

EL CAMINO COLLEGE  
Office of the President  
Minutes of the College Council Meeting – September 18, 2017

College Council Purpose Statement: To facilitate communication and serve as a forum to exchange information that affects the college community.

Strategic Initiative C – Collaboration: Advance an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making.

Members Present: Kristie Daniel-DiGregorio, Brian Fahnestock, Irene Graff, Chris Jeffries, Jane Miyashiro, Ross Miyashiro, Jean Shankweiler, Debbie Turano, Tiffany Ushijima

Alternates/Support: Cindy Constantino, Ann Garten, Jaynie Ishikawa, David McPatchell

1. Minutes – September 5, 2017: Approved as presented with the following correction on item #3: College Council Self-Evaluation – “Irene Rreported that her office...”
2. Non-Discrimination Statement Recommended Revisions – Jaynie Ishikawa  
Committee reviewed the recommended changes to ECCCD’s non-discrimination statement. It was agreed that the language should be consistent in both long and short form. Ms. Ishikawa will report back at the next meeting with an update on the context of the term “sexual orientation,” a third version of a non-discrimination statement that is used in AP/BPs, and a recommendation to make both long and short forms consistent.
3. Review of Survey of Entering Student Engagement (SENSE) Results – Irene Graff  
The SENSE serves as one of the measures of student engagement and of the intentional work that is being done to ensure student readiness for college and student success both inside and outside the classroom. Highlights from the reports were noted as follows:
  - We have a better sense of our First Generation population (*entering, degree/transfer-oriented students*):
    - ECC: 51% ( $\pm 4\%$ )
    - CEC: 70% ( $\pm 6\%$ )
  - For at least a third of our entering students, English was not their first language:
    - ECC: 33%
    - CEC: 40%
  - About half relied on family, friends and other students as the main source of academic advising
    - ECC: 51%
    - CEC: 49%
  - On six benchmarks of early student engagement, Compton and ECC both rated at or above the national mean on two measures:
    - High Expectations & Aspirations
    - Effective Track to College Readiness

- Compared to 2014, more ECC students reported in 2016:
  - A welcoming environment,
  - High expectations (of themselves),
  - Helpful counseling/advising experiences, and
  - Instructors explaining policies and support services.
- More Compton students reported:
  - Positive and helpful financial aid experiences,
  - Helpful counseling/advising experiences, and
  - Instructors explaining policies and support services.
- Entering 2016 students at both campuses were much more likely to communicate with classmates and instructor *through electronic means* than in 2014.

Rates of student engagement with instructors, student services, and other students did not all trend positive since 2014. Individual questions could be reviewed by the Student Success Advisory Committee, faculty-led committees, and other groups to determine target areas and strategies for improvement.

The SENSE data was highlighted at Professional Development Day and has or will be shared with the following groups:

- Academic Senate
- Student Success Advisory Committee
- Student Success Committee (Compton)
- Council of Deans
- Student Services Area Council
- Guided Pathways
- Counseling meeting

4. VP Status Reports of Legally Required BP/AP's: Carry-over for next meeting.
5. Future Meeting Dates: Mondays at 1:30 p.m. (Library 202)
  - October 2, 2017
  - October 16, 2017
  - November 6, 2017
  - November 20, 2017