For Immediate Release

El Camino College President Honored with Pacesetter Award

El Camino College President Thomas M. Fallo was recently honored as the prestigious Pacesetter of the Year, awarded by the National Council for Marketing & Public Relations (NCMPR) at its annual regional conference.

Nominations for this award come from hundreds of colleges in Arizona, California, Hawaii, Nevada, Utah, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Republic of Palau, Republic of the Marshall Islands and the Territory of Guam.

A panel of judges consisting of CEOs from two-year colleges reviews nominations and selects the Pacesetter of the Year. The award recognizes a chief executive officer at a two-year community, junior or technical college who has demonstrated overall leadership at his/her college; and leadership and support specifically in the areas of college communications and marketing.

District recipients of this award automatically become nominees for the National Pacesetter of the Year Award presented at the NCMPR National Conference in March 2010.

The Pacesetter of the Year award recognized Fallo for his years of leadership at the college that have focused on fiscal stability while guiding the campus through a period of unprecedented growth and progress.

His dedication as an advocate for student success was also applauded – projects such as “President’s Circle" and the college's scholarship night have been established and are growing under his leadership. El Camino College was nominated as a top education institution in the Los Angeles Business Journal’s inaugural “Business Hall of Fame,” recognizing outstanding leaders, businesses and organizations. Dr. Fallo was recognized for his leadership at the Torrance-area college, overseeing 1,320 employees, more than 23,500 students, and an annual budget of more than $81 million.

As a graduate of El Camino College, Dr. Fallo knows the value of a community college education and is a board member of several organizations dedicated to advancing community colleges regionally and nationally. His response to help the former Compton College was that of an early advocate, a champion for the college that lost its accreditation but not its place in the community.

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