GETT Connected – Typical Partnership Implementation

1. Potential international partner identified and contacted (ECC coordinators, in coordination with international institutions)
   a. Negotiations with both the faculty partner and his or her institution (coordinators; partner management as appropriate)
   b. Pairing of faculty colleagues as interest permits (coordinators, in consultation with interested faculty)
      i. by specific course (organizational behavior to organizational behavior)
      ii. by related courses (organizational behavior to sociology or psychology)
      iii. by time zone or, if necessary, through consult about extra-credit non-class time opportunities

2. New faculty partnership preparation meeting (coordinators and faculty at each institution)

3. Introduction of partnered faculty (by email; coordinators)

4. Test of connections (ECC coordinators, IT staff; in coordination with international partner)

5. Follow-up to begin planning activities, topics, etc. 1 – 4 weeks before connection. (faculty partners)
   a. exchange of syllabi or any other class material that would facilitate plans
   b. key decisions: topic; faculty responsibilities (lecture? Provision of materials online? Student prep before meeting? Etc); plans for encouraging initial class discussion
      discussion focus can be specific to the course content or more generally related
   c. exchange of lecture notes/questions, if desired

6. First connection (full classes, faculty and Elizabeth/IT staff and appropriate support at partner institution)
   a. 5 minutes or so before class, establish connection (faculty, Elizabeth/IT staff)
   b. Intros a good idea, for first class – can be generally to some interesting data about ECC or the US (perhaps related to course content) or more specific to the class and class approach, current focus, etc
   c. proceed with plans (full class)

7. Subsequent connections, if planned (full class and support staff if necessary/desired)
   a. generally, continue as above; faculty partners should keep in email contact to move plans and activities forward
   b. perhaps facilitate student email contact between classes (international partners tend to be very keen on this)

8. Wrap-up (partnered faculty)
   a. We here at ECC would appreciate a brief sum of the activities enjoyed during your connection(s), by email or attachment to email. Your innovations will be shared with future partners to inspire and guide!

US-Italy connection (for example):

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