In Fall 2012, the First Year Experience (FYE) program offered accelerated English courses where students enrolled developmental reading and writing courses during the same term.

*English 50RR – Developmental Reading: Skills in Analysis*
*English 50WW - Developmental Writing: Paragraph to Essay*

Student who successfully completed both English 50RR and English 50WW were eligible to enroll in college level English (English 1A) the following Spring term.

This study provides a profile and outcomes of students in the accelerated English courses. In addition, students in the accelerated courses were compared to cohorts of students in non-accelerated English courses in Fall 2012.

**One-Year Course Progression (Fall 2012 Cohort)**

The Fall 2012 FYE Accelerated English cohort along with English 82 and English B comparison groups were tracked from Fall 2012 through Summer 2013. The English 82 and English B comparison cohorts are students who first attempted their respective English courses in Fall 2012.

Note: Non-accelerated students cannot complete English 1A in one year without winter or summer enrollment. This cohort should be tracked one additional year.

- 55% of students in English 50RR and 58% of students English 50WW successfully completed their courses. Students in the English 82 and English B comparison groups successfully completed their courses at a rate of 63% and 69%, respectively.
- 90% of students who passed both English 50RR and 50WW enrolled in transfer level English while 54% of the English 82 cohort and 14% of the English B cohort who passed their respective courses enrolled in transfer level English.
- 31% of the Accelerated English cohort successfully completed transfer level English compared to 10% and 3% of the English 82 and English B comparison groups, respectively.
Fall 2012 FYE Accelerated English Cohort

Engl 50RR
Engl 50WW

- 60 Passed
- 58% pass
- 104 Enrolled
- 44 Failed to Pass

Transfer Level

- 33 Passed
- 61% pass
- 54 Enrolled
- 21 Failed to Pass
- 6 Not Enrolled in Next Course

90% persist

31% of cohort progressed
Fall 2012 English 82 Comparison Cohort (N=613)

- Intro to Reading
  - 389 Passed
  - 63% pass
  - 613 Enrolled
  - 224 Failed to Pass
  - 150 Not Enrolled in Next Course

- Develop. Reading
  - 151 Passed
  - 63% persist
  - 239 Enrolled
  - 88 Failed to Pass
  - 71 Not Enrolled in Next Course

- Transfer Level
  - 60 Passed
  - 80 Enrolled
  - 20 Failed to Pass

Fall 2012 English B Comparison Cohort (N=362)

- Intro to Writing
  - 250 Passed
  - 69% pass
  - 362 Enrolled
  - 112 Failed to Pass
  - 82 Not Enrolled in Next Course

- Develop. Writing
  - 105 Passed
  - 67% persist
  - 168 Enrolled
  - 63 Failed to Pass
  - 90 Not Enrolled in Next Course

- Transfer Level
  - 10 Passed
  - 15 Enrolled
  - 5 Failed to Pass

- Comparison Cohort (N=613)
  - 61% persist
  - 63% pass
  - 150 Not Enrolled in Next Course
  - 309 Enrolled

- Comparison Cohort (N=362)
  - 67% persist
  - 69% pass
  - 14% of cohort progressed
  - 82 Not Enrolled in Next Course
  - 168 Enrolled
  - 309 Enrolled

- Comparison Cohort (N=613)
  - 60% of cohort progressed
  - 309 Enrolled

- Comparison Cohort (N=362)
  - 3% of cohort progressed
  - 309 Enrolled
Appendix A

Demographic Profile

The following is a summary of the demographic and enrollment characteristics of the FYE accelerated English group and the English 82 and English B comparison groups.

<table>
<thead>
<tr>
<th>Category</th>
<th>Characteristic</th>
<th>FYE Accelerated Cohort</th>
<th>English 82 Comparison Cohort</th>
<th>English B Comparison Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td>104</td>
<td>100%</td>
<td>613</td>
</tr>
<tr>
<td>Gender</td>
<td>Female</td>
<td>57</td>
<td>54.8%</td>
<td>369</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>47</td>
<td>45.2%</td>
<td>244</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>African-American</td>
<td>36</td>
<td>34.6%</td>
<td>128</td>
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<tr>
<td></td>
<td>Amer. Ind or Alaska</td>
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<td>0.0%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Asian/Pacific Islander</td>
<td>4</td>
<td>3.8%</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Latino</td>
<td>62</td>
<td>59.6%</td>
<td>376</td>
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<tr>
<td></td>
<td>White</td>
<td>1</td>
<td>1.0%</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Two or more races</td>
<td>1</td>
<td>1.0%</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Unknown or Declined</td>
<td>0</td>
<td>0.0%</td>
<td>3</td>
</tr>
<tr>
<td>Educational Goals</td>
<td>Basic Skills/GED</td>
<td>4</td>
<td>3.8%</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>Degree/Certif. Only</td>
<td>2</td>
<td>1.9%</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Enrichment</td>
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<td>1.0%</td>
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<tr>
<td></td>
<td>Intend to Transfer</td>
<td>34</td>
<td>32.7%</td>
<td>168</td>
</tr>
<tr>
<td></td>
<td>Retrain/recertif.</td>
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<td>1.9%</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Undecided</td>
<td>9</td>
<td>8.7%</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>52</td>
<td>50.0%</td>
<td>301</td>
</tr>
</tbody>
</table>

Unit Load

<table>
<thead>
<tr>
<th>Average</th>
<th>FYE Accelerated Cohort</th>
<th>English 82 Comparison Cohort</th>
<th>English B Comparison Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13.16</td>
<td>9.88</td>
<td>8.52</td>
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</table>