Board of Trustees
El Camino Community College District

Dear Members of the Board:

Happy New Year! Welcome to the first Board meeting of the 2013-14 academic and fiscal year. Summer session is bustling and the air conditioning is working.

The July 2013 Board agenda is quite routine. It begins with a presentation on the Compton Center and the consent agenda is highlighted as follows:

A. Academic Affairs presents recommendations for approval of three new transfer degrees and two Board policies.

B. Student Services includes one Board policy for approval and two administrative procedures for information.

C. Administrative Services provides four routine contracts and a bid award for four new general transportation vans.

D. Measure E has routine approvals.

E. Human Resources section recommends continuation of new faculty hires, general academic special assignments, a listing of base salaries for full-time faculty members, vice presidents, and classified and certificated administrators. The report also contains routine classified actions.

F. President’s section includes yearly authorization for the Superintendent/President travel and informational report for the calendar of events for El Camino Community College District Board elections.

Closed session includes one update on existing litigation and the evaluation goal setting for the Superintendent/President.
Letter to the Board  
July 15, 2013

Please note that prior to the 4:00 p.m. Board meeting on July 15, we will have a groundbreaking at 3:30 p.m. for the Shops building. Attachment A shows the location but if you come to the president’s office at 3:00 p.m., we will have a shuttle to take you to the ceremony.

The following items are presented for your information:

1. Compton Stipends – Follow-up
2. “Final” Bond Election Costs
3. SFCC accreditation issues as seen by BOG and accrediting agency
4. Letter from Joint Review Committee on Education in Radiologic Technology (JRCERT) re Accreditation Status: Maintenance of Accreditation for a Period of Eight Years
5. Letter from Patricia A. Turner re UCLA’s admission of students from ECC Honors/Scholars Program
6. List of Middle and High School Graduations at El Camino College – June 2013
7. Memo from Ms. Ann Garten re Fifty & Five LLC Contract
8. Memo from Dr. Jeanie Nishime re ECC Workplace Learning Resource Center Parenting Classes at Federal Prisons in Los Angeles
9. Letter from Keenan and Associates re Chorale Performance Trip to Lebanon
11. Times Article: Tough Choices at LAUSD
12. New Salary Surfer Tool Showcases Value of California Community Colleges
13. Affordable Care Act – Limitation of Hours

If you have any questions, comments or concerns about the content of the Board packet, please do not hesitate to call Ms. Cindy Constantino or me prior to the Board meeting or please join me in my office at 3:00 p.m. on Monday, July 15.

Sincerely,

[Signature]

Thomas M. Fallo
Superintendent/President
DATE: July 10, 2013

TO: Thomas Fallo, Superintendent/President

FROM: Linda Beam, Vice President of Human Resources

SUBJECT: Compton Stipends – Follow Up

At the June 17, 2013 Board Meeting, the administration presented a list of individuals recommended for stipends related to the Compton Educational Center. The Board took action to approve the stipends effective July 1, 2013 through June 30, 2014, with the caveat that the stipends may be rescinded with 30 days’ notice.

I spoke to ECCE President, Luukia Smith, after the Board meeting and clarified some of the concerns she had presented during the public comment session. She indicated that the questions had been answered, that she was in agreement with the district’s proposed plan for stipend evaluation during 2013/14, and communicating with the affected individuals.

The district is required to negotiate with unions in matters pertaining to wages, if demanded.

The district will be evaluating the applicability of continued Compton-related stipends for 2014/15 and will work with ECCE regarding any recommended changes.
In response to your question:

Original invoice paid for November bond election: $357,002.57

Less new “refund” check: -3,434.03

Revised cost of bond election $353,568.54

Note to Babs: I will be sending over a “refund” check from the County—please code it in a manner to abate this expenditure account. Thanks.
Commission to Terminate City College of San Francisco’s Accreditation
Action Effective July 31, 2014 -- Pending Review & Appeal

NOVATO, Calif. – 3 July 2013: After a careful deliberation, members of the Accrediting Commission for Community and Junior Colleges (ACCJC) have voted to terminate City College of San Francisco’s (CCSF) accreditation effective July 31, 2014. This action follows a one-year period in which the institution was on Show Cause and required to correct deficiencies found by a 2012 evaluation team. The terminate date allows the College 12 months to cease its accredited operations and take steps to ensure students can complete their certificates and degrees.

However, the action to terminate is not yet final. The College may request a review by July 31, 2013. If the Commission upholds the termination decision during the review, CCSF will then have the right to appeal the Commission’s decision. **CCSF remains accredited and on Show Cause during this period of review and appeal.**

At its June 2013 semi-annual meeting, the Commission determined that CCSF had fully addressed just two of the 14 recommendations for change and corrected few of the deficiencies identified in the Commission’s July 2012 Show Cause sanction letter. The Commission cited the lack of financial accountability as well as institutional deficiencies in the area of leadership and governance as the main obstacles to the College’s turnaround. Additionally, CCSF is significantly out of compliance with many Accreditation Standards, including standards for instructional programs, student support services, library and learning support services, and facilities.

“While many College personnel have worked hard to correct deficiencies, CCSF would need more time and more cohesive institutional-wide effort to fully comply with accreditation requirements,” says ACCJC Chair Sherrill Amador.

Throughout CCSF’s accreditation history, including one period of Warning and notably since 2006, the ACCJC has provided extensive professional advice and support to CCSF to help it come into full compliance with Standards. ACCJC is committed to working with the College, California Community College Chancellor Brice Harris, and other appropriate parties to make the necessary transitions, according to Amador.

The Commission also evaluated accreditation status of 44 other western region colleges and institutions. Assessments were made based on reports and supporting documents provided by colleges and peer evaluation teams.

**About ACCJC**
The Accrediting Commission for Community & Junior Colleges evaluates and supports the improvement of the quality of post-secondary education at public and private educational institutions, with a focus on degree-granting community colleges, career and technical colleges, and junior colleges, through the creation and application of standards of accreditation and
related policies, and through a process of review by higher education professionals and public members. ACCJC is a nonprofit, public benefit corporation organized under the Nonprofit Public Benefit Corporations Law of the State of California.

See the Commission's June 2013 institutional actions at: [http://www.accjc.org/actions-on-institutions](http://www.accjc.org/actions-on-institutions)


For more information, contact ACCJC at: accjc@accjc.org; or call: 415-506-0234.
June 24, 2013

Thomas M. Fallo, Ed.D.
President
El Camino College
16007 South Crenshaw Boulevard
Torrance, CA 90506

RE: Program #0029 RHB School ID #1010
Previous Accreditation Status: 8 Years
Most Recent Site Visit: 10/07
Agenda: R-Q

Dear Dr. Fallo:

After review of the requested interim report, the continuing accreditation status of the associate degree radiography program sponsored by El Camino College was considered at the June 18, 2013 meeting of the Joint Review Committee on Education in Radiologic Technology (JRCERT). The JRCERT is the only agency recognized by the United States Department of Education (USDE) for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry. The program was evaluated according to the Standards for an Accredited Educational Program in Radiography (2011). The JRCERT took the following action:

MAINTENANCE OF ACCREDITATION FOR A PERIOD OF EIGHT YEARS.

The next site visit is tentatively scheduled for the Fourth Quarter of 2015.

The program is advised that consistent with JRCERT Policy 11.600, the JRCERT reserves the right to conduct unannounced site visits of accredited programs. The sponsoring institution would be responsible for the expenses of any on-site evaluation.

The Joint Review Committee on Education in Radiologic Technology Directors and staff congratulate you and the program faculty for maintaining the maximum award of accreditation from the JRCERT and wish you continuing success in your efforts to provide a quality educational program. If we can be of further assistance, do not hesitate to contact us.

Sincerely,

Deborah Gay Utz, M.Ed., R.T.(R)
Chair

DGU/BAB/JM

      Dean: Rory Natividad, M.Ed.
      California: Marilyn Cantrell
                  Ron Baker
                  Truyen Nguyen
      Accreditation Services Coordinator

The JRCERT promotes excellence in education and elevates quality and safety of patient care through the accreditation of educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.
June 21, 2013

Dr. Thomas M. Fallo, Superintendent/President
El Camino College
16007 Crenshaw Boulevard
Torrance, CA 90506-0002

Dear Dr. Fallo,

UCLA has completed our latest admissions cycle, and I am pleased to provide you with the enclosed information regarding the admission of students from your Honors/Scholars Program who have been admitted to UCLA College to start Fall 2013. Your students continue to make excellent progress while at UCLA and contribute a great deal to the academic community through their academic work and extracurricular involvement. The preparation provided by your Honors/Scholars program enables them to be very successful at UCLA.

I want to thank you for your continued support of TAP in providing the necessary support and release time for the Directors, Coordinators and Counselors who work with your Honors/Scholars students. The work they do on your campus and their attendance at our Fall and Spring TAP Council Meetings is critical in helping your students get ready for transfer.

I ask that you not distribute this information other than to those faculty and staff who work directly with your Honors/Scholars Program in order to help protect the privacy of the students at the various colleges. Please feel free to contact me if you would like any further information regarding the TAP program.

Sincerely,

Patricia A. Turner
Dean and Vice Provost for Undergraduate Education

Enclosure (2)

Ce:  Joe Holliday, Honors Transfer Program Co-Director
     Rachel Williams, Honors Transfer Program Co-Director
     Rene Lozanc, Honors Transfer Program Counselor
     Sue Oda-Omori, Honors Transfer Program Counselor and Transfer Center Director
Civic Center

Date: May 20, 2013
TO: Campus Police and ECC Staff
FROM: June Curtis, Program Specialist - Civic Center
SUBJECT: Middle and High School Graduations at El Camino College - June 2013.

   Lennox Academy (Charter High School) 3 p.m. – 4:30 p.m.

   Health Services Academy (Charter High School) 12 p.m. – 2:30 p.m.

   Judy Burton High School 6 p.m. – 8 p.m. Graduation.

   a) South High School 1 p.m. – 3 p.m. Baccalaureate.
   b) Torrance High School 6 p.m. – 8 p.m. Baccalaureate.

5) Tuesday, June 18, 2013 – Marsee Auditorium – Inglewood Unified School District – Graduation
   Crozier Middle School 1 p.m. – 3 p.m. Graduation

   Environmental Charter High School 5 p.m. - 7 p.m. Graduation.

   Monroe Middle School 1 p.m. – 3 p.m. Graduation.
July 9, 2013

To: President Fallo

From: Ann M. Garten
      Director, Community Relations

Re: Fifty & Five LLC Contract

The July Board agenda includes a contract with Fifty & Five LLC, the firm that assists in managing El Camino College’s social media informational and awareness campaigns, as well as the College’s social media advertising campaigns. This service includes posting information and updates on Facebook, Twitter and Instagram for purposes of recruiting new students, informing current students and engaging new followers. Additionally, Fifty & Five has a proven formula for El Camino College that directs new and existing students, community leaders and others to the ECC Website.

The contract amount for 2013-14 includes funds that in previous years the College paid directly to Facebook for advertising. However, beginning in January 2013, Facebook requires that a credit card be linked to all advertising accounts for the cost of the ads. With this change, Fifty & Five has agreed to utilize their company credit card for Facebook and Twitter advertising. The advertising cost ($50,000) is included in their annual contract amount on the July Board agenda.

Please let me know if you have questions or need additional information.
July 9, 2013

TO: President Thomas Fallo

SUBJECT: El Camino College Workplace Learning Resource Center (WpLRC)
Parenting Classes at Federal Prisons in Los Angeles

In response to an inquiry from the Board, Dean Jose Anaya, Community Advancement/ Business Training Center, is providing the following information regarding the Parenting classes sponsored by El Camino College at Federal Prisons in Los Angeles:

1. The WpLRC has been providing Parenting classes to the inmates of the Federal Correctional Institutions at Terminal Island since 2003 and at the Los Angeles Metropolitan Detention Center since 2008 under separate five-year contracts with the U.S. Department of Justice Bureau of Prisons. The Terminal Island Prison is an all male facility and the Metropolitan Detention Center is male and female. Since 2003, over 450 inmates have completed the Parenting classes provided by the El Camino College WpLRC:

   a. The goals of the program are to support the development and maintenance of positive relationships between inmates, their spouses or custodial parents, and their children.
   b. Each year’s contract provides two, 12-weeks cycles of Parenting classes.
   c. A cycle consists of eight, two-hour classes (16 hours).
   d. Class sizes at each facility are approximately 25 inmates per class.
   e. Four release-readiness parenting seminars are provided for inmates who are within 18 months of release. These seminars include the participation of family members and consist of approximately 25 inmates, 25 spouses/parents, and up to 75 children.

2. The Not-for-Credit curriculum of the Parenting classes covers the following subject areas. (Course Outline is attached):

   a. Parenting Skills – building family relationships
   b. Skills for Family Support – analyzing and meeting the need of families
   c. Family Literacy Education – raising the literacy level of inmate and corresponding family members
d. Substance Abuse Education – addressing the effect of substance abuse, its impact on children and family members and strategies to break the substance addiction.

The Parenting program contract is funded under a five-year contract with the U.S. Bureau of Prisons. The contracts with Terminal Island and the Metropolitan Detention Center facilities are scheduled to be completed in 2013, and there is no word whether new requests for bids will be issued.

Jeanie M. Nishime, Ed.D.
Vice president

JN/mre

Attachment
PARENTING PROGRAM OBJECTIVES

The purpose of the Parenting Program is to provide the participant with the knowledge and skills necessary to:
1. Gain parenting skills
2. Developing greater self-awareness
3. Build positive relationships with their family
4. Develop and maintain family values
5. Support and maintain family values
6. Support and nurture their child(ren)
7. Sustain positive contact with their families
8. Counteract the negative family consequences resulting from incarceration

COURSE OUTLINE
(To be covered over a twelve-week period)

I. Introduction
   a. Overview and expectations of group
   b. Determine the group
      1. Family dynamics
      2. Level of functioning
      3. Family decision-making, honesty about situation, etc.
   c. Goal-setting
      1. What do you want to get out of this program?
      2. Long term, short term
   d. Basic & fundamental needs of development (Kohlberg)

II. Understanding stages of childhood development
   a. General description of development levels by age groups
      1. Prenatal Care, Infancy, Toddler, Preschool, School-age, Adolescence
      2. Psychological, physical, emotional, cognitive, social development

III. Building trust based on respect
   a. Communication
      1. Effective ways of communicating
      2. U.C.L.A. approach
      3. Four agreements
   b. Interacting with your child
      1. Appropriate play
      2. Recognizing accomplishments, building self-esteem in children
c. Family dynamics
   1. Birth order
   2. Sibling rivalry

IV. Positive Discipline, not Punishment
   a. Four mistaken goals of behavior
   b. Natural & logical consequences
   c. Using encouragement
   d. Conflict resolution

V. Developing strategies to effectively support children in their education
   a. Encouraging literacy (modeling, expressing interest, etc.)
   b. Tutoring skills
   c. Setting educational goals

VI. Family issues
   a. Stress management
   b. Financial issues/budgeting
   c. Outside influences-Drugs, Alcohol
   d. Divorce
   e. Community Resources
June 18, 2013

Mr. Rocky Bonura
Director of Business Services
El Camino Community College District
16007 Crenshaw Blvd.
Torrance, CA 90509

Re: Chorale Performance Trip to Lebanon

Dear Rocky,

I understand that the District's Chorale Instructor, Joana Naschef is considering a performance trip to Lebanon for her chorale members. I conducted some research on travel to Lebanon and according to the United States Department of State Bureau of Consular Affairs; there remains a travel warning for this country. The Department of State urges U. S. citizens to avoid all travel to Lebanon due to current safety and security concerns. Travel Warnings are issued when long-term, extended conditions that make a country unsafe or unstable lead the State Department to recommend that Americans avoid or consider the risk of travel to that country. A Travel Warning is also issued when the U. S. Government's ability to assist American citizens is strained due to the closure of an embassy or consulate or because of a downsizing of its staff. There are approximately 35 countries where Travel Warnings presently exist, which include Iran, Pakistan, Lebanon, Syria, Iraq, Korea, Somalia, just to name a few.

The possibility of a spontaneous surge in violence remains in Lebanon. Lebanese government authorities are not able to guarantee protection for citizens or visitors to the country should violence break out suddenly. The mere fact that access to borders, airports, roads, and seaports can be interrupted with little or no warning, should be a great indication to avoid travel to this country. In conducting my research, I also found that a number of extremist groups operate in Lebanon, including some, such as Hizballah, that the U. S. government has designated as terrorist organizations. Unfortunately, U. S. citizens have been the target of a number of terrorist attacks in Lebanon in the past, and the threat of anti-Western terrorist activity continues to exist in this country. Not only must travelers deal with terrorist activities in Lebanon, but also with kidnapping. Although the U. S. government places the highest priority on the safe recovery of kidnapped U. S. citizens, it is U.S. policy not to pay ransom. Furthermore, U. S. citizens traveling in Lebanon despite this Travel Warning should be cognizant of the U. S. Embassy's limitations of reaching all areas of Lebanon.

While education is a priority, the District also has a responsibility to provide a safe environment for its students and employees. Due to the reasons mentioned above, I strongly advise against travel to Lebanon for the District's chorale members' performance. For your reference, I have attached a list of countries that have existing Travel Warnings.

Should you have any questions, please feel free to contact me at (949) 940-1760, extension 5186.

Sincerely,

Toni Brady
Sr. Account Manager
Keenan & Associates

Enclosure
Travel Warnings are issued when long-term, protracted conditions that make a country dangerous or unstable lead the State Department to recommend that Americans avoid or consider the risk of travel to that country. A Travel Warning is also issued when the U.S. Government's ability to assist American citizens is constrained due to the closure of an embassy or consulate or because of a drawdown of its staff. The countries listed below meet those criteria.

Niger  06/14/2013
Libya  06/07/2013
Nigeria  06/03/2013
Iran  05/24/2013
Mauritania  05/21/2013
Cote d'Ivoire  05/15/2013
Eritrea  05/10/2013
Central African Republic  05/10/2013
Congo, Democratic Republic of the  04/24/2013
Burundi  04/22/2013
Sudan  04/16/2013
Colombia  04/11/2013
Pakistan  04/09/2013
Lebanon  04/01/2013
Republic of South Sudan  03/29/2013
Mali  03/22/2013
Korea, Democratic People's Republic of  03/14/2013
Guinea  03/14/2013
Tunisia  03/13/2013
Syria  03/01/2013
Iraq  02/25/2013
Algeria  02/19/2013
Philippines  01/30/2013
Afghanistan  01/29/2013
El Salvador  01/23/2013
Kenya  01/14/2013
Haiti  12/28/2012
Somalia  12/26/2012
Israel, the West Bank and Gaza  12/20/2012
Eritrea  11/29/2012
Honduras  11/21/2012
Mexico  11/20/2012
Yemen  11/19/2012
Saudi Arabia  11/19/2012
El Camino College to Break Ground on New Shops Building

El Camino College will celebrate the groundbreaking of a new Shops Building with a ceremony scheduled for 3:30 p.m. July 15 at the north side of the construction site, off of Manhattan Beach Boulevard.

The Shops Building will be a brand new 44,400-square-foot, state-of-the-art learning center, complete with indoor and outdoor learning spaces. The $31.8 million project is made possible with funds from the college’s 2002 Measure E facilities bond.

The new Shops Building replaces one of the first structures built on campus, dating back to 1949.

Housing the Welding Technology, Automotive Collision Repair and Painting, Automotive Technology, and Air Conditioning and Refrigeration programs, the building will offer modern learning facilities for students, including exterior covered areas and vehicle/equipment yards, paint spray booths, and an Emergency Preparedness Building, which will also contain equipment and supplies for the college’s emergency response program.

Each program will have its own separate indoor shop area and exterior yard. A centralized too. room, two lecture classrooms with Wi-Fi, four technology labs with a video conference system and Internet access, and five faculty offices are also part of the plans. Other equipment includes welding machines, auto technology machines, car-lifts, dyno testing machine, and a transmission testing machine.

Sustainable features of the building include: occupancy sensors for lighting, heating and air conditioning control, natural cross-ventilation in the shops area, and motion sensors for restroom fixtures. Outside, the building will be surrounded by a 6- to 15-foot belt of drought-tolerant landscaping.
Tough choices at LAUSD

By The Times editorial board

June 18, 2013, 5:00 a.m.

After four very dry years, money is finally flowing again to Los Angeles Unified schools. Next year's budget already is set, but for the three years after, there appear to be almost as many ideas for using the funds as there are actual dollars. Union allies put new hiring at the top of the spending list. The superintendent wants to raise salaries instead. The board president is more interested in extending the school year. Who would have guessed spending money could be this hard?

In a school district that needs extra teachers and tutors, extra campus security, preschool and after-school programs, extra everything, practically all of the ideas on the table have at least some merit. And many of them — too many of them — will come up in the form of resolutions at Tuesday's school board meeting. There should be hiring, to be sure. Too many librarians were cut during the downturn, and the number of guidance counselors must be boosted as well if the district wants to succeed with its new policies that raise graduation requirements and call for sending more students to college.

But one of the resolutions, promoted by board member Bennett Kayser, calls for restoring some staffing to pre-recession, 2007-08 levels. That makes no sense because L.A. Unified no longer has a pre-recession student population; the number of students has dropped by about 100,000, or 15%. Kayser also wants to reduce class sizes, but although that might be appropriate in some cases, Supt. John Deasy points out that research doesn't back up the value of smaller classes until they drop to 18 or fewer students, a level that L.A. Unified can't achieve. Another resolution by Kayser calls for a series of public budget meetings and also requires the district to confer with its unions on their ideas for spending money, and even to solicit the opinions of student body presidents. That's just silly. Some public hearings are necessary, of course, but let's not turn the budget into a giant administrative headache.

EDUCATION: California Schools Guide

After years of leaner incomes due to unpaid furlough days, teachers and other staff deserve more money — but the smartest way to do that may be through the resolution that board President Monica Garcia has advanced, increasing the length of the academic year and paying teachers for the added work days. There is proven benefit to students in having more instructional time.

At the moment, the budget is in danger of being resolutioned to death, especially since most of the items on the agenda call on Deasy to investigate, come up with plans and report back. As Deasy's bosses, board members are supposed to voice their wish lists and set priorities. That's different from micromanaging how many students he has to confer with or how many janitors he has to rehire.
From: "Dorr, Paige Marlatt" <pdorr@CCCCO.EDU>
Date: June 20, 2013, 3:57:55 PM PDT
To: <GOVR-ALL@LISTSERV.CCCCO.EDU>
Subject: New Salary Surfer Tool Showcases Value of California Community Colleges
Reply-To: "Dorr, Paige Marlatt" <pdorr@CCCCO.EDU>

Good Afternoon Colleagues,

We wanted to give you an update on the Salary Surfer website. As you may know from reading Today's News, the new California Community Colleges Salary Surfer website got coverage up-and-down the state and the stories are continuing to roll in. In our next edition of Today’s News you'll see Huffington Post and EdSource coverage of the one online tool. Additionally, Chancellor Harris participated in a pre-recorded interview this afternoon with KNX 1070 NewRadio Los Angeles. The story will air tomorrow and periodically throughout the weekend. We'll continue to keep you updated on the public rollout of this very useful, student-friendly tool.

Thanks to those colleagues who are actively promoting Salary Surfer. Today I received some really great examples of how colleges are integrating the Salary Surfer tool into websites and communications tools. Please see the e-mail example below, from Jeffrey Heyman of Peralta Community College District. The message was sent to the Peralta District's information subscription list. Jeffrey also reported that Salary Surfer will soon be posted on the district's website.

Over the next couple of days we will continue to share examples of how colleges are integrating Salary Surfer into local communications efforts. You are doing excellent work spreading the news about this valuable tool to your communities. Please keep sending the samples to us. All submissions will be shared with Chancellor Harris, our executive staff, and members of the board of governors at the July 8/9 board meeting.

We’re also getting some good buzz for Salary Surfer on Twitter and Facebook. If you have social media accounts, we would like to encourage you to post information about the tool on your various platforms. Please feel free to share those examples with us, too. The best way to share social media postings is by including our Twitter handle (@CalCommColleges) or hash tagging the message (#SalarySurfer).

Thanks again. And, please do not hesitate to contact us if we can provide any assistance with your communications efforts.

Take care,

Paige

Paige Marlatt Dorr, Director of Communications
California Community Colleges
Chancellor's Office
Cell: 916.601.8005
Work: 916.327.5356
Email: PDorr@cccco.edu
Mobile Email: PMarlatt@comcast.net
www.CaliforniaCommunityColleges.cccco.edu
-------- Forwarded message --------
From: Peralta Colleges <peraltacolleges@service.govdelivery.com>
Date: Thu, Jun 20, 2013 at 2:19 PM
Subject: New Salary Surfer Tool Showcases Value of California Community Colleges
To: Jeffrey Heyman <jheyman@peralta.edu>

Salary Surfer: See the Value of a Community College Education

Provided by the California Community Colleges Chancellor's Office, the new Salary Surfer database is an online tool that allows students and the public to view the earnings of those who complete a certificate or degree in a specific community college discipline. See for yourself at salarysurfer.cccco.edu the income for those who have completed 179 of the most widely enrolled community college programs in California. Salary Surfer makes it easy to gauge how much a student would make who completes a specific program at the Peralta Colleges or the other California community colleges. This unique online tool demonstrates the tremendous return on investment provided by our community colleges.
DATE:    July 10, 2013

TO:      Thomas Fallo, Superintendent/President

FROM:    Linda Beam, Vice President of Human Resources

SUBJECT: Affordable Care Act – Limitation of Hours

As a result of the new federal Affordable Care Act (ACA), effective July 1, 2013, all Temporary Classified, Temporary Non-Classified Service, and Student Worker employment will be limited to a maximum of 25 hours per week. This is in addition to the maximum 170 working days per fiscal year already in effect.

Part-time faculty will be limited to a cumulative employment load of no greater than 67% full-time equivalent for all teaching assignments, special assignments and stipends, inclusively.

This maximum employment restriction is applicable across all departments and all assignments.

The Department of Treasury announced last week that it was providing an additional year before the ACA mandatory employer reporting and associated penalties are enacted; however, all other components of the law continue to be effective January 1, 2014. In the abundance of caution and in preparation for the required ACA reporting, the district must monitor and limit the hours of these particular part-time employees. Current full-time El Camino College employees are not affected by this law.

All recently submitted requests for temporary/part-time employment beginning after July 1, 2013 are subject to the maximums noted above. This change will affect operational staffing for the upcoming fiscal year. With only a very limited exception made for a summer 2013 program, exceptions to this employment maximum will not be permitted. The Human Resources office will make every effort to assist departments in this transition.