

El Camino College



El Camino College  
Compton Center

# Fall Professional Development Day 2016



**STRENGTHENING  
INSTITUTIONAL  
SUCCESS**

*Technology, Safety, Enrollment, and Equity*

**August 25, 2016**



## *Technology, Safety, Enrollment, and Equity*

August 25, 2016

\* Lunches are being staggered in order to accommodate our large numbers, avoid lines for food, and facilitate easy seating.  
 + Please refer to page 3 for Division/Department Meeting locations

## Breakouts Session Two – 3:05 PM - 4:00 PM

**Classified staff are invited to attend breakout sessions that may be of interest. Please work with your supervisor/manager on staffing needs to avoid negatively impacting office operations.**

<b>Session One Topics</b>		
<b>2:00 PM - 2:55 PM</b>		<b>Location</b>
1.	Enrollment Management: Strategies for Enrollment & Fiscal Success	SOCS 117
2.	Planning the Women's Gender & Sexuality Studies (WGSS) Major	SOCS 118
3.	Understanding Student Equity: Access and Success for All Students	SOCS 119
4.	The Opportunity Project Collaborative	SOCS 120
5.	Closing Equity Gaps: Why Race Matters	SOCS 121
6.	How to Help Your Students With Issues of Sexual Assault	SOCS 122
7.	Assessment & Feedback in the Equitable Classroom	SOCS 123
8.	Coping with Constant Change: Presented by EASE ( <i>Employee Assistance Services for Education</i> )	SOCS 201
9.	Facilitating Student Engagement in Online Learning	SOCS 202
10.	The Student, Faculty, and Academic Support Connection	SOCS 205
11.	Active Shooter Preparation	SOCS 206
12.	iPads Outside and Inside the Classroom	SOCS 207
13.	El Camino GO! Educational Software , Apps & Resources to Support Students	SOCS 208
14.	Career Coach & Motivating Your Students	MBA 106
15.	Professional Development Reporter Faculty Training Session	MBA 208
16.	Compton Center – Curriculum	SOCS 211
17.	Compton Center – Accreditation	SOCS 212
18.	Compton Center – SLO/Program Review	SOCS 213

<b>Session Two Topics</b>		
<b>3:05 PM - 4:00 PM</b>		<b>Location</b>
1.	RISE & Shine: Learn About the RISE Center & Resources Available to our Students	SOCS 117
2.	Contextualized Math: Teaching Math in the Context of the Trades	SOCS 118
3.	Critical Thinking ILO Assessment Results	SOCS 119
4.	The Unthinkable: Who Survives When Disaster Strikes – And Why	SOCS 120
5.	Managing Student Behavior	SOCS 122
6.	Online Course Management System Update: Canvas Information Session	SOCS 123
7.	Working with Your Grants Office	SOCS 201
8.	Financial Aid Updates: What's New For Your Students	SOCS 202
9.	Digging into the Professional Development Learning Network	SOCS 205
10.	Beyond Cultural Connections	SOCS 206
11.	Teaching with Humor & Health	SOCS 207
12.	Pre-Hab, Don't Rehab: A Workplace Injury Prevention Workshop	SOCS 208
13.	Show Up, Bring Nothing ( <i>but an open mind</i> ): A Great Teachers' Seminar Experience	SOCS 209
14.	Honors Transfer Program Faculty Workshop: Strengthening our Program Success	SOCS 210
15.	Compton Center – Curriculum	SOCS 211
16.	Compton Center – Accreditation	SOCS 212
17.	Compton Center – SLO/Program Review	SOCS 213

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## **KEYNOTE SPEAKER**

### **Dana Emerson, Ph.D.**

Dana Emerson was born and raised in Los Angeles, California. She received her AA from El Camino College, her BA & MA from California State University at Northridge and her PhD in Education and Leadership from Oregon State University.

After graduating from CSUN, Dana returned to El Camino College as a part-time instructor. In 2005, Dana moved to Oregon and began teaching Communication at Linn-Benton Community College (LBCC) where she held the positions of Department Chair, Chair of Academic Affairs, Chair of the Diversity and Civic Engagement Council, Chair of the Faculty Senate and President Elect of the Faculty Association. Dana is currently Dean of Instruction at Coastline Community College.

Dana consults and coaches organizations and individuals in communication competency, leadership, and goal attainment. Dana's core belief is that we all need someone in our corner and on our team who will help and support us to be the most successful people we can be. This is why her tagline is **"98% of Success is Support...I've got your back!"™**

## **DIVISION/DEPARTMENT MEETINGS**

DIVISION/DEPARTMENT	LOCATION
Behavioral & Social Sciences	SOCS 127
Business	MBA 107
Counseling	SOCS 117
Fine Arts	Haag Recital Hall
Health Sciences & Athletics	ArtB 106
Nursing	MBA 410
Special Resource Center	SRC
Humanities	H-114

DIVISION/DEPARTMENT	LOCATION
Industry & Technology	ITEC 115
Learning Resources	Distance Ed.
Mathematical Sciences	MBA 219
Natural Sciences	LS 105
Compton Division 1	SOCS 120
Compton Division 2	SOCS 121
Compton Division 3	SOCS 122
Compton Counseling	SOCS 123



**EL CAMINO COLLEGE**

Vice President – Academic Affairs

July 25, 2016

**El Camino College Faculty Bios for Fall 2016**

**EDWIN AMBROSIO, Computer Science. M.S., *University of Southern California***

- Previous experience: El Camino College, Thales Avionics, IEE Inc., and Raytheon Company.

**MARIA BARRIO DE MENDOZA, Spanish. M.A., *CSU, Long Beach***

- Previous experience: El Camino College, El Camino College - Compton Center, Glendale Community College, Santa Monica College, LA Harbor College, Long Beach City College, Pasadena City College, West LA College, and CSU Long Beach.

**KEVIN BLICKFELDT, Music. D.M., *University of Southern California***

- Previous experience: UC Irvine, My Musical Candy, Right Start Music, Fullerton College, USC, and Blickfeldt Private Vocal Instruction & Tutoring.

**SERANDA BRAY, Counseling. M.A., *Loyola Marymount University***

- Previous experience: El Camino College, Saddleback College, & Loyola Marymount University.

**CYNTHIA CERVANTES, Early Childhood Education. M.A., *CSU, Northridge***

- Previous experience: El Camino College, East LA College, Brentwood Presbyterian Nursery School & John Adams Child Development Center.

**ROBERT DIAZ, Electronics and Computer Hardware Technology; B.S., *CSU, Long Beach***

- Previous experience: El Camino College, El Camino College - Compton College, EIZO Nanao, Epson America, and TRW.

**ROCIO DIAZ, Counseling. M.E., *University of Southern California***

- Previous experience: El Camino College, Fullerton College, East LA College, and USC.

**REBECCA DONEGAN, Geography. M.A., *CSU, Northridge***

- Previous experience: El Camino College, Mt. San Antonio College, and CSU Dominguez Hills.

**JUAN GARCIA, Counseling. M.S.W., *University of Southern California***

- Previous experience: Cypress College, Veterans Vocational Rehabilitation & Employment, & Veteran Affairs Department.

**CHRISTOPHER GLOVER, English. M.A., *CSU, Long Beach***

- Previous experience: El Camino College, CSU Long Beach, Coastline College, & Long Beach City College.

**ANDRES GONZALEZ, Counseling. M.S., *CSU, Long Beach***

- Previous experience: LA Harbor College, Fullerton College, Pasadena City College, CSU Fullerton, CSU Long Beach, and UCLA.

**TIMOTHY GOUGH, Sign Language. M.S., McDaniel College**

- Previous experience: Gallaudet University, Ohlone College, California School for the Deaf, Peralta City College District, Pleasanton Unified School District, and UC Berkeley.

**AMY HERRSCHAFT, Counseling. M.S., CSU, Long Beach**

- Previous experience: El Camino College, LA Harbor College, and Santa Monica College.

**CHRISTOPHER HURD, Counseling. M.A., Loyola Marymount University**

- Previous experience: Santa Monica College, CollegeSpring, and UCLA.

**ANALU JOSEPHIDES, Library. M.S., University of Hawaii**

- Previous experience: Los Rios Community College District, Research Corp University of Hawaii, Sierra College, Native Hawaiian Library, Yolo County Library, Hawaii State Historic Preservation Office, Alii Research Institution and Native Hawaiian Legal Corp.

**BRIAN KHODDAM, Accounting. M.B.A., University of Southern California**

- Previous experience: Venice Baking Company, Spectrum Athletic Clubs, Cravery Kitchen, Office Depot, Razorfish, DIRECTV, PolyGram Holding, and Ernst & Young.

**GIFFORD LINDHEIM, Football/Kinesiology. M.A., University of Nevada & Whittier College**

- Previous experience: Santa Monica College and LA Unified School District.

**DARCIE McLELLAND DESCALZO, Biology. Ph.D., UC, Riverside**

- Previous experience: UC Riverside, CSU San Bernardino, and Chaffey College.

**GARY MEDINA, Library. M.S., San Jose State University & M.P.P.A, California Lutheran University**

- Previous experience: Marymount California University, Palos Verdes Central Library, Palos Verdes Friends of the Library, Pasadena Public Library, and LA Harbor College.

**DYLAN MEEK, Welding. A.S., LA Trade Technical College**

- Previous experience: El Camino College, Hansen's Welding & LA Community College District.

**LESLEY MEZA, Counseling. M.S., CSU, Northridge**

- Previous experience: Pasadena City College, LA Valley College, CSU Northridge, Glendale Community College, Magnolia Science Academy and the Peace Corps.

**DORA MIRANDA, Counseling. M.S., University of La Verne**

- Previous experience: El Camino College, Cerritos College, and Asian Pacific Family Center and Pacific Clinics.

**ROUSANA MIRANDA, Counseling. M.S., CSU, Long Beach**

- Previous experience: Cypress College, Cerritos College, CSU Long Beach, LA County Office of Education, Ribet Academy College Preparatory, and Mayfair Middle & High School.

**TROY MOORE, Chemistry. Ph.D., UC Berkeley**

- Previous experience: Fullerton College, UC Berkeley, and UC San Diego.

**JOHN MUFICH, Management. D.B.A., Argosy University**

- Previous experience: El Camino College, Smart Utility Systems, Bloom Energy, First Solar, & NUMMI.

**SUSAN NILLES, Health Center Coordinator. M.S., Western University of Health Sciences**

- Previous experience: Fullerton College, Irvine Medical Center, St. Jude Medical Center, and Sutter Roseville Medical Center.

**RICHARD PERKINS, Computer Information Systems. M.I.S., University of Phoenix**

- Previous experience: El Camino College, CyberSecurity SIG, and Carver Missionary Baptist Church.

**MARIA RAMIREZ, Counseling. M.S., CSU, Long Beach**

- Previous experience: LA Harbor College, Santa Monica College, East LA College, CSU Long Beach, and West LA College.

**OSCAR VILLAREAL, Mathematics. Ph.D., UC Berkeley**

- Previous experience: CSU Long Beach, CSU Polytechnic Pomona, Indiana University Northwest, UC Irvine, and Universidad de Colima (Mexico).

**XIAO WANG, Counseling. M.S., CSU, Los Angeles**

- Previous experience: El Camino College, North High School, Asian American Counseling Services and private practice.





El Camino College  
Compton Center

**EL CAMINO COLLEGE – Compton Center**

Vice President

August 17, 2016

**Compton Center Faculty Bios for Fall 2016**

**EMMA ADAMS, Biological Sciences. *Ph.D., Alexandria University***

- Previous experience: Chaffey College, Pasadena City College, Coastline Community College, Rio Hondo College, Glendale College and San Bernardino Valley College.

**ECKKO BLAKE, Counseling. *M.A., CSU, Dominguez Hills***

- Previous experience: El Camino College Compton Center and LA Southwest College.

**ARNETTE EDWARDS, Counseling. *Ed.D., CSU, Fullerton***

- Previous experience: Long Beach City College, Fullerton College, and Cypress College.

**HASSAN ELFARISSI, Biological Sciences. *MS, CSU, Dominguez Hills***

- Previous experience: LA Southwest, ECC Compton Center and El Camino College

**STEPHEN D. ELLIS, Cosmetology. *B.S., United States International University***

- Previous experience: El Camino College, and Pasadena City College.

**SEAN CHRISTOPHER MOORE, Cosmetology. *B.S., Pepperdine University***

- Previous experience: Fullerton College, Golden West College, and Citrus College.

**MINODORA MOLDOVEANU, Communication Studies. *M.A., CSU, Long Beach***

- Previous experience: El Camino College, Santa Ana College, Cerritos College, CSU Fullerton, and CSU Long Beach.

**JANETTE MORALES, Counseling. *M.S., CSU, Long Beach***

- Previous experience: Rio Hondo College, Santa Monica College, Pasadena College, Long Beach City College, Cerritos College, and Citrus College.

**AEYSHA SIRAJUDDIN, Biological Sciences. *Ph.D., University of California, Riverside***

- Previous experience: ECC Compton Center, Long Beach City College, Mt. San Antonio College, Cal Poly Pomona, and CSU San Bernardino.

**JUAN ANTONIO TAVÁREZ, Spanish. *M.A., CSU, Fullerton***

- Previous experience: El Camino College Compton Center and California State University, Dominguez Hills.

# Fall Professional Development Day 2016 Program



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## Breakout Session One

2:00 PM - 2:55 PM

### **Enrollment Management: Strategies for Enrollment & Fiscal Success**

The Enrollment Management Plan will be presented for the audience. The current drop in enrollment, budgetary impacts and strategies for recovery will be featured and discussed.

**Presenter:** Jean Shankweiler

**Location:** SOCS 117

### **Planning the Women's Gender & Sexuality Studies (WGSS) Major**

Interested in developing courses for the new WGSS major? Learn about this new major and receive updated status of the WGSS major proposal and collaborate on a needs assessment survey to be administered to students early in the Fall 2016 semester.

**Presenter:** Stacey Allen

**Location:** SOCS 118

### **Understanding Student Equity: Access and Success for All Students**

Our workshop would present on the following:

- Compton Center's SEP activities
- Overview of Student Equity plan/state mandate/budget
- Summer Bridge and Math Academy,
- Just-in-Time Math workshops.
- Upcoming student equity projects

Learn how student services is reaching out to high school students and helping them to complete the steps for different levels of enrollment.

**Presenters:** Albert Jimenez, Valerie Woodward, & Jessica Sanchez

**Location:** SOCS 119

### **The Opportunity Project (TOP) Collaborative**

Designated for English, Math and Counseling faculty who will be participating in, or would like to learn more about, The Opportunity Project. TOP is a student success collaborative between counselors and Basic Skills Math and English instructors to integrate Student Services support in the classroom. Session will encourage and facilitate collaboration efforts between English, Math and Counseling departments.

**Presenter:** Atheneus Ocampo

**Location:** SOCS 120

### **Closing Equity Gaps: Why Race Matters**

Looking at dis-aggregated data, racial disparities in success conspicuously stand out. We will discuss why it is essential to examine the relationship between race and equity in trying to understand why rates of success differ significantly between different racial groups at El Camino College. We will explore impactful teaching strategies that might be useful in the classroom, especially when trying to close equity gaps among students who have and continue to contend with racialized learning experiences.

**Presenters:** Jason Suarez and Melissa Fujiwara

**Location:** SOCS 121

### **How to Help Your Students with Issues of Sexual Assault**

This session will feature common scenarios faculty may encounter with regard to sexual assault of students and how to respond. Also included will be what faculty need to know about Title IX in their role as "responsible employees".

**Presenter:** Jaynie Ishikawa

**Location:** SOCS 122

### **Assessment and Feedback in the Equitable Classroom**

This workshop will identify aspects of good assessment and feedback practices that take into account culturally-responsive pedagogy. The session will include time for faculty to reflect on and discuss the ideas, as well as apply the principles to aspects of their own assignment design and feedback practices. Participants may want to bring copies of their syllabi, assignment prompts, and feedback on student work.

**Presenters:** Joelle Adams and Lilly Johnson  
**Location:** SOCS 123

### **Coping with Constant Change: Presented by EASE (Employee Assistance Services for Education)**

Review the personal stages of coping with constant change and developing resilience to managing on-going change within an organization.

**Presenter:** LA County Office of Education  
**Room:** SOCS 201

### **Facilitating Student Engagement in Online Learning**

Best practices in online pedagogy not only promotes effective and efficient approaches for facilitating student learning and success, but it also maximizes instructor presence in the classroom and creates an environment where students feel connected to both the instructor and to each other. Student engagement plays a critical role in creating and maintaining this type of environment, and it facilitates optimal online teaching and learning strategies at multiple levels (e.g. course foundation, content, assessment, etc.).

**Presenter:** Mark Fields and Renee Galbavy  
**Location:** SOCS 202

### **The Student, Faculty, and Academic Support Connection**

Presenters will escort attendees to the various tutoring support services on campus. Once we arrive there, presenters will share the services they provide to help students be successful in their classes.

**Presenters:** Sheryl Kunisaki, Beth Bermudez, Sandy Carbajal, and Connie Nguyen  
**Location:** SOCS 205

### **Active Shooter Preparation**

The purpose of this workshop is to inform and enhance personal safety for El Camino Staff and Faculty in an event of an active shooter.

**Presenters:** Chief Michael Trevis and Ross Durand  
**Location:** SOCS 206

### **iPads Outside and Inside the Classroom**

This workshop will introduce participants to a few iPad applications that can help instructors inside and outside of the classroom. Zipgrade for grading scantrons, item analysis, and detailed reports of your test or quiz. iButtons which includes recorded sounds to get students' attention and/or acknowledge right/wrong answers. All Here for attendance reports. Plickers which polls students' answers during a presentation to check for understanding without using software or "clicker" hardware.

**Presenters:** Asma Said and Kyle Strohmaier  
**Location:** SOCS 207

### **El Camino GO! Educational Software, Apps & Resources to Support Student Success**

Come learn about Educational Technology being utilized on campus by students to achieve their academic goals. We will demonstrate software, apps & other technology; including apps for Math, Audio Notetaker, & Read & Write Gold (RWG). We encourage those working in/with ECC computer labs to join us as we will be providing resources and support for implementing RWG into your labs. Everyone in attendance will receive a FREE copy.

**Presenters:** Brian Krause and Rob Sutton  
**Location:** SOCS 208

### **Career Coach and Motivating Your Students**

El Camino College, using Career and Technical Education Act funds, purchased a tool called Career Coach. It is a website that enables both faculty and students to see the direct connection between the college's programs of study and careers in the Los Angeles area. Learn how you can use Career Coach to motivate students to take & succeed in your courses.

**Presenters:** Matt Kline and Juli Soden  
**Location:** MBA 106

## **Professional Development Reporter: Faculty Training Session**

This training will be a refresher course for faculty and staff regarding using the PD Reporter software. Topics include conference submission, Individual Project Proposals, the Category Activities List, etc.

**Presenter:** Nailah Lee

**Location:** MBA 208

## **Compton Center – Curriculum**

Besides all of the other important tasks we will be doing for accreditation, Compton will be establishing a new curriculum process for the future. Highlights of the 2016 Curriculum Institute will be shared (it's scary) and a discussion of how we should proceed will take place with participants. This is a critical step to Compton's move toward accreditation.

**Presenter:** Barbara Perez

**Location:** SOCS 211

## **Compton Center – Accreditation**

Please join Amber Gillis, Faculty Accreditation Co-Chair, for a one-hour information session about the Compton Center's accreditation process, current goals, and upcoming Fall and Spring semester events. Also to be included in this session are updates regarding the Accreditation section of CEC's website as well as a status update on the self-evaluation report.

**Presenter:** Amber Gillis

**Location:** SOCS 212

## **Compton Center – SLO/Program**

Please join Jesse Mills in his new role as Program Review Coordinator, for a one-hour session to discuss the program review process. Jesse will go over the new program review template, and explain some of the recent changes to the process. Key topics such as how to write a good recommendation, and how to incorporate SLO assessment results into the program review narrative, will be covered. Time permitting, a discussion of a new template will be held, where faculty will be encouraged to offer recommendations to help shape the document.

**Presenter:** Jesse Mills

**Location:** SOCS 213

## Breakout Session Two

3:05 PM - 4:00 PM

### **RISE & Shine: Learn About the RISE Center & Resources Available to our Student**

The purpose of this workshop is to inform faculty of the various programs available at the RISE Center. Currently, the RISE Center houses the Student Success Program, The Opportunity Project, Early Alert and the Guardian Scholars (Foster Youth) Program. These programs offer interventions to assist students who are on probation, students who are near probation and also has a space for former foster youth to meet with program staff.

**Presenter:** Julieta Ortiz

**Location:** SOCS 117

### **Contextualized Math: Teaching Math in the Context of the Trades**

Learn how Career Advancement Academies (CAAs) prepare young adults, especially those who face academic and personal barriers to post-secondary education and employment, to transition into college by increasing foundational skills in reading, writing and math, all while students advance in career technical training pathways that lead to careers or higher education opportunities in high-demand industry sectors.

**Presenter:** Laura Hinckley and Tiffany Miller

**Location:** SOCS 118

### **Critical Thinking ILO Assessment Results**

Do you teach critical thinking in your courses? The answer is probably a resounding "yes"! Come to this workshop to hear about the results of a cross-disciplinary assessment which took place in the spring 2016. Approximately 50 instructors took part in the assessment in which a common rubric was used to assess an assignment of each instructor's choice. The workshop will include a description of the assessment, a discussion of the results, and small group discussion to make sense of the results, propose actions, and brainstorm common strategies we can use to teach critical thinking across disciplines.

**Presenters:** Jenny Simon and Russell Serr

**Location:** SOCS 119

### **The Unthinkable: Who Survives When Disaster Strikes – And Why**

Review Amanda Ripley's book *The Unthinkable*, which explores ways we can survive all types of disasters from mass shootings to acts of nature through research and interviews with survivors.

**Presenters:** Barbara Jaffe and Suzanne Gates

**Location:** SOCS 120

### **Managing Student Behavior**

A panel of five individuals (faculty, staff, managers) will each be given the same scenario, in writing, of a problematic student situation. They will not have seen the material in advance. They will have 10 minutes to read and figure out how they would handle the situation. The audience will have the same scenario to read. A lively discussion is sure to follow after each panelist reports what they would do and the audience responds. This same exercise will happen a second time. The AIMS Team members who are present will offer their opinions and then the way to report the incident will be clarified.

**Presenters:** Janet Schaeffer

**Location:** SOCS 122

### **Online Course Management System Update: Canvas Information Session**

The College has decided to adopt the CANVAS course management system to replace Etudes for use by faculty teaching Distance Education and Traditional Courses. Information on the transition from Etudes to Canvas will be presented. This will include timelines, training, support and resources that will be available.

**Presenters:** Howard Story and Gema Perez

**Location:** SOCS 123



## Working With Your Grants Office

This session will cover the basic steps to working with the El Camino College Grants Office on grant projects -- from the phases of application through project management.

The Grants Office provides the campus community with a variety of services related to obtaining and managing externally funded projects awarded by federal, state or local government agencies. We provide resources and assistance to faculty, staff and administrators to foster project ideas, locate funding opportunities, strengthen grant writing and project development capability, develop proposals, and comply with applicable internal and external requirements.

**Presenter:** Bobby Becka, Jenny Hutcherson, & Mark Fields

**Location:** SOCS 201

## Financial Aid Updates: What's New for Your Students

The Financial Aid Office would like to provide an update for the 2016-2017 Award Year given the many federal and state regulatory changes that will affect students at El Camino College and El Camino College Compton Center. We hope you will join us so that you may help our students learn of the financial aid available for them to initiate and continue their educational journey through graduation and transfer.

**Presenter:** William Garcia, Melissa Guess, and Kristina Martinez

**Location:** SOCS 202

## Digging into the Professional Development Learning Network

Exploring the myriad of resources available through the PD Portal from the Chancellor's office.

**Presenters:** Claudia Striepe and Nailah Lee

**Location:** SOCS 205

## Beyond Cultural Connections

What is the connection that connects us all? How do we go beyond cultural connections that reach students from all backgrounds and experiences? Learn the importance of cultural and ethnicity identification and how it affects our students in our growing technical and multicultural world.

**Presenters:** Lilly Johnson and Joelle Adams

**Location:** SOCS 206

## Teaching with Humor & Health

Teaching with Humor and Health' aims to serve faculty as a Club. As we all know, both humor and health can boost and enliven teaching. Interested faculty will receive discipline-relevant humor examples and will share tips on how to use them for teaching. We will also meet the do stretching exercises and hand/face massaging exercises and share good tips on health.

**Presenters:** Joy Zhao

**Location:** SOCS 207

## Pre-Hab, Don't Rehab: A Workplace Injury Prevention Workshop

Decrease injuries caused by repetitive motions in the workplace. Learn how to prevent injuries and unnecessary surgeries, eliminate neck, shoulder, back, and wrist pain, and decrease healthcare/medical costs stemming from chronic pain.

**Presenter:** Kimberly Jones

**Location:** SOCS 208

## Great Teacher's Seminar Discussion

The "California Great Teachers Seminar is a profoundly simple and powerful experience for learning and growth in the art of teaching." It is a nearly week-long immersive program where the learning of new techniques and perspectives happens at every moment and are readily applied in the classroom and life. Please, join us in a discussion about our experiences and discover techniques that you may take with you.

**Presenter:** Sarah Leinen

**Location:** SOCS 209

### **Honors Transfer Program Faculty Workshop: Strengthening our Program Success**

Annual workshop to explain the philosophy and details of the Honors Transfer Program, and how the program increases student success. There will be a state of the program review of new developments and upcoming HTP events. It will finish with a panel for questions and answers.

**Presenters:** Joseph Holliday and Rachel Williams

**Location:** SOCS 210

### **Compton Center – Curriculum**

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**Presenter:** Barbara Perez

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**Presenter:** Amber Gillis

**Location:** SOCS 212

### **Compton Center – SLO/Program**

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**Presenter:** Jesse Mills

**Location:** SOCS 213

# ***HAVE A GREAT SEMESTER!***