



EL CAMINO COMMUNITY COLLEGE DISTRICT

16007 Crenshaw Boulevard, Torrance, California 90506-0001

Telephone (310) 532-3670 or 1-866-ELCAMINO

www.elcamino.edu

August 17, 2015

Board of Trustees
El Camino College

Dear Members of the Board:

Welcome to the end of summer. This is an exciting week as we prepare for the start of school. Professional Development Day is Thursday, August 20, 2015; classes begin on Saturday, August 22, 2015. Please advise all of your student friends to arrive early as parking will be at a premium. I am sure you have all of your books by now.

The August meeting of the El Camino Community College District Board of Trustees will be held on Monday, August 17, at 4:00 p.m. in the Board Room. The agenda is relatively brief and does not include a closed session. Our two presentations are Superintendent/President Search Update and the El Camino Community College District Budget.

The consent agenda is initiated with Academic Affairs routine presentations and the very important El Camino College and Compton Center FTES report and summary information. Please see memo from Dr. Shankweiler (Attachment 1).

As mentioned in the last Board meeting, we plan to reinstitute a winter intersession in 2016-2017 to improve FTES for both locations.

Student and Community Advancement presents routine items supplemented by Dr. Nishime's explanation on International Recruitment (Attachment 2).

Administrative Services presents routine reports including supplemental information noted as follows:

Attachment 3: A memo from Ann Garten which provides an explanation for the contract on page AS 5, item B.B.9.

Attachment 4: A memo from Jo Ann Higdon provides an explanation for the contract on page AS 7, item C.B.1.

Letter to the Board
August 17, 2015

Measure E returns with the contract for the Administration Building Replacement Project discussed at the last Board meeting on page E2, item C. Please see Jo Ann Higdon's memo for an explanation of the recommendation (Attachment 5).

Human Resources agenda presents a number of routine actions to initiate the 2015-16 academic year. Item 35 on pages HR 9 through HR 19 present administrator and faculty base salaries for 2015-2016.

The Compton Center report updates information on faculty hires, Professional Development (FLEX) Day, Full-time Equivalent Students projections, and facilities.

The Office of the President and Board of Trustees presents a first reading for the Board Policy that I have mentioned at the last couple of Board meetings that addresses Board of Trustee health benefits. Over 10 years ago, when I proposed the policy, I believed Trustees should have the same benefits of management employees. I now humbly submit these changes and believe this is a better public policy.

Supplemental reading includes the following:

1. Memo from Ms. Linda Beam regarding the Superintendent/President Search Process Update (Attachment A);
2. Memo from Ms. Linda Beam regarding the Minimum Wage Modification - Analysis and Status Update (Attachment B);
3. Memo from Ms. Irene Graff regarding the Student Opinions on the BOG Fee Waiver Changes (Attachment C);
4. Memo from Dr. Jeanie Nishime regarding the Chancellor's Office Educational Planning Initiative (EPI) – *Starfish* (Attachment D);
5. Email from Ms. Jo Ann Higdon regarding faculty summer retroactive pay corrections (Attachment E);
6. Memo from Dr. Jeanie Nishime regarding the reorganization of Student and Community Advancement (Attachment F);
7. South Bay Workforce Investment Board News Release regarding the Advanced Manufacturing and Engineering Technology Linked Learning Consortium (Attachment G);
8. "Pension critic still an irritant to unions," L.A. Daily News (Attachment H);
9. Memo from Dr. Jeanie Nishime regarding Accreditation Responses (Attachment I).

Letter to the Board
August 17, 2015

If you have any questions, comments or concerns about the agenda, please feel free to call Ms. Susan Pickens or me prior to the Board meeting so we can provide an informed response. As always, you are welcome join me at 3 p.m. in my office.

Sincerely,

A handwritten signature in black ink, appearing to read "T. Fallo". The signature is written in a cursive style with a large, sweeping initial "T" and a long, horizontal flourish extending to the right.

Thomas M. Fallo
Superintendent/President



EL CAMINO COLLEGE
Vice President – Academic Affairs
August 11, 2015

TO: President Thomas Fallo

FROM: Jean Shankweiler *JMS*

SUBJECT: FTES Report and Summary

The August board agenda contains a brief FTES report for the 2014-15 academic year. In addition, an FTES summary of the past five years, along with the 2015-16 projection is included for the main ECC campus and Compton Center.

The College was fully funded in 2014-15 for 19,163 FTES. In order to achieve this goal, 638 FTES was borrowed from the 1,950 FTES generated in the summer 2015. The FTES summary report provides a history of actual FTES earnings for five years and includes a line with projections for 2015-16. The projections are based on a growth value of 2%. As a result, the goal for full funding is 19,543 FTES for the academic year. To achieve full funding for 2015-16 and pay back the borrowed FTES, the College would need to generate 20,181 FTES. However, with current section offerings and the 2% growth needed for full funding, it is projected the College will earn 17,227 FTES in fall and spring and 1,004 FTES will need to be borrowed from summer 2016.

To reach the fully funded goal and return borrowed FTES, the College will increase the number of spring sections offered. The College will also participate in an early alert/educational planning pilot program sponsored by the Chancellor's Office. The goal of the program is to improve student success, retention, and persistence, and thus increase FTES. The return to a winter calendar in 2016-17 will be implemented to serve students trying to complete programs and transfer.

The Compton Center needed to achieve 6,060 FTES for the 2014-2015 year to be fully funded. The Compton Center experienced a decline in enrollment to the extent that borrowing FTES from summer was not feasible. The Center would have needed to borrow over 90% of the summer 2015 FTES generated to reach the full funding goal. With the decline in enrollment, the Compton Center entered into stabilization funding and reported 5,216 FTES. In stabilization funding, the Compton Center would be funded for FTES generated up to the 6,060 FTES for a three year period.

Page -2-
August 11, 2015

Currently, the Compton Center strategies to increase enrollment include increasing course offerings, implementation of the Early/Middle College High School, implementation of an off-site Cosmetology Program in fall 2016, and offering the El Camino College Fire Academy Program in Compton sometime in 2016-2017.



EL CAMINO COLLEGE
Office of the Vice President-Student & Community Advancement
Jeanie Nishime – Vice President

August 4, 2015

TO: President Thomas M. Fallo

SUBJECT: International Recruitment –
Ryugaku Journal (RJ) World Spring 2015 Report

Leonid Rachman participated in the Tokyo Ryugaku Journal (RJ) May 2015 Fair. For the last 16 years, Mr. Rachman has attended this fair at least once each year. The fair is held in the fall and spring. This year's attendance was the best in a decade. At least 1,402 visitors attended the fair.

The following comparative statistics are provided regarding the fair, which gives an insight into the attendees' area of interests.

1. This year's RJ fair saw a 1.4% increase, compared to Spring 2014, in the number of high school students attending.
2. An unusually large number of students attending were accompanied by their parents. This is usually a good sign of the parent's interest in supporting the student's overseas travel and educational goal.
3. Comparing Spring 2015 to Spring 2014, students interested in Language Studies was 45.4%, a decrease of 3.8%; whereas, students interested in Undergraduate study increased from 24% to 28.1%.
4. Interest in long-term overseas studies of more than one year was 21.7%. This was a slight decrease of 1.3% compared to the 2014 Spring Fair.
5. Overall, attendance at schools in the US continues to grow as the most popular destination along with schools in Canada.

In 2014, 14 new students enrolled at El Camino College as a result of RJ fair recruitment. At least 15 new students are expected to enroll in the 2015/2016 academic year as a result of RJ recruitment. Participation at the RJ fair continues to be a good recruiting source.



Jeanie M. Nishime

JMN/mre



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M-E-M-O-R-A-N-D-U-M

Date: August 11, 2015

To: President Fallo

From: Ann M. Garten
Director, Community Relations

Re: Presto Sports to host ECC Athletic Department Web pages

The Board agenda includes a contract with Presto Sports to “host” the Athletic Department web pages. In order for El Camino College’s athletic programs to remain competitive in the South Coast Conference, it is important that sports statistics, scores etc. be posted online in a timely manner. Hosting the web pages through Presto Sports will allow sports statistics and other data to be shared automatically with other community colleges in the South Coast Conference region.

The Public Relations and Marketing Department will be the lead in transitioning the current ECC Athletic Department web pages to the Presto Sports content management system. These pages will utilize ECC’s approved website template; and the college’s current approval process for posting updates and new content to the Athletic Department web pages will continue to be followed.

Once Board approved, the current athletic web pages will be updated and edited. The transition of the athletic web pages to the Presto Sports content management system should take approximately 12-14 weeks.

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August 11, 2015

To: President Thomas Fallo

From: Jo Ann Higdon, M.P.A.

Subject: Item C, B 1, AS 7 - Lend Lease (US) Construction

In the upcoming two years, approximately \$200 million in bond construction projects will be initiated. These major projects are in various stages of design, plan approval and construction. These projects include: Lot F (Channel Lot), Lot C (North Parking), Student Services Center, New Gymnasium, Administration Building and Pool Locker Building.

Lend Lease has proven to be a valuable asset to the District's planning, design and construction process in implementing the Master Plan. Their assistance in coordinating the activities of the District and contractors has proven to be a benefit to the District.

By exercising this option, the implementation of the bond program will continue to be successful. Therefore staff recommends exercising this option.

A handwritten signature in blue ink that reads "Jo Ann Higdon".

Jo Ann Higdon, M.P.A.

Vice President Administrative Service



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August 11, 2015

To: President Thomas Fallo
From: Jo Ann Higdon, M.P.A.
Subject: Measure E Agenda, Item C, Page 3 - tBP Architecture

Item C, Page 3, provides the cost breakdown of the various fees associated with the Administrative Building Replacement.

1. The construction of the replacement building is calculated at 8% of the construction budget of \$8,000,000 or \$640,000.
2. The demolition of the existing building is calculated at 3% of the demolition budget of \$1,770,000 or \$53,100.
3. The cost of the site survey is established at a fixed fee of \$20,620.
4. The cost of furniture and equipment oversight is established at a fixed fee of \$39,500.
5. The cost of the fees associated with the swing space remodel is established at a fixed fee of \$35,000.

Jo Ann Higdon, M.P.A.
Vice President Administrative Service



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DATE: August 11, 2015

TO: President Fallo/Board of Trustees

FROM: Linda Beam, Vice President of Human Resources

A handwritten signature in blue ink that reads "L. Beam".

SUBJECT: Superintendent/President Search Process Update

An oral update/presentation has been included for the August Board Meeting.

The Presidential Search Committee will meet on the evening of Thursday, August 13th to determine the candidates to be invited for an initial interview, final interview questions, and logistic details.

The committee is on schedule as noted on the attached calendar adopted by the Board on May 18, 2015.

ECC Superintendent/President Search 2015 Planning Calendar

January						
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APRIL

- **April 13:** Board provides directions for search process and candidate qualifications
- **April 13-17:** Board finalizes composition of Search Committee; members of Search Committee are identified and notified.

MAY

- **May 6:** First meeting of Search Committee to set meeting schedule, review draft of position announcement, discuss screening form, look at potential interview questions, and talk about the process): Three hours.
- **May 18:** Board approves Position Announcement.
- **Middle of May through July 31:** Position Announcement is put on District Website. Recruitment Letter is approved by HR and mailed.

JUNE

- **June 4:** Second meeting of Search Committee (to finalize screening form, final draft of interview questions, and discuss process): Three hours.

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JULY

- **July 31:** Application "deadline" (open until filled): A soft close.
- Paper screening by Search Committee: Ongoing during application process.

AUGUST

- **August 13:** Third meeting of Search Committee (to select those to interview and discuss process): Three hours

SEPTEMBER

- **Friday, September 11 and Saturday, September 12:** Search Committee interviews
- **Week of September 28 – October 2:** Board Interviews/Campus Forums
Note: CCSS needs a minimum of 2 weeks to prepare the Confidential Reference Reports for the Board.

OCTOBER

- Appointment of President

Legend

Yellow	ECC Board Meeting Dates	Blue	Beginning/End of Semester
Orange	Holidays/Campus Closed	Green	Committee Meeting and Interviews
		Purple	Board Interviews of Finalists



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DATE: August 12, 2015

TO: President Fallo

FROM: Linda Beam, Vice President of Human Resources

A handwritten signature in blue ink that reads "L. Beam".

SUBJECT: Minimum Wage Modification - Analysis and Status Update

The Human Resource Office began an analysis this summer regarding the effect of increasing the district's minimum wage.

As communicated in July, aspects influencing the complexity of the analysis and remedies in progress include:

- 1) The California Minimum Wage will increase from \$9/hour to \$10/hour, effective January 1, 2016.
 - a. This change will affect student workers and non-classified, temporary employees.
 - b. Modified student worker and non-classified pay schedules have been drafted and will be reviewed by Cabinet to address this new law, as well as to address structural compensation concerns.
 - c. The new pay schedules will be brought to the Board for approval prior to the implementation

- 2) Effective July 1, 2015, California law granted sick leave for all employees – including student workers and temporary employees.
 - a. The College is pursuing an automated timekeeping system to initially track student and temporary employees' time and attendance. This same system would later be expanded to report all district leave balances. The district is in the process of checking company references.

The HR Office will continue analyzing the data and provide an estimate of the impact of increasing the minimum wage above statutory requirements by the end of October.



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M-E-M-O-R-A-N-D-U-M

Date: August 4, 2015

To: Dr. Jeanie Nishime
 Vice President, Student & Community Advancement

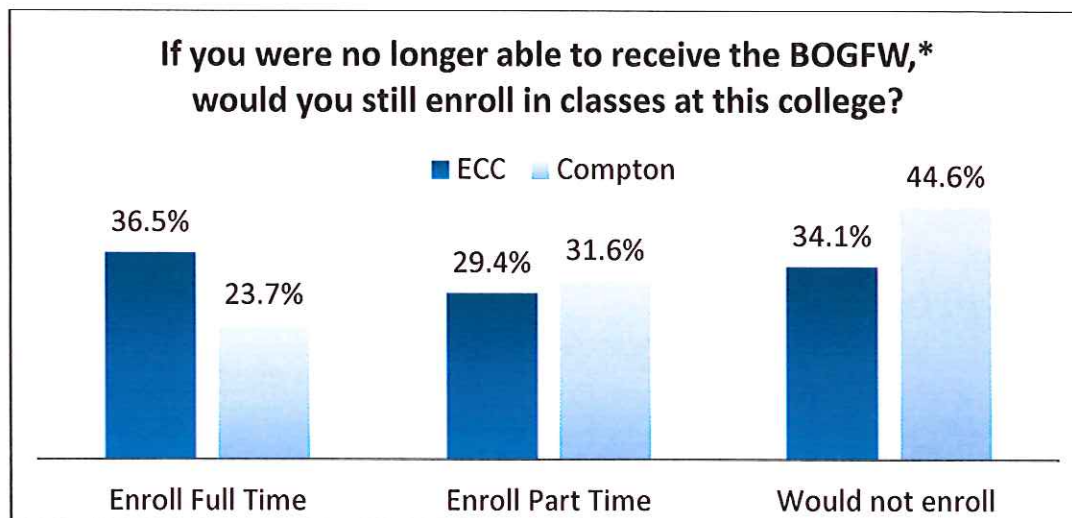
From: Irene Graff
 Director, Research & Planning

Re: Student Opinions Regarding BOG Fee Waiver Changes

As you know, changes in eligibility for the Board of Governors' Fee Waiver (BOGFW) could potentially affect over 2,000 students at ECC and nearly 1,000 students at Compton Center. Beginning in Fall 2016, students who do not maintain satisfactory academic and/or progress standards will lose both enrollment priority and eligibility for the BOGFW. To help gauge the impact of these new criteria, a question was added to a recent College-wide survey¹ to ascertain the percentage of full-time BOGFW recipients who would change their enrollment behavior at El Camino College or Compton Center as a result of losing the fee waiver.

Impact on Students

Assuming, hypothetically, that 2,000 ECC and 1,000 Compton BOGFW recipients were no longer able to receive the waiver, 37% would still enroll full time, while 29% would reduce their course load to part time. Fully 34% would not enroll at ECC if they no longer received the BOGFW (nearly 700 estimated students). Consequential status changes are even higher at Compton Center, with 32% of students likely to reduce course loads and 45% likely to not enroll (about 450 students estimated in the latter category).



¹ Community College Survey of Student Engagement (CCSSE), Spring 2014.

Impact on FTES

The figures above represent total students that would be affected by the criteria changes, and indicate the potential impact for student services interventions. In reality, however, 30%-50% of ECC students *who currently meet the future criteria* for BOGFW loss (second semester on probation) typically do not return the next semester. Therefore, the impact on FTES should be lower than noted above. The following table highlights the actual status of students from Fall 2013 and Spring 2014 followed by estimates of the total FTES impact based on student behaviors and survey predictions. **Even if no interventions are made, the estimated FTES loss would be at least 350-430 at ECC and 140-160 at Compton Center (last column, highlighted),** but would not be as high as the potential loss in the third column since many students would still enroll and/or qualify for other forms of financial support.

EL CAMINO COLLEGE – Estimated Loss of Headcount and FTES – Fall & Spring

Headcounts		FTES	
Loss of BOGFW in Fall 2013	Returned to ECC in Spring 2014 (with no BOGFW)	Potential Loss of FTES at ECC in Spring 2014	Rate at which students said they would not enroll (34% ±3%) ²
2,299	1,566	1,137	386 (352-421)

Headcounts		FTES	
Loss of BOGFW in Spring 2014	Returned to ECC in Fall 2014 (with no BOGFW)	Potential Loss of FTES at ECC in Fall 2014	Rate at which students said they would not enroll (34% ±3%) ²
3,026	1,531	1,168	397 (362-432)

COMPTON CENTER – Estimated Loss of Headcount and FTES – Fall & Spring

Headcounts		FTES	
Loss of BOGFW in Fall 2013	Returned to Compton in Spring 2014 (with no BOGFW)	Potential Loss of FTES at Compton in Spring 2014	Rate at which students said they would not enroll (45% ±3%) ²
902	492	334	150 (140-160)

Headcounts		FTES	
Loss of BOGFW in Spring 2014	Returned to Compton in Fall 2014 (with no BOGFW)	Potential Loss of FTES at Compton in Fall 2014	Rate at which students said they would not enroll (45% ±3%)
1,119	463	321	145 (135-154)

² Margin of error included for more accurate estimate of impact.



EL CAMINO COLLEGE
Office of the Vice President-Student & Community Advancement
Jeanie Nishime – Vice President

August 4, 2015

TO: President Thomas M. Fallo

SUBJECT: Educational Planning Initiative (EPI) - *Starfish*

El Camino College is one of nine pilot community colleges participating in the Chancellor's Office Educational Planning Initiative (EPI). The EPI consists of tools for educational planning, degree audit and early alert. Colleges may implement all three tools or choose among the three options. ECC has decided to begin the implementation with the early alert tool known as *Starfish*. When fully functional, *Starfish* will allow teachers to check off students' progress in class which then triggers a follow-up action by staff and/or a text message or email to the student. Within *Starfish*, students can see their alerts and make a counseling appointment. In the pilot phase this fall 2015, we have targeted FYE, Athletics and EOPS students for early alert follow-up services. Faculty buy-in and training will be critical as we implement this powerful intervention tool. Our ultimate goal with these tools is to decrease course withdrawal rates and improve course success and degree completion.

The attached press release from the Chancellor's Office explains the educational planning and degree audit tools which will be implemented later in the fall semester.



Jeanie M. Nishime

JMN/mre

Attachment



PRESS RELEASE

July 28, 2015

Contact: Paul Feist
Office: 916.327.5353
Cell: (209) 670-6240
Office E-mail: pfeist@cccco.edu

**California Community Colleges Begin Deployment of
New Academic Advising and Planning Platform**

SACRAMENTO, Calif. – Community college students throughout California will soon have access to new technology that will help them identify their academic goals, develop structured, personalized plans for success and make informed course choices about their education.

“This represents another big step forward for our drive to improve student success,” said California Community Colleges Chancellor Brice W. Harris. “The education planning and degree audit platform now being deployed will help increase student completion rates by providing centralized technology tools for customized student services and education planning.”

Nine college districts will pilot the software beginning fall 2015 before it will roll out to the remaining colleges beginning in 2016. Teams from the Education Planning Initiative and Hobsons, developer of the technology platform selected for the project, are working closely with college IT personnel and student service representatives to discuss technology planning and implementation for these pilot college campuses:

1. City College of San Francisco
2. Los Medanos College (Contra Costa Community College District)
3. Fresno City College (State Center Community College District)
4. Crafton Hills College (San Bernardino Community College District)
5. Mt. San Jacinto College
6. Santa Barbara City College
7. El Camino College
8. Victor Valley College
9. Santa Rosa Junior College

The platform will assist students in mapping out multi-year course plans to see a clear, streamlined path to reaching their education goals while balancing work and childcare schedules, financial concerns and other challenges.

In addition, the platform helps community colleges support student success and completion rates by breaking down communications silos on campus, allowing instructors, academic counselors, tutors and others to quickly connect with the student and with each other to keep students on track toward graduation.

“Students, faculty and staff will have access at various secure levels to design and monitor completion progress,” said Norberto Quiroz, a counselor at Santa Rosa Junior College and a member of the Education Planning Initiative steering committee. “Students will have access to counseling at the tip of their cursor, and counselors will have the ability to create short and long term comprehensive planning that will point toward students’ stated goals.”

About the Education Planning Initiative

The Education Planning Initiative (EPI) is a project of the California Community Colleges Chancellor’s Office. As part of a system-wide Student Success Initiative, the EPI’s mission is to increase student completion rates by providing centralized technological tools for student services and education planning that customize information and activities for individual student needs. For more information about the initiative, visit <http://cccedplan.org>.

About the California Community Colleges

The California Community Colleges is the largest system of higher education in the nation composed of 72 districts and 113 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills education and prepare students for transfer to four-year institutions. The Chancellor’s Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges. For more information about the community colleges, please visit <http://californiacommunitycolleges.cccco.edu/>, <https://www.facebook.com/CACommColleges>, or <https://twitter.com/CalCommColleges>.

###

Pickens, Susan

From: Higdon, Jo Ann
Sent: Tuesday, August 11, 2015 11:22 AM
To: Fallo, Thomas
Cc: Pickens, Susan
Subject: FW: Summer Retro Salary Corrections

From: Higdon, Jo Ann
Sent: Tuesday, August 11, 2015 11:21 AM
To: Key, Kenneth
Cc: Velasquez, Nina
Subject: Summer Retro Salary Corrections

We anticipate having the balance of the summer retro underpayment checks by August 25th.
In terms of the overpayments, we remain in conversation with the attorney on this matter.



EL CAMINO COLLEGE
Office of the Vice President-Student & Community Advancement
Jeanie Nishime – Vice President

August 4, 2015

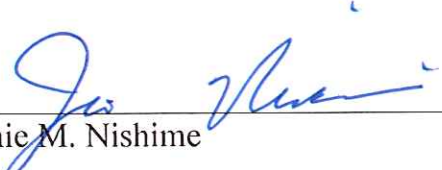
TO: President Thomas M. Fallo

SUBJECT: Reorganization of Student & Community Advancement

The Student & Community Advancement Area recently underwent a reorganization designed to better align the divisions of Counseling and Student Services and Enrollment Services with the guidelines set forth for administering the Student Success and Support program. The following Division name changes were put into place effective July 1, 2015. The assigned Dean's professional title was changed as well to reflect the division's title:

1. Enrollment Services Division will now be referred to as the Student Support Services Division.
2. Division of Counseling & Student Services will be referred to as the Division of Counseling & Student Success

This realignment will consolidate the core services of orientation, assessment and educational planning and all of the learning community programs within the Counseling and Student Success division. The Student Support Services Division will continue to oversee outreach and school relations, financial aid, and student development and has incorporated oversight for the EOPS/CalWORKs/CARE programs. The First Year Experience (FYE) program will report to the Counseling & Student Success Division as part of the alignment of all learning community programs under one dean. The offices physical locations and telephone extensions will remain the same.



Jeanie M. Nishime

JMN/mre



NEWS

South Bay Workforce Investment Board

FOR IMMEDIATE RELEASE

South Bay Workforce Investment Board
11539 Hawthorne Blvd., Suite 500
Hawthorne, CA 90250

June 11, 2015

Contact: Jan Vogel 310-970-7700

Advanced Manufacturing and Engineering Technology Linked Learning Consortium Will Hold First Day of Making Fair at Hawthorne High School

HAWTHORNE - In celebration of the White House's National Week of Making, the Advanced Manufacturing and Engineering Technology Linked Learning (AMETLL) Consortium, in conjunction with El Camino College, will partner with Hawthorne High School of Manufacturing and Engineering, to hold the first Day of Making fair on Saturday, June 13, 2015.

The public is invited to explore student and local business manufacturing projects and displays and can also view Hawthorne High's New Engineering Wing dedicated to manufacturing and pre-engineering.

The event, which will be held at Hawthorne High School from 9 a.m. - 3 p.m., will highlight a \$15 million Advanced Manufacturing Grant that was awarded to a consortium of educational and industry partners committed to the principles of Linked Learning that includes Lennox Academy, Torrance, Compton, and El Segundo unified school districts, and Centinela Valley Union High School District. This commitment features an approach that energizes students through interdisciplinary curriculum, project-based learning, and the integration of Career Technical Education with traditional academic disciplines.

The Consortium seeks to establish a new workforce pipeline for this industry by working closely with industry partners, respective unified school districts and the South Bay Workforce Investment Board (SBWIB) by providing work-based learning programs and initiatives for youth. The aim of the Consortium is to develop clear pathways, which begin in elementary school and continue through advanced degrees.

The event will offer families the opportunity to participate in science and engineering-based activities. Among the partners and exhibitors will be SpaceX, Automotive Driving Museum, Build It Workplace, Ryman Arts and The Metropolitan Water District of Southern California, to name a few. Lunch will be provided by sponsor Kinecta Credit Union.

<u>Engineering & Advanced Manufacturing</u>	<u>Media Arts</u>
<p style="text-align: center;"><u>Company Tours</u></p> <p>Lennox Academy & Hawthorne High School</p> <ul style="list-style-type: none"> ○ DMG MORI Open House (3/26/15) <ul style="list-style-type: none"> ○ 89 Students <ul style="list-style-type: none"> ▪ 21 Students from Hawthorne HS ▪ 89 Students from Lennox Academy <p>Hawthorne High School</p> <ul style="list-style-type: none"> ○ Space X (5/9/15) <ul style="list-style-type: none"> ○ 11 Students <p>Hawthorne High School</p> <ul style="list-style-type: none"> ○ SME RAPID Conference & Expo (5/20/15) <ul style="list-style-type: none"> ○ 38 Students <p>El Segundo High School</p> <ul style="list-style-type: none"> ○ Robinson Helicopter Company (5/21/15) <ul style="list-style-type: none"> ○ 8 Students <p>Lennox Academy</p> <ul style="list-style-type: none"> ○ Western Museum of Flight (5/21/15) <ul style="list-style-type: none"> ○ 22 Students <p>Hawthorne High School</p> <ul style="list-style-type: none"> ○ Western Museum of Flight, Robinson Helicopter Company, Control Tower, Pacific Skies Aviation, Pacific Aero (6/4/15) <ul style="list-style-type: none"> ○ 35 Students 	<p style="text-align: center;"><u>Company Tours</u></p> <p>Lawndale High School</p> <ul style="list-style-type: none"> ○ Omega Cinema Props (5/28/15) <ul style="list-style-type: none"> ○ 40 Students
<p style="text-align: center;"><u>Guest Speakers</u></p> <p>Hawthorne High School (4/10/15)</p> <ul style="list-style-type: none"> ○ Dan Ladd (Walsh Shea, Program Engineer) <ul style="list-style-type: none"> ○ 60 Students, 2 classes <p>El Segundo High School (4/14/15)</p> <ul style="list-style-type: none"> ○ Janine Watkins (Walsh Shea, Civil Engineer) <ul style="list-style-type: none"> ○ 40 Students <p>Compton High School (4/21/15)</p> <ul style="list-style-type: none"> ○ Janine Watkins (Walsh Shea, Civil Engineer) <ul style="list-style-type: none"> ○ 25 Students 	<p style="text-align: center;"><u>Guest Speakers</u></p> <p>Leuzinger High School (6/2/15)</p> <ul style="list-style-type: none"> ○ Harold Vancol (Business Development Manager, Gaming Design, Grab.com) <ul style="list-style-type: none"> ○ 30 Students

<p>El Segundo High School (4/24/15)</p> <ul style="list-style-type: none"> ○ Janine Watkins (Walsh Shea, Civil Engineer) ○ 80 Students, 2 Classes 	
<p style="text-align: center;"><u>Internships</u></p> <ul style="list-style-type: none"> ○ August 2015 <ul style="list-style-type: none"> ▪ Zephyr (2 AMETLL) 	<p style="text-align: center;"><u>Internships</u></p> <ul style="list-style-type: none"> ○ July 2015 <ul style="list-style-type: none"> ▪ SBWIB (1 Media Arts) ▪ Hawthorne Cable (2 Media Arts)
<p style="text-align: center;"><u>Events</u></p> <p>Day of Making (6/13/15)</p> <ul style="list-style-type: none"> • Hawthorne High School of Manufacturing and Engineering • 400 participants • 12 companies participating (Plus 93.5 FM KDAY and Kinecta) 	
<p style="text-align: center;"><u>School Districts Served</u></p> <ul style="list-style-type: none"> • El Segundo Unified School District • Lennox Academy • Centinela Valley Union High School District • Torrance Unified School District • Compton Unified School District • Inglewood Unified School District 	<p style="text-align: center;"><u>School Districts Served</u></p> <ul style="list-style-type: none"> • Centinela Valley Union High School District

Pension critic still an irritant to unions
LA Daily News
By Dan Walters
POSTED: 08/04/15

There may not be a bounty on his head, but David Crane sits atop the enemies list for California's public employee unions.

Crane, a wealthy investor and Stanford University lecturer, has for the past decade been highly critical of the state's fiscal management. He believes that expedient policies, particularly regarding pensions, are time bombs that will explode under future generations.

Unions and their political confederates don't want to hear it. They want Democrat Crane to go away, which is why the union-friendly state Senate twice rejected him for overseer positions.

In 2006, the Senate refused to confirm his appointment by former Gov. Arnold Schwarzenegger to the State Teachers' Retirement System governing board, and five years later, the Senate wouldn't even take up his nomination to the University of California Board of Regents.

"He's got a lot of views that would make a lot of people in that fund very uncomfortable," Don Perata, president pro tem of the Senate, said in 2006 as Crane was ousted from CalSTRS. "It's just a bad fit."

Crane wears those rejections as badges of honor and continues to hector state officials, most recently when the California Public Employees' Retirement System reported just a 2.4 percent investment return for the 2014-15 fiscal year, less than a third of its assumed earnings goal.

Crane wrote an open letter pointing out that in economic terms, the earnings shortfall was even worse. Since liabilities also grow at the assumed return rate (7.5 percent), he said, and CalPERS' liabilities exceed assets, "that means assets have to grow faster than the assumed rate of return in order to keep up with liabilities."

Crane calculates that CalPERS would have to earn 9.7 percent a year to keep its unfunded liabilities from growing larger.

Crane's missive earned him a retort from CalPERS — sort of. "His principle is correct," the pension fund acknowledged, also agreeing that even had the fund achieved a 7.5 percent return, its unfunded liability would still grow.

However, CalPERS complained that Crane didn't count contributions from covered employees and taxpayers, which would offset some of the additional liability.

That brought forth another Crane analysis, concluding that CalPERS is evidently counting on taxpayers to make up its failure to meet not only the 7.5 percent earnings target but the higher 9.7 percent figure. He called it “another sad example of a half-truth issued by an important public agency.”

This is arcane stuff, certainly, but also important stuff. Officially, CalPERS has less than 80 percent of what it will need to meet pension promises to hundreds of thousands of retirees. But that number is based on the 7.5 percent earnings assumption.

If the real number needed to finance pensions is higher and earnings are consistently lower, it means the unfunded liability is much larger than acknowledged and growing fast — running up huge debts that eventually will have to be paid by someone.



EL CAMINO COLLEGE
Office of the Vice President-Student & Community Advancement
Jeanie Nishime – Vice President

August 10, 2015

TO: President Thomas M. Fallo

SUBJECT: Accreditation Responses

At its January 2015 meeting, the Accrediting Commission for Community and Junior Colleges (ACCJC) reaffirmed El Camino College's accreditation with three recommendations to resolve deficiencies and to meet standards and eleven recommendations for institutional improvement. At El Camino College's September meeting, a follow-up report with responses to the three recommendations to meet standards will be presented to the Board of Trustees. The report is due to ACCJC by October 15, 2015 and will be followed up with a one-day team visit.

Responses to the eleven recommendations for institutional improvement will be addressed in the college's mid-term report. I anticipate this report will be due to ACCJC in October 2017.



Jeanie M. Nishime

JMN/mre