

**El Camino College
Flex Day Schedule
Thursday, August 24, 2006**

Focus on Student Learning Outcomes (SLOs)

8:00-8:45 am	Morning Refreshments	South Patio, Marsee
9:00-10:00 am	General Session President's Address Introduction of New Faculty Introduction SLO Faculty Coordinators Overview of Day's Program	Marsee Auditorium
10:30-12:00 noon	Division Meetings	Various Division Locations
11:30-1:00 pm	Campus Bar-B-Q	Fine Arts Lawn Area
1:00-2:15 pm	Breakout Sessions	

Foundations of Student Learning Outcomes and Assessment (two concurrent sessions)

Facilitators: Jenny Simon, Evelyn Uyemura

Location: MCS 213 and Alondra Room

In this session, faculty who want to know more about the basics of constructing student learning outcomes (SLOs) at the course level will learn more about what SLOs are and what they are not. Participants should leave this session knowing how straightforward it is to transform a course objective into a student learning outcome. Instructors will understand the research question model for designing assessment plans for course-level SLOs.

Who Should Go: Any instructor is welcome who is interested in using SLOs and assessment both to improve student learning in the classroom and document this improvement.

Program-Level Assessment Cycles -Connecting Program Goals with Student Learning Outcomes

Facilitator: Lars Kjeseth

Location: MCS 214

In this session, we will examine two important issues relating to program level SLOs and assessments: **(1)** How do we move from program goals to program level SLOs and how do we tie these program level SLOs to course level SLOs? **(2)** How do we connect program level SLOs to institutional level SLOs or core competencies?

Who Should Go: Faculty leaders committed to overseeing the quality of an academic program are welcome. In particular, faculty should consider attending who have recently completed or will soon work on a program review.

College Level Student Learning Outcomes / Core Competencies

Facilitator: Ian Haslam, Dean Health Sciences & Athletics

Location: East Dining Room, Cafeteria

In this session, we will begin the conversation about what we hope our students will be able to do after leaving El Camino College. Using both the recommendations of last year's SLO Task Force and examples from other community colleges, participants will start to articulate what will eventually become the El Camino College Core Competencies.

Who Should Go: Faculty are welcome who want to have a significant voice in articulating the goals and outcomes we value for our students who pass through El Camino College. In particular, we encourage any faculty who may be interested in serving either on the college-wide SLOAC committee or on a division SLOAC committee.

2:30-4:00 pm

Division Meetings

Various Division Locations

Reports back from the breakout sessions

Looking ahead to the fall semester

Establishing division SLOAC committees

Full-time faculty members are required to attend all activities for the day in order to meet the 6 hours Flex obligation. Sign-in sheets will be at each activity.