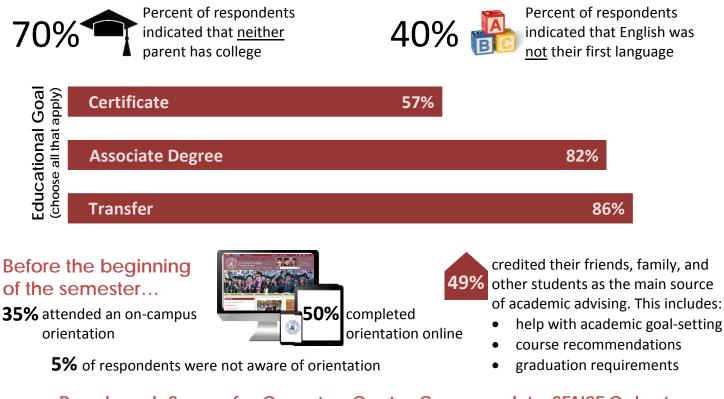
El Camino College Compton Center Survey of Entering Student Engagement (SENSE) 2016 Results Highlights

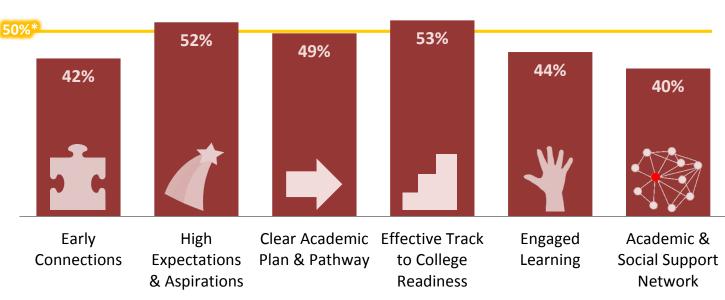


Entering Students Profile (N=295)



Benchmark Scores for Compton Center Compared to SENSE Cohort

SENSE Cohort



* Each benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean always is 50% and the standard deviation is 25%.

Early Connections

Think about your experiences from the time of your decision to attend this college Agree/Strongly Agree Ita. The very first time came to this college felt welcome 64.4% 75.3% 18. The college provided adequate info. about scholarships, grants, loans, etc. 51.5% 53.9% 18. A college staff member helped me determine if I qualified for financial aid 41.0% 38.5% High Expectations & Aspirations Agree/Strongly Agree Compton SENSE Cohort 18b. The instructors at this college want me to succeed 82.1% 87.9% 18u. I am prepared academically to succeed in college 86.3% 88.5% 18u. I am prepared academically to succeed in college 81.3% 84.9% Clear Academic Plan & Pathway Agree/Strongly Agree Compton SENSE Cohort 18d. I was able to meet with an academic advisor at times convenient for me 64.2% 66.1% 18f. An advisor helped me to select a course of study, program, or major 64.0% 64.9% 18f. An advisor helped me to select a course of study, program, or major 64.0% 64.5% 18g. An advisor helped me to select a course of study, program, or major 64.0% 64.5% 18g. An advisor helped me to select a course of study, program, or major	Early Connections			
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	18n. All instructors clearly explained course syllabi (syllabuses)	90.5%	91.1%	
	180. I knew how to get in touch with my instructors outside of class	83.8%	88.4%	
	18r. At least one instructor learned my name	65.8%	85.6%	

The entire SENSE report can be found in the "Surveys" section of the Institutional Research & Planning website. Institutional Research