



# El Camino College Grants Office

## GRANT\$ NEWSLETTER

February 2010

### Education/Grants News:

#### [2010 Annual Letter from Bill Gates: Online Learning](#)

Bill Gates [praises the potential of online learning](#) in his annual letter about the priorities of his foundation, which has a \$34-billion endowment.

The Microsoft Corporation chairman says he's a fan of the movement to publish course materials free online. He seems especially impressed with online systems that gauge students' knowledge and give them specific feedback, [a specialty of the Open Learning Initiative at Carnegie Mellon University](#). But while he acknowledges the work of open-content aggregators like [Academic Earth](#), Mr. Gates wants to see better organization of the vast course materials on the Web.

"The foundation has made a few grants to drive online learning, but we are just at the start of this work," Gates writes. "So far, technology has hardly changed formal education at all. But a lot of people, including me, think this is the next place where the Internet will surprise people in how it can improve things—especially in combination with face-to-face learning."

### Recently Applied for Grants:

Guest Math Teacher Project, National Science Foundation \$447,838

Math and Science Teacher Initiative Grant, Congressionally-Directed Grant, \$250,000

Workplace Learning Resource Center CTE Initiative HUB Grant, Chancellor's Office, \$155,000

Entrepreneurship Career Pathways SBDC, Chancellor's Office, \$35,000

Entrepreneurship Career Pathways CITD, Chancellor's Office, \$35,000

### Federal Grant Opportunities:

<b>Title:</b>	North American Mobility in Higher Education
<b>Deadline:</b>	March 24, 2010
<b>Agency:</b>	Fund for the Improvement of Postsecondary Education
<b>RFP Link:</b>	<a href="http://www2.ed.gov/programs/fipsenortham/applicant.html">http://www2.ed.gov/programs/fipsenortham/applicant.html</a>
<b>Summary:</b>	The goal of this funding opportunity is to provide grants for individual institutions or enter into cooperative agreements to improve post secondary education opportunities by focusing on problem areas or improvement approaches in postsecondary education.

<b>Title:</b>	Promotion of the Humanities Fellowships and Stipends
<b>Deadline:</b>	April 15, 2010
<b>Amount:</b>	Up to \$50,400
<b>Agency:</b>	National Endowment for the Humanities
<b>RFP Link:</b>	<a href="#">link to RFP announcement</a>
<b>Summary:</b>	This program supports individual faculty members at Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), and Institutions with High Hispanic Enrollment (IHHEs) pursuing research of value to humanities scholars, students, or general audiences.

	Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects. Awards can be used for a wide range of projects that are based on humanities research.
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<b>Title:</b>	Learning in the Arts for Children and Youth
<b>Deadline:</b>	June 10, 2010
<b>Agency:</b>	National Endowment for the Arts
<b>RFP Link:</b>	<a href="http://www.nea.gov/grants/apply/Artsed.html">http://www.nea.gov/grants/apply/Artsed.html</a>
<b>Summary:</b>	To advance arts education for children and youth in school-based or community-based settings. This category supports in-depth, curriculum-based arts education experiences that occur over an extended period. Projects must provide participatory learning and engage students with skilled artists, teachers, and excellent art. All projects must include the following components: 1) the opportunity for students and their teachers to experience exemplary works of art, in live form wherever possible; 2) study of the art experienced including the acquisition of skills for practicing the art form where appropriate; 3) the performance/making of art within the discipline(s) studied; and 4) assessment of student learning according to national or state arts education standards.

<b>Title:</b>	Humanities Initiatives for Institutions with High Hispanic Enrollment
<b>Deadline:</b>	June 15, 2010
<b>Agency:</b>	National Endowment for Humanities
<b>RFP Link:</b>	<a href="http://www.neh.gov/grants/guidelines/hifacultyhsi.html">http://www.neh.gov/grants/guidelines/hifacultyhsi.html</a>
<b>Summary:</b>	Humanities Initiatives are intended to strengthen and enrich humanities education and scholarship at Institutions with High Hispanic Enrollment. These grants may be used to enhance the humanities content of existing programs, develop new programs, or lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes. Support is available for two types of projects: Faculty Humanities Initiatives and Institutional Grants for Core Humanities. Since they have different goals and outcomes, applicants should choose carefully the type of grant most appropriate for their proposed project.

### **Private Foundation Grant Opportunities:**

<b>Title:</b>	2010 Innovation Generation Grants – STEM Education programs
<b>Deadline:</b>	March 1, 2010 (priority 3), April 1, 2010 (priority 2)
<b>Amount:</b>	Priority 2 - \$150,000-\$500,000; Priority 3 - \$25,000-\$50,000
<b>Agency:</b>	The Motorola Foundation
<b>RFP Link:</b>	<a href="http://www.motorola.com/staticfiles/Business/Corporate/US-EN/corporate-responsibility/society/community-investment-education-more-about-innovation-generation-grants.html">http://www.motorola.com/staticfiles/Business/Corporate/US-EN/corporate-responsibility/society/community-investment-education-more-about-innovation-generation-grants.html</a>
<b>Summary:</b>	<p>The Motorola Foundation has opened the application process for \$7.5 million in grants to U.S. science, technology, engineering and math (STEM) education programs through its signature Innovation Generation grants program in 2010.</p> <p>Aligning closely with U.S. President Barack Obama's "Educate to Innovate" campaign, the Motorola Foundation's Innovation Generation program incorporates funding, employee volunteers and intra-grantee collaboration to boost American student engagement in STEM.</p> <p>The expanded Innovation Generation grants program features three distinct funding areas:</p> <ol style="list-style-type: none"> <li>1. Innovation Generation Collaborative Grants (#2)</li> <li>2. Innovation Generation U Grants (3)</li> </ol>

<b>Title:</b>	Diversity Research Grant program
<b>Deadline:</b>	April 30, 2010
<b>Amount:</b>	\$2,000 (research) or \$500 (travel)
<b>Agency:</b>	American Library Association Diversity Office
<b>RFP Link:</b>	<a href="http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=284200013">http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=284200013</a>
<b>Summary:</b>	Applicants must be current ALA members, and proposals must address one of three identified topics: upward mobility of library leaders from underrepresented populations; information services and collections for diverse children and young adults; and libraries and the meaning of multiculturalism. Only proposals demonstrating relevance to the 2010 research topics will be considered.

<b>Title:</b>	National Geographic Conservation Trust
<b>Deadline:</b>	n/a
<b>Amount:</b>	While grant amounts vary greatly, most range from U.S. \$15,000 to \$20,000
<b>Agency:</b>	National Geographic Society
<b>RFP Link:</b>	<a href="http://www.nationalgeographic.com/field/grants-programs/conservation-trust-application.html">http://www.nationalgeographic.com/field/grants-programs/conservation-trust-application.html</a>
<b>Summary:</b>	<p>Conservation Trust is to support conservation activities around the world as they fit within the mission of the National Geographic Society. The trust will fund projects that contribute significantly to the preservation and sustainable use of the Earth's biological, cultural, and historical resources. While the Conservation Trust acknowledges the need to preserve archaeological sites and artifacts, our current budget limits prevent us from funding such requests.</p> <p><b>Eligibility</b></p> <p>The Conservation Trust's strength lies in supporting cutting edge programs that might be overlooked by other organizations, due to the risk involved in working with new investigators and in new fields. Applicants are not expected to have Ph.D.'s or other advanced degrees. However, applicants must provide a record of prior research or conservation action as it pertains to the proposed project. Funding is not restricted to United States citizens. Researchers planning work in foreign countries should include at least one local collaborator as part of their research teams.</p>

<b>Title:</b>	Priority area: Reducing the U.S. contribution to global climate change.
<b>Deadline:</b>	The cut-off date for receipt of proposals to be considered by the Board at their June meeting is March 7. The cut-off date for receipt of proposals to be considered by the Board at their December meeting is September 7. Proposals must be received by 5:30 in the Compton Foundation office. If the cut-off date falls on a weekend, proposals will be accepted on the following Monday. If the cut-off date falls on a holiday, proposals are due the following workday.
<b>Agency:</b>	Compton Foundation
<b>RFP Link:</b>	<a href="http://www.comptonfoundation.org/application_procedures.html">http://www.comptonfoundation.org/application_procedures.html</a>
<b>Summary:</b>	The U.S. is the largest national contributor to global climate change. Our nation not only plays a major role in global warming because of the size of its annual emissions, but also because U.S. decisions alter the context for international action. The Compton Foundation aims to help advance climate policy to reduce greenhouse gas emissions while encouraging adaptation planning in the areas where the harshest climate impacts are likely to be felt first. We support efforts to: (1) ensure that implementation of California's Global Warming Solutions Act (AB 32) is effective and politically successful; (2) advance a new energy economy with particular focus on renewables, efficiency, and both urban and rural green jobs; and (3) promote analysis of the climate/water nexus and use the emerging information to help provide fresh water for both human needs and aquatic ecosystems.

## **Resource Development Staff:**

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## **Helpful Grant Web sites, Articles**

**Philanthropy News Digest RFP's:** Search the Foundation Center's Web site for Requests for Funding Proposals, or for the more active user, register to receive RFPs and news updates by e-mail daily. For example, read the [Education Funding Watch](#) newsletter for free.

**Articles** that may assist you in your grantsmanship efforts.

**El Camino College Grants Office Web page:** Contains a sample funded proposal for GETT, The Global Education Through Technology Program; the GETT & China Project Web pages; Funding Sources/Links to helpful sites; Planning Process diagrams for submitting proposals, and more.

*The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability or retaliation.*