



El Camino College Compton Center Survey of Entering Student Engagement (SENSE) 2016 Results Highlights



Entering Students Profile (N=295)

70%  Percent of respondents indicated that neither parent has college

40%  Percent of respondents indicated that English was not their first language



Before the beginning of the semester...

35% attended an on-campus orientation



50% completed orientation online

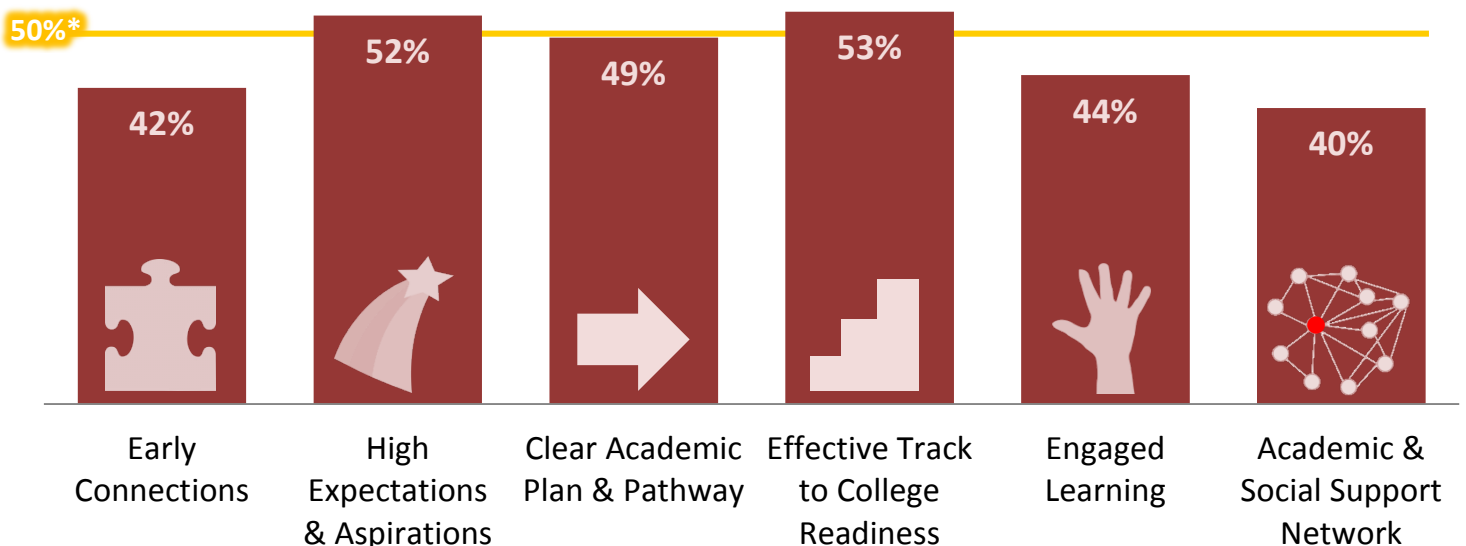
5% of respondents were not aware of orientation

49% credited their friends, family, and other students as the main source of academic advising. This includes:

- help with academic goal-setting
- course recommendations
- graduation requirements

Benchmark Scores for Compton Center Compared to SENSE Cohort

— SENSE Cohort



* Each benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean always is 50% and the standard deviation is 25%.

Early Connections

| Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester: | Agree/Strongly Agree | |
|---|----------------------|--------------|
| | Compton | SENSE Cohort |
| 18a. The very first time I came to this college I felt welcome | 64.4% | 75.3% |
| 18i. The college provided adequate info. about scholarships, grants, loans, etc. | 51.5% | 53.9% |
| 18j. A college staff member helped me determine if I qualified for financial aid | 41.0% | 38.5% |

High Expectations & Aspirations

| Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester. | Agree/Strongly Agree | |
|---|----------------------|--------------|
| | Compton | SENSE Cohort |
| 18b. The instructors at this college want me to succeed | 82.1% | 87.9% |
| 18t. I have the motivation to do what it takes to succeed in college | 86.3% | 88.5% |
| 18u. I am prepared academically to succeed in college | 81.8% | 84.9% |

Clear Academic Plan & Pathway

| Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester: | Agree/Strongly Agree | |
|---|----------------------|--------------|
| | Compton | SENSE Cohort |
| 18d. I was able to meet with an academic advisor at times convenient for me | 64.2% | 66.1% |
| 18e. An advisor helped me to select a course of study, program, or major | 64.0% | 64.9% |
| 18f. An advisor helped me set academic goals and create a plan for achieving them | 55.0% | 46.5% |
| 18g. An advisor helped me to identify courses I needed to take my first semester | 73.1% | 75.1% |

Effective Track to College Readiness

| Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester: | Agree/Strongly Agree | |
|---|----------------------|--------------|
| | Compton | SENSE Cohort |
| 21a. I learned to improve my study skills | 76.4% | 75.0% |
| 21b. I learned to understand my academic strengths and weaknesses | 71.1% | 72.9% |
| 21c. I learned skills and strategies to improve my test-taking ability | 60.0% | 56.7% |

Engaged Learning

| During the first three weeks of your first semester at this college, about how often did you do the following? | Two or more times | |
|--|-------------------|--------------|
| | Compton | SENSE Cohort |
| 19a. Ask questions in class or contribute to class discussions | 59.3% | 67.4% |
| 19m. Discuss an assignment or grade with an instructor | 21.7% | 32.2% |
| 19n. Ask an instructor for help regarding questions or problems related to a class | 34.9% | 45.1% |
| 19o. Receive prompt feedback from instructors on your performance | 33.3% | 46.0% |
| From the time of your decision to attend this college through the end of the first three weeks of your first semester. How often did you use the following services? | Two or more times | |
| | Compton | SENSE Cohort |
| 20.2d. Face-to-face tutoring | 6.0% | 8.5% |
| 20.2f. Writing, math, or other skill lab | 19.1% | 22.7% |
| 20.2h. Computer lab | 38.1% | 34.9% |

Academic and Social Support

| Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester: | Agree/Strongly Agree | |
|---|----------------------|--------------|
| | Compton | SENSE Cohort |
| 18l. Instructors clearly explained academic and student support services available | 64.5% | 71.9% |
| 18m. All instructors clearly explained course grading policies | 88.6% | 87.9% |
| 18n. All instructors clearly explained course syllabi (syllabuses) | 90.5% | 91.1% |
| 18o. I knew how to get in touch with my instructors outside of class | 83.8% | 88.4% |
| 18r. At least one instructor learned my name | 65.8% | 85.6% |

The entire SENSE report can be found in the "Surveys" section of the Institutional Research & Planning website.