

Working Together for Student Success



Fall Flex Day
August 22, 2013

EL CAMINO COLLEGE/COMPTON CENTER
Professional Development/Flex Day at a Glance
August 22, 2013

Working Together for Student Success

7:30 - 8:45 am	Morning Refreshments (Pancake Breakfast 7:30-8:30 am)	Marsee South Patio
9:00 - 9:50 am	General Session State of the College Address Introduction of New Faculty	Marsee Auditorium
10:00am - 12:00pm	Division/Department Meetings (ECC) Compton Center Division 1 (Morris) Compton Center Division 2 (Murray) Compton Center Division 3 (Perez)	Various Locations SOCS 117 SOCS 118 SOCS 120
12:00 - 1:00 pm	Campus Lunch	Library Lawn Area
1:00 - 1:50 pm	Keynote Address - David Marshall	Marsee Auditorium
2:00 - 2:50 pm	Breakouts - Session 1	Social Sciences
3:00 - 3:50 pm	Breakouts - Session 2	Social Sciences

Keynote Address - 1-2:00 pm, Marsee Auditorium

Assessment with a Proper Purpose: Principles of Design for a Meaningful System of Assessment

Presenter: David Marshall, Associate Professor, CSU San Bernardino

Too often, assessment stokes anxieties--and frustrations--over meeting accreditation expectations. This presentation will take a practical approach to the design of assessment processes that focus not on satisfying external expectations, but on systematically seeking ways of strengthening student learning and success.

Breakout Sessions - 2:00-2:50 pm and 3:00-3:50 pm

A complete program with descriptions will be distributed via email prior to Flex Day. Hard copies will be distributed at the General Session.

Breakout Session Topics		Location
2:00 - 2:50 pm		
1. Training for Beta Test of Power of Process (Repeated at 3)		HUM 103
2. NASA Mars Missions (Repeated at 3)		SOCS 117
3. Honors Transfer Program Instructor Workshop		SOCS 118
4. Associate Degrees for Transfer - Benefits, Myths & Challenges (Repeated at 3)		SOCS 120
5. The Assessment, Intervention & Management for Safety (AIMS)Team		SOCS 121
6. Teaching Online and Hybrid: New Developments in Distance Education		SOCS 122
7. Are ECC Students Information Literate?		SOCS 123
8. Making Assessment Work - David Marshall, Keynote Speaker (Repeated at 3)		SOCS 127
9. Learning Teams Faculty Presentation		SOCS 201
10. So You Want to Write Your Own Textbook		SOCS 202
11. How Do I Impact Title IV and Financial Aid Updates (Repeated at 3)		SOCS 203
12. Foundation Scholarships (Repeated at 3)		SOCS 204
13. Unwrapping the Pre-Retirement Plan		SOCS 205

(Over)

Breakout Sessions - 2:00-2:50 pm (Continued)	
14. What's Up with ECC Compton Center Disabled Student Services?(Repeated at 3)	SOCS 206
15. Why Project Based Learning? (Repeated at 3)	SOCS 207
16. Dangling the Carrot - Proactive Extra Credit and Etudes! (Repeated at 3)	SOCS 208
17. You Mean They Get to See My E-mail? Calif. Public Records Act (Repeated at 3)	SOCS 209
18. Ins and Outs of Outreach (Repeated at 3)	SOCS 210
19. What's Up with the Senate?	SOCS 211
20. Know Your Contract (Repeated at 3)	SOCS 212
21. Active Shooter Training (Repeated at 3)	SOCS 213
Breakout Sessions - 3:00 - 3:50 pm	
1. Training for Beta Test of Power of Process (Repeat)	HUM 103
2. NASA Mars Missions (Repeat)	SOCS 117
3. Making the Classroom Useful to Transferring	SOCS 118
4. Associate Degrees for Transfer - Benefits, Myths & Challenges (Repeat)	SOCS 120
5. Cloud Computing Tools for the Classroom	SOCS 121
6. Technology - What Students Use/What Faculty Use	SOCS 122
7. Information Literacy - Google-Style!	SOCS 123
8. Making Assessment Work - David Marshall, Keynote Speaker (Repeat)	SOCS 127
9. Emergency Communications "Talk to Me"	SOCS 201
10. We Have a Health Center? Student Health Services & Student Success	SOCS 202
11. How Do I Impact Title IV and Financial Aid Updates (Repeat)	SOCS 203
12. Foundation Scholarships (Repeat)	SOCS 204
13. What's Up with ECC Compton Center Disabled Student Services? (Repeat)	SOCS 206
14. Why Project Based Learning? (Repeat)	SOCS 207
15. Dangling the Carrot - Proactive Extra Credit and Etudes! (Repeat)	SOCS 208
16. You Mean They Get to See My E-mail? California Public Records Act (Repeat)	SOCS 209
17. Ins and Outs of Outreach (Repeat)	SOCS 210
18. Collegial Consultation and the Faculty	SOCS 211
19. Know Your Contract (Repeat)	SOCS 212
20. Active Shooter Training (Repeat)	SOCS 213

Professional Development / Flex Programs

2:00 - 2:50 Breakout Sessions

NASA Mars Missions

Participants will learn about the historical and cultural background of human interest in Mars, and past, present, and future Mars missions by NASA. The presentation includes a demonstration of how Pathfinder landed on Mars in 1997, and how Curiosity operates on Mars in 2013.

Presenter: Paul Yun, ECC Faculty,
NASA Solar System Ambassador
Location: SOCS 117
Time: 2:00 - 2:50 PM
Repeat: 3:00 - 3:50 PM

Honors Transfer Program Instructor Workshop

This annual workshop is for the instructors of HTP courses throughout the year, or any instructor interested in teaching one in the future. It will include recent changes in the honors program requirements, instructor requirements, and other information about the program. It will also include a question-and-answer panel with experienced honors instructors.

Presenters: Joseph Holliday, Rachel Williams,
Amy Himself, ECC Faculty
Location: SOCS 118
Time: 2:00 - 2:50 PM

Know Your Contract

Know Your Contract: Overview of latest contract changes in the collective bargaining agreement

Presenters: Sean Donnell, Julio Farias,
Mina Colunga, ECC Faculty
Location: SOCS 212
Time: 2:00 - 2:50 PM
Repeat: 3:00 - 3:50 PM

Training for Beta Test of Power of Process

This session provides training for faculty participating in the fall beta test of Power of Process, an online strategic reading program designed to help students self-monitor their own strategic decision-making before, during, and after reading.

Presenter: Suzanne Gates, ECC Faculty
Location: HUM 103
Time: 2:00 - 2:50 PM
Repeat: 3:00 - 3:50 PM

Making Assessment Work – David Marshall, Keynote Speaker

Making Assessment Work: Gathering and Responding to Data Building assessment systems can be a simple process of logic. Making them pay off is the real challenge. This breakout will explore strategies not just for gathering data, but for making it productive towards strengthening student learning.

Presenters: David Marshall, Associate Professor,
CSU San Bernardino
Location: SOCS 127
Time: 2:00 - 2:50 PM
Repeat: 3:00 - 3:50 PM



2:00 - 2:50 Breakout Sessions *(Continued)*

Associate Degrees for Transfer (AA-/AS-T) – Benefits, Myths & Challenges

Workshop will highlight the latest information about the benefits of earning AA/AS degrees. It will highlight some of the myths about the perceived benefits of earning it and how it aids in the university admissions process. It will present the current list of approved Associate Degrees for Transfer (AA-/AS-T) at El Camino College and present strategies that faculty can utilize to help promote them campus wide. It will also outline the process of earning, applying for and verifying the degree to the universities.

Presenters: Rene Lozano, Lori Suekawa

Panel: Sue Oda-Omori, ECC Counselors

Location: SOCS 120

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

Teaching Online and Hybrid: New Developments in Distance Education

In this session, new guidelines and procedures for teaching Distance Education (DE) courses at El Camino College will be introduced. The goal is to present the impacts of federal regulations and accreditation requirements on DE practice and how the DE Office and faculty at El Camino College will address these concerns. Topics will include Regular Effective Contact Guidelines, Student Authentication Guidelines, DE Course Quality Checklist, DE Teaching Certification and DE Student Retention and Success.

Presenters: Howard Story, ECC Faculty Coordinator;
Rica Young, ECC Distance Education

Location: SOCS 122

Time: 2:00 - 2:50 PM

The Assessment, Intervention & Management for Safety (AIMS) Team

This presentation will introduce the Assessment, Intervention and Management for Safety Team (AIMS) to faculty and staff. Reporting procedures will be discussed as well as our mission, purpose and how we go about doing our work. An emphasis will be placed on who to report, when to report and how to report concerns to the team so we can follow-up.

Presenters: Janet Schaeffer, ECC School Psychologist;
Michelle Arthur, ECC Financial Aid;
Sharin Nakayama, ECC Special Resource Center

Location: SOCS 121

Time: 2:00 - 2:50 PM

Are ECC Students Information Literate?

How well do ECC students understand concepts relating to information literacy, library research, evaluating sources, and works cited? How do our students stack up against colleges across the country? What can we do about it? Come hear the ECC/CEC results of a nationally-benchmarked assessment, learn about resources for faculty and students, and hear how fellow faculty are incorporating information literacy skills into instructional practice.

Presenters: Claudia Striepe, ECC Librarian;
Irene Graff, Institutional Research

Panel: Seth Daugherty,
Scott Kushigemachi, ECC Faculty

Location: SOCS 123

Time: 2:00 - 2:50 PM



2:00 - 2:50 Breakout Sessions *(Continued)*

Learning Teams Faculty Presentation

For the past three years English and ESL faculty have had the opportunity to collaborate with each other on learning teams. Several faculty will share what they have gleaned from being on learning teams including practical teaching tips and teaching materials that can help all students improve their reading and writing abilities.

Presenters: Matt Kline, Sara Blake, ECC Faculty

Panel: Rachel Ketai, Jenny Simon, Stephanie Schwartz, ECC Faculty

Location: SOCS 201

Time: 2:00 - 2:50 PM

How Do I Impact Title IV and Financial Aid Updates

Recent updates and changes to financial aid including an overview of Satisfactory Academic Progress. How a student's financial aid is impacted by attendance reporting, timely grade submission, degree progress.

Presenters: Hortense Cooper, Melissa Guess, ECC Financial Aid

Location: SOCS 203

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

What's Up with the Senate?

In this flex session attendees will examine and discuss the major issues facing the Senate in the upcoming semester. Faculty attendees are encouraged to provide their insight and opinions on the issues.

Presenters: Chris Gold, Lance Widman, Mark Lipe, ECC Faculty

Location: SOCS 211

Time: 2:00 - 2:50 PM

So You Want to Write Your Own Textbook

What should you consider about writing your own textbook: Where to begin; Who is the audience; What topics are not already presented excellently; Who will publish; What about royalties; How to get copyright releases, graphics, charts, pictures; What is negotiable; Are co-authors a curse, or a relief; How do you organize and handle materials; What is expected for instructor materials and resources.

Presenter: Donna Grogan, ECC Faculty

Location: SOCS 202

Time: 2:00 - 2:50 PM

Dangling the Carrot – Proactive Extra Credit and Etudes!

Extra credit can be a great initial incentive for students to "get up to speed" with Etudes as a delivery system for both online and face to face classes. First week "orientation" driven assignments both related and unrelated to the discipline encourage the student to become an opportunistic self-learner leading to higher course success and retention rates!

Presenter: Daniel Berney, ECC Faculty

Location: SOCS 208

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

Foundation Scholarships

To inform faculty and staff of the Scholarship Office, the programs, application period and scholarships offered by the office for students.

Presenters: Kate Gleason, Katrina Kawagoe, ECC Foundation

Location: SOCS 204

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

2:00 - 2:50 Breakout Sessions *(Continued)*

You Mean They Get to See My Email? California Public Records Act

You mean they get to see my e-mail? What college employees need to know about the California Public Records Act. The California Public Records Act (PRA) states "Access to information concerning the conduct of the people's business is a fundamental and necessary right of every person in this state." Most college employees are surprised to learn how much of what they do at work, including their email, is public record which is required to be disclosed upon request. How the media as well as watchdog groups use the PRA, and how to protect yourself as well as the college from potentially embarrassing disclosures, will be discussed.

Presenter: Mark C. Fields, ECC Faculty

Location: SOCS 209

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

Why Project Based Learning?

The old-school model of passively learning facts and reciting them out of context is no longer sufficient to prepare students to survive in today's world. Solving highly complex problems requires that students have both fundamental skills (reading, writing, and math) and Digital Age skills (teamwork, problem solving, research gathering, time management, information synthesizing, utilizing high-tech tools). With this combination of skills students take ownership of their education, becoming directors and managers of their learning process, guided and mentored by skilled instructors. That's what Project Based Learning (PBL) is all about!

Presenter: Steve Cocca, ECC Faculty

Location: SOCS 207

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

What's Up with ECC Compton Center Disabled Student Services?

Take time for a "reality check" of your perceptions and expectations of disabled student services! A profile will be provided of the disabilities served at the ECC Compton Center spotlighting how to best understand and recognize learning disabilities. Useful information will also be given to aid in referring students to resources on campus. Meet the new SRC Counselor/LD Specialist!

Presenters: Trish Bonacic, Compton Center CalWorks/Special Resource Center; Rosemarie Cervantes, Compton Center Counselor

Location: SOCS 206

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

Unwrapping the Pre-Retirement Plan

The Pre-Retirement Plan: 5 years of reduced load, reduced pay but full service credit before retiring has been an enticing enigma for faculty interested in the program as well as for those actually in the process. This session brings all the players together to discuss issues regarding union dues/half-pay; flex requirements/reduced load; insurance costs/Medicare, etc. so there are no surprises.

Panel: Linda Beam, Valerie Jeffrey, ECC Human Resources; Inna Newbury, ECC Faculty

Location: SOCS 205

Time: 2:00 - 2:50 PM



2:00 - 2:50 Breakout Sessions *(Continued)*

Ins and Outs of Outreach

Presented by the Office of Outreach and School Relations. In this workshop you will learn about: who we are, what we do, how we do it, why we do it, what drives us, and how we can help promote your program, class or service.

Presenters: Robin Dreizler, Julieta Ortiz,
ECC Outreach & School Relations

Location: SOCS 210

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

Active Shooter Training

The workshop will cover historical information on campus active shooters, how law enforcement responds, proactive early warning signals of potential violence, recommendations on how to survive an active shooter incident, and post-traumatic stress concerns and suggestions.

Presenter: Michael Trevis, ECC Chief of Police

Location: SOCS 213

Time: 2:00 - 2:50 PM

Repeat: 3:00 - 3:50 PM

3:00 - 3:50 Breakout Sessions *(For repeats, see previous section)*

Technology – What Students Use / What Faculty Use

How tech savvy are our students? How does our technology use compare to our mostly-millennial student body? How are faculty using technology in the classroom? This session will answer these questions and more, briefly discussing results from recent technology surveys, then opening up a broader discussion of technology use and innovation at ECC & Compton Center. This session will conclude with a panel discussion on how faculty are using technology in the classroom.

Presenters: Irene Graff, ECC Institutional Research; Rica Young, ECC Distance Education; Francine Vasilomanolakis, ECC Professional Development; Michelle Priest, Compton Center Faculty; Ambika Silva, ECC Faculty

Location: SOCS 122

Time: 3:00 - 3:50 PM

We Have a Health Center? Student Health Services & Student Success

Our goal is to keep students healthy physically and mentally to help them reach their educational goals and become productive members of the community. This program will provide an overview of low cost and free services provided including lab, workshops, immunizations, Nurse Practitioners, Physicians, and Chiropractors. Student access and availability of services will be discussed and conclude with a question and answer session.

Presenters: Deborah Herzik, Debbie Conover, ECC Nurses, Student Health Center

Location: SOCS 202

Time: 3:00 - 3:50 PM



3:00 - 3:50 Breakout Sessions *(Continued)*

Making the Classroom Useful to Transferring

This workshop will demonstrate how the classroom needs to be the place where we help students write and communicate better, while they are helped in their immediate life - transferring. The tools necessary to help instructors guide their English 1A and English 1C students to transfer will be presented. Learn how to increase both course and transfer success rates.

Presenter: Elizabeth A. Walker,
Compton Center Faculty

Location: SOCS 118

Time: 3:00 - 3:50 PM

Cloud Computing Tools for the Classroom

Learn what the cloud is and find out about the many cloud tools available for instructors and students alike.

Presenter: Gabriella Fernandez, ECC Faculty

Location: SOCS 121

Time: 3:00 - 3:50 PM

Information Literacy – Google-Style!

Google Tips and Tricks that you can share with your class, especially as regards Information Literacy.

Presenters: Claudia Striepe, Seth Daugherty,
ECC Faculty

Location: SOCS 123

Time: 3:00 - 3:50 PM

~~Collegial Consultation and the Faculty~~ **CANCELED**

This Flex workshop provides an update on Senate work in the area of collegial consultation. “Making Decisions at El Camino College” and the results of the Campus Climate Survey in the area of consultation will be reviewed. Faculty attendees are encouraged to share their insights and opinions.

Presenters: Chris Gold, ECC Faculty

Location: SOCS 211

Time: 3:00 - 3:50 PM

Emergency Communications (“Talk to Me”)

This presentation will cover 9-1-1 communications for reporting crimes, medical issues, or any requests needed from the police department.

Presenters: Josh Armstrong, ECC Police

Location: SOCS 201

Time: 3:00 - 3:50 PM

Have a Wonderful Semester!

