EL CAMINO COLLEGE-COMPTON CENTER
STUDENT PROFILE

Fall 2014
Demographic and Enrollment Characteristics Summary

The Student Profile features a selection of demographic and enrollment characteristics of the Fall 2014 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables are also provided.

Pages 4 through 15 provide more detailed information and analysis by topic.

<table>
<thead>
<tr>
<th>Category</th>
<th>Characteristic</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>n</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td>7,701</td>
</tr>
<tr>
<td>Gender</td>
<td>Female</td>
<td>4,880</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>2,820</td>
</tr>
<tr>
<td>Age</td>
<td>17 or Less</td>
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<tr>
<td></td>
<td>18 to 19</td>
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<tr>
<td></td>
<td>20 to 24</td>
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<tr>
<td></td>
<td>25 to 29</td>
<td>1,272</td>
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<tr>
<td></td>
<td>30 to 39</td>
<td>1,063</td>
</tr>
<tr>
<td></td>
<td>40 to 49</td>
<td>498</td>
</tr>
<tr>
<td></td>
<td>50 +</td>
<td>365</td>
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<td>Ethnicity</td>
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</tr>
<tr>
<td></td>
<td>Amer Ind/Alaskan</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
<td>363</td>
</tr>
<tr>
<td></td>
<td>Latino</td>
<td>4,138</td>
</tr>
<tr>
<td></td>
<td>Pacific Islander</td>
<td>53</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>225</td>
</tr>
<tr>
<td></td>
<td>Two or more races</td>
<td>210</td>
</tr>
<tr>
<td></td>
<td>Unknown or Declined</td>
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<tr>
<td>Residency</td>
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<tr>
<td></td>
<td>Out of State</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>International</td>
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<td>Category</td>
<td>Characteristic</td>
<td>Fall 2014</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td>7,701</td>
</tr>
<tr>
<td><strong>Education Level</strong></td>
<td>Not HS Grad</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>HS Grad or Equiv.</td>
<td>6,285</td>
</tr>
<tr>
<td></td>
<td>AA/AS Degree</td>
<td>463</td>
</tr>
<tr>
<td></td>
<td>Bachelor's or Higher</td>
<td>309</td>
</tr>
<tr>
<td></td>
<td>K-12 Special Admit</td>
<td>159</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>452</td>
</tr>
<tr>
<td><strong>Class Times</strong></td>
<td>Daytime Student</td>
<td>3,394</td>
</tr>
<tr>
<td></td>
<td>Evening Student</td>
<td>1,411</td>
</tr>
<tr>
<td></td>
<td>Combination Day/Eve</td>
<td>1,751</td>
</tr>
<tr>
<td></td>
<td>Irregular</td>
<td>1,145</td>
</tr>
<tr>
<td><strong>Educational Goal</strong></td>
<td>Intend to Transfer</td>
<td>2,434</td>
</tr>
<tr>
<td></td>
<td>Degree/Certif. Only</td>
<td>587</td>
</tr>
<tr>
<td></td>
<td>Retrain/Recertif.</td>
<td>296</td>
</tr>
<tr>
<td></td>
<td>Basic Skills/GED</td>
<td>526</td>
</tr>
<tr>
<td></td>
<td>Enrichment</td>
<td>129</td>
</tr>
<tr>
<td></td>
<td>Undecided</td>
<td>1,101</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>2,628</td>
</tr>
<tr>
<td><strong>Credit Status</strong></td>
<td>Credit</td>
<td>7,612</td>
</tr>
<tr>
<td></td>
<td>Non-Credit</td>
<td>89</td>
</tr>
<tr>
<td><strong>Unit Load</strong></td>
<td>Fewer than 6 units</td>
<td>2,737</td>
</tr>
<tr>
<td>(At Census)</td>
<td>6 to 8.5 units</td>
<td>1,581</td>
</tr>
<tr>
<td></td>
<td>9 to 11.5 units</td>
<td>1,328</td>
</tr>
<tr>
<td></td>
<td>12 to 14.5 units</td>
<td>1,550</td>
</tr>
<tr>
<td></td>
<td>15 units or more</td>
<td>416</td>
</tr>
<tr>
<td><strong>Term Units</strong></td>
<td>Credit Students</td>
<td>7,612</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>55,406</td>
</tr>
<tr>
<td></td>
<td>Average Units/Student</td>
<td>7.3</td>
</tr>
<tr>
<td><strong>Cumulative Units</strong></td>
<td>15 units or fewer</td>
<td>3,656</td>
</tr>
<tr>
<td></td>
<td>15.5 to 30 units</td>
<td>1,376</td>
</tr>
<tr>
<td></td>
<td>30.5 to 60 units</td>
<td>1,712</td>
</tr>
<tr>
<td></td>
<td>Over 60 units</td>
<td>957</td>
</tr>
</tbody>
</table>
Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Thirty-nine percent of enrolled students are 20 to 24 years old.

Overall, there are more female than male students at the ECC-Compton Center. This difference is most pronounced in the 20-24 age category where there is significantly more female than male students.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-19</td>
<td>659</td>
<td>848</td>
<td>1,507</td>
</tr>
<tr>
<td>20-24</td>
<td>1,163</td>
<td>1,833</td>
<td>2,996</td>
</tr>
<tr>
<td>25-29</td>
<td>420</td>
<td>852</td>
<td>1,272</td>
</tr>
<tr>
<td>30-34</td>
<td>196</td>
<td>454</td>
<td>650</td>
</tr>
<tr>
<td>35-39</td>
<td>127</td>
<td>286</td>
<td>413</td>
</tr>
<tr>
<td>40-44</td>
<td>75</td>
<td>207</td>
<td>282</td>
</tr>
<tr>
<td>45-49</td>
<td>54</td>
<td>162</td>
<td>216</td>
</tr>
<tr>
<td>50-54</td>
<td>54</td>
<td>126</td>
<td>180</td>
</tr>
<tr>
<td>55-59</td>
<td>35</td>
<td>66</td>
<td>101</td>
</tr>
<tr>
<td>60-64</td>
<td>21</td>
<td>29</td>
<td>50</td>
</tr>
<tr>
<td>65-69</td>
<td>11</td>
<td>13</td>
<td>24</td>
</tr>
<tr>
<td>70-74</td>
<td>6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>75-79</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>80-84</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,821</td>
<td>4,880</td>
<td>7,701</td>
</tr>
</tbody>
</table>
Ethnicity

El Camino College - Compton Center has a rich history of ethnic diversity. Fifty-four percent of the student body is composed of Latinos, followed by African Americans at 34%. Asian and White represent 5% and 3% of the student population, respectively.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>2,665</td>
</tr>
<tr>
<td>American Indian</td>
<td>12</td>
</tr>
<tr>
<td>Asian</td>
<td>363</td>
</tr>
<tr>
<td>Latino</td>
<td>4,138</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>53</td>
</tr>
<tr>
<td>White</td>
<td>225</td>
</tr>
<tr>
<td>Two or more races</td>
<td>210</td>
</tr>
<tr>
<td>Unknown</td>
<td>35</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,701</strong></td>
</tr>
</tbody>
</table>
**Gender by Ethnicity**

All ethnic groups are comprised of a greater percentage of female than male students. There is a significantly larger percent of female than male African-American students that attend the ECC- Compton Center. There is also a much larger percent of female than male Latino students attending the Center.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>863</td>
<td>1,802</td>
<td>2,665</td>
</tr>
<tr>
<td>American Indian</td>
<td>4</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Asian</td>
<td>166</td>
<td>197</td>
<td>363</td>
</tr>
<tr>
<td>Latino</td>
<td>1,599</td>
<td>2,538</td>
<td>4,137</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>12</td>
<td>41</td>
<td>53</td>
</tr>
<tr>
<td>White</td>
<td>86</td>
<td>139</td>
<td>225</td>
</tr>
<tr>
<td>Two or more races</td>
<td>75</td>
<td>135</td>
<td>210</td>
</tr>
<tr>
<td>Unknown</td>
<td>15</td>
<td>20</td>
<td>35</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,820</td>
<td>4,880</td>
<td>7,700</td>
</tr>
</tbody>
</table>

* Total does not add up to Fall 2014 enrollment total of 7,701 due to invalid entries for gender.
Age by Ethnicity

The table below presents point measures of age for each ethnic group\(^1\). Overall, ECC-Compton Center students have an average student age of 27, a median age of 23 and a mode of 19. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode ranges between 19 and 22, depending on the group.

In general, African-Americans, American-Indians and Whites tend to be older while Asians, Latinos, and students who indicated two or more races are relatively younger than the ECC-Compton Center population as a whole.

### Descriptive Statistics

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Mean</th>
<th>Median</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>2665</td>
<td>29.4</td>
<td>25</td>
<td>19</td>
</tr>
<tr>
<td>Amer Ind/Alaskan</td>
<td>12</td>
<td>32.9</td>
<td>33</td>
<td>59</td>
</tr>
<tr>
<td>Asian</td>
<td>363</td>
<td>25.3</td>
<td>23</td>
<td>20</td>
</tr>
<tr>
<td>Latino</td>
<td>4138</td>
<td>24.0</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>53</td>
<td>28.0</td>
<td>24</td>
<td>20</td>
</tr>
<tr>
<td>White</td>
<td>225</td>
<td>28.1</td>
<td>24</td>
<td>20</td>
</tr>
<tr>
<td>Two or more races</td>
<td>210</td>
<td>25.3</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td>Unknown</td>
<td>35</td>
<td>29.5</td>
<td>25</td>
<td>22</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7701</td>
<td>26.6</td>
<td>23</td>
<td>19</td>
</tr>
</tbody>
</table>

### Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at ECC-Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more likely Latino students.

The chart on the following page represents the percentage of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

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\(^1\) Definitions of descriptive statistics used to measure age: mean age is the average age, or the single age that best describes the ECC-Compton Center student body; median age is the age at which 50% of the ECC population lies above and below; and mode age is the single most common age.
This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 3% Asian, 24% African-American, 70% Latino,<1% Pacific Islander and 2% White, compared with 30 to 39 year-olds who are 6% Asian, 47% African-American, 38% Latino, 1% Pacific Islander and 4% White.
Citizenship and City of Residence

The vast majority of students at the ECC-Compton Center are U.S. citizens (92%) while another 4% are permanent residents. Ninety-eight percent of all students are officially California residents.

Thirty-six percent of ECC-Compton Center students reside within the Compton Community College district while 45% live within 7.5 miles of the Center.

City of Residence

<table>
<thead>
<tr>
<th>In District</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compton</td>
<td>1,968</td>
<td>25.6%</td>
</tr>
<tr>
<td>Lynwood</td>
<td>546</td>
<td>7.1%</td>
</tr>
<tr>
<td>Paramount</td>
<td>225</td>
<td>2.9%</td>
</tr>
<tr>
<td><strong>In District Total</strong></td>
<td><strong>2,739</strong></td>
<td><strong>35.6%</strong></td>
</tr>
</tbody>
</table>

Out of District (within 7.5-mile radius)

<table>
<thead>
<tr>
<th>Out of District</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long Beach</td>
<td>1,126</td>
<td>14.6%</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>836</td>
<td>10.9%</td>
</tr>
<tr>
<td>Carson</td>
<td>405</td>
<td>5.3%</td>
</tr>
<tr>
<td>Gardena</td>
<td>221</td>
<td>2.9%</td>
</tr>
<tr>
<td>Torrance</td>
<td>257</td>
<td>3.3%</td>
</tr>
<tr>
<td>Bellflower</td>
<td>142</td>
<td>1.8%</td>
</tr>
<tr>
<td>South Gate</td>
<td>149</td>
<td>1.9%</td>
</tr>
<tr>
<td>Downey</td>
<td>89</td>
<td>1.2%</td>
</tr>
<tr>
<td>Lakewood</td>
<td>76</td>
<td>1.0%</td>
</tr>
<tr>
<td>Norwalk</td>
<td>52</td>
<td>0.7%</td>
</tr>
<tr>
<td>Bell</td>
<td>46</td>
<td>0.6%</td>
</tr>
<tr>
<td>Huntington Park</td>
<td>51</td>
<td>0.7%</td>
</tr>
<tr>
<td>Artesia</td>
<td>&lt;15</td>
<td>&lt;1.0%</td>
</tr>
<tr>
<td>Signal Hill</td>
<td>&lt;15</td>
<td>&lt;1.0%</td>
</tr>
<tr>
<td><strong>Out of District Total (within 7.5-mile radius)</strong></td>
<td><strong>3,473</strong></td>
<td><strong>45.1%</strong></td>
</tr>
</tbody>
</table>

Out of District (beyond 7.5-mile radius)

<table>
<thead>
<tr>
<th>Out of District</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,489</td>
<td>19.3%</td>
</tr>
</tbody>
</table>

**Grand Total**

7,701
Disability Status

About 3% of ECC-Compton Center students have a registered disability, with more women registering with disabilities. Aside from unspecified disabilities, the most common disabilities are mobility impaired and psychological, composing 34% of the registered disabilities combined.

Disability Status by Gender

<table>
<thead>
<tr>
<th>Status</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Registered Disability</td>
<td>141</td>
<td>2.9</td>
<td>68</td>
</tr>
<tr>
<td>No Disability Registered</td>
<td>4,739</td>
<td>97.1</td>
<td>2,752</td>
</tr>
<tr>
<td>Total</td>
<td>4,880</td>
<td></td>
<td>2,821</td>
</tr>
</tbody>
</table>

Primary Disability by Gender

<table>
<thead>
<tr>
<th>Primary Disability</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Acquired Brain Injury</td>
<td>4</td>
<td>2.8</td>
<td>3</td>
</tr>
<tr>
<td>Developmentally Delayed Learner</td>
<td>8</td>
<td>5.7</td>
<td>1</td>
</tr>
<tr>
<td>Hearing Impaired</td>
<td>4</td>
<td>2.8</td>
<td>3</td>
</tr>
<tr>
<td>Learning Disability</td>
<td>8</td>
<td>5.7</td>
<td>6</td>
</tr>
<tr>
<td>Mobility Impaired</td>
<td>14</td>
<td>9.9</td>
<td>10</td>
</tr>
<tr>
<td>Psychological Disability</td>
<td>34</td>
<td>24.1</td>
<td>16</td>
</tr>
<tr>
<td>Speech/Language Impaired</td>
<td>1</td>
<td>0.7</td>
<td>0</td>
</tr>
<tr>
<td>Visually Impaired</td>
<td>2</td>
<td>1.4</td>
<td>0</td>
</tr>
<tr>
<td>Other Disability</td>
<td>66</td>
<td>46.8</td>
<td>29</td>
</tr>
<tr>
<td>Total</td>
<td>141</td>
<td></td>
<td>68</td>
</tr>
</tbody>
</table>
Enrollment Status and Education Level

Most ECC-Compton Center students are continuing students from the previous spring term. Three percent of students are returning, indicating that they had enrolled at the ECC-Compton Center in at least one term before spring 2014. Thirty-seven percent of students are new first-time students to the Center. Some students take classes at the Center while they are still in high school and have a special admissions status. They represent 2% of the student body in fall 2014.

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time Student</td>
<td>2,843</td>
</tr>
<tr>
<td>Returning</td>
<td>268</td>
</tr>
<tr>
<td>Continuing</td>
<td>4,378</td>
</tr>
<tr>
<td>K-12 Special Admit</td>
<td>159</td>
</tr>
<tr>
<td>Unknown</td>
<td>53</td>
</tr>
<tr>
<td>Total</td>
<td>7,701</td>
</tr>
</tbody>
</table>

Eighty-two percent of ECC-Compton Center students have at least a high school diploma or equivalent. Six percent of students have an Associate’s degree or higher and less than 1% of students are not high school graduates.

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not HS Grad</td>
<td>33</td>
</tr>
<tr>
<td>HS Grad or Equiv.</td>
<td>6,285</td>
</tr>
<tr>
<td>AA/AS Degree</td>
<td>463</td>
</tr>
<tr>
<td>Bachelor’s or Higher</td>
<td>309</td>
</tr>
<tr>
<td>K-12 Special Admit</td>
<td>159</td>
</tr>
<tr>
<td>Unknown</td>
<td>452</td>
</tr>
<tr>
<td>Total</td>
<td>7,701</td>
</tr>
</tbody>
</table>
Campus Enrollment Patterns

Courses at El Camino College - Compton Center are offered 6 days a week and during both daytime and evening hours to serve its district community. Sixty-seven percent of students enroll in at least one daytime class, while 18% are enrolled exclusively in evening classes. Forty-four percent of ECC-Compton Center students are enrolled only during daytime hours. Another 23% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 4,924 students are on campus attending classes Monday through Thursday (bottom chart), while an average 896 are enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the ECC-Compton Center campus.

Day/Evening Attendance

Students on Campus by Day of the Week

<table>
<thead>
<tr>
<th>Day</th>
<th>Count</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>4,919</td>
<td>72.6%</td>
</tr>
<tr>
<td>Tues</td>
<td>4,928</td>
<td>72.7%</td>
</tr>
<tr>
<td>Wed</td>
<td>5,070</td>
<td>74.8%</td>
</tr>
<tr>
<td>Thur</td>
<td>4,780</td>
<td>70.5%</td>
</tr>
<tr>
<td>Fri</td>
<td>911</td>
<td>13.4%</td>
</tr>
<tr>
<td>Sat</td>
<td>881</td>
<td>13.0%</td>
</tr>
<tr>
<td>Sun</td>
<td>-</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Matriculation Educational Goal

The educational goal of enrolled students is captured on the initial application and may change over the course of a student’s career. The largest percentage of students (48%) indicated an intention to transfer to a 4-year institution as their goal. Twenty-two percent of students indicated that they are undecided about their educational goal. Another 23% intend to earn a degree or certificate or be retrained or recertified in their respective fields.

Educational Goal - Upon Entry
Unit Load

Twenty-six percent of students are enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 36% of students are enrolled in fewer than 6 units.
Student Retention and Success

Student academic performance within a term can be measured in several ways. The most common methods are student retention (completing a course, regardless of final grade), success (completing a course with a C/Pass or better) and Grade Point Average (GPA).

Success and retention along with a course grade distribution are provided in the table below. In fall 2014, students were retained at a rate of 80%. Over 60% succeeded by receiving a C/Pass or better in a course. The overall average term GPA is 2.49.

Course Grade Distribution, Success and Retention Rates

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
<th>%</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3,912</td>
<td>21.4</td>
<td>Success: 62.9%</td>
</tr>
<tr>
<td>B</td>
<td>3,386</td>
<td>18.5</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2,864</td>
<td>15.7</td>
<td></td>
</tr>
<tr>
<td>P (pass)</td>
<td>1,325</td>
<td>7.3</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>971</td>
<td>5.3</td>
<td>Retention: 80.1%</td>
</tr>
<tr>
<td>F</td>
<td>1,792</td>
<td>9.8</td>
<td></td>
</tr>
<tr>
<td>NP (not pass)</td>
<td>385</td>
<td>2.1</td>
<td></td>
</tr>
<tr>
<td>Withdrawal</td>
<td>3,624</td>
<td>19.8</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18,262</td>
<td>100.0</td>
<td>Term GPA: 2.49</td>
</tr>
</tbody>
</table>

Success and Retention Rates