

Fall Professional Development Day 2017



CELEBRATING OUR **SUCCESSSES**

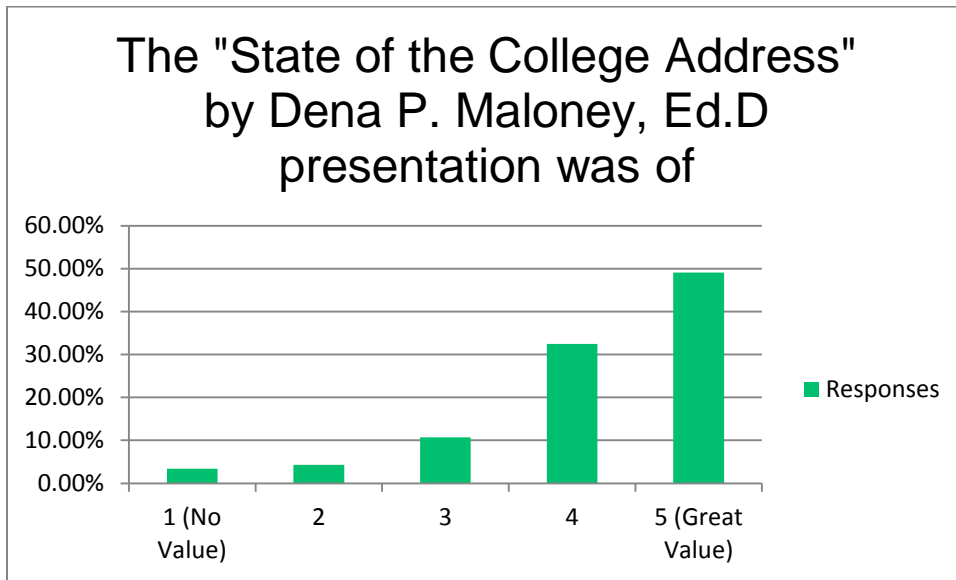


& Looking to the



SURVEY RESULTS

Dr. Dena P. Maloney's "State of Address" Feedback



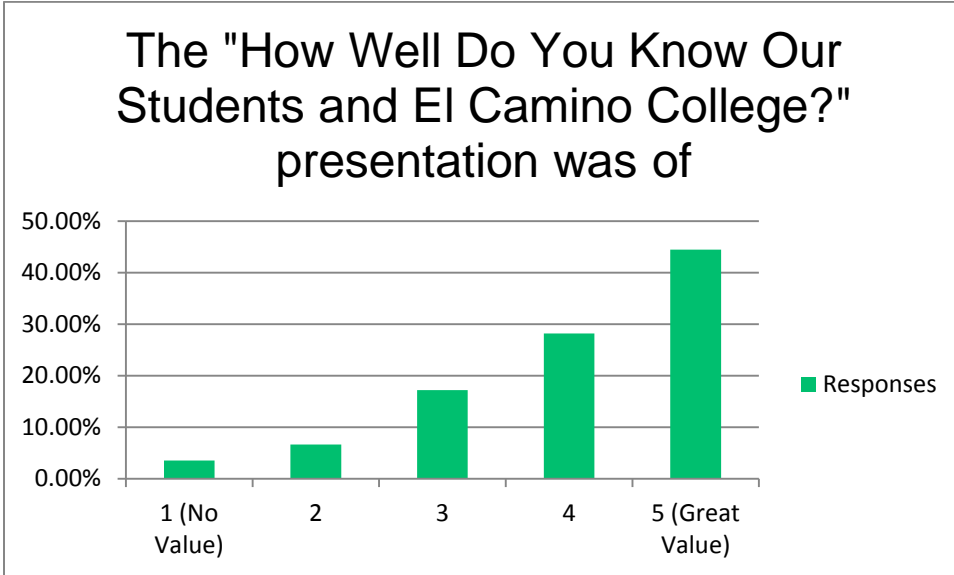
Answer Choices	Responses	
1 (No Value)	3.42%	8
2	4.27%	10
3	10.68%	25
4	32.48%	76
5 (Great Value)	49.15%	115
Answered		234

Responses	
1	Love her style, vision, and message!
2	N/A Did not attend.
3	Compton College classified staff didn't attend anything there for flex day.
4	did not attend day
5	Good to know whats taking place from the president's office
6	too many charts and graphs
7	It is vital that President Maloney provide this information as to what's going on with changes and updates on both ECC and Compton's Campuses.
8	I liked having a PowerPoint to supplement the presentation. I appreciated all the information.
9	would have been better if there was audio rather than trying to read the student's comments during her presentation
10	Welcoming, interesting and building community
11	Not very engaging, too soft in terms of volume, and needed more energy.
12	Fun to see the students.
13	Warm and engaging. Good use of supplemental visuals
14	Informative, entertaining, and pertinent.
15	The information presented was not new to me.
16	It was helpful to get an update, but President Maloney wasn't given enough time to go into depth about the issues that were brought up.
17	I love the student-centered presentation and the stats. GREAT JOB!
18	I am a new Faculty member. This was very well organized, informative and enjoyable.
19	The information contained in Dr. Maloney's address was very valuable, but it was a bit too much information at one time. Perhaps a handout could be included in our flex folders with the details and her State of the College Address could briefly highlight these areas.
20	Informative and insightful
21	President Maloney's report was frank and clear, serving as an alert to all present to do our part in reaching our enrollment goals.
22	Provided an excellent "big picture" perspective on our college. I appreciated the emphasis on student perspectives and knowing that Dr. Maloney has a high value for our students.
23	Unfortunately, I was not able to attend.

24	The introduction to Maloney was completely over the top and unnecessary - smacked of a cult of personality.
25	It's important to adjust one's speaking style to the size of the room and the audience. Use exaggerated prosody to help emphasize important points, and pause to leave space between points so the audience can better digest information and comprehend. Also it's important to give summary statements about the significance of the data that has been presented - instead of simply reading over lines of statistics listed on a slide. I like our new president very much, and I was doing my best to listen and understand, but I felt like I was struggling to hear and distinguish what was being said and what the most important points were. It felt like I could not connect to anything that was supposed to be conveyed, and it was frustrating. A lost opportunity. The students who came after were fantastic at projecting their voices, making their points clear, and highlighting the significance of what was being conveyed. I know speaking to a huge auditorium without notes can feel daunting. But it's important to feed the audience instead of reacting to them. When Dr. Maloney did get some laughs or responses, she perked up for about 20 seconds, but then lapsed back into a quiet, monotone that was honestly soporific. But for the twenty seconds after the laugh, she was a different speaker - I heard the pauses, the exaggerated prosody. So I think the difference may have been due to the normal anxiety of speaking to a huge crowd. A bit of visualization or meditation before hand, some movement to expand one's energy, and maybe some power poses (see TED talk if not familiar) can do wonders to unleash full power and energy to rally the troops! :D Maybe she wasn't feeling well and just didn't have the energy to spare, and I can understand that. But as a leader, it's important to bring a strong presence and energy to the stage every time, and I commend her efforts toward that goal. We are all works in progress! My comments are intended to be helpful, not hurtful. I hope they are coming across as sent from a friend.
26	She is a great lady. I really like her personality and vision.
27	I was unable to attend due to a work commitment.
28	It is so wonderful to have such a proactive and caring administrator!
29	I really appreciated Dr. Maloney going over the demographics of our great institution. I do believe that there should be a greater dialogue about the diversity of our campus and the students we serve on the main stage. During Dr. Maloney's presentation there were a group of faculty sitting behind me that were making very hurtful comments about first gen students and specifically new faculty with the last name "Martinez". I know that if as a faculty member these comments were disheartening I can only imagine how students might feel in the classroom if these biases bleed over.
30	Enjoyed it thoroughly! Complete
31	She needs a smaller podium!
32	Did not attend
33	I really enjoyed the straightforward delivery of numbers and facts. Dr. Maloney provided a great overview.
34	The ideas presented could have had certain main points emphasized - whether through tone of voice or through visuals to help faculty understand the main takeaways from the data.
35	Very informative. Overall, the opening session was so much better than having a guest speaker try to tell us how to be better teachers. It was great to see/hear from students! It was informative and useful information. And, we can better help our students using information that we learned about the college.
36	great
37	It was an excellent presentation, focused, on-point, relevant. I learned things from that presentation. Much later, after the workday was done, we met for our annual post-flex day happy hour and we talked about the presentation in a meaningful way. That's a first in the 12 years I've been here.
38	I found the presentation to be a very useful overview of the institution and its priorities moving forward
39	Very informative.
40	Hope all future Flex day start with this type of presentation. I enjoyed getting a comprehensive report with information that all faculty, regardless of the field they teach, can benefit.
41	I especially enjoyed her inspiring video about the student successes from El Camino College!
42	Monotone. If students had not followed I wouldn't be sure what were the important points.
43	Dr Maloney is refreshing and passionate and I believe what she is telling us.
44	Uninspiring, boring, pedantic, little information not already distributed in emails.
45	The video at the end of Dr. Maloney was great !
46	Really well done and clear

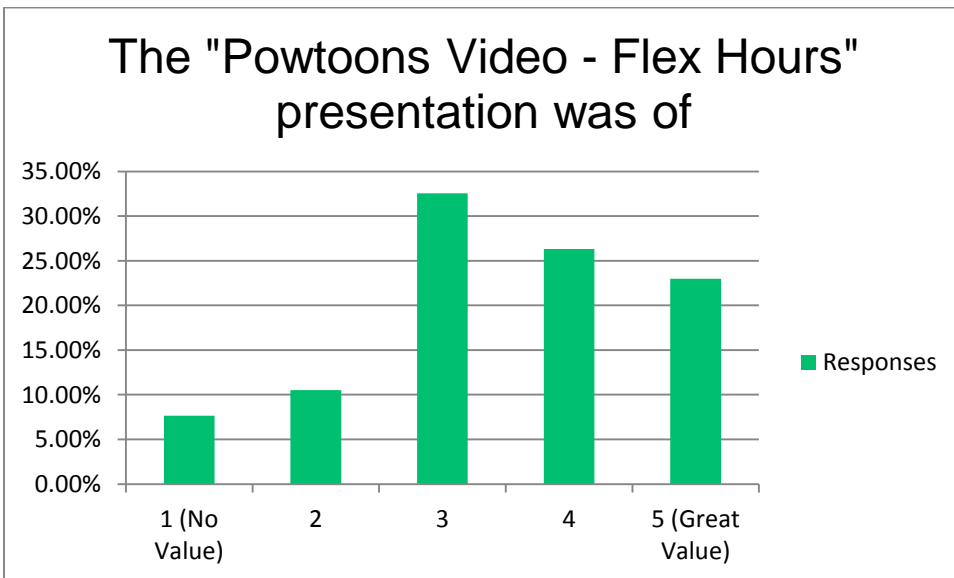
47	None
48	Unfortunately, President Maloney's voice faded in and out and we were not able to hear all of her comments. Fortunately, the slides were available.
49	Superintendent Maloney did an excellent job. Just a note....the sound could have been up a few points!
50	One of the best ones I have ever attended in over 30 years. Informative, positive and student driven. Kudos to President Maloney and the team that put the morning together!
51	Much better than the previous president's addresses. More on point.
52	It provided a nice context for things going on on campus.
53	Always good to see and hear from the head of our college what our goals and direction for the coming academic year are.
54	For faculty who have been here more than 10 years much of the information from the entire morning events were useless. Why not having something different for those of us who have been here 10, 20 or 30 years?
55	Could be more of an inspirational moral boosting speech :State of the college address" rather than power point of statistics but all of that info is good to know. I imagine that the managers get a lot of that information in their monthly meetings.
56	She covered a lot of what we've done or where we've been but not clear about where we are going. Based on address only place we are going is increasing FTES.
57	I love how student-centered it was! Great job. By the way, Kristie's intro was nice, but way too long (uncomfortably long).
58	I was impressed with all the facts and figures.
59	Very professional and enthusiastic
60	She engaged the audience and explained things in a way that was easily understood. No small conversations among the audience were going on while she was talking which was not the case in past years.
61	clarify for all how stabilization works, and, perhaps, how faculty can help.
62	Probably greater value to El Camino employees.
63	Dr. Maloney gave a lot of pertinent information.
64	I am so inspired by Dr. Maloney. It was a great speech.

“How Well Do You Know Our Students and El Camino College” Feedback



Answer Choices	Responses	
1 (No Value)	3.52%	8
2	6.61%	15
3	17.18%	39
4	28.19%	64
5 (Great Value)	44.49%	101
Answered		227

“Powtoons Videos – Flex Hours Feedback



Answer Choices	Responses	
1 (No Value)	7.66%	16
2	10.53%	22
3	32.54%	68
4	26.32%	55
5 (Great Value)	22.97%	48
Answered		209

Responses	
1	N/A I did not attend any of the above
2	did not attend day
3	how well do you know our students was more about the colleges - the descriptor answers were too long in some cases. do this session again, but focus on students, not he college, and shorten it by 5 min.
4	I missed it taking photos with other new hires.
5	The student quiz did not provide information that wasn't already discussed in the opening speech by the president. I am a classified staff member, so I do not get flex credit.
6	I don't remember it.
7	Having us texting a bunch of stuff using our cellphones and shooting t-shirts on FLEX Day are both a giant waste of valuable time. This is FLEX Day, not a rock concert.
8	Good idea including students from both campuses...
9	The students were AWESOME! Loved their energy, learned a lot of really useful information about ECC and they were an inspiration. Too bad the survey didn't work. Might someone who had access to the data have conveyed the results to the students - by text, for example? The students did a great job of just rolling with the snags! Shirts were a stroke of genius!
10	I was not able to attend the General Session.
11	Cute animation. Very engaging!
12	I was unable to attend due to a work commitment
13	n/a
14	T-shirts were cute plus the use of technology
15	Did not attend
16	Although the tossing of t-shirts by students and cell phone quiz was kind of cute, I felt that segment went on far too long and offered no benefit.
17	I put a 4 only because I know how to use Flex Reporter and understand Flex requirements. For those who don't (particularly new faculty), I'm sure it was very helpful.
18	Having students present was a great idea; it was a different and refreshing approach than having administrators throw out stats every semester.
19	It would also be nice to know what kinds of activities will be approved and will not for flex purposes - some of my colleagues have had proposed hours rejected for seemingly capricious reasons.
20	The three top questions wasn't enlightening. The first most common question is "What is Flex Credit?" Really? I find that hard to believe. More practical info, rather than general info, would be better.
21	A good review.
22	Creative but for some reason a lot of faculty where not paying as much attention, maybe because there was no audio?
23	It was a cute cartoon that got the message across.
24	Flex video was important for new faculty
25	I am already familiar - but probably helpful for those who don't know
26	Seems like every year Flex Day gets worse, gimmicky, etc. I resent having a day of summer taken away that does little to help us professionally.
27	I loved the student involvement, but sad that I didn't get a t-shirt.
28	I had to miss this
29	None
30	Loved the video!
31	The presentations were enjoyable and inclusive of the audience and their participation. Very unique.
32	Sorry, I stepped out to use the bathroom and I missed this.
33	Presentation format by the students was fun as well as informative. Video was concise & informative.
34	This is a helpful presentation for "new" faculty. But to mandate those of us who have been here more than 25 years to have to sit through this is really a waste of time.
35	N/A

36	Probably of greater value to brand new people. It was nice and short, though.
37	I was not able to stay to see that
38	The student presentation was GREAT... FUN! The Flex Hours presentation was very informative.
39	The students were great. It was fun AND informative. A great example of good, interactive teaching methodology.

Suggestions for future Professional Development programs:

Responses	
1	I think that it is important that all the names of presenters be included in the programming. I know that the other presenters were not intentionally left off, but it has happened in past years as well. I think that having all the presenters represented in the advertising is important for a number of reasons (e.g. recruitment, recognition, legitimacy). One suggestion would be to update the PD presentation application forms so that there is an area to put the co-presenters, instead of only having an area for the primary contact person. My feeling is that applicants included the co-presenters in the area describing the presentation, and somehow PD then missed adding them to the programming sheet (as there were multiple presentations missing the co-presenters names).
2	More faculty related issues such as classroom management to be covered
3	Repeat more of the sessions from the last set of breakout topics. There were three or four really good topics in the last set of breakout sessions.
4	Have an exercise session
5	I recommend a session on skills and habits to nurture for student success.
6	I felt the program and the sessions were excellent in terms of being applicable to the faculty and staff here.
7	More Department-specific sessions.
8	As a presenter, the times for my presentation changed a couple times and at one point I thought I had to present for 75 minutes instead of 55. Also, it wished all the presenters on my panel were listed on the program. I sent that information in but it wasn't included.
9	Better workshop options - honestly didn't want to attend any...nothing was interesting and seemed to be more of the same boring ones offered each semester-
10	This year was great!
11	Eliminate them and give us more time in the classroom. I have NEVER learned anything useful in the mandatory flex day activities and I resent having to drive through rush hour traffic to get to campus for pointless activities. At the very least, why not have the activities begin at 10 AM instead of 9 AM? That would help with the traffic a bit. I'd prefer them to start after lunch.
12	On Course information
13	Thank you for another great Professional Development Day!
14	More hands-on sessions.
15	Student Equity Efforts and how faculty can address issues of racism, class, immigration status, ability/disability and LGBTQ
16	I did not attend any breakout sessions, but I thought overall it was very well done and informative. I especially liked the interaction of the student representatives and what they had to say. Maybe be keep those segments for the next presentation. I think it worked!
17	Invite speakers that are not from El Camino for fresh perspectives.
18	Please bring in a guest speaker who can motivate us with new ideas for best practices and engaging students.
19	Workshops could be given on majors
20	Repeat them so there is more than one chance to see each program
21	None
22	Please do not invite a bunch of students to FLEX DAY and ask us to use our cellphones.
23	Enjoyed the students presentation and the tee-shirts added early morning energy to Flex Day.

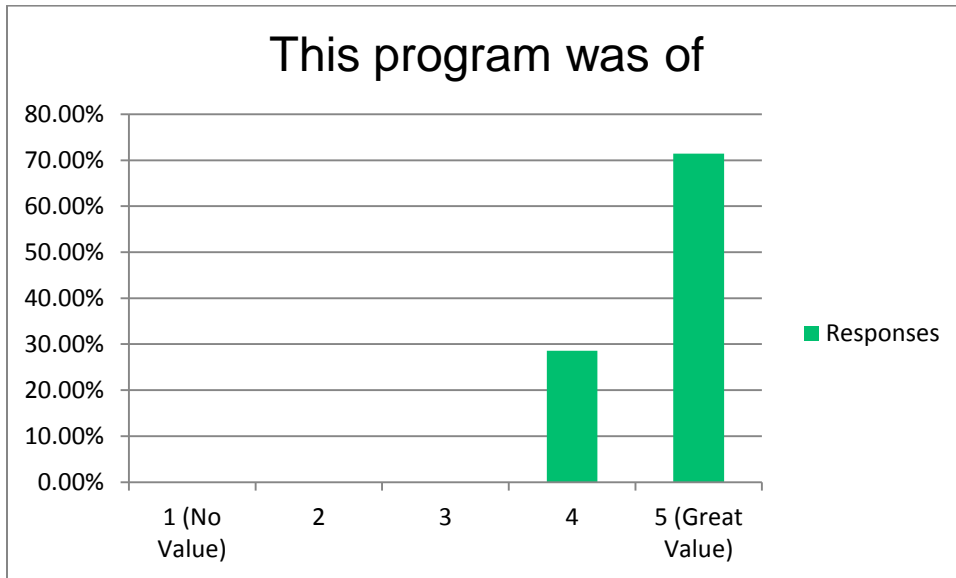
24	Have an ongoing series focused on student engagement - there's so much interest and this is central to our work as educators. More events that feature students and student perspectives. The overall program could be greatly improved with better communication: I was confused by conflicting information sent home and to email regarding the schedule for the day. The scolding tone of the final email reminder really dampened my anticipation for the program. I am a professional and do not need to be reminded to be on time. Nor do I need to know about the penalties for arriving late. Limit those messages to the ones to whom they apply - rather than broadcasting (in red text) to everyone on both campuses. Thank you to everyone who worked hard to make the day positive, engaging, and student-centered!
25	None
26	Great job! I love that it involved students this year. It was fun.
27	Form to submit PD presentations should have a separate section for POC and the list of presenters for the session. Also, for the persons that present twice, it might be useful to allow us to pick which session we can present so there is no overlap. Thank you!
28	Bring back the presentation on Grants
29	I LOVED the students' energy and the concept of the quiz with t-shirts, but I wish the questions weren't so leading (e.g., "Our students are successful," True or False). I think it would be useful to do again but with a more informative approach.
30	Video the presentations and keep the best ones available online for people to watch and learn from as an individual project. Maybe we can rate their usefulness so more people will watch them and benefit.
31	Sorry I have none, basically you do a great job
32	None
33	Include the Foundation as a break-out session presenter. I think there are a lot of faculty and staff members on campus that may not be aware of what the Foundation does and raises funds for.
34	Improve food offered for lunch.
35	none at this time.
36	I always like to focus on classroom and teacher strategies so any workshops in this area is an attraction for me.
37	N/A
38	The staggered lunch was nice!
39	Lunch - Classified were scheduled to go to lunch during Division and Department meeting time. The classified employees also attend these meetings. Some for information and others take minutes.
40	I really would like to see the FIPP program return. I did it one summer and would like to participate in it again.
41	Programs are good. Different food please.
42	I think the opening session was really informative and helpful. As we start the semester, it's much more useful to learn about our college, programs and students than to hear a motivational speaker. I hope future sessions will be like this year's. Great job PD!
43	I liked that question in the survey about which program did we wish were able to attend. Good idea.
44	Liked how all faculty are solicited and invited to present workshops. Professional development should include colleague to colleague ideas, not just information-giving...the format of Flex day is getting better and better every year.
45	I really appreciated the morning session. I arrived a bit later and the people doing the sign in had left and there was no agendas or folders for the late comers.
46	This flex day was unlike any other I've been to. It was engaging, lively and interesting. People paid attention! Great job. Far better to engage people than to pay tens of thousands of dollars for a speaker that doesn't engage, connect or provide real value. We loved seeing students up there. But make the quiz harder. Those questions (aside from Compton founding) we're so obvious as to lose your audience. It might be fun to have a program or two or three do a fast overview. It might help begin to breakdown the crippling disconnected culture at EC. But overall, great job. Love the new direction you're headed in.
47	Don't demean the faculty and staff by instituting a late penalty at 9:11am. It's hard enough to teach at ECC without being treated like a child. Whoever dreamed that up should be ashamed of himself or herself.
48	more exciting workshops...all of the workshops this time were extremely boring!!!

49	My office was not required to attend the breakout sessions and returned to work. I believe in my role that I'm an essential part of the student experience and should be able to see where I fit in the campus goals and initiatives; gain some knowledge through the sessions and actually become "professionally developed". I'd like to see our mandatory professional development days become beneficial for all roles on campus from M&O to leadership because we are all responsible for student success. We need mentor programs, customer service training and learn how to manage our growing student population that require SRC services in our individual departments.
50	This one did not seem to have equal information about Compton College. Usually it was more balanced.
51	Guided Pathways
52	In the future screen your presenters better. I heard many people complaining about the lack of skills for the presenter of the engagement workshop. Regarding topics- maybe something regarding writing a syllabus?
53	I always enjoy the types of programs that inspire me to be a better teacher and give me practical tips for the same reason.
54	Look at attendance and results from this year - maybe offer again next year at both time periods. It is hard to chose sometimes. My colleague attended Nuturing... and said the speaker had a thick accent and low raspy voice - no one could hear or understand him. I am sorry if he is having health issues, but I wonder how the students manage with a professor like this.
55	some work on experiential education, as referred to one or two Flex Days (former semesters) ago
56	One should be able to test out of Flex Day, Division Meetings, Department meetings if they are veterans. Flex Day should be during the regular semester where we cancel classes and meet ala Long Beach City College. Attendance would be better and perhaps more motivating.
57	Teaching men of color in community college- Luke Wood & Frank Harris; Strategies to creating an Inclusive Classroom; Institutional Review Board processes (for performing research in the classroom on teaching strategies used; information on student success initiatives funding sources; information on specifics of how to get funding to go to conferences; specific information about all of the student services on campus- where they are located, who they serve, how to send students to them, etc. (SRC, KEAS, Promise, Project opportunity, counseling, etc.)
58	I wish new presentation instead of repeating.
59	Suggest a better microphone for President Maloney to use.
60	What a great day! Kudos to the professional development team and all who contributed to a successful Fall PD Day.
61	Keep up the great work!
62	More detailed sessions on Guided Pathways for the spring session.
63	When you list topics, also include the names of presenters on the same page. This time, the topics were listed on page 4, followed by 4 pages of new faculty bios, and only on page 8 were the presenters and description listed. It made it really hard to figure out which presentation to go to.
64	Ways to promote a "greener" (e.g., recycling) or environment-friendly campus.
65	Do not include faculty who have been at ECC for more than 10years in presentations that are not necessary for them. Create a better program for those of us who already know the content of your presentations very well. All of the instructors sitting around me were totally bored, resorting to their phones for more interesting information throughout the morning presentations in the Marsee auditorium.
66	Seeing the students was inspiring. The data and graphs by Dr. Shankweiler were a bit too heavy, and they were zipped through. More student focus! Thank you so much for not having a motivational speaker this time--hearing from the students was the best motivation (and we usually don't get to hear from students until the end of the academic year). Over the many years I've been here, I've come to dread the meetings with motivational speakers that spout platitudes (97% of success is support! Ugh.). The students let us know what El Camino has meant to them. Bravo!
67	Just having the President speak during the general session should be sufficient. Otherwise, it gets to be too long winded.
68	Keep the format or general idea for the opening session. It moved along really nicely and the student presentation with the interactive quiz was great.
69	This was the best general session yet. Faculty enjoyed it. I loved that our students were used and that the program was interactive!

70	None
71	Keep it upbeat - fun - interactive. Keep the students involved. Thanks to Stacey and all involved.
72	For the general session, please have the presenters ask themselves beforehand, "Am I going to present something that is relevant? If I am, will I present it in a way that is useful?"
73	I loved the idea of including students - perhaps that could be repeated again.

Breakout Sessions One (2:00pm – 2:55pm)

Financial Aid Updates for the 2017-2018 School Year



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	0.00%	0
4	28.57%	4
5 (Great Value)	71.43%	10
	Answered	14

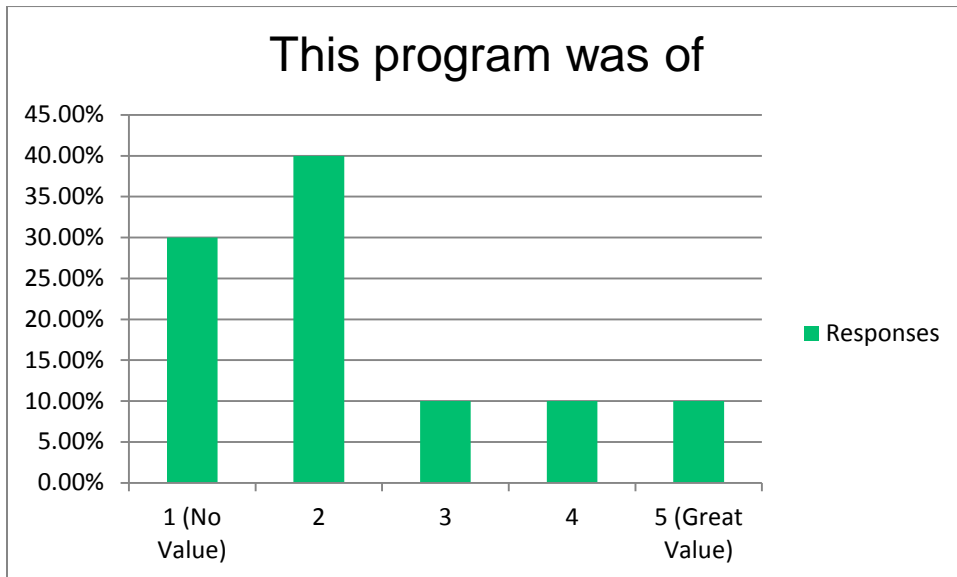
General Comments

1	Great detailed information pertaining to specific student populations, not typically discussed
2	Information in reference to financial aid
3	Best Financial aid update ever!
4	students should attend the workshops done by FA. Very useful information
5	Very informative and helpful. I highly recommend repeating this workshop.
6	Was good to know there were new financial opportunities avail. for our students and the importance of filing FAFSA on time.

Suggestions for Improvement

1	Add sample award letter and distribution timeline handouts
2	Please offer twice, one in the first session and again in the afternoon.
3	It was great. No improvement needed.
4	By creating a flow chart with all the available grants, scholarships and Fed Assistance. Quick check information/accountability if progress isn't made. Quick guidelines for the beginning of the process and ending result = success.
5	Was fine as is, but could be repeated at future PD days, with updates.

Engagement Through Expanding Ties With Your Students



Answer Choices	Responses	
1 (No Value)	30.00%	3
2	40.00%	4
3	10.00%	1
4	10.00%	1
5 (Great Value)	10.00%	1
	Answered	10

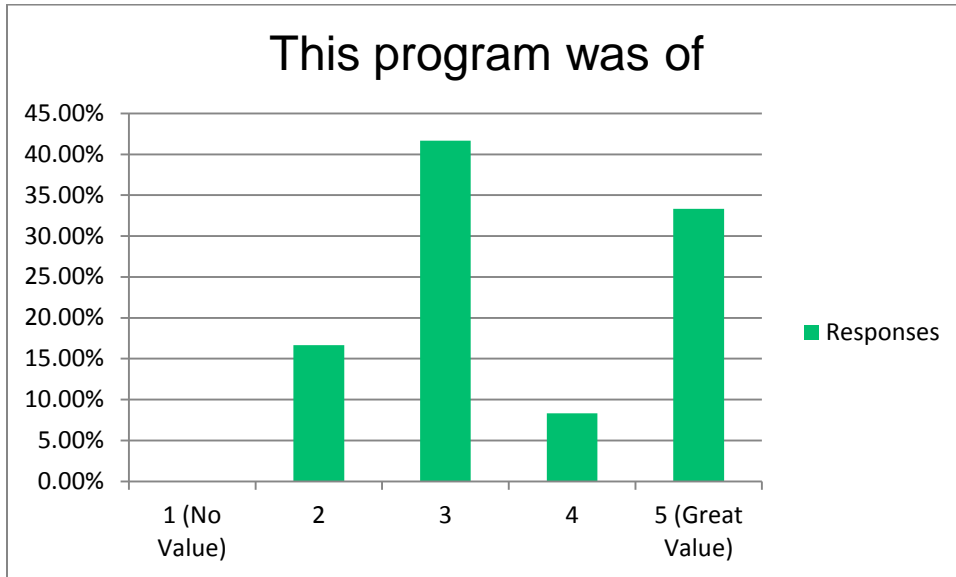
General Comments

1	I only liked faculty members shared about their experiences. It was valuable.
2	I thought the structure was too loose and lacked clarity. seemed like the instructor was winging it. also her constant movement was distracting. I was disappointed as I looked forward to picking up some new ideas.
3	The first 45 minutes were spent talking about the presenter and purpose of the workshop; only the last 15 minutes were spent brainstorming with each other about ideas.
4	The presenter talked mostly about herself and her husband's so-called "qualifications" without getting to the point of how to best engage students in the learning process. After 20 minutes of boring chatter, I left her presentation and attended the "Quick Off the Blocks" workshop, which was much more interesting and useful.
5	We ran out of time because the speaker spent too long on the introduction. Took 30 minutes of rambling to get to the point, which also was unclear (question posed should have been written on board).
6	I made the mistake of attending a presentation by this instructor last year as well, because her titles sound interesting, but her information is nothing but a bunch of cliches, read from note cards,)"Sharing is caring." "It takes a village") and then after about 25 minutes of intro, talking about her husband's job as an athletic trainer, she finally gets to the point, which is: break up into small groups and discuss how to bond with students.

Suggestions for Improvement

1	Better preseter
2	if it's the same instructor, have her make some adjustments in presentation style.
3	Good topic but need another presenter.
4	The idea of the workshop sounded good, but the presenter needs to actually focus on the main point of the workshop - how to better engage students in the learning process.
5	I wish the presenter had shared some of her specific suggestions versus the more general information she presented.
6	Need more structure, better questions, more interaction sooner.
7	Less lecture, more demonstration

Portfolio for ePortfolios



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	16.67%	2
3	41.67%	5
4	8.33%	1
5 (Great Value)	33.33%	4
	Answered	12

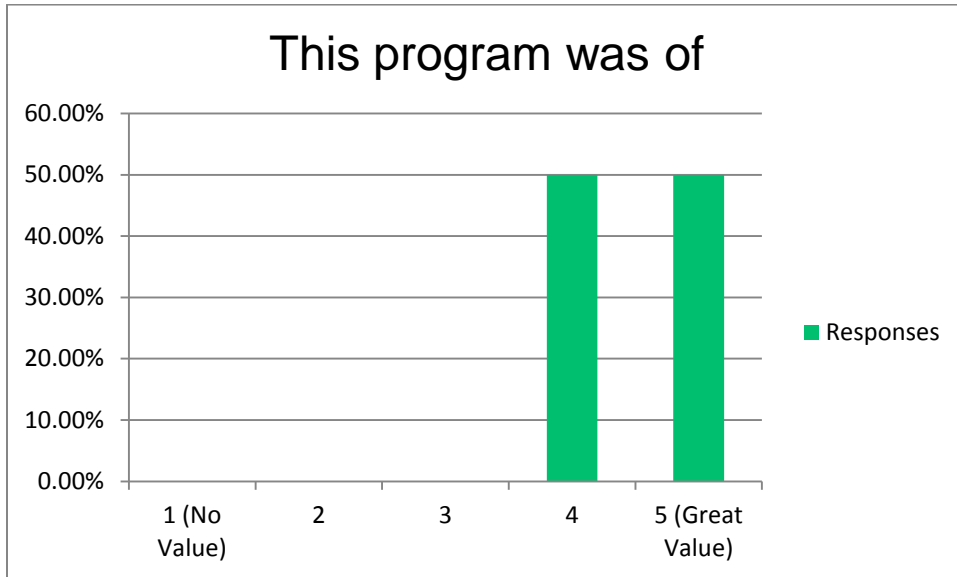
General Comments

1	Professional Online Portfolio tool
2	None.
3	Nursing students already complete a portfolio; concern is that too much information is "out there"
4	Teach students to make e-portfolios for potential new employers.

Suggestions for Improvement

1	N/A
2	None.
3	There were 4 or 5 art faculty members present. It would have been good to have an example of an art instructor's site. Also, the presenter ran out of steam at the end.

ILO Assessment Results: Community and Personal Development



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	0.00%	0
4	50.00%	1
5 (Great Value)	50.00%	1
Answered		2

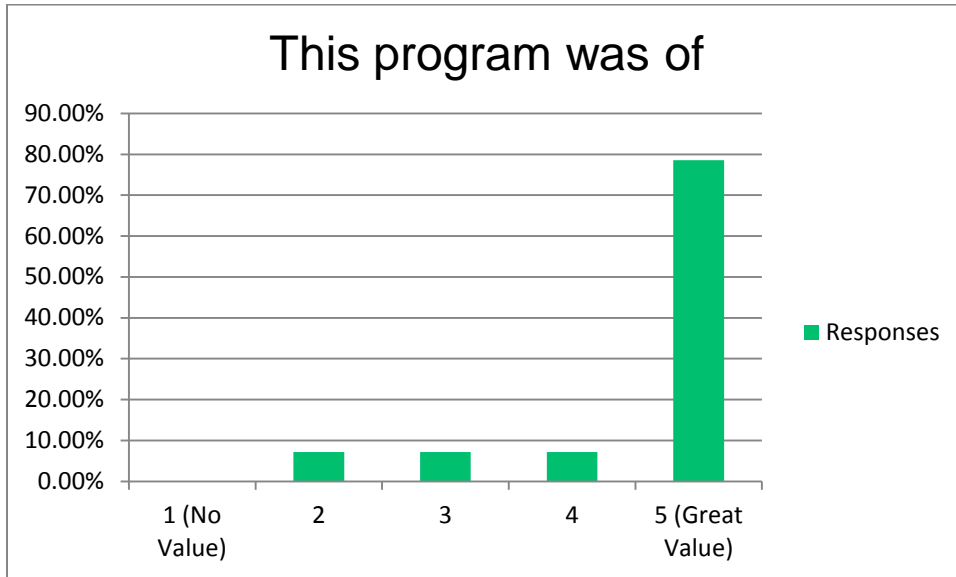
General Comments

1	SLO and PLO alignment to our ILO
2	Services on campus

Suggestions for Improvement

1	It was Great! Jenny and Russell are awesome!
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Academic Partnerships With Library Services: Developing



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	7.14%	1
3	7.14%	1
4	7.14%	1
5 (Great Value)	78.57%	11
	Answered	14

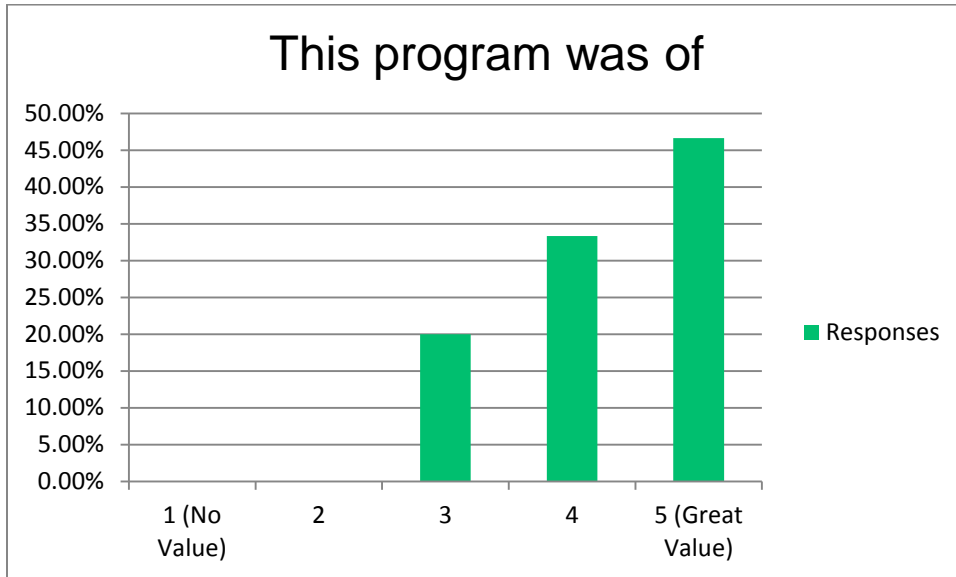
General Comments

1	I did not know about this program so it was great to learn about.
2	As presenters we got great feedback, and a surge of interest that led us to take more classes into the "embedded Librarian" program
3	I'm not going to evaluate my own workshop because I am not an objective observer!
4	I'm excited to implement the embedded librarian program into my English 1AHonors.
5	I'm going to begin the Embedded Librarian Program in both of my English courses.
6	I look forward to using an embedded librarian in my class this semester. The presentation was practical and useful.
7	Yes, I have already emailed the librarian to schedule a librarian.
8	I plan on continuing my partnership with the embedded librarian program.
9	Great reminder of just how the library is set up to support our students and how we can contact them for support.

Suggestions for Improvements

1	NA--it was great
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Understanding Minimum Qualifications and Faculty Service



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	20.00%	3
4	33.33%	5
5 (Great Value)	46.67%	7
	Answered	15

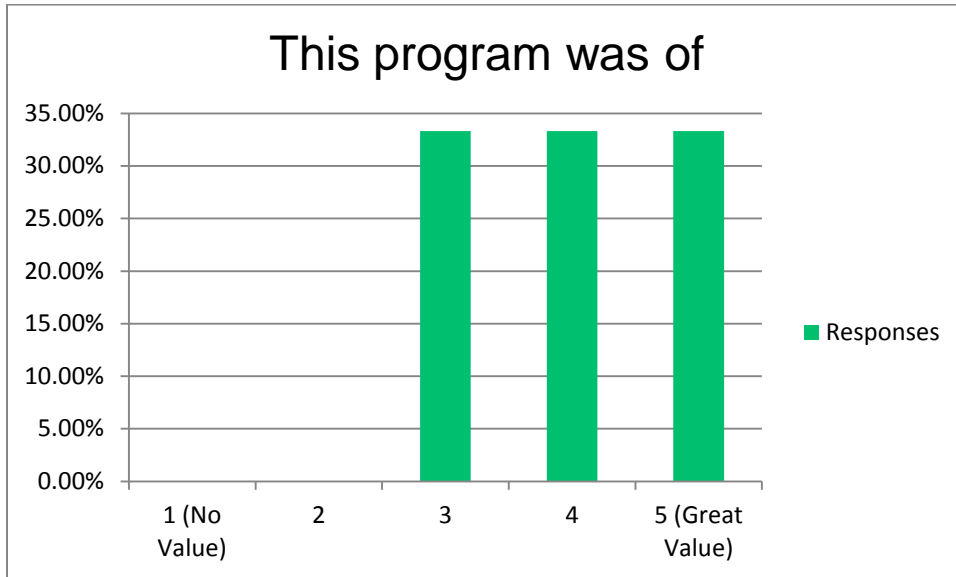
General Comments

1	This illustrated the importance of setting minimum qualifications
2	Hiring qualified faculty improves student success.
3	I will certainly investigate applying for additional FSAs. I thought the information was very important and useful. I'm pleased that our campus leaders are working to clarify these processes and communicate them more consistently. Having more transparent processes is important.
4	good information for faculty (FYI)

Suggestions for Improvement

1	none
2	I was surprised to see that there was a panel of presenters. I think more people might have attended if they knew it wasn't just Chris Gold but that a manager and the Federation would also be presenting.
3	Have it after the later FSA session that would have more practical info on how to access FSA opportunities.
4	I'm a new faculty member and based on title and description I mistakenly thought this was going to cover ways in which I could get involved (faculty service areas) on campus. Probably not a mistake more seasoned colleagues would have made, but perhaps description/title could be tweaked in future?

Anti-Phishing/Reporting Services



Answer Choices	Responses	Count
1 (No Value)	0.00%	0
2	0.00%	0
3	33.33%	3
4	33.33%	3
5 (Great Value)	33.33%	3
Answered		9

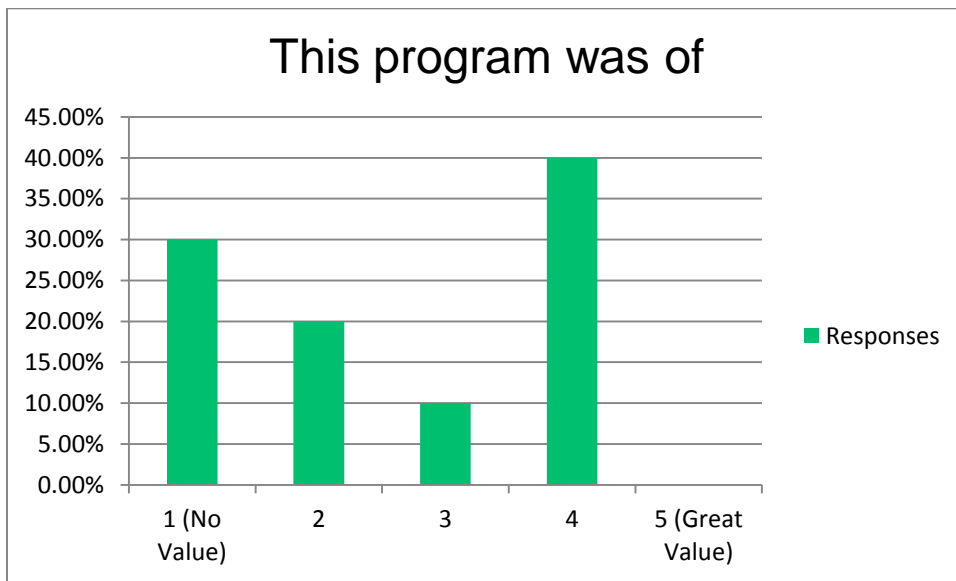
General Comments

1	The second part of reporting was of no benefit. The presenter did not know the topic that well..or did not articulate it well if he did.
2	Actually I would have liked to know more. Hopefully they can offer a class to teach us how to spot fishing.....
3	I can use reporting in the future, but regarding phishing, it would of been nice to have had an interactive presentation where we look into our own email.
4	First speaker was great. Second speaker just read from the PowerPoint slides, and his presentation manner was boring.
5	2nd part of this breakout session, the speaker was reading the slides. This was not necessary since we (audience) can read it ourselves. Speaker (2nd speaker of the session) needed to present using his own words.

Suggestions for Improvement

1	The first presenter was extremely informative. Unfortunately, the second IT employee was not very clear.
2	Separate topics and make them more interactive. This would be more effective as a workshop in a computer lab.
3	Do not include the second speaker.

The Devil is in the Data -- How Measurement and Analysis Affect SLO's, Success/Retention, and Faculty Evaluations



Answer Choices	Responses	
1 (No Value)	30.00%	3
2	20.00%	2
3	10.00%	1
4	40.00%	4
5 (Great Value)	0.00%	0
Answered		10

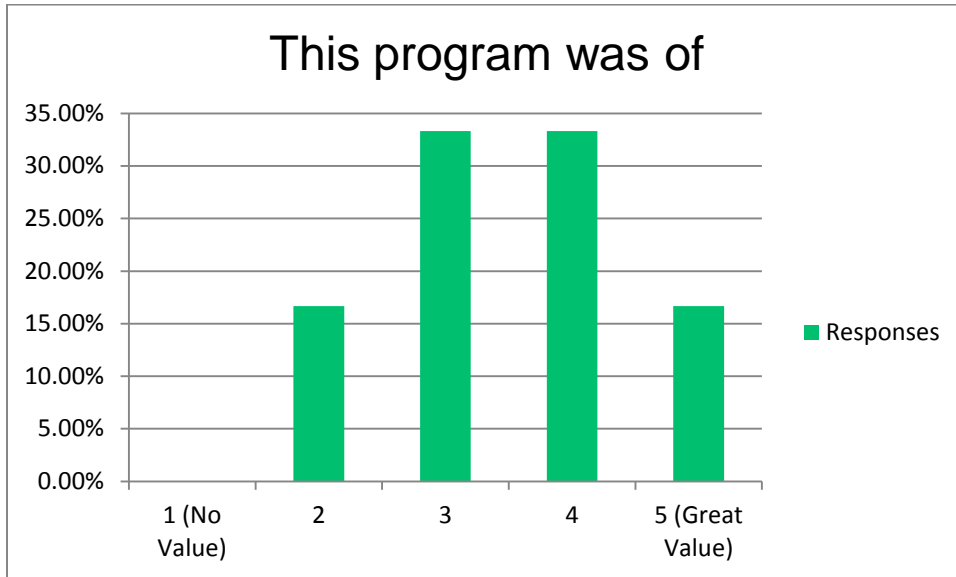
General Comments

1	N/A not a faculty member
2	The workshop seemed to cover some basic statistics theory, but these basics were not coherently connected and had very little to do with SLOs. SLOs were mentioned only twice.
3	The speaker just sort of rambled. I really had no idea what he was talking about. I kept looking at the course description to see if I was in the correct session. He started 15 min late even though we were all there and waiting - then kept us over 10 min.
4	What stuck with me was the low numbers needed to shift data greatly. Good to remember.

Suggestions for Improvement

1	There were no concrete examples showing how data is actually used in evaluations (I don't think success and retention were addressed at all) at ECC or guidance on how faculty should be using data. I think a workshop with more practical applications, perhaps even exercises for the participants to do, would be more helpful.
2	Discuss actual positive practices and results in SLO assessment.
3	Screen your presenters better - maybe have them do a short demo for you - did they have to present an outline for approval - this was horrible and a waste of my time.
4	It really just needed more time; it felt like we were just getting started with the discussion.

Nurturing: An Essential Student Success Strategy



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	16.67%	2
3	33.33%	4
4	33.33%	4
5 (Great Value)	16.67%	2
	Answered	12

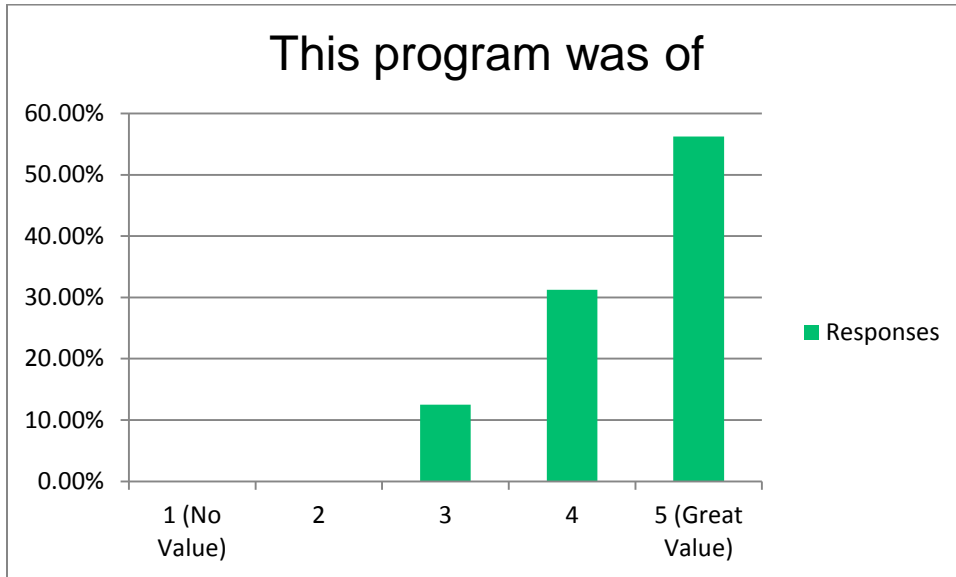
General Comments

1	Pre-course preparation recommendations re: student engagement were helpful.
2	Was expecting the presenter to address how to create a nurturing environment *inside* of the classroom. Presenter was very sweet, but focused on emailing. When asked what he did inside classroom, he said he held office hours to talk to students.
3	The presenter provided some ways that could help my interaction with students, such as welcome and thank you emails. However, much of what was presented was more of personal preference and not necessarily what I would use.
4	The presentation was presented with the sincerity and best of intentions, but the information presented was a bit less helpful than the comments/suggestions the audience provided.
5	Got reminders and new ideas
6	knowing student names
7	None
8	I leave it the attendees to comment.

Suggestions for Improvements

1	Much of the material was a bit too trite and obvious.
2	Focus on strategies to create a nurturing environment *inside* of classroom.
3	The presenter was nice enough and had some really good ideas, but he has some issue with his voice box that made it hard to understand some of the presentation.
4	The presenter could make this a more interactive session. Many ideas were based on the presenter's style, but it would have been nice to get to know more about different approaches to nurturing students.
5	It would've been helpful to demonstrate, rather than list, the suggestions provided by the presenter.
6	I think screenshots could be made of the contents of files that he showed (just the beginning) and included in the PowerPoint instead of clicking away to find and show the files. Also, the presenter offered to share them. He could put them all in a Google Drive folder or Dropbox and be ready to give out this information instead of saying "contact me".
7	Dr Assi's Voice--
8	Use the presented info specially in the beginning of the semester
9	By involving co-presenters

Getting to Know El Camino College: Student Panel



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	12.50%	2
4	31.25%	5
5 (Great Value)	56.25%	9
	Answered	16

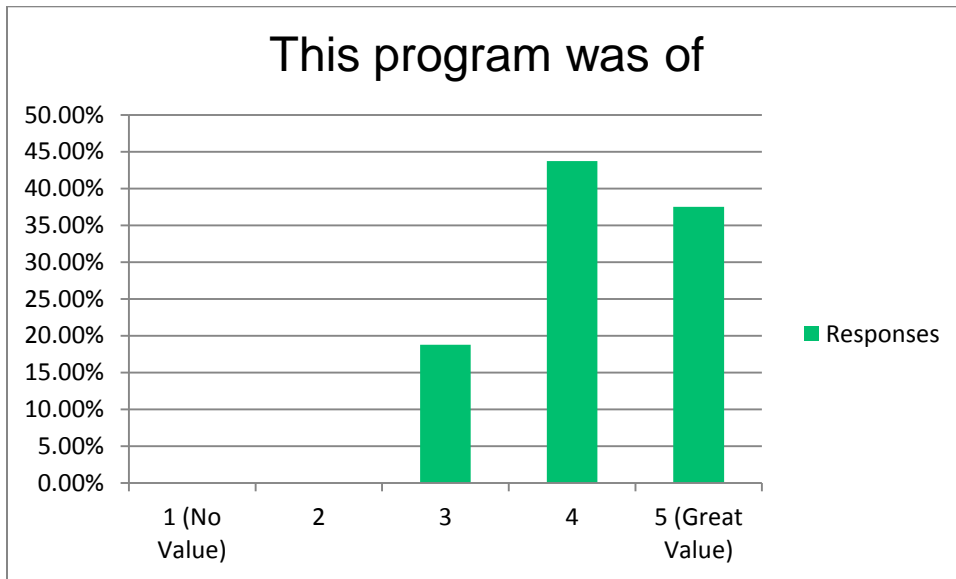
General Comments

1	N/A
2	It reminded me to share with students my humanity so they are not intimidated.
3	Get to know them and let them know you are human! Best flex presentation ever!
4	Students who spoke on the panel offered valuable insights as to what it is like being a student at ECC presently.
5	This was informative!
6	This session was just a reminder of all the responsibilities that students face as they try to complete school.
7	The student panel was fantastic!
8	Very useful and informative. Also inspiring.

Suggestions for Improvements

1	Give students a time limit and a direct objective - one student was very unfocused and went on for an uncomfortably long time when sharing her personal story.
2	More frequent presentations
3	Do it the 2nd block too

Quick Off the Blocks - Building Classroom Community & Student Responsibility From Day One



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	18.75%	3
4	43.75%	7
5 (Great Value)	37.50%	6
Answered		16

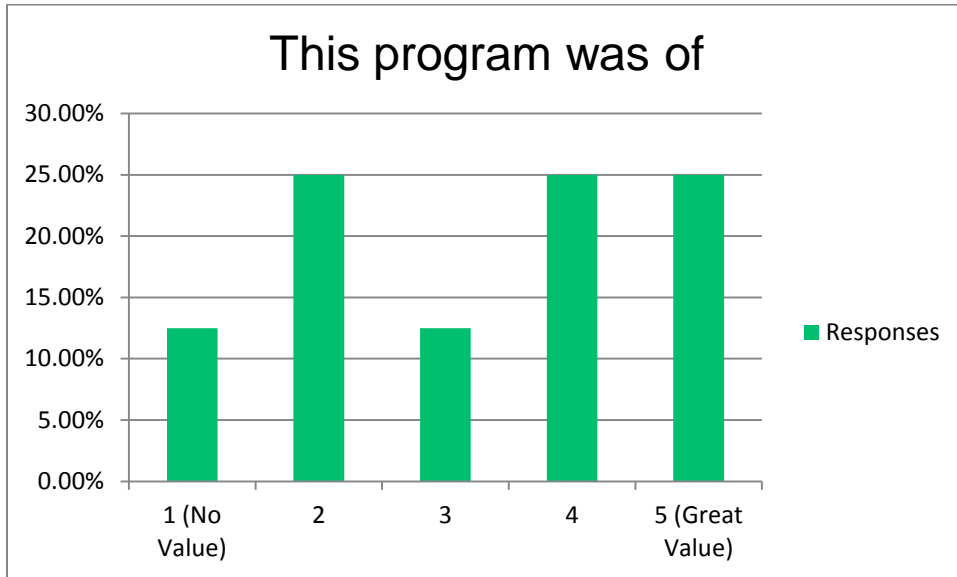
General Comments

1	breaking students up into groups and asking them to get to know each other.
2	Great techniques
3	Not really helpful with regard to student responsibility.
4	Creating groups who collaborate and move to three different stages (new desks) where they receive new instructions was very effective. Then we tallied our data on the board and discussed applications and significance across subject matter. I really liked it!
5	I appreciated the "hands on" activity we participated in. It can be easily adjusted to use with students.
6	Good opportunity to share best practices.
7	The opportunity to hear what others do to build community in the classroom is very valuable
8	There were some very useful ideas on how to break the ice the first day of class.
9	It was well organized and gave us lots of ideas, and allowed collaboration among the participants.
10	It was creative. Also, faculty ideas were shared, which augmented the value of the session.

Suggestions for Improvement

1	The handout - tally sheet was a bit confusing. I would consider revising it to label the categories more clearly to decrease the possibility of teams or individuals (or students) misunderstanding where to write their scores.
2	Perhaps more information about the scholarship on community building in the classroom
3	The handouts and instructions could be a bit clearer.
4	One could get lost, but the presenter patiently explained.

Professional Development Reporter Faculty Training Session



Answer Choices	Responses	
1 (No Value)	12.50%	1
2	25.00%	2
3	12.50%	1
4	25.00%	2
5 (Great Value)	25.00%	2
Answered		8

General Comments

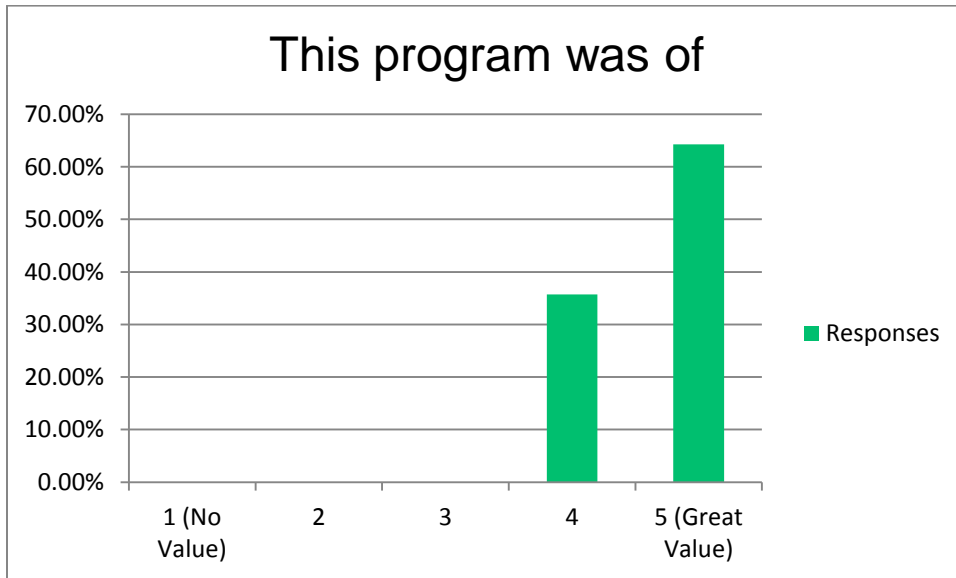
1	I pretty much knew everything covered.
2	She gave ideas on how to ensure we are organized with regard to recording our hours, and also gave suggestions as to how to best present the dean.
3	Presenter was very friendly. Information regarding the allowed hours for certain types of professional development activities was most valuable - as well as the process necessary to report it properly through the right channels.

Suggestions for Improvement

1	It ran a bit too long.
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Breakout Sessions Two (3:05pm – 4:00pm)

Engagement Opportunities: Practical Ideas for Faculty Involvement

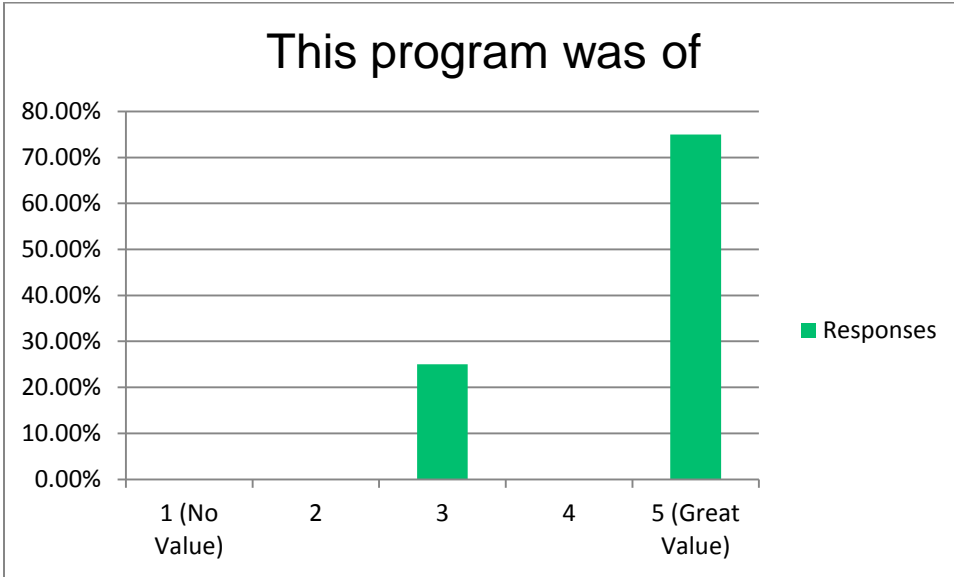


Answer Choices	Responses	Count
1 (No Value)	0.00%	0
2	0.00%	0
3	0.00%	0
4	35.71%	5
5 (Great Value)	64.29%	9
Answered		14

General Comments	
1	This was a great exchange of ideas that are all very successful
2	This was an AWESOME Session!!!! I have been at the school for four years and had no idea some of these opportunities existed.
3	Is there a "10" rating on this scale? If so, I would have chosen it. This was a dynamite program! Lots of ideas, great engagement with colleagues, I left inspired and with many, many excellent ideas! We should have regular opportunities to exchange ideas like this. Might this type of program become a regular workshop series? "Student Engagement" is such a critical topic for our work. And an inexhaustible one.
4	Many people had questions about things we discussed and how to engage in campus as new faculty. I hope they found it informative and useful.
5	Engaging presenters with great ideas! Liked that there were multiple perspectives with different activities that were tried and true.
6	Fantastic. Well planned and executed. Interesting, lively and well-paced. Lots of ideas I will use. Great job.
7	There were a few good tips from teachers of other disciplines that could help me engage my students more, including playing music or leading a short meditation at the start of class.
8	This is great and super informative! Would have been nice to see contacts slide for a bit longer.
9	I'm a new faculty member and I found this presentation to be very informative and useful. Thank you!

Suggestions for Improvement	
1	Offer it again and again and again!
2	Make it longer. :)
3	Continue to bring in new faculty who have new and helpful ideas for student engagement.

Sharing Effective Strategies to Increase Student Engagement



Answer Choices	Responses	Count
1 (No Value)	0.00%	0
2	0.00%	0
3	25.00%	2
4	0.00%	0
5 (Great Value)	75.00%	6
Answered		8

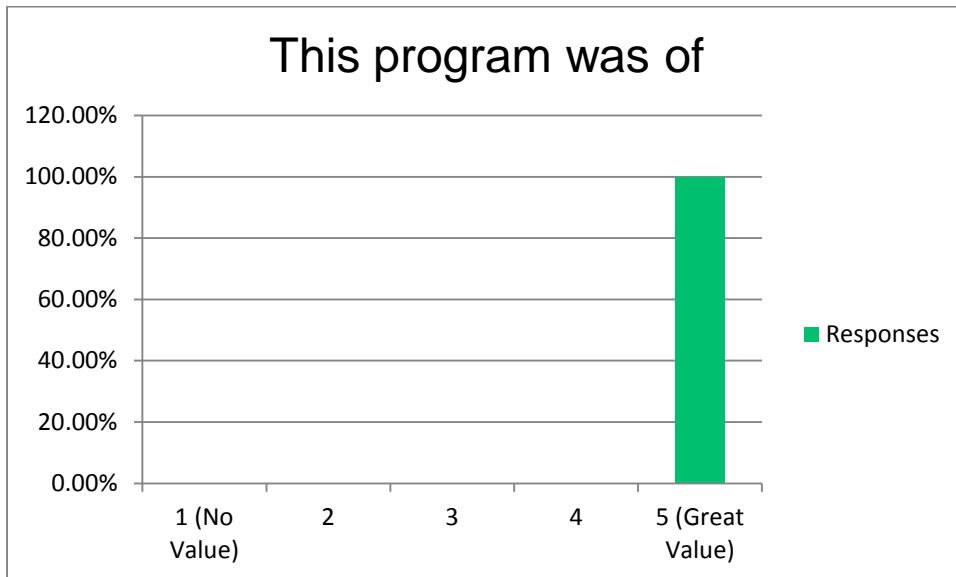
General Comments

1	continue using Starfish!
2	great tips on how to get students focused
3	Great video

Suggestions for Improvement

1	None
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Help! There's an ESL Student in my Class!



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	0.00%	0
4	0.00%	0
5 (Great Value)	0.00%	9
Answered		9

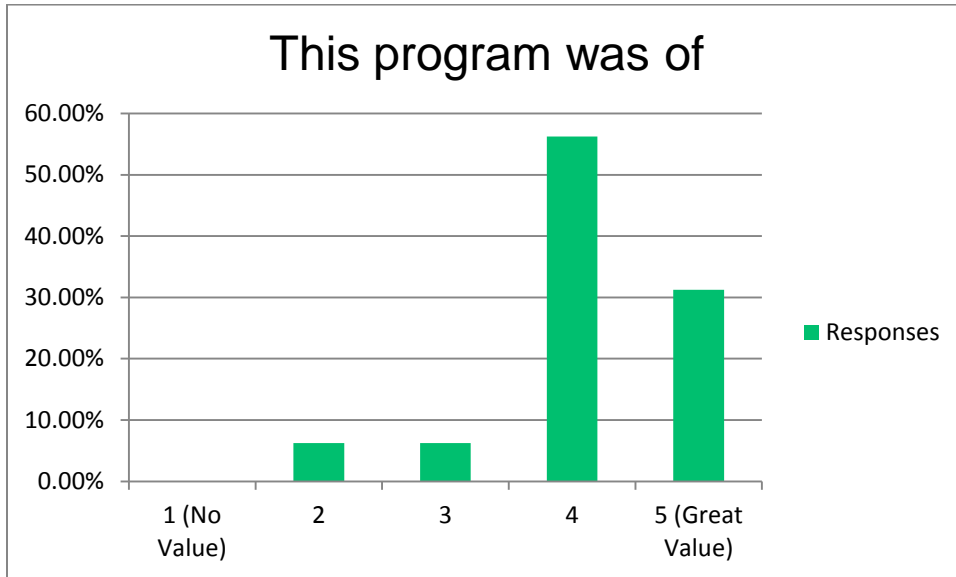
General Comments

1	It's always important to know and be conscious of your students' backgrounds and experiences when you're interacting with them and evaluating their work.
2	As an English instructor, it's important for me to understand language diversity (and ability) and in my classroom.
3	I teach foreign languages, and the information presented was very helpful to highlight to my native English speakers how very difficult English could be to a speaker of another language.
4	I was the presenter, but there were several problems--the scheduled mailed to me at home had the correct topic, and this list here has the correct topic, but the schedule given to faculty had the wrong topic, which certainly didn't help attendance. I announced the correct topic at the Humanities Division meeting, so that helped. Then when I got to the classroom, the correct topic was listed at the door, but the room was changed to the second floor, where again, the wrong topic was listed. So I'm surprised I had any attendees! But I have been asked by my dean to present it as a Brown bag to the English faculty, so I think the info will get shared. Those who attended seemed to enjoy and learn from it.
5	Info. shared at workshop will help me be more understanding of our ESL/international students, and the various challenges they may be facing personally/academically.
6	Every instructor should go to a presentation like this. Many instructors are not aware of what ESL students are confronted with and the hardships and/or challenges that they encounter in their effort to succeed in classes is something ALL instructors need to be aware of.
7	An excellent presentation with straightforward examples that remind all instructors of the challenges ESL students face.

Suggestions for Improvement

1	The only glitch was that the title of the presentation listed on the program was "Writing the Cheeseburger Paragraph" (or something like that), and it hadn't been changed to its correct title. The workshop attendance may have been much bigger if this change had been made.
2	There was a misprint of the title of the presentation in the booklet given by ECC.
3	Next time, i will be more timely in choosing my topic. It's partly my fault for switching topics midstream!
4	Was fine as is. Great presenter!
5	Offer it more times.

Starfish-ECC Connect - Experiences and Lessons Learned



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	6.25%	1
3	6.25%	1
4	56.25%	9
5 (Great Value)	31.25%	5
Answered		2

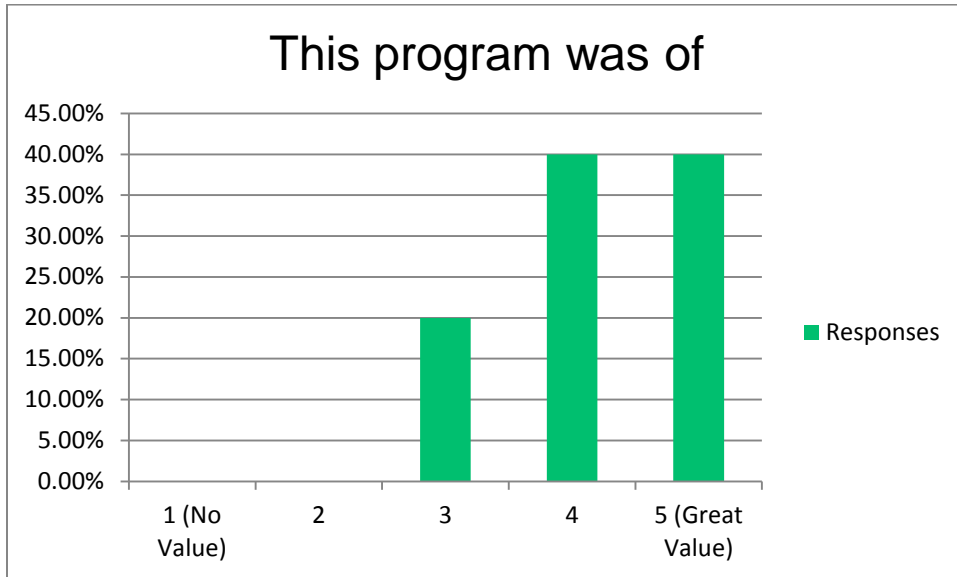
General Comments

1	It would have been helpful to see some examples of the use. Exxamples screen shots of the interface. For those that never used it, it was hard to follow what people were saying.
2	Starfish is a great tool and all faculties need to know about it.
3	This should be repeated with different panels at the beginning of each semester. Even though I use the system, there were things I learned from other starfish users.
4	I will be using starfish this semester!
5	I'm interested in learning more about the early alert system and would be willing to attend some training.
6	I am excited to use this program this semester with FYE.
7	It seems as the college is moving toward looking at students as worthwhile humans instead of Student ID #s and figuring out a compassionate way to help them to navigate through the complex process of becoming a student, completing classes, transferring, or getting a job. I love it! The more we treat one another with respect, the more we guide our students, the more we understand their needs the better it will be for all of us. This does not, of course, mean lowering standards, it is (as Dr. Shankweiler said last year) it is about leveling the playing field. My students aren't afraid of hard work - they are afraid of failing. Once they know we are here to support them, the relax a little and dig in to the hard work of being a college student. I am proud of us1

Suggestions for Improvement

1	Computers could have been provided for others to try out the program for themselves
2	Need student testimonies.
3	I would like to have seen an example of starfish projected with an actual class.
4	NA except for maybe letting us play with system in computer lab
5	Actually seeing Starfish screen shots with sample fictional students would be helpful.

Foster Youth: Supporting Educational Success



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	20.00%	1
4	40.00%	2
5 (Great Value)	40.00%	2
Answered		5

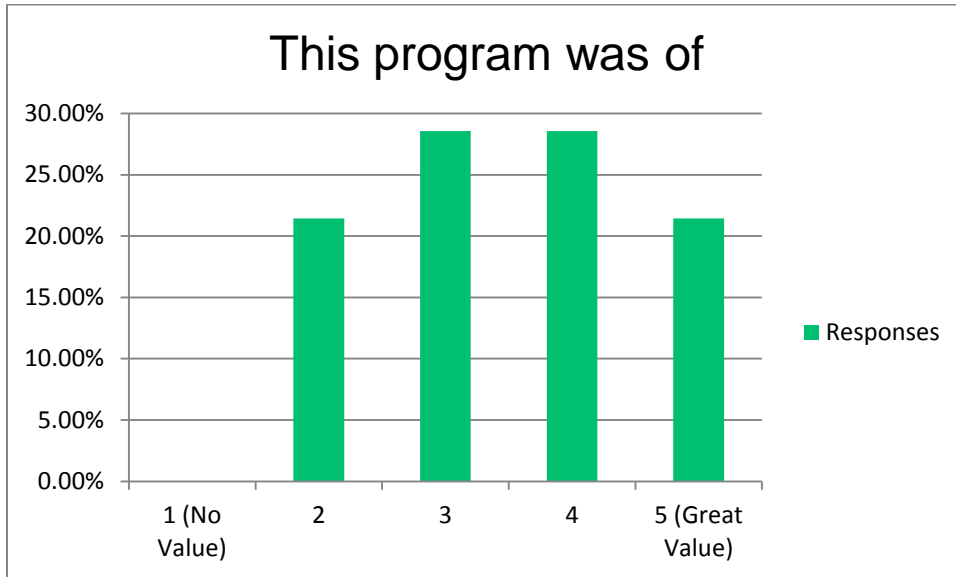
General Comments

1	Knowledge about Foster Youth on campus and support services available to empower Student Success.
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Suggestions for Improvements

1	Collaboration with all Student Support programs that offer services to Foster Youth on campus.
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Turning Your Classroom into a Community



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	21.43%	3
3	28.57%	4
4	28.57%	4
5 (Great Value)	21.43%	3
	Answered	14

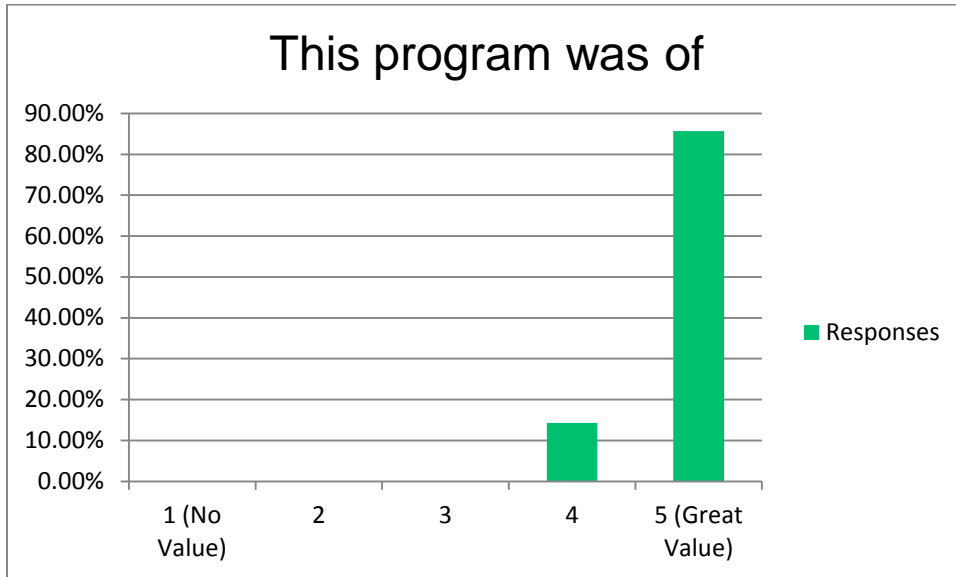
General Comments

1	not enough time for full presentation
2	Several good ideas were offered and opportunities for sharing strategies.

Suggestions for Improvement

1	make it a 2-hr workshop
---	-------------------------

Honors Transfer Program Workshop/Student Panel



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	0.00%	0
4	14.29%	1
5 (Great Value)	85.71%	6
Answered		7

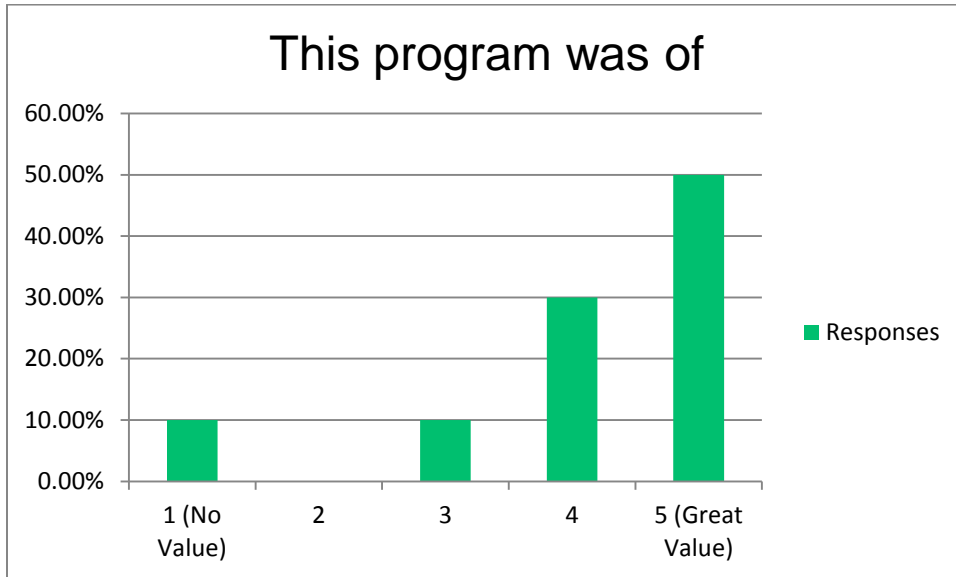
General Comments

1	I don't teach honors classes, so I don't need the information for faculty who do teach honors classes. I attended the session to hear from the students, and I found their comments helpful for understanding students.
2	I really enjoyed the student panel!
3	The student panel was fabulous.
4	This was a great panel that provided useful info about the program and an opportunity to ask students questions
5	It provided more detail on the benefits of the honors program which will be important to pass on to my students.

Suggestions for Improvement

1	Is there any way Rachel & Joe could give us the list of workshops earlier (i.e., a few weeks before the semester)? It would be great to include those in my class syllabus/schedule.
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Great Teachers Seminar Discussion



Answer Choices	Responses	
1 (No Value)	10.00%	1
2	0.00%	0
3	10.00%	1
4	30.00%	3
5 (Great Value)	50.00%	5
	Answered	10

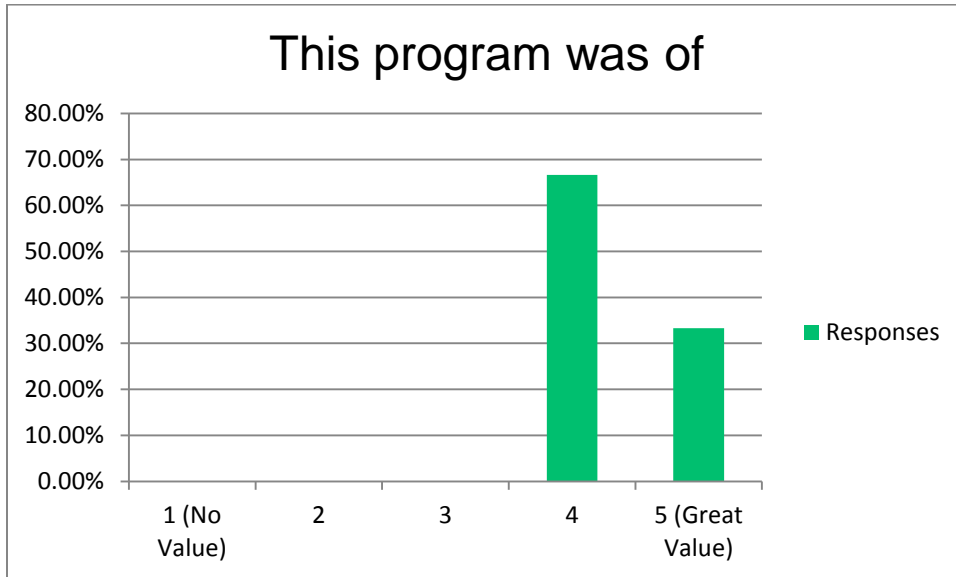
General Comments

1	I am not going to comment because as a presenter, I am not an objective evaluator of my own workshop.
2	I wish the presenters had given us concrete information about the actual program. All they did was say "It's great and you should go!" but they didn't give any specifics about the program at all! It's very unclear how this program helps us help students; it seems to be geared toward "inspiring" teachers.
3	I appreciated the group discussions.
4	I was impressed by the long time instructor (unfortunately I don't remember his name) who talked about the importance of learning the students' names as quickly as possible. It inspired me to make a seating chart for my classes to help me to be able to call my students by name. I know it is very important, but I have such a difficult time remembering the names of all my 100+ students.

Suggestions for Improvements

1	Provide actual concrete information about the Great Teachers Seminar: who runs it? Where and when is it held? Who is it for? Why do counselors go to it? How much does it cost? Who is eligible for "sponsorship" (I'm guessing adjuncts aren't "sponsored"). What is the actual purpose? How does it help our students, not just "inspire" teachers and counselors?
2	While I appreciated the entire workshop, a bit more information about the actual Great Teacher Seminar would be nice. The info shared was very vague.....but the small group discussions were nice.
3	Maybe with more time for the presentation. It seemed like they had a lot of good ideas, but were too rushed to present many of them.

Reading Across the ECC Curricula



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	0.00%	0
3	0.00%	0
4	66.67%	2
5 (Great Value)	33.33%	1
Answered		3

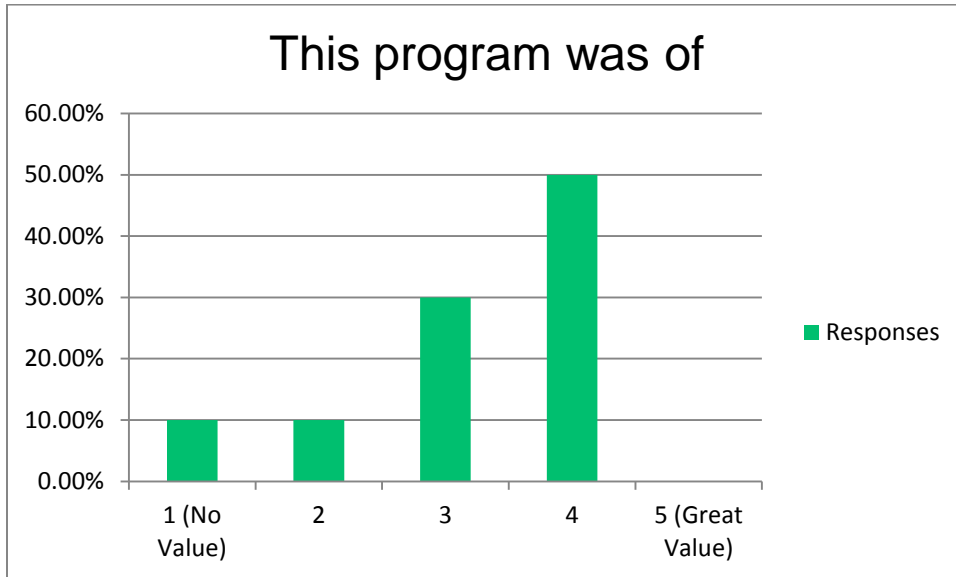
General Comments

1	The inclusion of reading prerequisites for some science classes would help with student retention and success.
2	Understanding reading level courses and assessment for reading level.
3	I felt people will use the ideas of how to get their students to the RSC this semester

Suggestions for Improvements

1	more content area instructors.
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What is a FSA?



Answer Choices	Responses	
1 (No Value)	10.00%	1
2	10.00%	1
3	30.00%	3
4	50.00%	5
5 (Great Value)	0.00%	0
	Answered	10

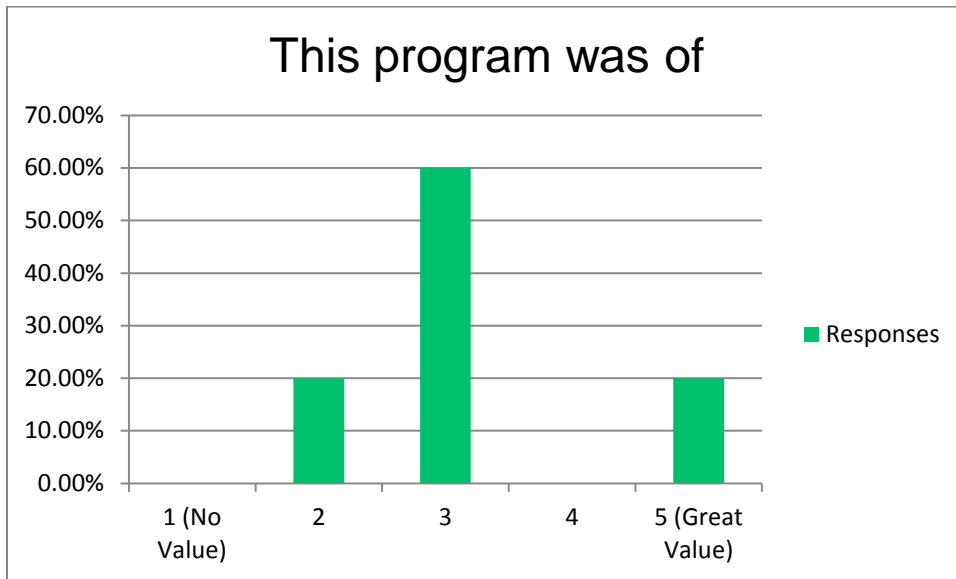
General Comments

1	I pretty much already knew everything covered.
2	No applicability to me. Maybe to a junior or new faculty member.
3	Great to know what FSA meant!
4	I was not even aware of what FSAs were. Now I am excited for possibly pursuing other FSAs.
5	Intended for faculty only.

Suggestions for Improvement

1	I would like to have been walked through an FSA application.
2	Info could/should be combined with "Understanding Minimum Quals."

Crafting Exams



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	20.00%	1
3	60.00%	3
4	0.00%	0
5 (Great Value)	20.00%	1
Answered		5

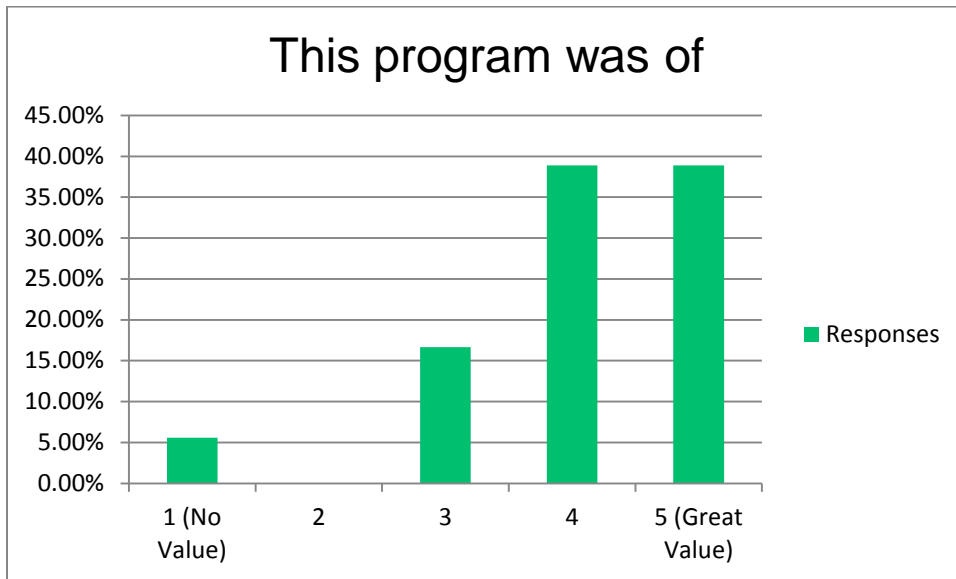
General Comments

1	It was about making multiple choice exams. That should have been stated on the title.
2	Nursing already utilizes multiple choice (as the culminating exam for nursing - the NCLEX - is a multiple choice exam).
3	While most of the ideas presented were already known to me, I think it would be extremely helpful to present to new teachers. Jessica provided a handout and a lot of useful examples - no one was falling asleep. Everyone seemed interested and engaged in her presentation.

Suggestions for Improvement

1	It should be about how to make exams that test the course objectives and student learning outcomes in an effective way.
2	She did a good job.

We're in Stabilization: What Does That Mean? An Enrollment Management Update



Answer Choices	Responses	
1 (No Value)	0.00%	0
2	20.00%	1
3	60.00%	3
4	0.00%	0
5 (Great Value)	20.00%	1
Answered		5

General Comments

1	This expanded on and explained the various email's we have been receiving and gave insight as to some of the issues the college faces, and what the administration is trying to do to mitigate them
2	There needs to be a discussion of outreach efforts to the student populations served by student equity money
3	Our VP did a good job although some of the graphs need to be fixed.
4	None
5	It was very interesting to see how FTES relates to the amount of money the college receives and what is being done to increase FTES.
6	Excellent presentation on understanding stabilization and current status of the enrollment management plan.
7	Very clear and informative.

Suggestions for Improvement

1	Add a co-speaker from student services
2	People were making comments about textbooks that were totally irrelevant to the presentation. So it dragged at the end.
3	None