### Compton Center Facts and Figures - Fall 2009

**Total Students:** 6,780

<table>
<thead>
<tr>
<th>Age</th>
<th>Educational Goal</th>
<th>Gender</th>
<th>Degrees &amp; Certificates</th>
<th>Degrees &amp; Certificates by Division</th>
<th>Where Compton Students Reside</th>
<th>Enrollment Level</th>
<th>Faculty/Work Force</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 or younger</td>
<td>Intend to Transfer</td>
<td>Female</td>
<td>Associate of Arts</td>
<td>Behavioral &amp; Soc Sci</td>
<td>Compton</td>
<td>Full-time</td>
<td>Educational Administrator</td>
</tr>
<tr>
<td>18 to 19</td>
<td>Degree/Certif. Only</td>
<td></td>
<td>Associate of Science</td>
<td>Business</td>
<td>Long Beach</td>
<td>Part-time</td>
<td>Tenured/Tenure Track</td>
</tr>
<tr>
<td>20 to 24</td>
<td>Retrain/recertif.</td>
<td>Male</td>
<td>Certificate</td>
<td>Health Sci &amp; Athletics</td>
<td>Los Angeles</td>
<td></td>
<td>Academic Temporary</td>
</tr>
<tr>
<td>25 to 29</td>
<td>Basic Skills/GED</td>
<td></td>
<td>Certificate</td>
<td>Industry &amp; Technology</td>
<td>Carson</td>
<td></td>
<td>Total Faculty</td>
</tr>
<tr>
<td>30 to 39</td>
<td>Enrichment</td>
<td></td>
<td>Certificate</td>
<td>General Studies</td>
<td>Lynwood</td>
<td></td>
<td>Educational Administrator</td>
</tr>
<tr>
<td>40 to 49</td>
<td>Undecided</td>
<td></td>
<td>Certificate</td>
<td>General Studies</td>
<td>Paramount</td>
<td></td>
<td>Tenured/Tenure Track</td>
</tr>
<tr>
<td>50 or older</td>
<td></td>
<td></td>
<td>Certificate</td>
<td>General Studies</td>
<td>Bellflower</td>
<td></td>
<td>Academic Temporary</td>
</tr>
</tbody>
</table>

#### Ethnicity

- African-American: 48%
- Latino: 34%
- Asian: 7%
- White: 3%
- Pacific Islander: 1%
- Amer Ind/Alaskan: <0%

#### Unit Load

- Fewer than 6 units: 41.6%
- 6 to 8.5 units: 16.6%
- 8.6 to 11.5 units: 13.8%
- 11.6 to 14.5 units: 20.3%
- 14.6 units or more: 7.7%

#### Enrollment Level

- Full-time: 28.0%
- Part-time: 72.0%

#### Enrollment Status

- First-time Student: 22.8%
- Returning: 33.2%
- Continuing: 35.5%
- K-12 Special Admit: 8.5%

Source: Office of Institutional Research