

## **Faculty Inquiry Partnership Program (FIPP) Highlights**

### **Summer**

1. FIPP participants commit to attending a three-day workshop (On Course I) on campus from August 18<sup>th</sup> to 20<sup>th</sup>. On Course I provides practical ways to help students become active, responsible learners.

### **Fall 2009**

1. FIPP participants commit to collaborating with another faculty member to implement five On Course I inspired activities into their respective classes during the fall 2009 semester. Each pair of faculty members will submit an activity report summarizing the activity and how well the activity worked. To determine the efficacy of the activity, each instructor's students will be surveyed.
2. Every FIPP participant commits to meeting with the entire cohort of FIPPs for three meetings (about 1.5 hours in length) during the semester. During these meetings, participants will share with the entire cohort the activities they have been implementing and the usefulness of each activity.

### **Spring 2010**

1. In spring 2010, FIPP participants choose five activities they learned from fall 2009 to integrate into at least one course. Integration means an activity is used at least five times in the spring semester.
2. There will be three cohort meetings in the spring. Again, participants will share how well the integration of activities is going for them.
3. Participants will produce a narrative report detailing their experiences utilizing activities in their courses and their feelings about the usefulness of all the activities they have learned through FIPP. The narrative report shall be no longer than three pages.