I   Overview of Program/Department

The Professional Development Program at ECC is a comprehensive program designed for all employees, faculty, management and staff at the El Camino Campus and Compton Center.   Because of the Flexible Calendar program which requires faculty to account for 24 hours of professional development, more than 60% of the programs coordinated through the PD are for faculty. Yearly the PD program oversees between 350 and 400 activities such as fall and spring Flex days, department brown bags, technology training classes, and various professional development programs offered throughout the year.

Professional Development personnel include a supervisor, secretary, trainer/instructional technology specialist and two hourly employees. PD oversees the technology training and the Innovation Center.

Mission of Professional Development

The mission of Professional Development at El Camino College is to foster a continuous learning environment which contributes to employee success and enhances employee satisfaction by providing the following.
- Skill development training
- Fiscal resources for personal and professional development
- Opportunities for renewal, team building, and sharing

The major goals of the programs are to support the instructional process, improve student outcomes, enrich the college community, improve organizational dynamics, and increase job satisfaction.

Staff Professional Development

Classified Professional Development Week– Since 2009, Classified Professional Development Week has been held during the latter part of May. There are a variety of workshops for classified staff throughout the week and it culminates on Friday with a lunch and team building extravaganza.

Other professional development opportunities for staff are offered throughout the year through Professional Development, the office of Safety, the Classified Professional Development Funds and the Tuition Reimbursement Program.

Management Professional Development

Professional development for managers is achieved through attendance at conferences, and training offered by various job specific organizations. Management Forums are held monthly. During the 2010 year, online training from Rapid Learning was offered for managers and supervisors. Besides the online training, participants met 3 times during the year to discuss a variety of topics addressed in the training. In the fall of 2011, Conversations with Colleagues developed as an extension of the Rapid Learning Online training. A group of 12-15 managers and supervisors meets twice a month to discuss various topics and in the spring of 2012 read and discussed a book titled "Strength Based Leadership.

Faculty Professional Development

Full-time faculty members are required through the Flexible Calendar Scheduling to participate in 24 hours of professional development. Nine of these are hours are required on-campus activities (Fall Flex Day (6 hours) and Spring Flex Day (3 hours). The remaining 15 hours are optional and faculty members have a variety of ways to complete these hours. On campus programs are offered throughout the year and several departments hold regularly scheduled brown bag meetings. Faculty members may also attend off-campus conferences and workshops and can do individual or group projects.

In the spring of 2012, a new software – FLEX Reporter – was introduced to faculty. Faculty can now enter and track their Flex hours online and registration for all employees is handled through the FR software.

II Analysis of Institutional Research Data and Support Service Outcomes

In the spring of 2012 a survey, paralleling the Administrative Services survey of 2007 was sent to employees at El Camino College and Compton Center. Although there were fewer respondents than the 2007 survey, the results remained consistent in the service categories surveyed. Employees were asked to rate the following 6 services areas - 1) Provided services you need, 2) Timeliness to your request, 3) Responsiveness to problem solving, 4) Communication and feedback on services provided, 5) Customer service (helpful, professional, courteous), 6) Completion of and follow up on requests, and for Overall Customer Service. In all of the services area staff were rated in the 90% (Outstanding or very good) range. Comments were extremely positive regarding all staff. (Appendix A – Staff Development Satisfaction Survey)

Technology Training 2011-12

Part of the above mentioned survey addressed technology training. Seventy-five percent of the respondents had participated in a PD workshop during the 2011-12 year.

Fifty-one percent had attended 1-3 workshops and 12% had attended 4-6 workshops. "For performing your job, how helpful were the skills you learned," 81% indicated extremely helpful or very helpful. Eighty-four percent indicated that they were extremely satisfied (learned new skills) and very satisfied with the technology training.

During 2011-12 Office 2010 was deployed campus -wide, approximately122 staff and faculty have been trained on the various programs.

Support Service Outcomes for Professional Development-2007-2012

Below are the five Support Service Outcomes (SSOs) for professional development, representing the past 5 years, with a brief synopsis of how successfully they were accomplished.

1. **100% Flex obligation (24 hours) compliance by all full-time faculty members.**

After five years, it is apparent that this is an unrealistic outcome. Even with changes in the contract language and the deduction of pay for faculty who did not complete their Flex obligation, there are consistently 2-6 individuals who do not comply each year.

2. **Program evaluations will indicate that 90-95% of attendees acquired ideas/skills to improve classroom teaching or enhance their job performance.**

This performance indicator was not achieved. Only **Eighty -four percent** indicated that the professional development activity attended presented ideas that could be used in the classroom to improve student success or on the job. This is the first year in the past 5 years that this indicator has not been achieved.

Possible reasons for not achieving the indicator – 1) Three-hundred and fifty fewer evaluations were recorded, 2) A significant number of the evaluations tallied were from Classified Professional Development week and many of the workshops presented would be categorized as "personal development" and would affect this number.

Attendance/Evaluation Matrix – Professional Development Programs 2007-2012

The numbers and percentages below represent programs for which an evaluation was submitted.

Year	Attendance (duplicate count)	Value of Activity (1-5, high) Percentage for 4 & 5 rank	Useful for Job (Yes/No) Percentage for 4 & 5 rank
2007-08	1962	94%	96%
2008-09	1987	98%	90%
2009-10	1901	96%	89%
2010-11	2244	97%	90%
2011-12	1636	96%	84%

3. **Classified participation in professional development will increase by 25% in 2007-08.**

This performance indicator was achieved. Classified participation in professional development activities presented on campus increased by 27%. (Includes both ECC and Compton campuses)

Spring 2012- Program Review Survey - 76% percent of the classified respondents (74) indicated that they had participated in a PD workshop. This will serve as a baseline for future assessments.

4. **To implement a fully automated registration process and Flex reporting system.**

This indicator was achieved in the spring of 2012 with the implementation of the FLEX Reporter Software. Registration for on campus programs is fully automated and faculty can now manage their Flex activity reporting totally online.

5. **Increase certificates of completion for ETUDES- NG and Teaching Online classes by 25% in 2007-08.**

This indicator was partially achieved.

2006-07	2007-08	Increase/Decrease
ETUDES Certificates 39	ETUDES Certificates 59	33% increase
TOL Certificates 27	TOL Certificates 22	18% decrease
Enrollment/Completion Data – 2007-08		
Program	Number Enrolled	Number Completed
ETUDES	69	59
TOL	36	22

Training in ETUDES and Teaching Online was not conducted in 2008-09 because the Trainer/Instructional Technology Specialist position was vacant. The new trainer was hired in late fall 2009. The table below indicates the number of faculty that have been certified in ETUDES and to Teach Online

Program	2010	2011	2012
ETUDES Trained	28	26	24
How to Teach Online	22	15	4

Until July 2012, ETUDES training was only available to faculty who were planning to teach online. The Distance Education program has not increased sections for the past few years, hence the lower number of ETUDES certifications. Since July 2012, workshops on how to use ETUDES in the traditional instruction classroom are being offered. It is expect to see a 25% increase of ETUDES usage on campus during the 2012-13 year.

4

Support Service Outcomes for Professional Development 2012-2017

Staff, faculty and administrators will appropriately utilize information, resources, and trainings provided or coordinated by the Office of Professional Development to help meet their professional development needs.

- New employee Orientation
- Technology Training
- Professional Development

1. Classified staff participation in professional development programs will increase by 5% in 2012-13. (Level of participation indicated in the 2011-12 survey was 76%)

2. Employees will rate professional development services in the 90% range or above.

3. Eighty-five percent of Employees attending workshop will indicate that skills/information they learned can be applied to their job.

4. A 25% increase of ETUDES usage during the 2012-13 year. With continued increase in successive years.

Attendance Data for All Programs

In the **2011-12 year** 398 programs were coordinated through the Professional Development Office with 11,491 attendees (duplicate count). Following is the category breakdown.

Program Category	Number of Programs	Number of Attendees (duplicate count)
Fall and Spring Flex Days*	93	2901
Brown Bags (depts.)	47	311
Technology Training	108	713
Other Programs	149	2177
Total All Programs	**397**	**6102**

*Flex Days include the general session, division/department meetings and breakouts.

Attendance and Evaluation Data for 2007-2012

Year	Attendance (duplicate count)	Value of Activity (1-5, high) Percentage for 4 & 5 rank	Useful for Job (Yes/No) Percentage for 4 & 5 rank
2007-08	1962	94%	96%
2008-09	1987	98%	90%
2009-10	1901	96%	89%
2010-11	2244	97%	90%
2011-12	1636	96%	84%

III   Facilities and Equipment

The Professional Development Department is located in the west basement of the Library. It consists of the main office, Faculty and Staff Training Room and the Innovation Center.
In the fall of 2011 the area outside of the Professional Development Office was partially enclosed to create a Teaching Learning Center. The area is used on a regular basis for meetings and workshops. The remodel included partitions for the area, tables and chairs to seat 40, an overhead project, screen and computer for presentations.

In the summer of 2011 all computers in the Training room and the trainer's office were upgraded to accommodate Windows 7 and Office 10. In the spring of 2012 the computers in the Innovation Center (6) and Professional Development office (3) were upgraded to Office 10.

In the summer of 2012, the overhead project in the training room was replaced.

Immediate needs are met.

Long-range needs

1. The Trainer is currently using office space, in the west basement that was previously for Library staff. Need to have that space permanently assigned to trainer.

2. Upgrade computer equipment in the PD office, training room and Innovation Center, as needed, to accommodate new versions of software.

IV   Staffing

With the retirement of the secretary (December 2012), it affords an opportunity for Professional Development to reassess and realign functions and personnel. Reorganization will be completed in early 2013.

V Planning

Attrition is the one factor that will impact the professional development programs at the college for both classified staff and managers/supervisors. Onboarding programs for new staff and managers offered on an ongoing basis. Mentor programs for all categories of employees are critical and provide a venue to assist new employees in integrating quickly into the institution's culture. A Leadership Development and Succession Planning program would also assure that both ECC and Compton are proactive in preparing employees to assume supervisor and mid-management roles.

There is a need at both the ECC and Compton Campuses to provide ongoing training for staff.

The use of technology on the job and in the classroom is ever changing. New approaches to delivering training need to be explored. A needs assessment, addressing faculty and staff technology needs, is planned for late for spring 2013.

The annual Professional Development Evaluation/Needs Assessment will be administered in late spring 2013.
A critical area for faculty development is to provide programs to assist faculty in addressing the learning needs of the diverse range of students in their classes. With close to 40% of high school graduates testing into basic skills level courses in reading and math, it can be expected that many of these same students are enrolled in academic courses. Programs for faculty development need to focus on how to teach to these novice students. And, to provide classroom environments that support learning for all students.

Over the next few years emphasis should be on developing and delivering more web based training in technology and other professional development topics such as leadership, customer service, communication, etc. Many of these programs exist, however the institution's culture and its philosophy needs to support and encourage this type of learning.

Appendix A – SD Program Review Survey

Where is your primary work location?

		Response Percent	Response Count
El Camino Campus		**83.3%**	**210**
Compton Center		15.1%	38
Business Training Center		1.6%	4

Other (please specify)   5

answered question	252
skipped question	3

Other: Where is your primary work location?

1	online	Jun 2, 2012 10:55 AM
2	LOS ANGELES TRADE TECH COLLEGE	May 31, 2012 9:47 AM
3	lausd:Dorsey High School	May 31, 2012 9:34 AM
4	Inglewood Fire Academy	May 30, 2012 7:38 PM
5	Center for Customized Training	May 30, 2012 12:23 PM

Staff Development-Program Review

What is your Employee Category?

		Response Percent	Response Count
Full-time Faculty Member		**41.8%**	**105**
Part-time Faculty Member		13.1%	33
Full-time Staff		33.9%	85
Hourly Staff		1.6%	4
Manager		7.6%	19
Supervisor		2.0%	5
Other (please specify)			6
		answered question	**251**
		skipped question	**4**
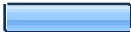
Other: What is your Employee Category?

1	retired full time classified staff	Jun 1, 2012 1:39 PM
2	administrator	May 30, 2012 2:49 PM
3	Casual	May 30, 2012 2:32 PM
4	Director	May 30, 2012 12:52 PM
5	Since 1997	May 30, 2012 12:25 PM
6	Part-time staff	May 30, 2012 12:03 PM

Staff Development-Program Review

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How many years have you worked at ECC?

		Response Percent	Response Count
1-5 years		**22.9%**	**58**
6-10 years		18.6%	47
11-15 years		22.1%	56
16-20 years		9.9%	25
21-25 years		12.6%	32
Over 26 years		13.8%	35
		answered question	**253**
		skipped question	**2**

Staff Development-Program Review

During the past year (July 1, 2011 - present), I have interacted with the SD Office staff with the following frequency.

		Response Percent	Response Count
More than 10 times		11.4%	26
3-10 times		**40.4%**	**92**
Fewer than 3 times		30.7%	70
Never		17.5%	40
	Comments Welcome		9

answered question	**228**
skipped question	**27**

Comments: During the past year (July 1, 2011 - present), I have interacted with the SD Office staff with the following frequency.

1	primarily through e-mail	May 30, 2012 10:21 PM
2	I taught a workshop for new faculty	May 30, 2012 3:45 PM
3	Since I'm new, I'm not actually sure what the Staff Development Area included...	May 30, 2012 3:01 PM
4	Always kind and helpful	May 30, 2012 2:28 PM
5	there was no need for me to contact with the SD Office during the past year	May 30, 2012 2:05 PM
6	EMPLOYED FOR ONLY 6MOS	May 30, 2012 1:05 PM
7	I find the staff to be very helpful and informative	May 30, 2012 12:27 PM
8	Always curious, kind and professional	May 30, 2012 12:05 PM
9	The staff is nice, helpful, and professional.	May 30, 2012 11:43 AM

Staff Development-Program Review
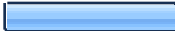
SurveyMonkey

Please rate your level of satisfaction for the following services provided by Staff Development.

	Outstanding	Very Good	Marginal	Poor	No opportunity to observe	Response Count
Provided services you requested	**46.5% (105)**	29.2% (66)	0.9% (2)	0.0% (0)	23.5% (53)	226
Timeliness to your request	**44.4% (100)**	30.7% (69)	0.4% (1)	0.0% (0)	24.4% (55)	225
Responsiveness to problem solving	**43.9% (98)**	25.6% (57)	0.9% (2)	0.0% (0)	29.6% (66)	223
Communication and feedback on services provided	**47.1% (106)**	28.0% (63)	1.8% (4)	0.0% (0)	23.1% (52)	225
Completion and follow up on requests	**47.8% (107)**	26.8% (60)	0.9% (2)	0.0% (0)	24.6% (55)	224
Overall Customer Service (helpful, professional, courteous)	**51.1% (113)**	26.7% (59)	0.9% (2)	0.0% (0)	21.3% (47)	221

					Comments Welcome	12
					answered question	**226**
					skipped question	**29**

	Comments: Please rate your level of satisfaction for the following services provided by Staff Development.	
1	Francine is FANTASTIC!!	Jun 4, 2012 10:04 AM
2	I appreciated the professionalism and enthusiasm of the presentations and found them quite informative.	Jun 3, 2012 10:22 PM
3	Francine is the absolute best!	Jun 1, 2012 9:49 AM
4	The staff there are very prompt and helpful.	May 31, 2012 9:58 PM
5	I do not want to be harsh here, but I did an Individual flex activity (after receiving approval from my division), and signed off online. I thought I'd get some email message that stated I had completed my flex obligation, but alas, no such message has been delivered. When we had the paper system, I would get a form showing that I had completed my flex obligation.	May 30, 2012 5:36 PM
6	Appreciated the email reminder about Flex Credit reporting and deadlines.	May 30, 2012 4:59 PM
7	Donna Manno is one of the greatest assets ECC has. She is PASSIONATE about learning and, as a result, she's the driving force behind tremendous learning at all levels of our organization. She is innovative, incredibly hard-working and tremendously creative in addressing challenges and new ideas. Her supporting staff are also top-notch: Francine, Brian, Anita and Jane. It's a great team and they do SO much for ECC!!	May 30, 2012 3:52 PM
8	I taught a workshop for new faculty	May 30, 2012 3:45 PM
9	I'm considering the On Course Conference, CPR class, Technology classes (Gradebook, etc.) Faculty book club, Were these provided by staff development?	May 30, 2012 3:01 PM
10	Dealing with Staff Development is always a pleasure. Everyone is helpful and kind!	May 30, 2012 1:38 PM
11	This campus would be lost without Donna!	May 30, 2012 12:15 PM
12	Not applicable	May 30, 2012 11:56 AM

Staff Development-Program Review

SurveyMonkey

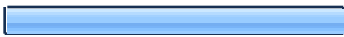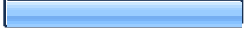|		Response Percent	Response Count
Have you participated in any Staff Development workshops in the past year, (July 1, 2011-present)?			
Yes		**74.8%**	**169**
No		25.2%	57
		answered question	226
		skipped question	29

Staff Development-Program Review

If you answered "No" in Question 6 above, why not?

		Response Percent	Response Count
Lack of time during the work day to attend		41.9%	26
Workshops not offered during times that I was available		**45.2%**	**28**
Workshops did not interest me		30.6%	19
		answered question	62
		skipped question	193

During the past year (July 1, 2011 - present), please indicate the number of technology classes you have attended.

		Response Percent	Response Count
1-3 classes		**50.9%**	**117**
4-6 classes		11.3%	26
More than 6 classes		2.2%	5
None		35.7%	82

Comments Welcome	13

answered question	230
skipped question	25

&RPPHQWV During the past year (July 1, 2011 - present), please indicate the number of technology classes you have attended.

1	Conflict of time with classes or meetings	Jun 1, 2012 11:52 AM
2	Need to have them on various days; not everyone has Fridays off.	May 31, 2012 11:47 PM
3	Any I can take as many times I have schedule conflict.	May 31, 2012 9:58 PM
4	needed more time	May 31, 2012 3:43 PM
5	would love to attend more	May 31, 2012 2:17 PM
6	Very helpful and inspiring I am just short on time to explore and apply all that I learned	May 30, 2012 10:21 PM
7	I am guessing here. I know I have taken tech. classes in the past.	May 30, 2012 5:36 PM
8	Yes, with SLO and CurricUNET programs that use technology.	May 30, 2012 4:59 PM
9	Love these classes; often take them twice to get it all.	May 30, 2012 2:28 PM
10	But they were on another campus!	May 30, 2012 1:40 PM
11	Tech classes often seemed rushed. It would be better if there was a little more practice time	May 30, 2012 1:38 PM
12	In general, I like the technology workshops, but this year none of the ones that interested me were offered at a time which worked for me.	May 30, 2012 12:42 PM
13	The classes were fun and beneficial for my professional development.	May 30, 2012 11:43 AM

For preforming your job, how helpful were the skills you learned.

		Response Percent	Response Count
Extremely helpful		24.0%	52
Very helpful		**36.4%**	**79**
Somewhat helpful		12.0%	26
Not helpful		2.3%	5
Not applicable		25.3%	55
		Comments Welcome	17

answered question	**217**
skipped question	**38**

	&RPPHQWV For preforming your job, how helpful were the skills you learned.	
1	All of these were either the Etudes Conference or the Etudes workshop offered at the Lake Tahoe Community college.	Jun 2, 2012 11:04 AM
2	n/a	Jun 1, 2012 11:52 AM
3	Some are too broad and others too detailed. There should be two separate categories: beginning and advanced.	Jun 1, 2012 11:43 AM
4	Provide more workshops for personal growth, which in turn, helps faculty be mentally healthy better individuals for their students.	May 31, 2012 11:47 PM
5	I love grade book! Etudes!	May 31, 2012 9:58 PM
6	I would like to have more classes so as to perform my job in a more advanced way (technology) and to teach my students more about the use of such tools.	May 31, 2012 2:17 PM
7	sorry to say, the instruction in some isolated cases was not clear (CurricUNET)	May 31, 2012 6:21 AM
8	Performing is misspelled...this is college!!!	May 30, 2012 9:00 PM
9	CurricUNET very successful with Curriculum but had difficulty with SLO training. Probably due to the greater repetition with use of Curriculum and not SLO's.	May 30, 2012 4:59 PM
10	Typo-"performing" Learning Gradebook was extremely helpful, team class sites and ETUDES. The retirement workshop by Gold Coast Securities/Larry Koeppel is TERRIBLE retirement advice - almost to the point of a scam. I'm not sure if staff development had anything to do with that.	May 30, 2012 3:01 PM
11	I need to practice more.	May 30, 2012 2:28 PM
12	performing?	May 30, 2012 1:38 PM
13	In my case, the timing of the classes and the installation of my new computer did not mesh.	May 30, 2012 12:52 PM
14	Most of the staff development stuff doesn't actually help me in my job. The technology stuff sometimes is useful.	May 30, 2012 12:42 PM
15	gardening, painting classes..informative, but not work related	May 30, 2012 12:40 PM
16	The instructor was focused on compressing the class from three hours into 2 and half hours. Too rushed! ;0{	May 30, 2012 12:27 PM
17	The purpose of the workshop was to provide an overview.	May 30, 2012 12:20 PM

Staff Development-Program Review

SurveyMonkey

Overall, please rate your satisfaction with the technology classes offered this past year.

		Response Percent	Response Count
Extremely satisfied (learned new skills)		25.2%	56
Very satisfied		**34.2%**	**76**
Somewhat satisfied		9.0%	20
Not satisfied		2.3%	5
Did not attend any		29.3%	65
	Comments Welcome		14

answered question	**222**
skipped question	**33**

&RPPHQWV	Overall, please rate your satisfaction with the technology classes offered this past year.	
1	It took so long to get the Word 2010 update that I forgot most of what I learned.	Jun 5, 2012 12:15 PM
2	But none of these were at Compton	Jun 2, 2012 11:04 AM
3	The only problem I have is when I got to a training that is considered more advanced, but there are people there who are brand new users. They take up a lot of the facilitator's time and is a bit wasteful of my time.	Jun 1, 2012 3:57 PM
4	n/a	Jun 1, 2012 11:52 AM
5	The times are not good.	Jun 1, 2012 11:43 AM
6	Too few offered and always during the same days; need to vary the days of the week!	May 31, 2012 11:47 PM
7	In know I can use clickers if needed	May 31, 2012 7:43 AM
8	My needs require a different type of training; like A to Z.; from the beginning.	May 30, 2012 4:14 PM
9	Teaching MWF at El Camino from 8-noon and T/Th elsewhere makes it very difficult to attend workshops that I am very interested in.	May 30, 2012 1:40 PM
10	see note about having more time for practice ~ or, it would be helpful to have a worksheet to try and perform certain tasks with the program afterwards, and then be able to ask questions on what we didn't quite understand.	May 30, 2012 1:38 PM
11	More courses on maintaining personal webpages please!	May 30, 2012 1:00 PM
12	this student's ability to pick up information quickly does not always match the teacher's knowledge and presentation; however, she is also very gracious about answering any questions and assisting after classes.	May 30, 2012 12:52 PM
13	In the past, I have been extremely satisfied.	May 30, 2012 12:42 PM
14	I took an OU Educate class that was pretty good a while ago. I also attended a class on using online Gradebook. Class was misleading -- there is no way to move data between excel and the Gradebook, but the class stated it was 'easy to do'. I have not had much enthusiasm for the 'technology' classes since then.	May 30, 2012 11:50 AM

In the past year, how often have you used the Innovation Center?

		Response Percent	Response Count
More than 10 times		3.9%	9
3-10 times		11.7%	27
Fewer than 3		13.0%	30
Never used		**50.9%**	**117**
Didn't know about it		20.4%	47
	Comments Welcome		10
	answered question		**230**
	skipped question		**25**

&RPPHQWV	In the past year, how often have you used the Innovation Center?	
1	What is it?	Jun 14, 2012 10:44 AM
2	It would be nice if the faculty is sent several memos throughout the semester stating the hours the innovation center is open and the types of help they can receive.	Jun 1, 2012 11:52 AM
3	Need more PR about them sent through campus-wide email.	May 31, 2012 11:47 PM
4	Brian Hayden was very helpful in assisting me with outdated videos within PowerPoint presentation.	May 30, 2012 4:59 PM
5	I have a faculty laptop and access to a shared printer.	May 30, 2012 2:29 PM
6	Perfect place to catch up on email and work. Great resource. Never close it!	May 30, 2012 2:28 PM
7	I have used it, just not this year. It is not a convenient location and most of the stuff can be done elsewhere. The stuff that requires the Innovation Center is stuff that I don't do all that often.	May 30, 2012 12:42 PM
8	I don't remember what the Innovation Center has to offer.	May 30, 2012 12:12 PM
9	Only for training, did not know the Innovation Center was a variable for individual usage.	May 30, 2012 12:05 PM
10	Brian is great!	May 30, 2012 11:43 AM

Staff Development-Program Review

SurveyMonkey

For what purpose(s) did you visit the innovation Center?

		Response Percent	Response Count
Check email		20.6%	13
Class/course material preparation		33.3%	21
Assistance with software program		30.2%	19
Print documents		**39.7%**	**25**
Use MyECC		17.5%	11
Use Poster Maker		30.2%	19
Other (please specify)			15

answered question	**63**
skipped question	**192**

&RPPHQWV	For what purpose(s) did you visit the innovation Center?	
1	N/A	Jun 4, 2012 11:03 AM
2	N/A	Jun 1, 2012 11:52 AM
3	Very helpful and always stocked.	Jun 1, 2012 11:43 AM
4	Ommi	May 31, 2012 10:00 PM
5	didn't use it at all	May 31, 2012 3:43 PM
6	I didn't	May 31, 2012 12:24 PM
7	NEVER	May 31, 2012 9:49 AM
8	PowerPoint presentation using video clips	May 30, 2012 4:59 PM
9	Upload to website	May 30, 2012 4:18 PM
10	Sounds interesting	May 30, 2012 3:01 PM
11	not applicable	May 30, 2012 2:19 PM
12	None of the above	May 30, 2012 1:51 PM
13	did not	May 30, 2012 12:50 PM
14	Assistance with OU Campus and OU Educate	May 30, 2012 12:18 PM
15	3rd choice is spelled wrong, should be assistance	May 30, 2012 11:52 AM

&RPPHQWV   For what purpose(s) did you visit the innovation Center?

Staff Development-Program Review

SurveyMonkey

	Additional comments are welcome.

	Response Count
	21
answered question	21
skipped question	234

1	Thanks for the hard work!	Jun 3, 2012 10:22 PM
2	I think the SC Office does a consistently excellent job.	Jun 1, 2012 3:57 PM
3	Small typo under #9 "preforming." Overall the SD office does a great job in providing timely training for faculty and staff. Customer service is outstanding!	Jun 1, 2012 3:02 PM
4	Thanks for all your help and patience!	May 31, 2012 9:58 PM
5	Do not know if it is available for part-time employees. Supervisor has no informed us if we would like to attend.	May 31, 2012 5:52 PM
6	Staff has always been courteous, professional and helpful	May 31, 2012 6:21 AM
7	I work at night so I don't get much of a chance to use the innovation center.	May 30, 2012 11:12 PM
8	More staff development programs at Compton Center are needed.	May 30, 2012 10:35 PM
9	I'd like to see a class on turn-it-in.	May 30, 2012 6:23 PM
10	Keep up the great work!	May 30, 2012 4:59 PM
11	I like the look and feel of this survey. I know that my answers were not that helpful sorry.	May 30, 2012 3:58 PM
12	More Friday/evening classes for those of us who teach at odd hours...otherwise you guys are the BEST!	May 30, 2012 3:22 PM
13	I'm new, so I obviously don't exactly understand what is organized by staff development. An orientation might have been nice?	May 30, 2012 3:01 PM
14	I do not have anything bad to say, just all good thinks! Donna and staff are a delight.	May 30, 2012 2:19 PM
15	Staff Development is one of the BEST Programs on Campus!!	May 30, 2012 2:06 PM
16	The Staff Development Office and the workshops are one of the few areas on campus that everything WORKS. Keep it up!	May 30, 2012 1:13 PM
17	Thank you for the exceptional effort during the classified Friday's events. ;0)	May 30, 2012 12:27 PM

18	Been using "technology" (since when does that only mean "computers"?) nice CP/M days. Only training I really need is when the school buys another ill-written program, like CurricUNET.
19	I like the fact that there are more technology classes offered with various time frames.
20	I look forward to using the Innovation Center	May 30, 2012 12:05 PM
21	the faculty development committee of the faculty senate should be more involved in all details of faculty development including the design and budget of flex day