### **Technology Committee Collegial Consultation Survey**

N=9 2015-2016

a. Participate in a process to review the committee's purpose.

Response	Frequency	Percent	Mean: 2.57
Yes	5	71.43	
Mostly	1	14.29	
No	1	14.29	
Not sure or N/A	1 2		

b. Review the Making Decisions at El Camino College document during a committee meeting.

Response	Frequency	Percent	Mean: 2.57
Yes	4	57.14	
Mostly	3	42.86	
No	0	0.00	
Not sure or N/A	2		

c. Participate in goal-setting for the committee.

Response	Frequency	Percent	Mean: 2.63
Yes	6	75.00	
Mostly	1	12.50	
No	1	12.50	
Not sure or N/A	1		

d. Review progress on the committee's annual goals.

Response	Frequency	Percent	Mean: 2.80
Yes	4	80.00	
Mostly	1	20.00	
No	0	0.00	
Not sure or N/A	4		

a. Have a good understanding of the committee's purpose and responsibilities.

Response	Frequency	Percent	Mean: 2.78
Yes	7	77.78	
Mostly	2	22.22	
No	0	0.00	
Not sure or N/A	0		

b. Have a good understanding of my role on the committee.

Response	Frequency	Percent	Mean: 2.67
Yes	6	66.67	
Mostly	3	33.33	
No	0	0.00	
Not sure or N/A	0		

c. Received a copy of meeting agendas sufficiently in advance to review (and consult, where applicable).

Response	Frequency	Percent	Mean: 2.67
Yes	6	66.67	
Mostly	3	33.33	
No	0	0.00	
Not sure or N/A	0		

d. Received supporting materials in advance to review (and consult, where applicable).

Response	Frequency	Percent	Mean: 2.67
Yes	6	66.67	
Mostly	3	33.33	
No	0	0.00	
Not sure or N/A	0		

e. Have a regular practice of communicating with the constituents whom I represent.

Response	Frequency	Percent	Mean: 2.38
Yes	4	50.00	
Mostly	3	37.50	
No	1	12.50	
Not sure or N/A	1		

f. Received an orientation to this committee when I began my term of membership (e.g., meeting or correspondence with committee chair or other member).

Response	Frequency	Percent	Mean: 1.67
Yes	3	33.33	
Mostly	0	0.00	
No	6	66.67	
Not sure or N/A	0		

## 4. To what degree did this committee fulfill its purpose:

Response	Frequency	Percent	Mean: 2.56
Very well	5	55.56	
Somewhat well	4	44.44	
Not very well	0	0.00	
Not sure	0		

# a. This committee's purpose statement incorporates

the spirit of Strategic Initiative C.

Response	Frequency	Percent	Mean: 2.88
Very well	7	77.78	
Somewhat well	1	11.11	
Not very well	0	0.00	
Not sure	0		
Invalid	1	11.11	

# 10. In terms of how well it 1) fulfills its purpose, 2) functions effectively, and 3) works actively toward its goals, what grade would you assign this committee?

Response	Frequency	Percent	Mean: 3.56
A Excellent	5	55.56	
B Good	4	44.44	
C Average	0	0.00	
D Poor	0	0.00	
F Fail	0	0.00	

### 12. Location of committee:

Response	Frequency	Percent	Mean: 2.00
Compton Center	0	0.00	
El Camino College	9	100.00	

# 6. How comfortable do you feel discussing technology needs, solutions, and long-range technology planning?

Response	Frequency	Percent	Mean: 4.67
Very Comfortable	6	66.67	
Somewhat Comfortable	3	33.33	
Somewhat Uncomfortable	0	0.00	
Very Uncomfortable	0	0.00	
It depends on the topic	0	0.00	

### b. This committee actualizes Strategic Initiative C.

Response	Frequency	Percent	Mean: 2.78
Very well	7	77.78	
Somewhat well	2	22.22	
Not very well	0	0.00	
Not sure	0		

# 11. Please indicate the consultation committee you evaluated in this survey?

Response	Frequency	Percent	Mean: 6.00
Academic Senate	0	0.00	
Calendar Committee	0	0.00	
College Council or Consultative Council	0	0.00	
Facilities Steering	0	0.00	
Planning and Budgeting	0	0.00	
Technology Committee	9	100.00	

### 13. Your length of time as a member:

Response	Frequency	Percent	Mean: 1.56
0-2 years	6	66.67	
3-5 years	1	11.11	
More than 5 years	2	22.22	

### 14. Your role on this committee:

Response	Frequency	Percent	Mean: 1.38
I represent a constituent group faculty staff students managers confidentials	6	66.67	
I serve as chair or in a supporting role	1	11.11	
Other e.g. guest presenter spectator	1	11.11	
Invalid	1	11.11	

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#### 2015-2016

### Question: 3. Comments on effective committee functioning.

### Response

An orientation is a great idea! It would help us understand our role, especially those of us who joined mid-Fall semester.

Perhaps a smaller more focused group, reaching out to all stakeholders has not shown the energy we should have.

I believe we are doing great job:)

As a participant in the new 5-yr. plan draft, I felt encouraged to give my perspective and even re-write portions that I felt were inadequate or vague. This was a very positive experience for me.

# Question: 5. If you marked somewhat or not very well for the committee purpose, please share your concerns, being as specific as possible.

### Response

I think the committee is still finding its legs following leadership transition. Perhaps member responsibilities are not clear or could benefit from an orientation.

More involvement and discussion is needed from all not just a few.

The committee gets a regular update on the projects and ITS activities, however the committee doesn't see/understand the priorities of the projects or their alternatives.

## Question: 7. How could the Technology Committee assist members in becoming comfortable with technology planning and active participation?

### Response

A comprehensive orientation under the new leadership. Supplemental materials to periodically share with members. "Listserv" for members to stay in touch with relevant issues?

Sometimes the jargon gets in the way of my understanding. I am not as educated in technology as some of the other members and understanding what is being discussed can be difficult.

Prject management is an excellent opportunity to provide substantive input and recommendations to the Campus as a whole.

Having access to department Plan Builder technology needs

I think that's really up to the individual, but I for one appreciated the "gentle" reminders about tasks that we were expected to complete before the next meeting. Sometimes things get "lost in the noise" & this was a good way to get people involved.

### Question: 9. If you marked somewhat or not very well, please share your concerns, being specific as possible.

#### Response

We need to be more active as a group.