



Child Development *CTE Teacher Pipeline*

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CTE Teacher Pipeline

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Children's Day & Story Hour

The Childhood Education Department is hosting **Children's Day** on **Saturday October 11, 2008 from 10 a.m. until noon**. This two-hour event is free and will be held on the Art Patio area (behind the ArtB building) on campus. Play clothes are encouraged as there will be a wide variety of engaging activities for children to explore, such as painting, an obstacle course, and many other fun activities! Please bring a bag to carry home artwork.

Children's Story and Activity Hour is scheduled for **Friday November 7, 2008 from 9:30-11 a.m.** The event will begin with stories (books, flannel, and/or puppets!) and songs in the lower level of the campus library and will conclude with an hour of activities on the library lawn. Children are encouraged to wear comfortable play clothes to the event. **Children's Story and Activity Hour** is also presented by the students and faculty of the Childhood Education Department.

Both events are free and open to the community. Please note: there is a \$2 parking fee enforced by the college at all times. We hope to see you there!

Preschool Job Fair

The Careers in Child Care Program is hosting a **Preschool Job Fair** on **Thursday, October 16, from 11:00 a.m. to 2:00 p.m.** on the ECC Library lawn. Over 50 preschools and preschool programs including Head Start, YMCA, and KinderCare have been invited to come out and recruit students who are studying child development.

If you wish to work or volunteer in a preschool, this is an event you don't want to miss. Please dress professionally and don't forget to bring your resume. You never know...you may even get hired right on the spot! For more information, please contact Sharon Cortez at (310) 660-3755.

TEP & Childhood Education

Child Development majors can see their own specialized counselor through the Teacher Education Program (TEP). Just call (310) 660-3573 to set up an appointment.

Future preschool teachers are also welcome to come join the TEP-sponsored Future Educators' Club - the next meetings will be on **October 9 and 23 from 1-2 p.m. in ARTB 313**, the Teacher Resource Room.

Last but not least, future preschool teachers are welcome to come to **TEP's Second Annual College and Career Night on Thursday, October 9 from 5-6:30 p.m.** in the ECC Cafeteria. Talk with real preschool teachers, meet with university representatives, and enjoy plenty of good food and fellowship.

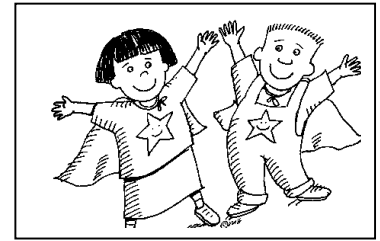
Child Development Permits

Did you know that you can get a Child Development Assistant Permit with only two courses at El Camino College?

The Assistant Permit allows the holder to "care for and assist in the development and instruction of children in a child care and development program under the supervision of a Child Development Permit (CDP) Associate Teacher, CDP Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director" (State Of California Commission On Teacher Credentialing).

ECC Childhood Education faculty recommend CDEV 3 and CDEV 9 to meet the requirements for this permit. This is the first level of permit that allows the holder to work in an early childhood education or care facility such as a daycare or a preschool.

For help applying for your permit, come to the next Childhood Education **Permit Open House** in the Teacher Resource Room (ARTB 313) on **Saturday, November 8th from 10 a.m. - 2 p.m.** Please bring your most recent transcripts. There will also be a **Permit Open House** on **Wednesday, January 21 from 3-7:00 p.m.** in the TRR.



Autism and Early Childhood Settings

Including children with Autism Spectrum Disorder in mainstream preschool settings can be a challenge for teachers. Dr. Chris Kilham, Head of the Educational Support and Inclusion Program at the University of Canberra, Australia, has some techniques that can help enhance learning for all children.

Dr. Kilham suggests using visuals. Often children with autism have difficulty with social communication, in particular, verbal skills. Using visual cues such as images on cards, a picture sequencing the activities for the day, etc., can make this communication easier. If peers have access to the visuals, it can help with social interaction as well as communication.

Another technique is to physically structure the classroom. The example Dr. Kilham uses is to roll out a large mat for story time. This lets all the children know what is coming and where to go. It is a physical way to cue children with autism who may have stronger visual skills.

For many children with autism, Dr. Kilham reminds us we may need to use counterintuitive techniques. Instead of using a lot of new vocabulary to enrich the environment, we may need to simplify and concretely order the way we say things. He explains, "If you say 'we will look at the picture book after you have washed your hands' he [child with autism] will expect to look at the picture book first, because you mentioned it first. Instead, try: 'first wash hands, then picture book'."

For more information, please visit: http://www.earlychildhoodaustralia.org.au/every_child_magazine

About the CTE Teacher Pipeline

The CTE Teacher Pipeline is dedicated to creating the career pipelines and supporting future CTE teachers with our partner institutions. For the 2008-09 year, our partners are Torrance Unified School District, SoCal ROC, CSULA, and CSULB.

The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability or retaliation.

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