

The Board is committed to assessing its own performance as a Board to identify its strengths and areas in which it may improve its functioning. The following procedure shall guide the Board in accomplishing its annual self-evaluation:

In preparation for annual goal setting, the Board shall complete a self-evaluation survey of its accomplishments in June of each year. The self-evaluation shall consist of a ranking by each individual Board member of the Board's performance of its duties and responsibilities, as well as specific goals established the prior year. The Office of Institutional Research & Planning shall prepare the survey instrument, collect the data, and prepare an evaluation report for the Board.

The Board shall conduct a planning workshop in July of each year, at which time the Board will review the self-evaluation report, engage in discussion, and complete its self-evaluation process.

During the planning workshop, the Board shall draft new goals for the upcoming academic year. These goals shall be formally adopted by the Board at its meeting in August. The goals are then evaluated the following June using the iterative process identified in paragraph two above.