

**EL CAMINO COMMUNITY COLLEGE DISTRICT
CHILD DEVELOPMENT CENTER**

CHILD DEVELOPMENT CERTIFICATED EVALUATION FORM

LAST NAME	FIRST NAME

_____ Permanent
_____ Probationary

LEGEND: E - Excellent N - Needs Improvement	S - Satisfactory U - Unsatisfactory	E	S	N	U
CLASSROOM PERFORMANCE					
Management Skills:					
<ul style="list-style-type: none"> • Teacher treats children with dignity and respect 					
<ul style="list-style-type: none"> • Disciplinary techniques: • with a difficult child • with a normal child • parent involvement • consistency 					
<ul style="list-style-type: none"> • Ability to incorporate parent/volunteer in activities 					
<ul style="list-style-type: none"> • Children are supervised at <u>ALL</u> times 					
<ul style="list-style-type: none"> • Understands age and developmental levels of young children 					
LESSON PLAN DEVELOPMENT AND PRESENTATION					
<ul style="list-style-type: none"> • Plans submitted on time 					
<ul style="list-style-type: none"> • Objectives clearly defined 					
<ul style="list-style-type: none"> • Meets cognitive and affective needs of children 					
<ul style="list-style-type: none"> • Preparation time is used effectively 					
<ul style="list-style-type: none"> • Creative in planning curriculum indoor/outdoor 					
CLASSROOM ENVIRONMENT					
<ul style="list-style-type: none"> • Ability to create and maintain a clean, safe and stimulating learning environment 					

LEGEND: E - Excellent N - Needs Improvement	S - Satisfactory U - Unsatisfactory	E	S	N	U
<ul style="list-style-type: none"> Classroom equipment and materials are well organized 					
PLAYGROUND ENVIRONMENT					
<ul style="list-style-type: none"> Follows playground safety rules 					
<ul style="list-style-type: none"> Plans, organizes and implements daily outdoor activities 					
<ul style="list-style-type: none"> Is involved with and participates in outdoor activities 					
<ul style="list-style-type: none"> Avoids congregating and disperses evenly over the outdoor area 					
PROFESSIONAL GROWTH					
<ul style="list-style-type: none"> Willingness to attend workshops and in services 					
<ul style="list-style-type: none"> Makes effort to stay informed of new theories and techniques in child development 					
<ul style="list-style-type: none"> Willingness to change and improve skills 					

<p>ATTITUDE: Demonstrates enthusiasm: teacher is able to keep personal problems from interfering with job performance, willing to accept supervision and suggestions for improvement. Works in harmony with others as a team member and is flexible.</p>				
<p>DEPENDABILITY: Consistently accomplishes desired actions with minimum supervision. Reports to work on time; calls in by 6:30 a.m., if unable to work.</p>				
<p>TACT: Uses good communication skills. Says or does what is appropriate without being offensive, exercises good judgment in individual and group interactions.</p>				
<p>PERSONAL QUALITIES: Efficient and exhibits interest, imagination and creativity. Is calm, poised and exhibits integrity and consideration of others. Shows commitment towards tasks.</p>				
<p>WORK QUALITY/QUANTITY: Performance of assigned tasks, accuracy, precision, completeness, neatness, meets established standards, and deadlines are met. Adapts well to new/emergency situations.</p>				

