Fall Professional Development (Flex) Day
August 20, 2015

Strengthening Partnerships to Support Student Success
EL CAMINO COLLEGE & ECC COMPTON CENTER
Fall Professional Development (Flex) Day at a Glance
August 20, 2015

Strengthening Partnerships to Support Student Success

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:45 - 8:45 am</td>
<td><strong>Morning Refreshments</strong> (Pancake Breakfast 7:45-8:30 am)</td>
<td>Marsee South Patio</td>
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<tr>
<td>9:00 - 10:00 am</td>
<td><strong>General Session</strong> State of the College Address Introduction of New Faculty</td>
<td>Marsee Auditorium</td>
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<tr>
<td>10:15 am - 12:00 pm</td>
<td><strong>ECC Division/Department Meetings</strong></td>
<td>Various Locations</td>
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<tr>
<td>10:00 - 10:45 am</td>
<td><strong>Compton Center Building Bridges Retreat Debrief</strong></td>
<td>Marsee Auditorium</td>
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<td>10:45 am - 12:00 pm</td>
<td><strong>Compton Center Division Meetings</strong> - Health, Natural Sciences &amp; Human Services SOCS 123 - Arts, Social Sciences &amp; Career Technical Education SOCS 122 - Humanities &amp; Mathematics, Library-SSC SOCS 121 - Counseling SOCS 120 - Nursing MBA 411</td>
<td>Marsee Auditorium</td>
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<tr>
<td>12:00 - 1:00 pm</td>
<td><strong>Campus Lunch</strong></td>
<td>Library Lawn Area</td>
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<tr>
<td>1:00 - 1:45 pm</td>
<td><strong>Afternoon General Session</strong></td>
<td>Marsee Auditorium</td>
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<tr>
<td>2:00 - 2:55 pm</td>
<td><strong>Breakouts Session One</strong></td>
<td>Social Sciences</td>
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<tr>
<td>3:05 - 4:00 pm</td>
<td><strong>Breakouts Session Two</strong></td>
<td>Social Sciences</td>
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**Afternoon General Session – 1:00-1:45 pm (Marsee Auditorium)
Professional Development & Learning – Lisa Mednick Takami
Strengthening Partnerships to Support Student Success – Kristie Daniel-DiGregorio and Mary Beth Barrios

**Breakout Sessions One and Two – 2:00-2:55 pm and 3:05-4:00 pm**

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<thead>
<tr>
<th>Session One Topics</th>
<th>Location</th>
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<tr>
<td>2:00 - 2:55 pm</td>
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<tr>
<td>1. Career Coach Online: Connecting Academic Programs to Careers and Current Job Openings</td>
<td>HUM 103</td>
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<td>2. Communication ILO: Results and Actions</td>
<td>SOCS 117</td>
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<td>3. Helping Students Maintain Eligibility for Financial Aid</td>
<td>SOCS 118</td>
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<td>4. Counseling MythBusters 101</td>
<td>SOCS 119</td>
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<td>5. The Student, Faculty, and Academic Support Connection</td>
<td>SOCS 120</td>
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<td>6. Collaborative Program Planning: Grant Opportunities and Challenges</td>
<td>SOCS 121</td>
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<td>7. Probation 101: Helping At-Risk Students in the Classroom</td>
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<td>8. Supporting African-American Male Student Success</td>
<td>SOCS 123</td>
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(CONTINUED ON BACK)
2:00 - 2:55 pm (Continued)

9. Understanding and Engaging with Student Media
   SOCS 127
10. AIMS: Strategies for Fostering/Promoting Faculty and Student Success
    SOCS 212
11. Librarian and Faculty Connections: Extending Our Reach to Improve
    Student Information Competencies and Success
    SOCS 213

Session Two Topics

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<td>3:05 - 4:00 pm</td>
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| 1. | TracDat 201: Introducing the Improved Version | SOCS 117 |
| 2. | Honors Transfer Program Faculty Workshop     | SOCS 118 |
| 3. | Veteran Student Success: Understanding the Academic and Transitional Needs of Student Veterans | SOCS 119 |
| 4. | Help! There’s an Interpreter and Deaf Student in My Class! What Do I Do?! | SOCS 120 |
| 5. | The El Camino College Career Center: Increasing Partnerships for Student Success | SOCS 121 |
| 6. | Supporting Foster Youth’s Educational Success at El Camino College | SOCS 122 |
| 7. | Career Pathways: Strengthening Partnerships Between School, College, and Work | SOCS 123 |
| 8. | How to Help Your Students with Issues of Sexual Assault | SOCS 127 |
| 9. | Basic Skills Counselor Intervention Program Collaborative | SOCS 212 |
| 10. | New Web Services for ECC Copy Center Customers | SOCS 213 |
Fall Professional Development Day Programs

1:00 - 1:45 Afternoon General Session

- Professional Development & Learning – Lisa Mednick Takami
- Strengthening Partnerships to Support Student Success – Kristie Daniel-DiGregorio and Mary Beth Barrios

2:00 - 2:55 Breakouts Session One

Career Coach Online: Connecting Academic Programs to Careers and Current Job Openings
This workshop offers an introduction and basic training for Career Coach, El Camino College’s newly launched online career tool. Career Coach provides students with resources to make informed career and educational decisions. By using Career Coach, faculty can help students understand the connections between ECC’s programs and careers, gain access to current career and wage trends, and search job opportunities in our geographic area.

**Presenters:** Matt Kline, Juli Soden

**Location:** HUM 103

Communication ILO: Results and Actions
This discussion session will review the results of the Spring 2015 Communication ILO assessment. We will examine preliminary analysis and implications of the assessment data and explore possible follow-up actions.

**Presenters:** Karen Whitney, Russell Serr

**Location:** SOCS 117

Counseling MythBusters 101
This workshop is designed to inform instructional faculty on counseling practices and procedures. We will cover how to make an appointment (Academic, Career, Transfer, HTP), transfer guidelines (difference between ECC, CSU, UC units and GE pattern), SSSP steps (apply, orient, assess, counseling), the difference between appointments and express/drop-in counseling – and more!

**Presenters:** Kelsey Iino, Sue Oda-Omori, Stephanie Bennett, Monica Lanier, Ken Key, Janice Pon-Ishikawa, representative from Admissions & Records

**Location:** SOCS 119

Helping Students Maintain Eligibility for Financial Aid
This workshop will review the rules and impact of upcoming changes to the Board of Governors Fee Waiver, and the Financial Aid Satisfactory Academic Progress policies required for students to receive federal and state financial aid.

**Presenters:** Melissa Guess

**Location:** SOCS 118

Librarian and Faculty Connections: Extending Our Reach to Improve Student Information Competencies and Success
This workshop will explore ways in which ECC librarians are collaborating with classroom faculty to support student success and the development of information literacy (IL) competencies. We will highlight the library’s new online LibGuides platform as a means for extending our reach and providing discipline-specific IL instruction in a flipped classroom style model. Librarians will also share updates on the Embedded Librarian pilot and strategies faculty can use to foster student research skills while avoiding some common challenges as seen through the eyes of the librarians.

**Presenters:** Mary McMillan, Claudia Striepe, Barbara Jaffe

**Location:** SOCS 213
The Student, Faculty, and Academic Support Connection

Do you know how many academic support programs there are on campus? Do you know what services these programs provide to help your students be academically successful? Do you know where the programs are located? To get the answers to these questions and many more, put on your walking shoes and join us for a guided tour to visit many of the academic support programs on campus.

Presenters: David Brown, Barbara Budrovich, Sarah Leinen, Elizabeth Bermudez, Sheryl Kunisaki, Luis Baruetta
Location: SOCS 120

Understanding and Engaging with Student Media

This workshop will include a brief introduction to ECC student media and the journalism program, followed by a discussion of how ECC faculty can use social media and online tools effectively in classes across all disciplines to help with engagement and promote activities. Learn how to utilize technology for student success! To be followed by a Q&A with The Union editors and advisers for fall 2015.

Presenters: Kate McLaughlin, Stefanie Frith, Gene Armao, Rachel Ketai, Melissa Som de Cerff
Panel: The Union Editor-in-Chief, Photo Editor, Managing Editor, News Editor, and Sports Editor
Location: SOCS 127

AIMS: Strategies for Fostering/Promoting Faculty and Student Success

An interactive session and discussion on how to assess and identify student behavior in the classroom that impedes performance and ultimately student success. Faculty and staff will actively discuss, develop, and share best practices and strategies to respond positively, proactively, and ultimately connect students (and themselves!) to campus and community resources that promote their students’ success (and faculty efficacy!).

Presenters: Dipte Patel, Michelle Arthur, Janet Schaeffer, Renee Galbavy
Location: SOCS 212

Collaborative Program Planning: Grant Opportunities and Challenges

This introductory presentation is for faculty, staff, and administrators who are interested in applying for state, federal, or private grants to fund a project/program benefitting the students, college, and community of El Camino College. The ECC Grants Office staff will cover the basics of grant proposal development, including what grants are, who funds them and why, how to find them, the steps to applying, basic project development, and available internal and external resources. ECC Faculty will provide personal experiences on challenges faced, the importance of contributing in the planning phase, managing grant projects, and specific aspects of managing Federal grants.

Presenters: Bobby Becka, Jennifer Hutcherson, Teresa Palos, Jeffrey Cohen
Location: SOCS 121

Probation 101: Helping At-Risk Students in the Classroom

Are students in your class on academic or progress probation? What does that mean for them and how can you help? This session will provide an overview of student probationary status, how to identify at-risk students in a classroom setting, and what faculty can do to help them. Information will be provided about the new early alert program, which will be piloted during the 2015-2016 school year.

Presenters: Mary Beth Barrios, Griselda Castro, Idania Reyes
Location: SOCS 122

Supporting African-American Male Student Success

This workshop is designed for counseling and teaching faculty who are interested in learning effective strategies to facilitate success among African-American male students. This session explores the importance of applying an anti-deficit achievement framework in working with African-American male students in student services and in the classroom.

Presenters: Yamonte Cooper, Brian Mims, Nikki Barber, Daniel Walker
Location: SOCS 123
### 3:00 - 4:00 Breakouts Session Two

#### TracDat 201: Introducing the Improved Version
This workshop will introduce you to the user-friendly improvements in the TracDat program. Learn easier ways to enter assessment reports and follow ups, run reports, and other new features!

**Presenters:** Russell Serr, Karen Whitney  
**Location:** SOCS 117

#### Honors Transfer Program Faculty Workshop
The Honors Transfer Program workshop will cover the latest developments in the HTP, recent changes in the program, and requirements of faculty who teach HTP courses. There will be seminar-style component to this workshop, where faculty can share their ideas with others.

**Presenters:** Rachel Williams, Joseph Holliday  
**Location:** SOCS 118

#### Veteran Student Success: Understanding the Academic and Transitional Needs of Student Veterans
This workshop will help Faculty and Staff become aware/sensitive to student success and transitional needs of our student veteran population. Topics covered include common challenges student veterans face, understanding military culture and how it will benefit everyone, and strategies to facilitate academic success in the classroom and on-campus.

**Presenters:** Bernie Somers, Timothy Muckey, Tawnya Cola, Cristina Pajo  
**Panel:** SRC Faculty and Staff, Veterans Faculty and Staff  
**Location:** SOCS 119

#### The El Camino College Career Center: Increasing Partnerships for Student Success
This session will discuss the best practices and resources employed by the El Camino College Career Center. Best practices will be reinforced by assessment results and collaboration examples. A brainstorming session will follow with participants that include innovative strategies for future collaboration with the El Camino College Career Center.

**Presenters:** Yamonte Cooper, Valencia Rayford, Yun Chu  
**Location:** SOCS 121

#### Help! There's an Interpreter and Deaf Student in My Class! What Do I Do?!
With over 50 deaf or hard-of-hearing students on campus taking a variety of classes, instructors are bound to have one of those students in their classes at some point in their career. This workshop will provide participants with strategies that will enable them to navigate that experience more seamlessly.

**Presenters:** Robbie Sutton, Jaymie Collette, Stephanie Schwartz  
**Location:** SOCS 120

#### How to Help Your Students with Issues of Sexual Assault
This session will feature common scenarios faculty may encounter with regard to sexual assault of students and how to respond. Also included will be what faculty need to know about Title IX in their role as "responsible employees." Campus resources will be provided.

**Presenters:** Jaynie Ishikawa  
**Location:** SOCS 127
Career Pathways: Strengthening Partnerships Between School, College, and Work

Career Pathways are strategies employed across the educational system to help students navigate a thoughtful path from high school to college and career. Well-crafted pathways involve careful guidance and student choice, opportunities for high school students to earn college credit, and linking educational programs to work-based learning, industry recognized credentials, and ultimately employment. This interactive session will highlight strategies being used by our faculty, including a blueprint project in math and industry-related blogs written by English students. Join us as we generate ideas for contextualized learning and for integrating course content with real-world applications.

Presenters: Naomi Castro, Sherry Suisman, (Senior Program Associate, Career Ladders Project), Veronica Sanchez-Casian (Program Associate, Career Ladders Project)

Location: SOCS 123

New Web Services for ECC Copy Center Customers

This workshop will include an overview of Copy Center services, hours, and new location, and well as an introduction to the online “Copy Center Direct” (with instructional handout) and Q&A.

Presenters: Sidney Smith, Heather Parnock

Location: SOCS 213

Supporting Foster Youth’s Educational Success at El Camino College

Removed from their parents due to abuse and neglect, foster youth suffer from distinct educational disadvantages and very few actually complete college. We need your help to change this! With the recent extension of foster care benefits to the age of 21 in California, more foster youth have means to pursue a higher education. Come learn more about foster youth on campus, what makes them distinct from other students, and how YOU can help them turn their dreams of attaining a college education into reality.

Presenters: Alexis Estwick, Devon Werble (John Burton Foundation, Project Director), Salena Newton (ECC Student)

Location: SOCS 122

Basic Skills Counselor Intervention Program Collaborative

This workshop is designed for English, Math, and Counseling faculty who will be participating in, or would like to learn more about, the Basic Skills Counseling Intervention Program (BSCI). The BSCI program is a student success collaborative between counselors and Basic Skills Math and English instructors to integrate Student Services support in the classroom.

Presenters: Art Martinez, Scott Kushigemachi, Atheneus Ocampo, Stephanie Bennett

Location: SOCS 212

Have a Wonderful Semester!