Success: Students will be grade on a scale of 75% = 'C', 84% = 'B', and 92% = 'A'. At least 70% of the students will achieve passing score of 75% or better.	05/08/2014 - Analysis and review of the assessment data indicates that at least 70% of the students were successful in obtaining a passing score of 75% or greater. use of case studies and guest lecturers was beneficial to the student learning experience. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Kevin Huben	05/08/2017 - Review delivery of subject matter as it relates to lecture, case-studies, use of audio-visual material and other methods to supplement delivery. Adjust material accordingly as needed. Action Category: Teaching Strategies
El Camino: Course SLOs (IND) - Fire and Emergency Technology - ECC: FTEC 135 - Traumatic Emergencies - SLO #1 Impaled Objects - Students successfully completing this course will be able to select the appropriate field treatment for an impaled object. (Created By El Camino: Course SLOs (IND) - Fire and Emergency Technology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/29/2013 Course SLO Status: Active	Assessment Method Description: Students will be given a multiple-choice test on selecting the appropriate field treatment methods for patients with impaled objects. Assessment Method: Exam/Test/Quiz Standard and Target for Success: Students will be graded on a scale of 75% = 'C', 84% = 'B', and 92% = 'A'. At least 70% of the students will achieve a passing score of 75% or better.	05/08/2014 - Analysis and review of the assessment data indicates that at least 70% of the students were successful in obtaining a passing score of 75% or greater. Use of case studies and guest lecturers was beneficial to the student learning experience. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Kevin Huben	05/08/2017 - Review delivery of subject matter as it relates to lecture, case-studies, use of audio-visual material and other methods to supplement delivery. Adjust material accordingly as needed. Action Category: Teaching Strategies