

PLANNING & BUDGETING COMMITTEE

February 5, 2015 1:00 - 2:30 P.M. Library 202

<u>Facilitator</u>: Rory K. Natividad <u>Notes</u>: Linda M. Olsen

STATEMENT OF PURPOSE

The Planning and Budgeting Committee serves as the consultation committee for campus-wide planning and budgeting. The PBC assures that the planning and budgeting are interlinked and that the process is driven by the mission and strategic initiatives set forth in the Strategic Plan. The PBC makes recommendations to the President on all planning and budgeting issues and reports all committee activities to the campus community.

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|--|---------------|--|--|
| Francisco Arce – Support Linda Beam – Support Janice Ely – Support Connie Fitzsimons - Alt., Ac. Affairs William Garcia – Alt. SCA Irene Graff – Support | Jackie Sims - | on – Support – Support | |
| | <u>AGE</u> | <u>NDA</u> | |
| 1. Draft Minutes Approval – Januar | ry 15, 2015 F | R. Natividad | 1:00 P.M. |
| 2. Enrollment Update | F | F. Arce | 1:10 P.M. |
| 3. El Camino Reserve | | Group | 1:20 P.M. |
| 4. PBC Planning Update and Calen | dar I | . Graff | 1:35 P.M. |
| 5. Annual Plans | I | . Graff | 1:40 P.M. |
| 6. PBC responsibilities | F | R. Natividad | 1:55 P.M. |
| 7. Adjournment | | | |

EL CAMINO COLLEGE

Planning & Budgeting Committee Minutes

Date: January 15, 2015

| MEMBERS | PRESENT |
|--|--|
| ☑ David Brown - ECCE ☑ Alice Grigsby -Management/Supervisors ☑ Ken Key - ECCFT ☑ Rory K. Natividad – Chair (non-voting) ☑ Dipte Patel – Academic Affairs | ☑ Dawn Reid – Student & Community Adv. ☑ Cheryl Shenefield–Administrative Services ☑ Dean Starkey – Campus Police ☑ Jessica Siripat – ASO, Student Rep. ☑ Lance Widman - Academic Senate |
| Other Attendees: Members: Emily Rader, Jackie Ann Higdon Guest: Bob Klier | e Sims Support: Francisco Arce, Linda Beam, Jo |

The meeting was called to order at 1:05 p.m.

Announcements- R. Natividad

1. The Student Equity Plan went to the board in December and was approved. Please send questions or comments to Dr. Nishime. She was unable to attend today's meeting.

Approval of December 4, 2014 Minutes

1. The minutes were approved as presented and will be posted on the portal and website.

TracDac Planning Update – Bob Klier

- 1. The general timeline was reviewed. January is the annual planning date for program plans to be forwarded into unit plans. The programs should be meeting with their units to prioritize items and put them into the unit plans on February 15. The unit plans should be complete. These will be forwarded to the vice presidents' area plans.
- 2. TracDac is being used for program review and planning. Last semester trainings have been conducted at the El Camino and Compton campuses. Videos have also been constructed for anyone needing additional assistance with this process instead of the user guides. More training will also be forthcoming.
- 3. A substantial number of programs are in TracDac at this point. B. Klier and I. Graff will be working with a number of people in the next two weeks to get the remainder of the program plans in TracDac. It noted again that unit plans are due on February 15.

PBC Responsibilities – R. Natividad (handout)

- 1. A handout was distributed listing the Planning and Budgeting Committee's responsibilities. For the sake of relevancy, the committee was asked to review the information and see if the information is still relevant and whether we need to change the goals or specific responsibilities with regards to planning.
- 2. It was noted these responsibilities were in existence for new members and we definitely should keep the responsibilities so people are aware of expectations for the committee. The mission

statement has been changed and will be corrected on the next handout. A revised draft will be brought back to a future meeting. It was also suggested having a discussion on each section at a future meeting on how well we are accomplishing everything.

<u>Budget Update</u> – J. Higdon (handouts)

- 1. On December 4th, a document was distributed to the committee on sound fiscal management accountability. The committee was invited to review the supporting documents located in J. Higdon's office if needed. This information will need to be taken to the board in February for approval. The committee was reminded if there is anyone with questions on the document to please contact J. Higdon.
- 2. Information was presented from the joint budget workshop VP Higdon attended. A handout showing the 2015-16 budget proposals was distributed. The following was reported:
 - a. The growth formula was not meeting the needs of the legislature. The Chancellor's office mentioned it may delay implementation until a better formula can be designed.
 - b. The SSSP match in the future was acknowledged by the Chancellor's office. It was recognized that districts will have difficulty continuing to meet the obligation of matching funds. It was not shared if a match was going to be required or what it would be if there was a match. No timeline was given by which the match determination will be made.
 - c. It was discussed how spending was going to be managed for all the SSSP money and equity plan money with the short timeline which was given. It was noted that three additional months have been added on to the SSSP spending deadline. It was acknowledged that all of the districts were requesting a six-month extension for spending the money.
 - d. Throughout the state, there has been discussion that there needs to be less growth money and more COLA. It was noted the governor will be giving us more money for increased student access (2% growth). It appears it will be across the board or continued restoration on what was taken away. This additional money is likely to be a one-year spike so we should not expect the same funding for upcoming future years. It was reminded we should be saving money to pay for STRS, PERS, scheduled maintenance and instructional equipment.
 - e. The group was reminded that Prop. 30 will be expiring in the near future. The sales tax portion of Prop. 30 expires December 31, 2016. The income tax portion expires December 31, 2018.
 - f. The Department of Social Services is disappointed because they are not being restored to their former levels. Community colleges are receiving the vast majority of money. There is a lot of pressure at the legislative level from the social services area of our system that they are not getting their fair share.
- 3. The letter from Dan Troy specifying the proposed 2015-16 augmentations for community colleges was reviewed.
 - a. Student success funds will be split evenly between Student Success and support program (SSSP) and Student Equity Plans.
 - b. An increase of \$125 million to increase base allocation funding.
 - c. An increase of 106.9 million to increase student access.
 - d. A COLA adjustment of 1.58%.
 - e. Funding of \$49 million for CDCP rate equalization.

- f. Funding of \$48 million for career technical education which would be a one-time funding.
- g. Funding of \$29.1 million for apprenticeship programs.
- h. Funding of \$39.6 million for Prop. 39. These funds support projects and workforce development related to energy sustainability. We do not know what exact projects at this point will be funded. Our portion would be \$450,000.
- i. A funding of \$94.5 million for retired deferrals was noted. This helps us from borrowing money. This in theory will pay off all of the deferrals.
- j. One-time fund of \$353.3 million was listed to pay down outstanding mandate claims. They are behind on this and haven't paid anything for eight or nine years.
- k. There was a major policy change for adult education. The governor has proposed a \$500 million Adult Education Block Grant to fund coursed in elementary and secondary basic skills, citizenship, ESL, programs for adults with disabilities, short-term CTE programs, and programs for apprentices. There will be an emphasis on the need for course offerings to be linked with regional economic needs and provide clear pathways to in-demand jobs. The Chancellor and the Superintendent of Public Instruction will jointly approve allocation of funds to each consortium, with an emphasis on providing funds to regions with the greatest need for adult education.

Enrollment Update – F. Arce (handout)

- 1. The funded FTES cap was projected at 19,209 but actually came in as 19,000. We shifted FTES from this year into last year in order to reach our cap. With the borrowed FTES deficit of 291 we estimated the academic year FTES goal at 19.5. It usually fluctuates between 19.3 and 19.5 FTES.
- 2. Currently for the spring 2015 semester, 50 to 60 classes had to be cut. The students are not filling the seats like they were at census last year. It is too early to surmise the reason for the low seat fill at this point. A task for the research office will be to look at the trends and see where the losses in students are occurring.
- 3. An all-out push is needed to help get students enrolled. The fill rate for this spring is softer than last spring by 4%. The projected FTES are down 9.3% from our target of 8,550. We need to increase our FTES significantly between now and the end of week two. It is believed we will receive an increase in enrollment because the 1,000 students who applied for school during the winter break were not allowed to register for classes until January 12. A glitch in the registration process prevented these new students from receiving registration appointments. It is anticipated we will see an increase in enrollment during the first week or two of the semester as these students get to enroll in their classes. Surrounding colleges are up in enrollment so it is a concern as to what is being done to reach students in order to entice them to enroll.
- 4. The enrollment for the Compton Center was reviewed. It is not believed that the 6,742 FTES goal will not be reached. It is projected that 900 FTES will be shifted (or all of summer) into this year from next year
- 5. It was stated the faculty can play a major role. They can help become more involved in recruiting.

Adjournment – R. Natividad

1. The meeting adjourned at 2:05 p.m. The next meeting will be **February 5, 2015, at 1:00** p.m., in Library 202

Per-Term Enrollment Metrics by Site

Term:

2015/SP

Reporting Date:

02/02/15

Location:

El Camino College

Table 1: Yearly FTES Goal

| Funded FTES Cap | 19,163 |
|-------------------------|----------|
| "Borrowed" FTES deficit | 307 |
| Academic Year FTES Goal | . 19,470 |

Table 2: Enrollment To Date

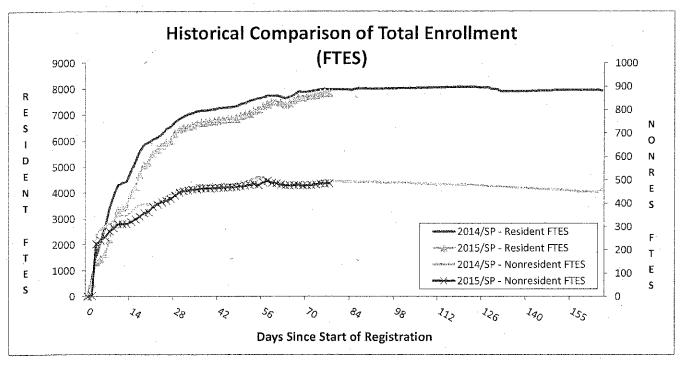
| **D:- 1 1 77 | 2014/SP | 2015 | S/SP | % Change | % From | |
|------------------------------|---------|--------|--------|----------|--------|--|
| **Registration Day 77 | 2/3/14 | 2/2/15 | Target | SP to SP | Target | |
| Sections | 2,011 | 2,059 | 2,077 | 2.4% | -0.9% | |
| Seats Filled | 58,064 | 57,818 | | -0.4% | | |
| Unduplicated Headcount* | 22,791 | 22,395 | | -1.7% | | |
| Section Fill Rate | 92% | 90% | | -1.7% | . * | |
| Projected FTES (Nonresident) | 496 | 485 | • • | -2.0% | | |
| Projected FTES (Resident) | 8,228 | 8,106 | 8,535 | -1.5% | -5.0% | |

^{* 2014/}SP headcount taken as of term census

Table 3: Detail by Attendance Type

| **Desistantian Day 77 | - 2014/SP Enrollment Totals | | | 2015/SP Enrollment Totals | | |
|----------------------------|-----------------------------|--------|-------|---------------------------|--------|-------|
| **Registration Day 77 | Sections | Seats | FTES | Sections | Seats | FTES |
| Weekly Census | 1,678 | 50,798 | 7,275 | 1,705 | 49,892 | 7,131 |
| Daily Census | 137 | 3,265 | 442 | 124 | 2,618 | 292 |
| Positive Attendance* | 99 | 1,204 | 244 | 90 | 1,087 | 269 |
| Distance Education | 73 | 2,700 | 266 | 108 | 4,080 | 412 |
| Independent Study | 10 | 6 | . 0 | 16 | 15 | 0 |
| CCE | 9 | 8 | 1 | 9 | 17 | 1 |
| Adult education/Non-credit | 5 | 83 | 0 | 6 | 109 | . 0 |
| Totals | 2,011 | 58,064 | 8,228 | 2,059 | 57,818 | 8,106 |

^{*} Positive attendance FTES value is a projection



Per-Term Enrollment Metrics by Site

Term:

2015/SP

Reporting Date:

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Location:

Compton Center

Table 1: Yearly FTES Goal

| Funded FTES Cap | 6,287 |
|-------------------------|-------|
| "Borrowed" FTES deficit | 500 |
| Academic Year FTES Goal | 6,787 |

Table 2: Enrollment To Date

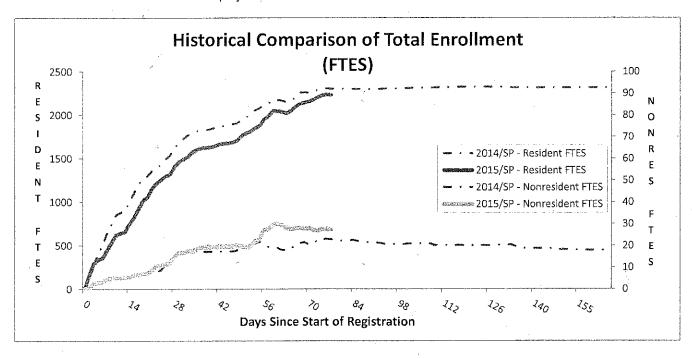
| **Registration Day 77 | 2014/SP | 2015 | /SP | % Change | % From |
|------------------------------|---------|--------|--------|----------|--------|
| Registration Day 11 | 2/3/14 | 2/2/15 | Target | SP to SP | Target |
| Sections | 615 | 613 | 699 | -0.3% | -12.3% |
| Seats Filled | 17,166 | 16,198 | | -5.6% | |
| Unduplicated Headcount* | 7,216 | 6,855 | | -5.0% | |
| Section Fill Rate | 83% | 81% | • | -1.3% | |
| Projected FTES (Nonresident) | 23 | 27 | | 19.5% | |
| Projected FTES (Resident) | 2,385 | 2,296 | 2,874 | -3.7% | -20.1% |

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| Daily Census | 67 | 1,351 | 125 | 76 | 1,261 | 116 |
| Positive Attendance | 32 | 315 | 85 | 29 | 240 | 65 |
| Distance Education | 62 | 2,215 | 221 | 67 | 2,175 | 220 |
| Independent Study | o o | 0 | 0 | 0 . | 0 | 0 |
| Adult education/Non-credit | 0 | 0 | 0 | 0 | 0 | 0 |
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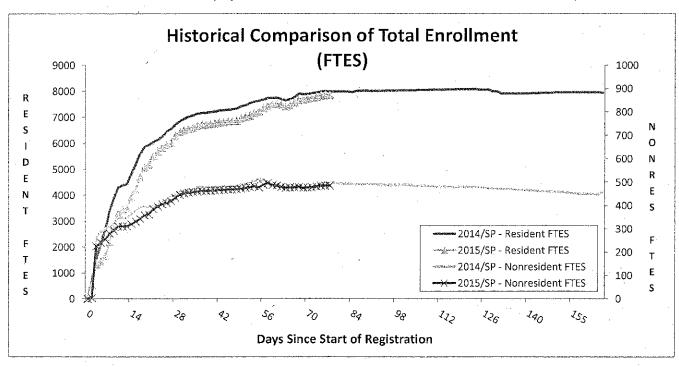
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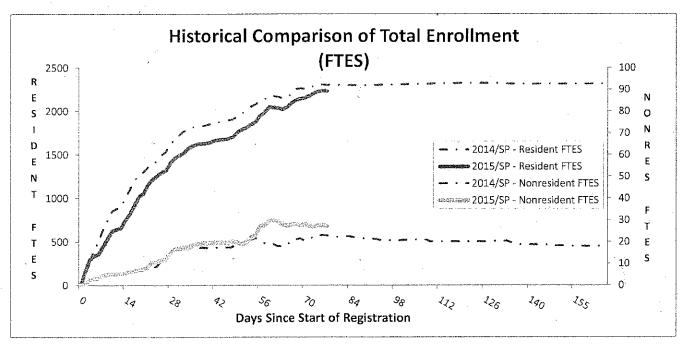
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<u>Planning and Budgeting Committee</u> <u>Committee Purpose and Responsibilities</u>

Planning and Budgeting Committee

STATEMENT OF PURPOSE

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The Planning and Budgeting Committee (PBC) serves as the steering committee for College-wide planning and budgeting. The PBC reviews, discusses, and evaluates the College's planning and budgeting processes to assure that they are interlinked. All plans must be developed using data from program review, and be linked to the College's mission statement and strategic initiatives. The PBC makes recommendations to the President on College planning and budgeting issues and reports all committee activities to the College community.

Responsibilities

General

 Discuss, Develop and Review the purpose, goals, responsibilities, and membership of the committee Formatted: Bulleted + Level: 1 + Aligned at:

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Planning

- Review and discuss evaluation outcomes of the Accreditation Self-Study, Comprehensive Master Plan, and annual plans.
- Review and discuss *prioritized* Area plan requests for funding.
- Continue the five-year cycle of master planning.
- Participate and review the five-year cycle of master planning.
- Participate, review and make recommendations on the College Strategic Initiatives.

Budgeting

- Review and discuss annual Preliminary, Tentative, and Final Budget proposals and assumptions.
- Review and discuss College revenues and expenditures.
- Review and discuss long-range financial forecasting.

Communication

Revised 2-<u>28</u>-<u>15</u>10

- Provide recommendations to the President regarding College planning and budgeting activities.
- Regularly inform the College community of the results of the planning and budgeting process.
- Periodically review and evaluate the effectiveness of PBC communications to the College community.
- Inform the College community of committee goals and responsibilities