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**For Immediate Release**

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## **El Camino College Submits Self-Evaluation Report for its Compton Center** *Report highlights progress at ECC Compton Center; milestone in accreditation process*

El Camino College recently submitted a Comprehensive Institutional Self-Evaluation Report to the Accrediting Commission for Community and Junior Colleges (ACCJC) for its Compton Center.

A significant step in the process for El Camino College Compton Center to become an accredited college, this initial Self-Evaluation follows a timeline developed by the ACCJC. ECC Compton Center was granted accreditation eligibility status by the ACCJC in March 2015. A visit from the ACCJC comprehensive evaluation team is scheduled for March 6-9, 2017.

“We are very proud of the numerous accomplishments at Compton Center,” said El Camino College Superintendent/President Dena P. Maloney. “We look forward to continued progress as we work together to return an accredited, stand-alone college to the Compton Community College District.”

The ACCJC will consider the Self-Evaluation Report and Application for Accreditation Candidacy at its June 2017 meeting. Based on the process established by the ACCJC, once candidacy is granted, the Compton Center must remain in compliance with the Standards of Accreditation during a two-year candidacy period. The next step after being granted candidacy is to apply for initial accreditation.

“It is a significant time of growth and transformation for the ECC Compton Center,” said Keith Curry, provost of El Camino College Compton Center. “I want to thank all of you who believe in El Camino College Compton Center and Compton Community College District, and who have worked tirelessly to move the process to accreditation efforts forward.”

Both the El Camino Community College District and the Compton Community College District are fully committed to obtaining independent accreditation for ECC Compton Center in accordance with the goals set forth in AB 318 and the Partnership Agreement.

When the partnership began in 2006, the primary objective was to provide quality educational programs and services for student success – this objective continues to be accomplished through many new and expanded student programs.

The Self-Evaluation highlights many achievements at ECC Compton Center during the past 10 years, including new facilities, technology upgrades, and innovative programs. To read the full document, view: <http://www.compton.edu/campusinformation/accreditation/2017-report/>.

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