

# Professional Development Day

*Spring 2017*

El Camino College



El Camino College  
Compton Center

# **Welcome!**

## **Building Bridges for Student Equity and Success**





## **Welcome & Introductions**

Dr. Dena P. Maloney – *President/Superintendent, El Camino College*

## **The Need to Bridge Equity**

Dr. Jean Shankweiler - *Vice President, Academic Affairs*

Ms. Barbara Perez – *Vice President, El Camino College Compton Center*

## **Equity Update from the ECC Compton Center**

Bailey Smith, *Director of Student Equity*

Amber Gillis, *English Faculty*

Jose Villalobos, *Math Faculty*

## **Equity Update from El Camino College**

Idania Reyes - *Director of Student Equity*

## **BSI/SSSP/SEP Integration & How Faculty Can Become Involved**

Scott Kushigemachi – *English Basic Skills Coordinator, El Camino College*

Julieta Ortiz – *RISE Center Coordinator, El Camino College*

Elizabeth Martinez – *Dean of Student Services*

Chelvi Subramaniam – *Dean of Student Success and Division III*

## **Professional Development**

Stacey Allen, *Sociology Faculty / Academic Senate VP of Faculty Development*

Judy Crozier, *English Faculty / Co-Chair Faculty Development Committee*

# The Need to Bridge Equity

Dr. Jean Shankweiler - *Vice President, Academic Affairs*

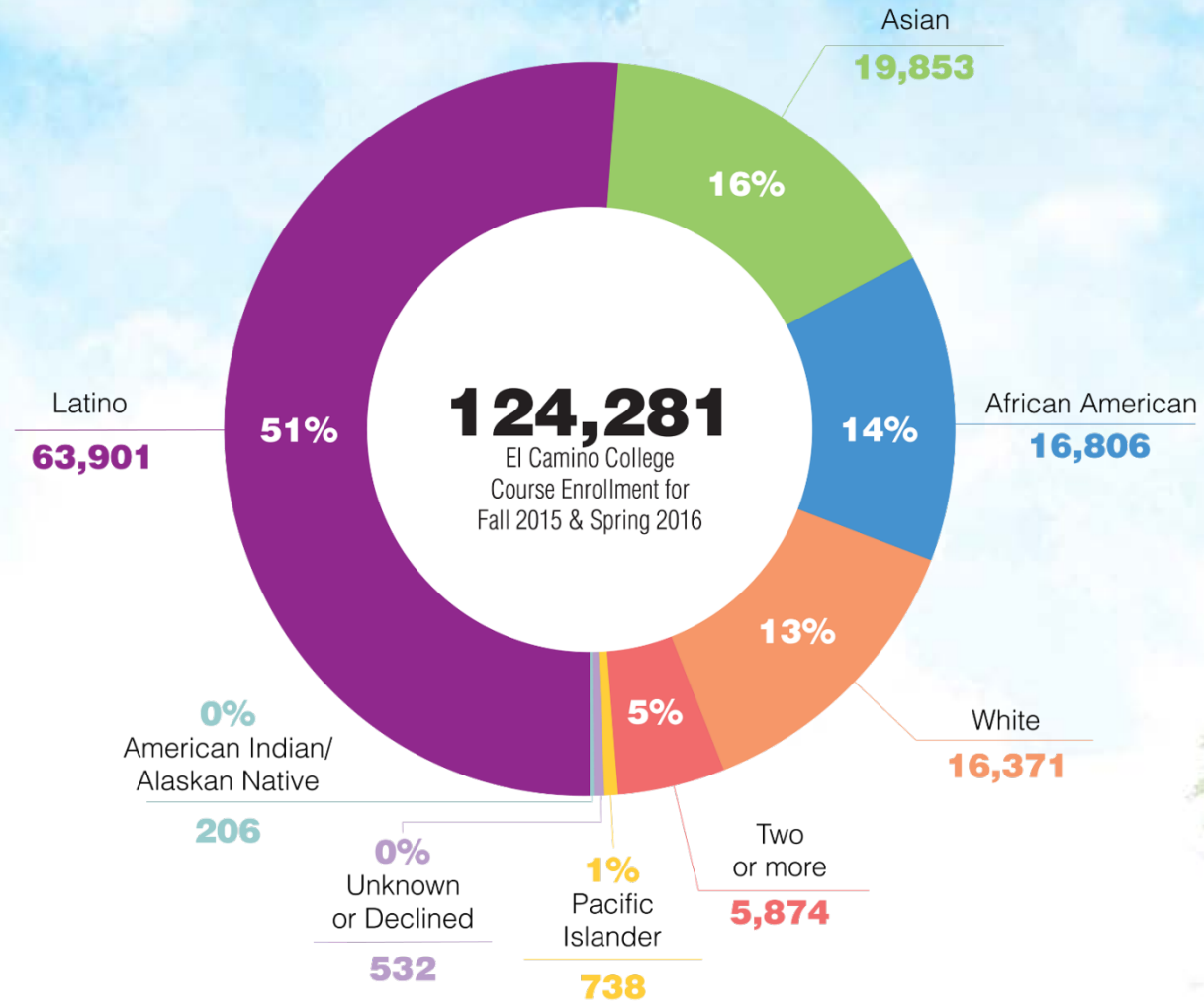
Ms. Barbara Perez - *Vice President, El Camino College Compton Center*





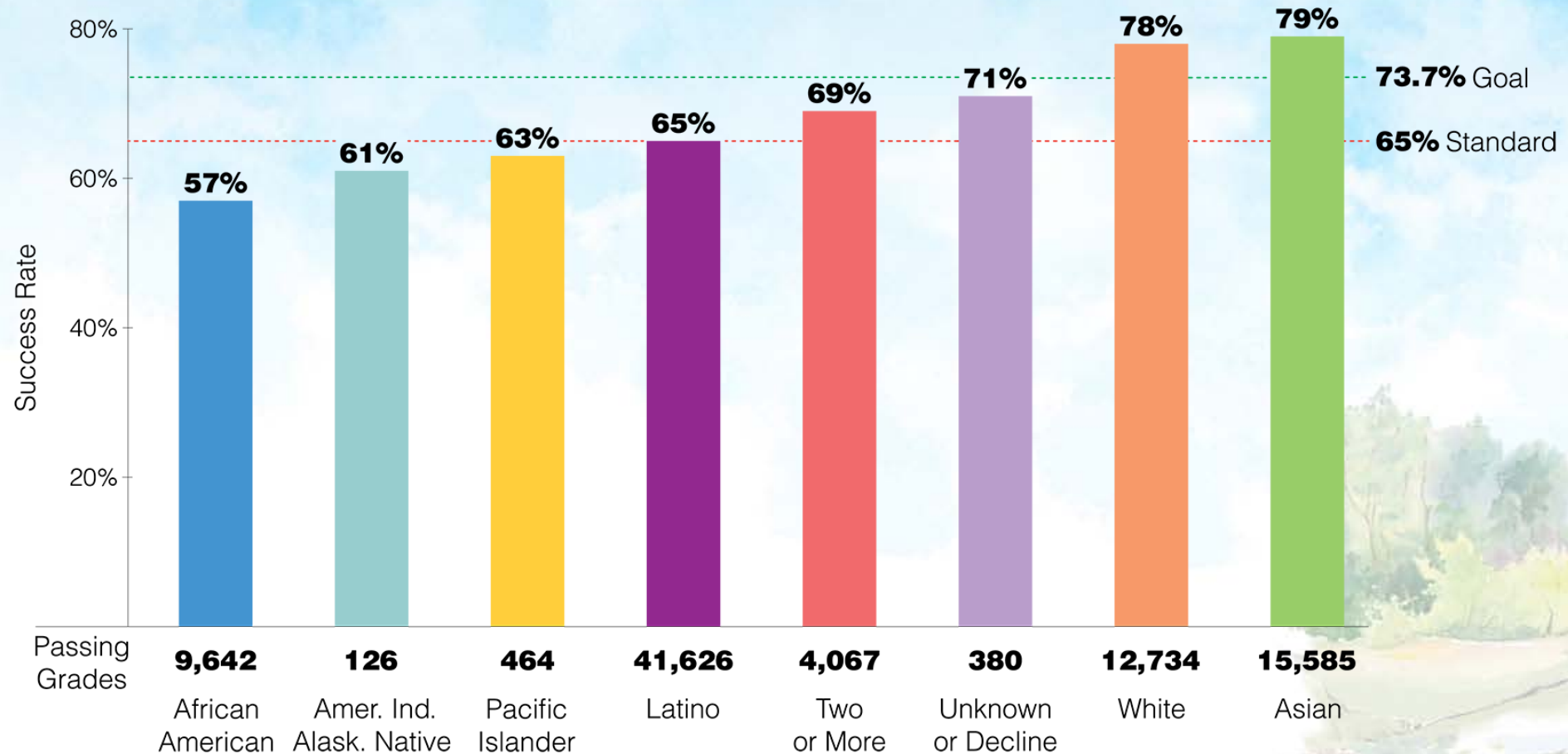
# El Camino College Course Enrollment

## *Fall 2015 & Spring 2016*



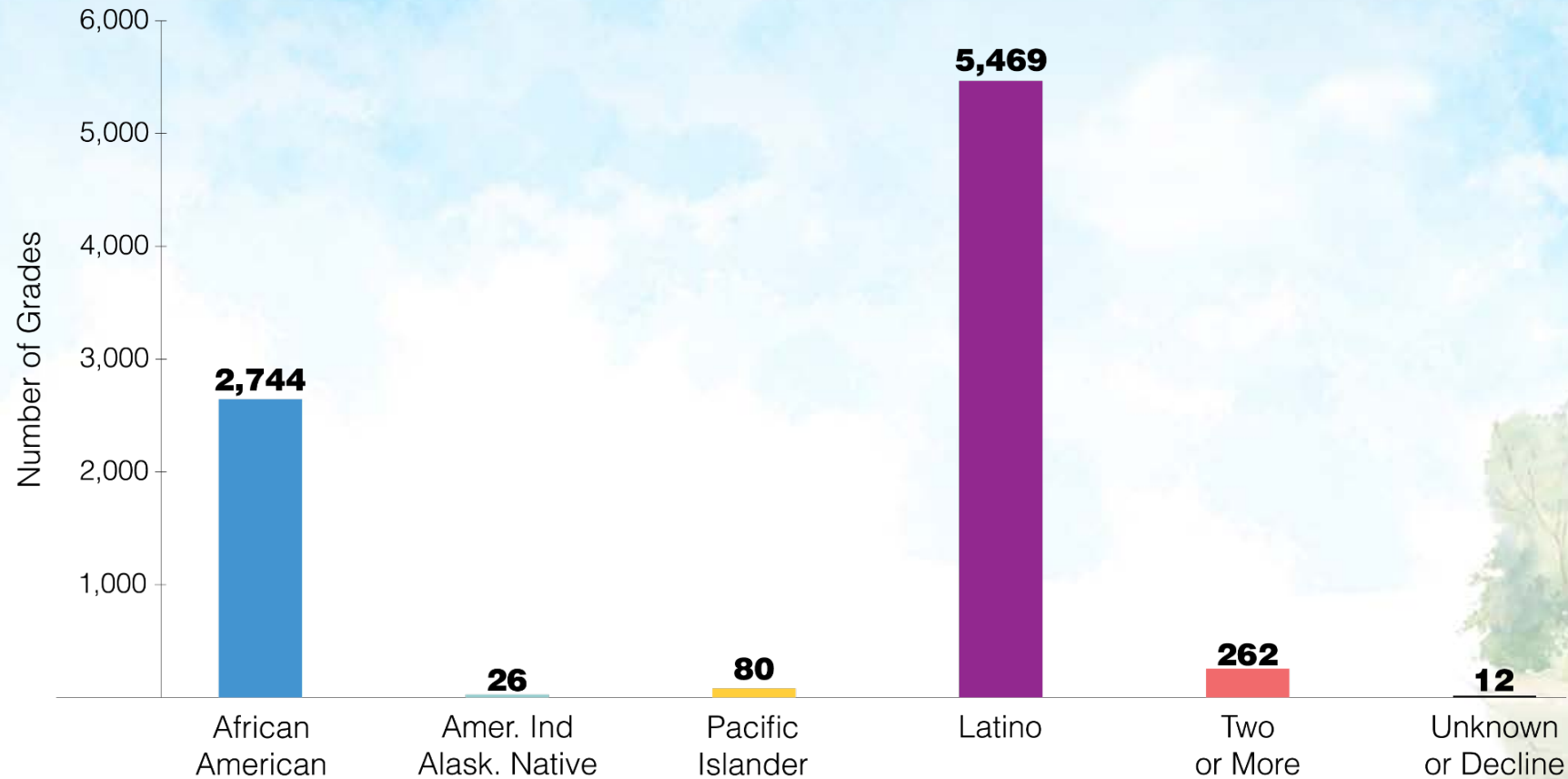
# Overall El Camino College Success rate = 68%

*Fall 2015 and Spring 2016*



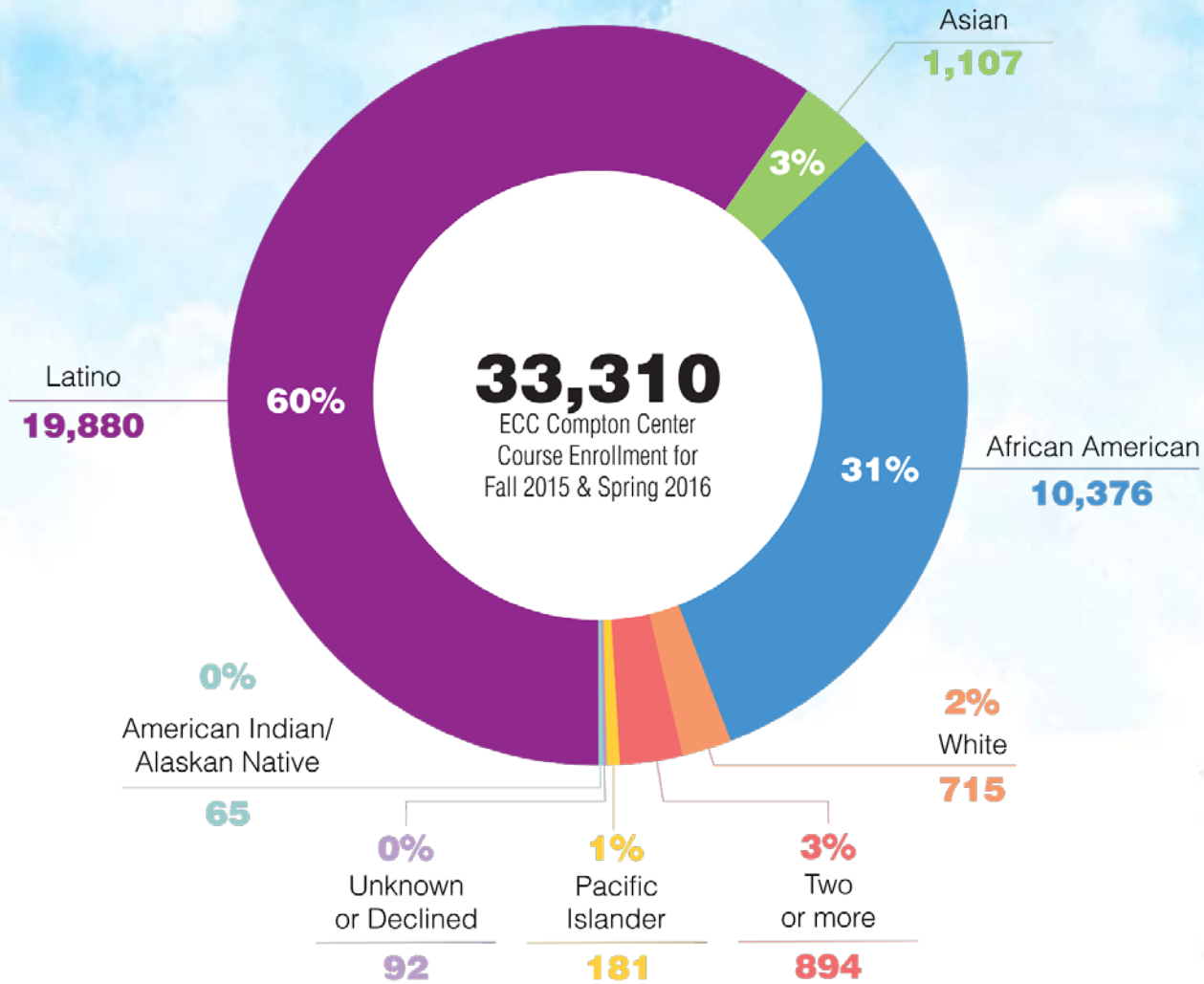


# Distance from 2019-2020 Course Completion Goal of 74%



# ECC Compton Center Course Enrollment

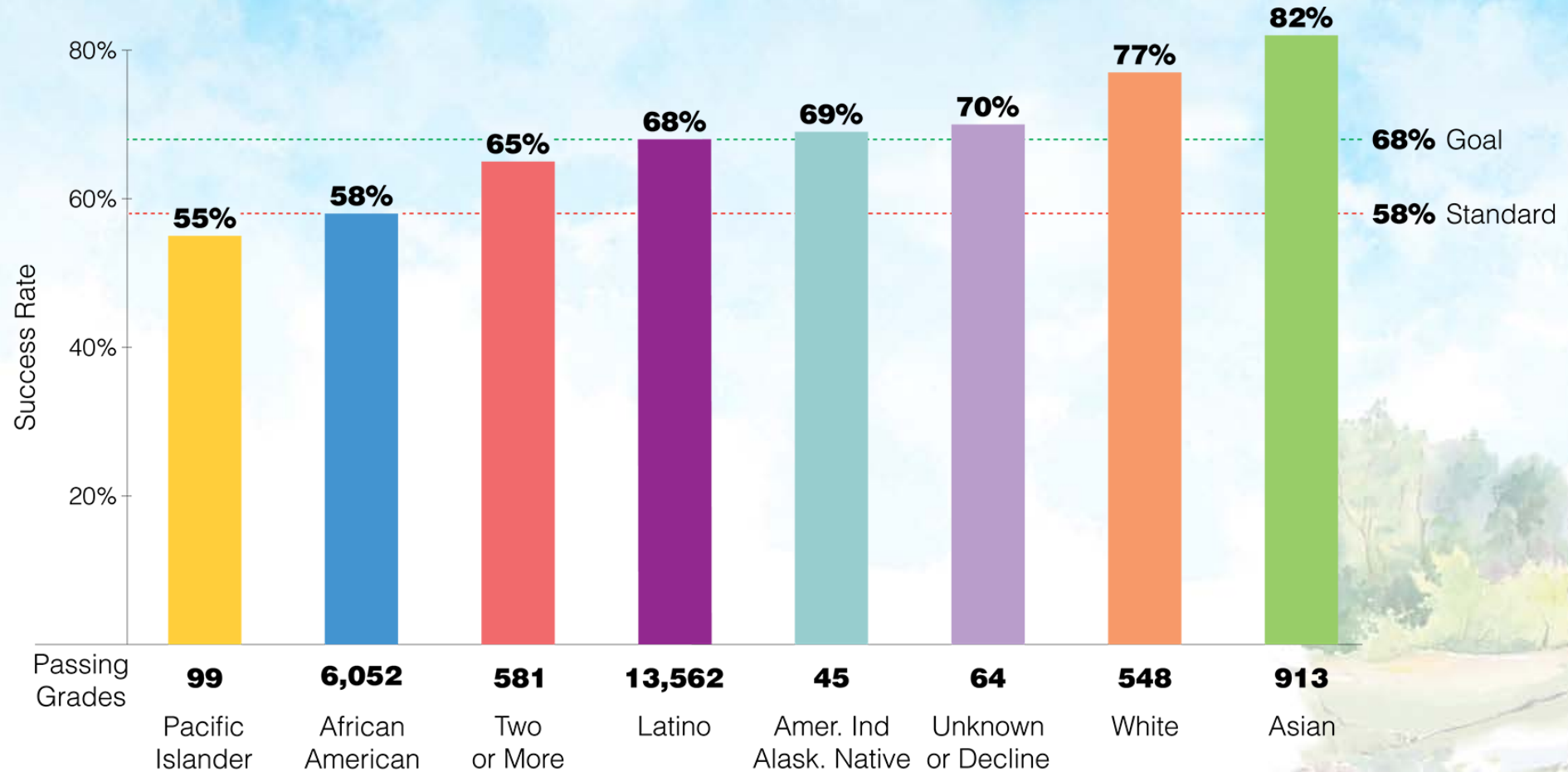
*Fall 2015 & Spring 2016*



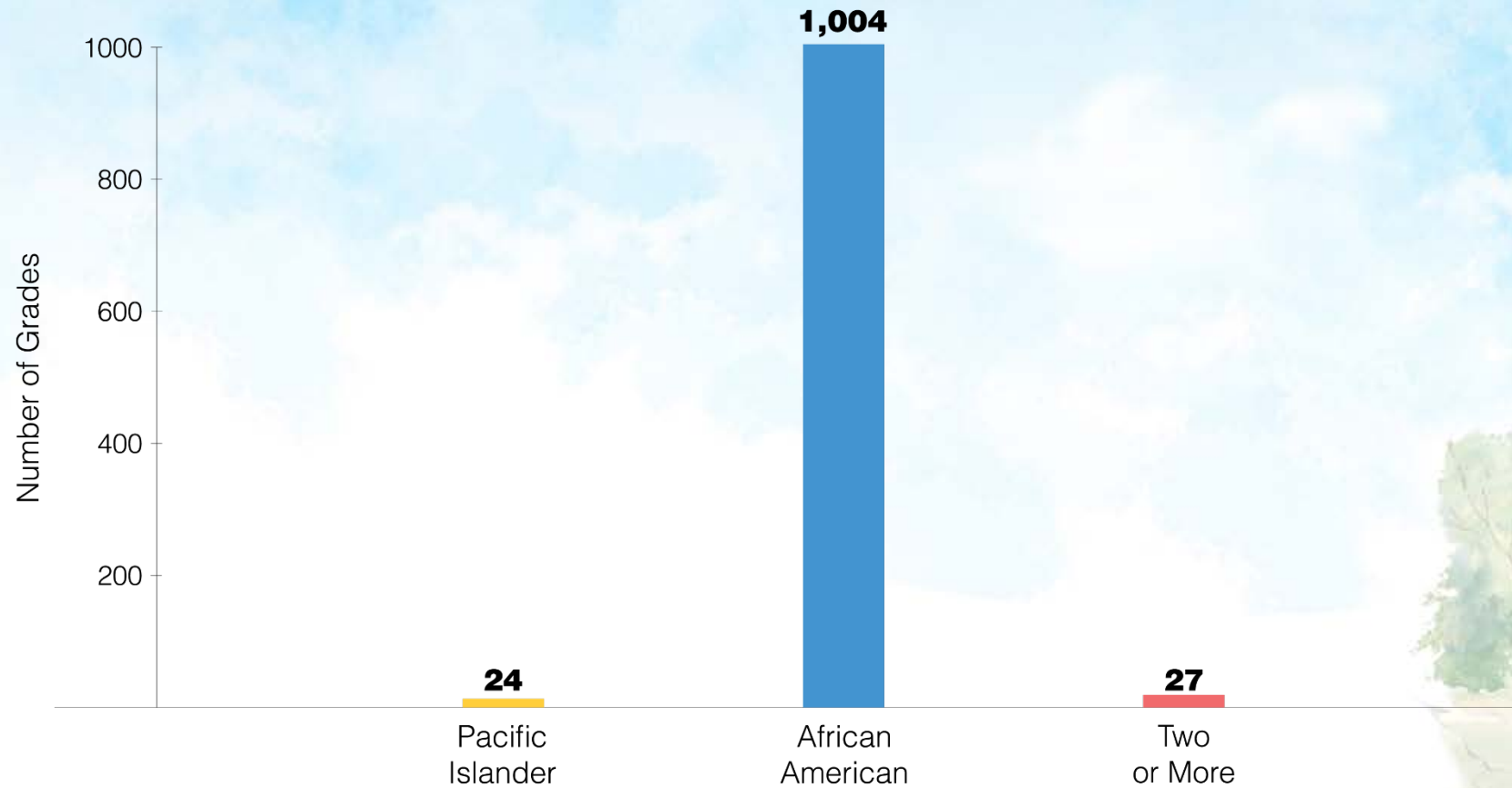


# Overall ECC Compton Center Success rate = 66%

*Fall 2015 and Spring 2016*



# Distance from 2019-2020 Course Completion Goal of 68%





# Equity Update from the ECC Compton Center

Bailey Smith, *Director of Student Equity*

Amber Gillis, *English Faculty*

Jose Villalobos, *Math Faculty*



# English Bridge Objective

To provide students with a combination of reading, writing, and test-taking strategies to help them potentially improve their English placement test exam scores so that they can begin the English sequence at the appropriate level.





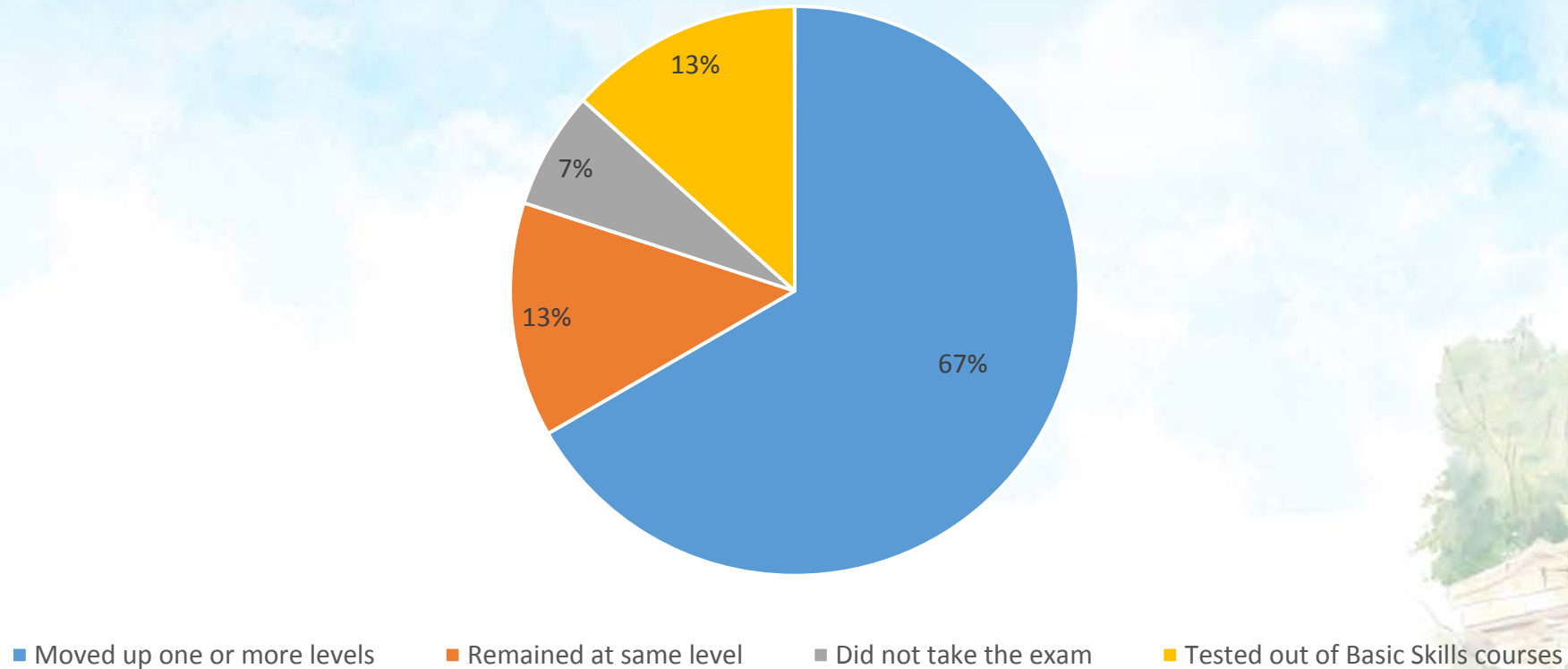
# Summer 2016 - The First Cohort Demographics

- **15** Students Completed English Bridge
- *Demographics*
  - Ethnicity
    - Latino – 13 (86.6%)
    - African American – 2 (13.3%)
  - Age
    - 18-30 – 12 (80%)
    - Over 30 – 3 (20%)
  - Gender
    - Female – 13 (86.6%)
    - Male – 2 (13.3%)



# Summer 2016 – The First Cohort Exam Results

Exam Results

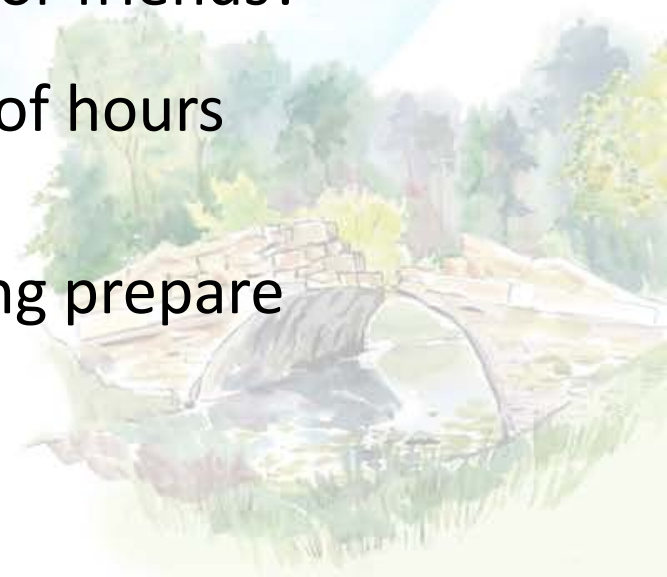




# Summer 2016 – The First Cohort Student Survey Highlights

*Students were asked to participate in a survey to evaluate their opinion of English Bridge. Questions included:*

1. How effective do you feel English Bridge was in helping you develop your English and test-taking skills?
2. Would you recommend English Bridge to your family or friends?
3. Do you think this program was long enough in terms of hours and/or days?
4. How effective do you feel English Bridge was in helping prepare you for the assessment exam?



# Summer 2016 – The First Cohort Student Voices

*Of the respondents:*

- **100%** said the program was highly effective in helping develop their English and test-taking skills.
- **100%** would recommend the program to their family or friends.
- **100%** said the program should have been longer.
- **100%** said they were more prepared for the assessment test.





# Summer 2016 – The First Cohort Student Survey Highlights

*Students were asked to participate in a survey to evaluate their experiences in English Bridge. Questions included:*

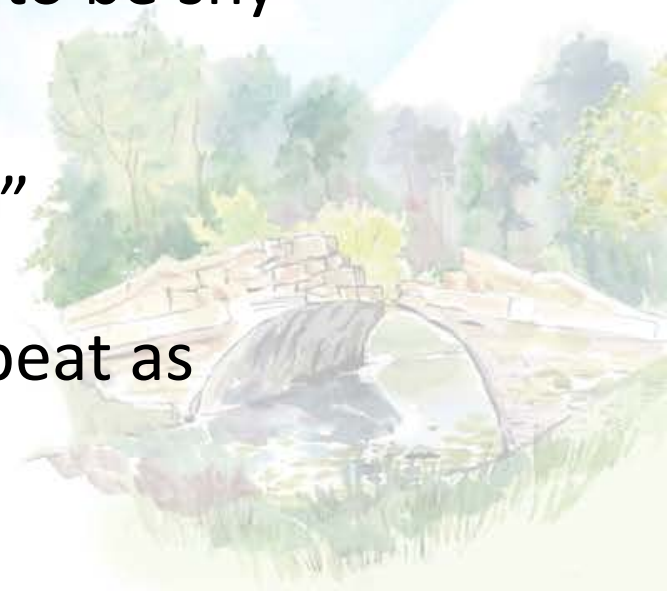
1. What did you learn about yourself as a student?
2. What did you plan to do to prepare for the exam?
3. What advice do you wish you had been given on the first day of Bridge?



# Summer 2016 – The First Cohort

## Student Voices

- “I have learned that I am a much better student as a 34-year-old than I ever was as a kid fresh out of high school.”
- “This English Bridge Program has been one of the best decisions I’ve made about school. I learned how to ease my anxiety about the course than I originally thought I did. I learned not to be shy around others.”
- “Do not be discouraged by other students. You do you.”
- “Study, cram, review, relax, workout the stress, and repeat as needed.”



# Math 23 / Math 40 Diagnostic Tests

- Objectives:

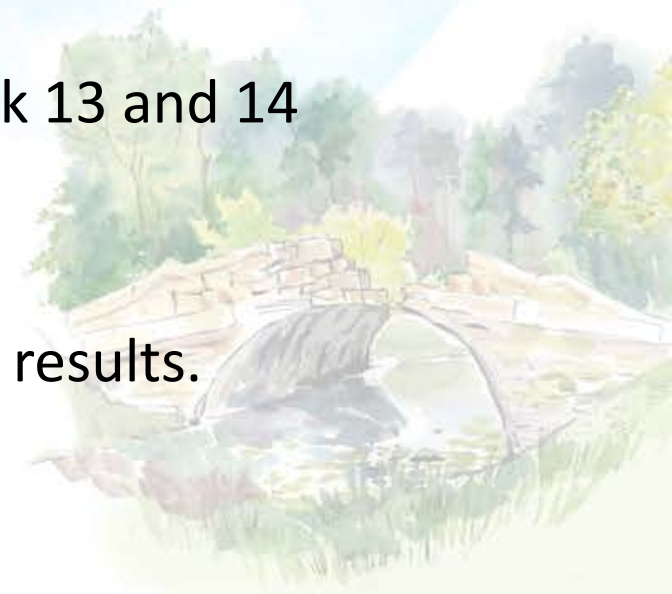
- Identify students' math challenges during week 1
- Offer workshops to address challenging topics

- Exams

- 20 multiple-choice questions (based on course outline)
- First diagnostic test given week 1; administered re-take week 13 and 14

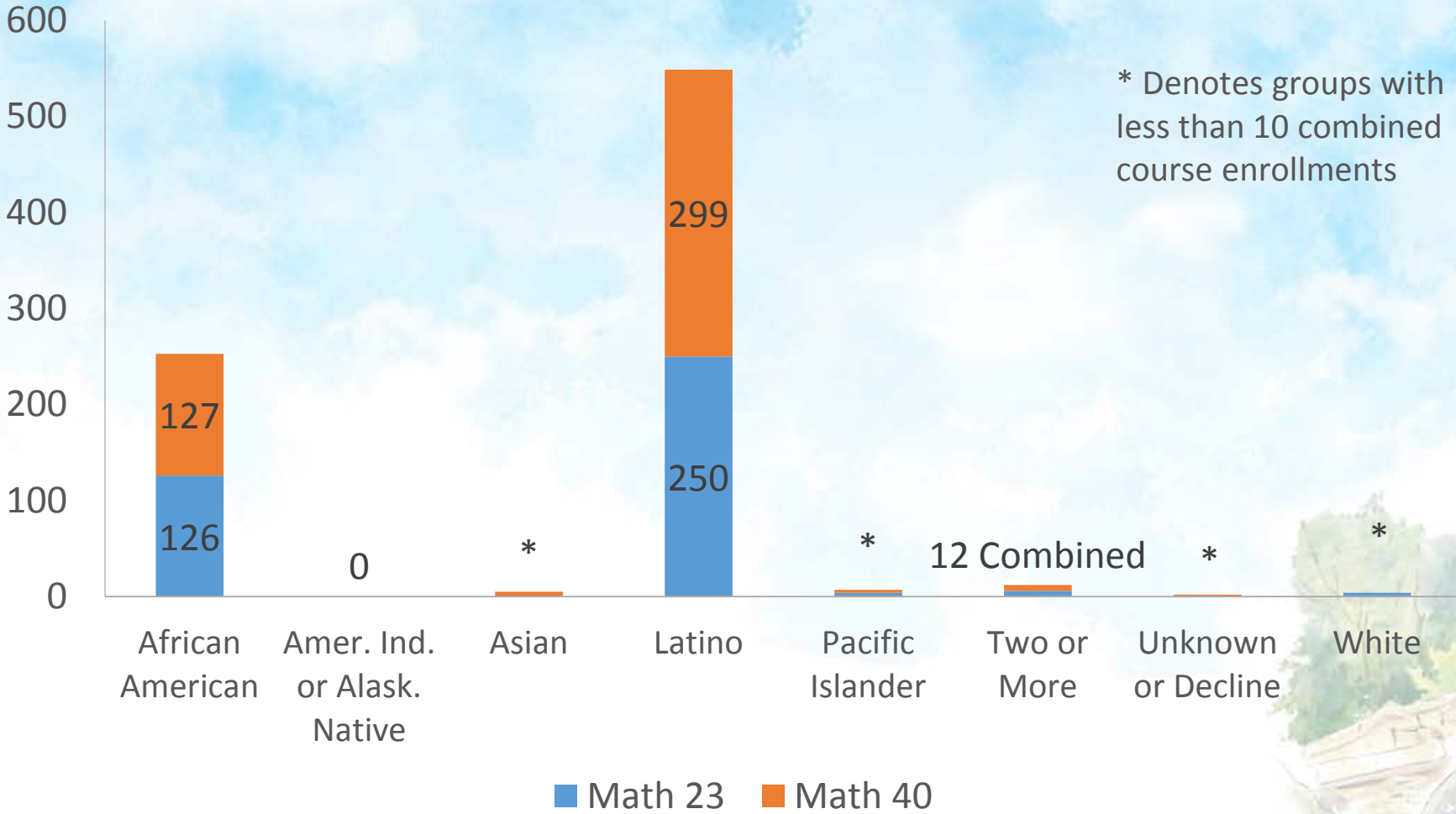
- Workshops

- Faculty-led workshops held during semester based on exam results.





# Fall 2016 Math 23 and Math 40 Enrollment Counts



# Fall 2016 Diagnostic Test Results: Math 23 and Math 40

## **Math 23:** Week 1

- 60% of the students were able to answer 9 out of the 20 questions (n = 190).

## **Math 40:** Week 1

- 60% of the students were able to answer 10 of the 20 questions (n = 154).



# What did the Pre-diagnostic tests show?

*The topics that students showed **weaknesses** in were the following:*

- Fractions
- Order of operations
- Integers/signed numbers
- Word problems
- Decimals
- Simplifying expressions
- Converting fractions to decimals to percentages
- Linear Equations





# Fall 2016 Post-Diagnostic Test Results: Math 23

## **Week 1**

- 60% of the students were able to answer 9 out of the 20 questions (n = 190).

## **Week 14**

- 60% of the students were now able to answer 18 of the 20 questions (n = 75).



# Fall 2016 Post-Diagnostic Test Results: Math 40

## **Week 1**

- 60% of the students were able to answer 10 of the 20 questions (n = 154).

## **Week 14**

- 60% of the students were able to now answer 16 of the 20 questions (n = 114)



# Who attended these workshops?

- All workshop attendance: over 45 students
- Most popular topics: fractions and simplifying expressions
- Math 40 students attended the most workshops
- Preliminary data shows that African American students were slightly over-represented in workshops compared to their enrollment in Math overall





# What factors could have contributed to the improvement in results?

- Students attended the workshop series
- Several of the Math 23 and 40 sections had SI coaches
- Students attend tutoring sessions at the Math/Science Success Center



# Coming attractions

- Working with Math faculty to consider students' attendance at Math Workshop series as part of course grades
- Creating and administering Math 73/80 Diagnostic test in Spring 2017
- Creating and administering Math 130/180 Diagnostic test in Fall 2017



# Student Voices

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EL CAMINO COLLEGE COMPTON CENTER

STUDENT EQUITY



# Student Equity Initiative Highlights

<b>F.I.S.T. Program</b>	<b>Build community and provide material support for students re-entering society after incarceration</b>
<b>SRC Instructional Assistance</b>	<b>Academic support for students with disabilities</b>
<b>Embedded Tutoring</b>	<b>In-class tutors for Basic Skills Math courses</b>
<b>English Supplemental Learning Associates</b>	<b>In-class tutoring and workshops for Basic Skills English courses</b>
<b>Fall 2016 Student Equity Faculty Showcase</b>	<b>Roundtable presentations of faculty-led Student Equity projects</b>
<b>Tartar Success: Pathways to Leadership and Careers</b>	<b>Student Leadership conference, March 30, 2017</b>



# **Equity Update from El Camino College**

Idania Reyes - *Director of Student Equity, El Camino College*





# Student Equity Program Updates

**KEAS**  
PROGRAM

**RSC** READING  
SUCCESS  
CENTER

The  
**Seeds  
of  
change**  
Initiative

 **SER**  
Student Equity Reenvisioned

**Student Equity  
Advisory Council**

**FYE**  
First Year Experience

 **P U N T E**

**Project**  
SUCCESS



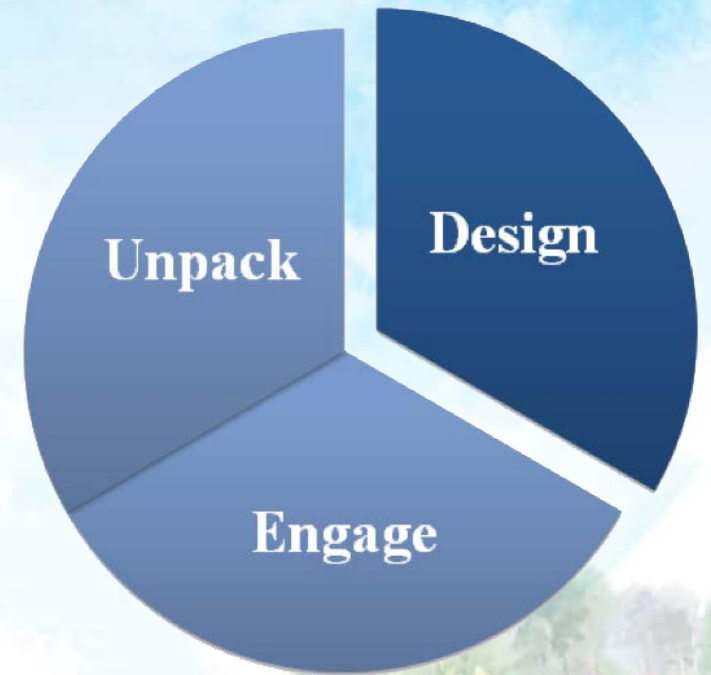


- Student Equity Reenvisioned (SER) is a faculty-driven initiative at El Camino College that addresses disproportionate impact and student equity
- SER provides faculty with frameworks for creating culturally-sensitive learning environments
- SER faculty create these environments by adopting equity-minded curriculum design



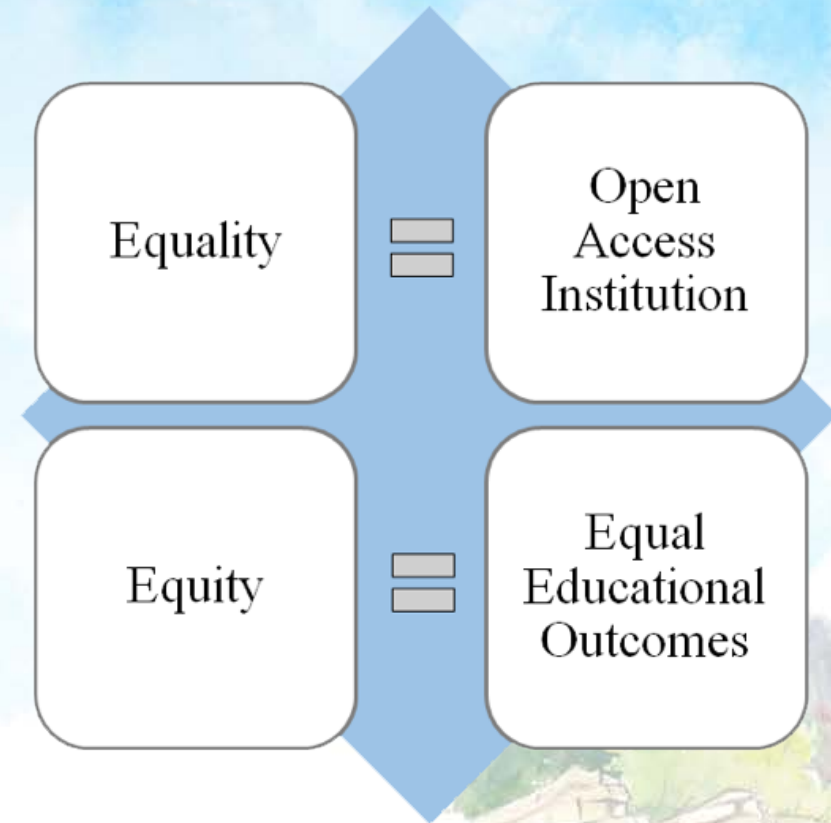
# Unpack, Engage, Design

- In addressing student equity, SER faculty strive to:
  - ✓ Unpack disaggregate course completion data to identify equity gaps
  - ✓ Engage the data through an equity-minded inquiry approach
  - ✓ Design equity-minded content, assessments and delivery systems



# A Paradigm Shift

- Redirects focus from student characteristics as the root of unequal educational outcomes
- Examines potential structural and cultural obstacles that prevent courses from achieving equitable educational outcomes

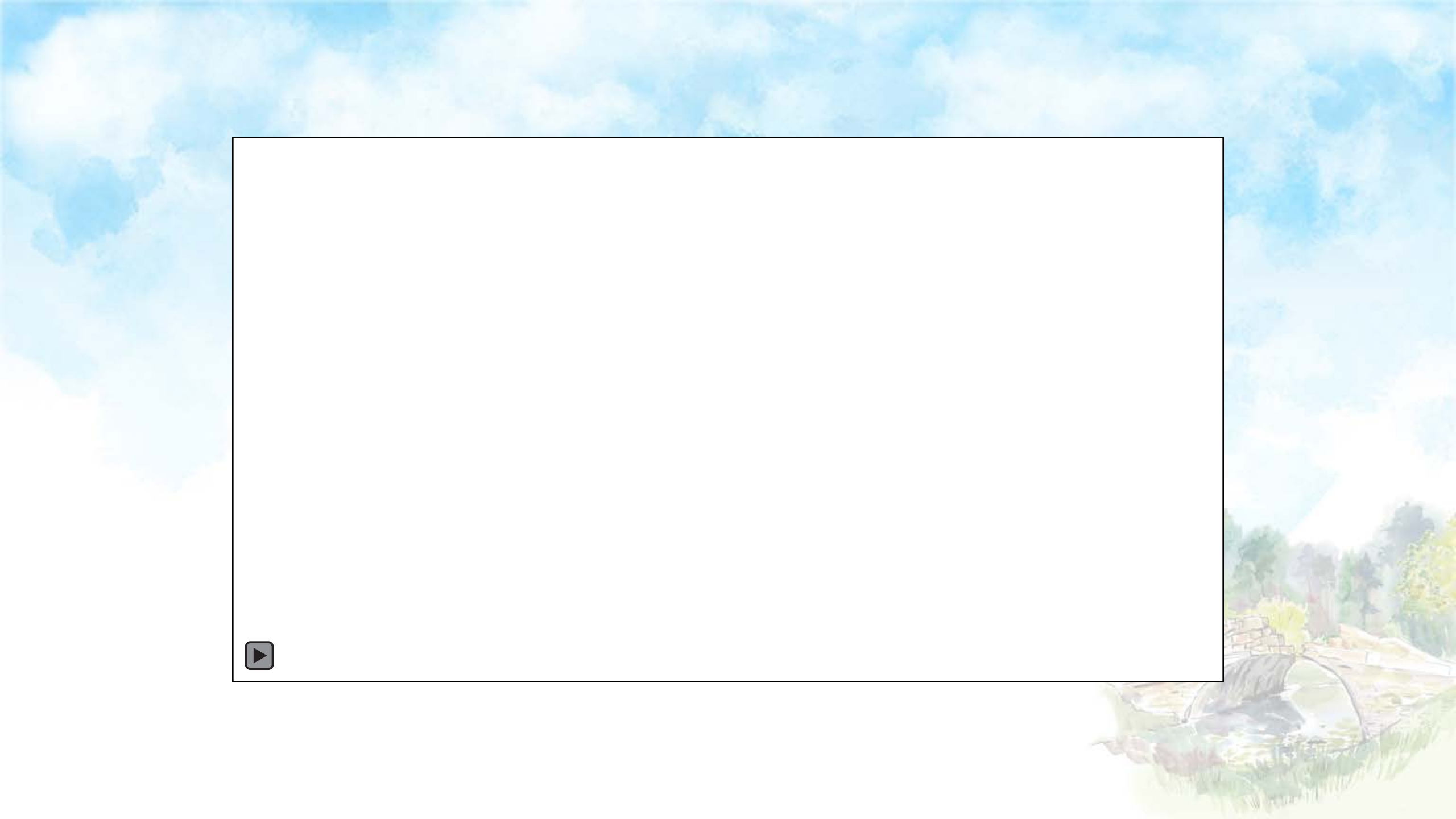




# **BSI/SSSP/SEP Integration & How Faculty Can Become Involved**

Scott Kushigemachi – *English Basic Skills Coordinator, El Camino College*  
Julieta Ortiz – *Rise Center Coordinator, El Camino College*







**2. Course Completion**

**3. ESL and Basic  
Skills Completion**

**4. Degree and  
Certificate  
Completion**

**1. Access**

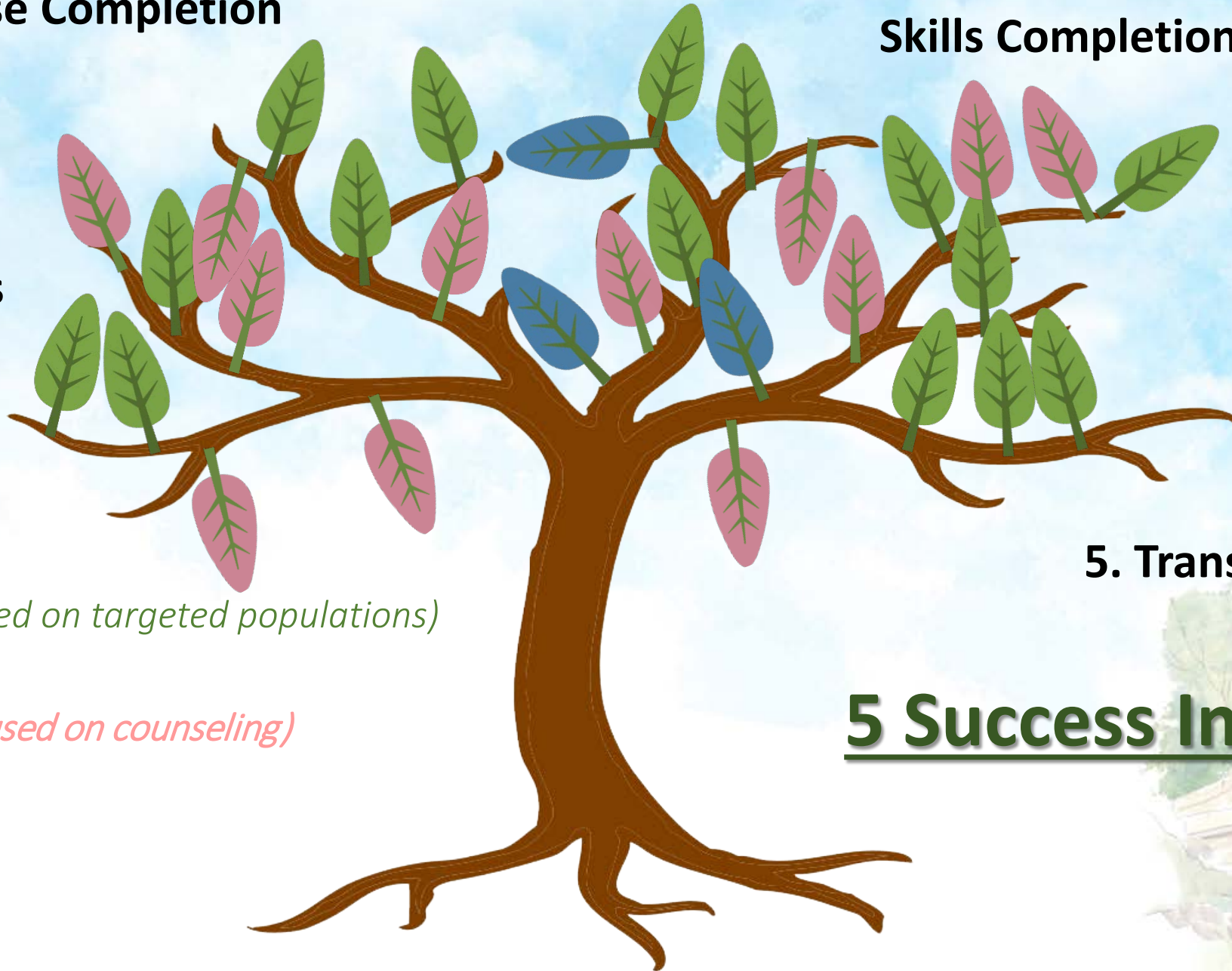
**5. Transfer Rate**

**SEP** *(focused on targeted populations)*

**SSSP** *(focused on counseling)*

**BSI**

**5 Success Indicators**





# One Example of Integration

*MATH 37 Basic Accelerated Math (BAM)*

**BSI** supported curriculum  
development in 2012



**BSI** funds 4 hours of  
classroom time for  
embedded counselors  
through The  
Opportunity Project  
(TOP)

**BAM**

**SSSP** funds 26  
counselor hours for  
TOP appointments  
focused on education  
planning

**SEP** funds regular Supplemental Instruction (SI) to provide  
additional learning assistance for students

The  
Seeds  
of  
change  
Initiative





# Vision

A collaboration to strengthen student  
and academic support services  
and align student resources.





The  
Seeds  
of  
change  
Initiative



**Julieta Ortiz**



**Vonetta Augustine**



**Monica Delgado**



**Connie Zandate**





# Services Contact list



## Seeds of Change Initiative 2016-17 Programs and Support Services Contact List



Program	Lead Staff, Coordinator or Faculty	Email	Dean or Director	Email2	Ext.
Basic Skills Study Center	Sheryl K. Kasinuk	skasinuk@elcamino.edu	David Brown	dbrown@elcamino.edu	1 5 3
CalWORKS	Breanna Bond	bbond@elcamino.edu	David Brown	dbrown@elcamino.edu	6057
CARE	Yamonte Cooper	ycooper@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	6066
Career Center	Danielle Cameron	dcameron@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	
EOPS	Sandy C. Carbajal	scarbajal@elcamino.edu	Edith Gutierrez	egutierrez@elcamino.edu	6088
Financial Aid	Lizet Salazar (Outreach)	lsalazar@elcamino.edu	Melissa Guess	mguess@elcamino.edu	3493
First Year Experience	Jaime Gallegos	jgallegos@elcamino.edu	Cynthia Mosqueda	cmosqueda@elcamino.edu	6936
Foster and Kinship Education Program/ Guardian Scholars	Alexis Estwick	aestwick@elcamino.edu	William Garcia	wgarcia@elcamino.edu	
Health Center	Susan Nilles	snilles@elcamino.edu	Rory Natividad	rnatividad@elcamino.edu	3643
Honors Transfer Program	Joseph Holliday	jholliday@elcamino.edu	Amy Grant	agrnt@elcamino.edu	3815/3816
International Student Program	Rachel Williams	rwilliams@elcamino.edu	Lindsey Ludwig	lludwig@elcamino.edu	3431
I-Tech START Program	Leonid Rachman	lrachman@elcamino.edu	Lindsey Ludwig	lludwig@elcamino.edu	0 8 6
KEAS Program	Cindy O. N. C.	cn@elcamino.edu	Isania Reyes	ireyes@elcamino.edu	3812
Learning Resources Center	Monica Delgado	mdelgado@elcamino.edu	Rebecca Russell	rrussell@elcamino.edu	3511
Math Study Center	Sheryl Kunisaki	skunisaki@elcamino.edu	Jackie Sims	jsims@elcamino.edu	6591
MESA	David Ramirez-Ortega	dramirez@elcamino.edu	Arturo Hernandez	ahernandez@elcamino.edu	3887
Outreach & School Relations	(STEM) Kimberly Davis	ksdavis@elcamino.edu	Robin Dreizler	rdreizler@elcamino.edu	3487
Project Success	(MESA) Elizabeth Bermudez	ebermudez@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	6037
Puente Project	Carla Velasquez	cvelasquez@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	3403
Reading Success Center	Veronica Palafox	vpalafox@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	9 2 6
RISE Center	Brian Mims	bmims@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	7800
Scholarship Office	Griselda Castro	gcastro@elcamino.edu	Andrea Sala	asala@elcamino.edu	6541
Special Resource Center	Maribel Hernandez	mhernandez@elcamino.edu	Gary Greco	ggreco@elcamino.edu	3295
Student Athlete Independent Learning (SAIL)	Vonetta Ortiz	vortiz@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	3531
Student Development Office	Theresa Clifford	tclifford@elcamino.edu	Greg Toya	gtoya@elcamino.edu	3643
Supplemental Instruction	Sandy Bartromo	sbartromo@elcamino.edu	Jackie Simms	jsimms@elcamino.edu	3612/3456
The Opportunity Project (TOP)	Breanna Von Stein	kvonstein@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	
Transfer Center	Luis Barraeta	lbarraeta@elcamino.edu	Dipte Patel	dpatel@elcamino.edu	3408
Veteran Resource Center	Athenius Ocampo	aocampo@elcamino.edu	Bill Mulrooney	wmulrooney@elcamino.edu	3486
Writing Center	Stephanie Bennett	sbennett@elcamino.edu	Tom Lew	tew@elcamino.edu	3873



## Seeds of Change Initiative 2016-17 Program Services

Program	Academic Counseling	Books Loans or Vouchers	Classes	College Tours	Employment Referrals	Field Trips	Mentor	ECC Orientation	Tutor	Workshops
Athletics	X								X	
Basic Skills Study Center										
CalWORKS	X				X			X		X
CARE					X			X		X
Career Center	X					X				X
EOPS	X	Vouchers				X	Peer	X	X	X
Financial Aid										
First Year Experience	X		X			X		X		X
Foster and Kinship Education Program/ Guardian Scholars		Vouchers								X
Health Center										X
Honors Transfer Program	X		X							X
International Student Program	X							X		X
I-Tech START Program	X	Loan				X	X			X
KEAS Program	X	Loan	X					X	X	X
Learning Resources Center									X	
Math Study Center									X	
MESA	X		X	X		X			X	X
Outreach & School Relations	Off Campus		Off Campus					X		
Project Success	X	Loan	X	X		X	X	X	X	X
Puente Project	X			X			X	X	X	X
Reading Success Center							PASS		X	X
RISE Center	X						Ask Alumni	X		X
Scholarship Office		????								X
Special Resource Center	X							X		
Student Athlete Independent Learning (SAIL)	X									
Student Success Program	X									X
Supplemental Instruction	X								X	
The Opportunity Project (TOP)	X		X							X
Transfer Center	X			X		X				X
Veteran Resource Center	X									X
Writing Center									X	



## Referral form



### Referral Form

Keep this sheet in a safe place with your other El Camino related documents and information.

Name: _____			ECC ID# _____		
Referred By: _____			Phone/Ext/Email: _____		
Refer to:		Reason:		Follow Up Requested	
Notes:					





# Events/Deadline Calendar

Home Page » Events » Events

[Calendar](#)
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30 Last Day to Drop with a "W"	31 9a KEAS Program Spring 2017 Orientation Session 5p FYE Information Night	1 12p KEAS Program Spring 2017 Orientation Session 5p M. Basketball vs Cerritos College 7p W. Basketball vs Cerritos College	2 3p KEAS Program Spring 2017 Orientation Session	3 5p M. Basketball vs LA Southwest College 7p W. Basketball vs LA Southwest College	4
5	6	7 Board of Governors Fee Waiver Application for Winter Semester Last Day of Winter Term Second Drop for Non-payment Deadline - For students who register January 10, 2017 - February 7, 2017	8 5p M. Basketball vs Long Beach City College 5p Nursing Info Session 7p W. Basketball vs Long Beach City College	9 All Registration Ends (Full Semester Classes) 2p Common Application Workshop	10 Lincoln's Day Holiday (Campus Closed) 5p M. Basketball vs ECC Compton Center 7p W. Basketball vs ECC Compton Center	11 Saturday Classes Begin
12	13 Add/Drop Period Begins (Full Semester Classes) Weekday Classes Begin	14 3:30p FAFSA & DREAM ACT APPLICATION WORKSHOP	15 5p M. Basketball vs LA Harbor 7p W. Basketball vs LA Harbor	16 2017-2018 Cal Grant GPA Verification form Deadline	17 5p M. Basketball vs Cerritos College 7p W. Basketball vs Cerritos College	18
19	20 Washington's Day Holiday (Campus Closed)	21 5p FYE Information Night	22	23 10a Nursing Info Session	24 Last Day to Add (Full Semester Courses) Last Day to Challenge Residency Status for Current Semester Last Day to Drop Without Notation on Permanent Record (Full Semester Classes) Last Day to Drop/be Eligible for Enrollment Fee Refund (Full Semester Classes) UC Riverside Tour UC Riverside Tour	25
26	27	28 5p ABC40 2nd Event/Immigration FAQ	1 6:30p Backpacks to Briefcases Program	2 2017-2018 Deadline to Complete FAFSA or Dream Act for Cal Grant 10a Nursing Info Session	3 Last Day to Apply for Spring Degrees and Certificates Loyola Marymount University Tour 8p Rodell Rosel, tenor	4

Events calendar powered by Trumba



# What can you do to get involved?







El Camino College  
Compton Center

# CASE MANAGEMENT FOR STUDENT SUCCESS

## A PROACTIVE APPROACH TO SERVICE STUDENTS

Presented by

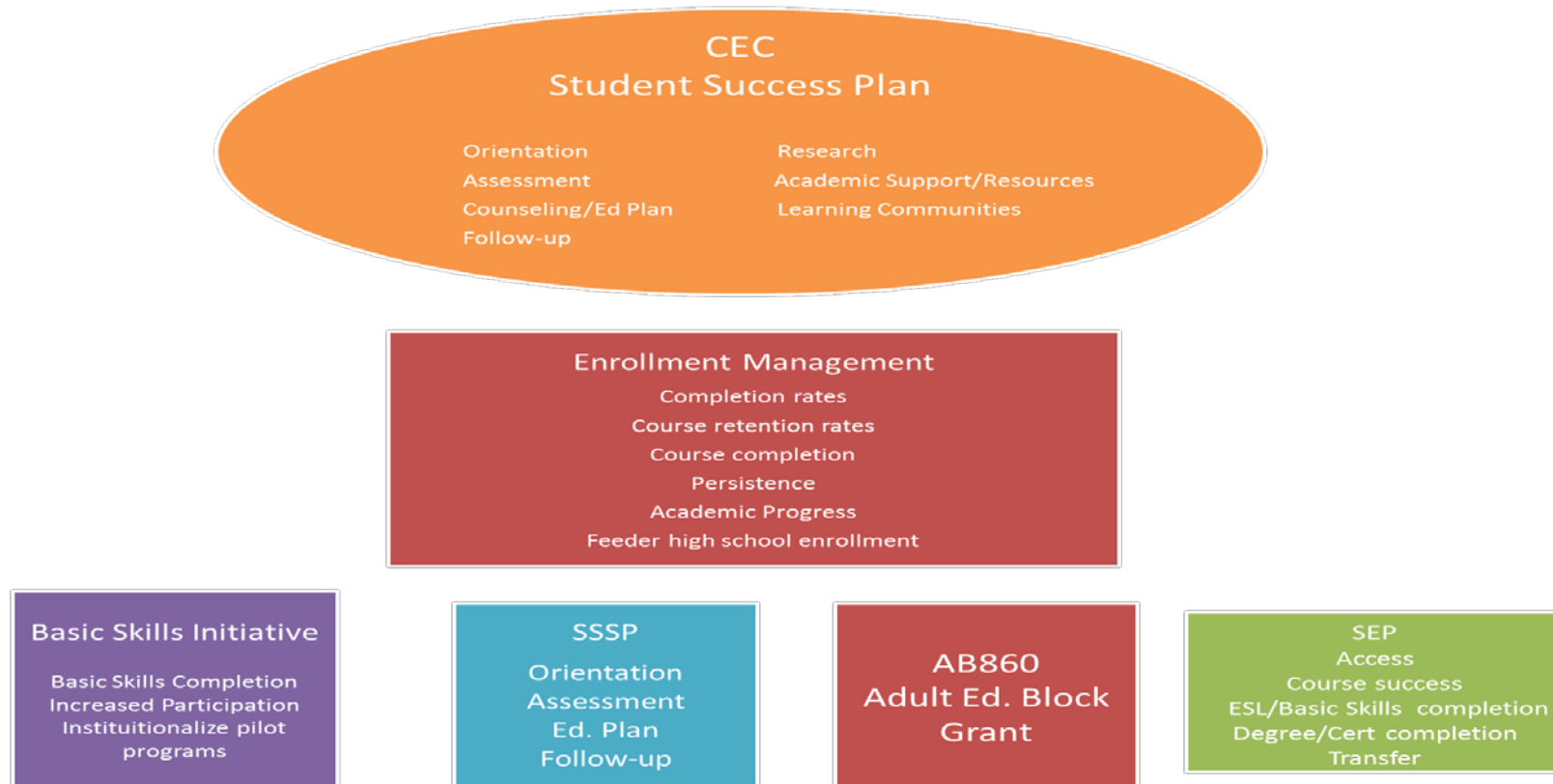
Elizabeth Martinez, Dean, Student Services  
Dr. Chelvi Subramanian, Dean, Student Success

Spring 2017 Professional Development Day



# EL CAMINO COLLEGE COMPTON CENTER

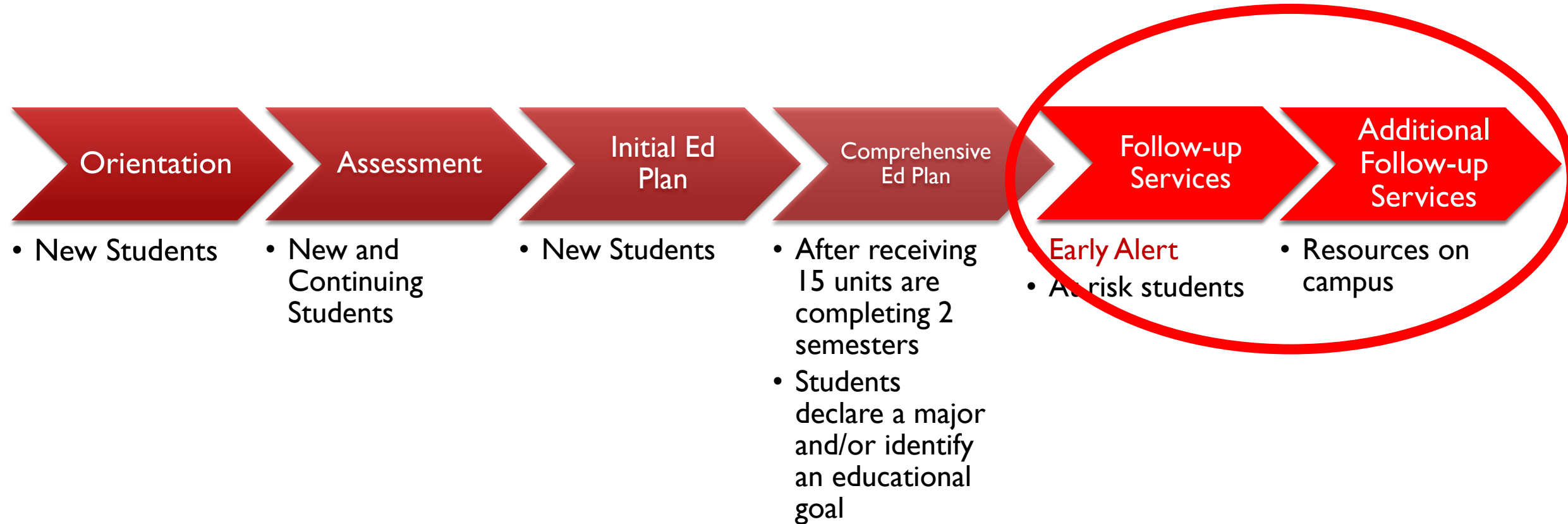
## AN INTEGRATED STUDENT SUCCESS PLAN



# STUDENT SUCCESS SERVICES (SSSP) AND PROGRAM AND STUDENT EQUITY PLAN (SEP) GOALS AND OBJECTIVES

- The goal of SSSP is to increase access and success through the provision of core matriculation services with the goal of providing students with the support services necessary to assist them in achieving their education goal.
- The goal of Student Equity is to increase and improve access, course completion, course success, ESL and Basic Skills completion, degree and certificate Completion and transfer for disproportionately impacted student groups.

# SSSP CORE SERVICES PROCESS





# STUDENT CASE MANAGEMENT APPROACH

- Allows for strategic tracking of every Compton Center student and their progression towards completing SSSP Core Services
- Allows for the identification of a target priority population to be contacted by Counselors, Instructors and Classified Staff for efficient service delivery
- Allows for strategic intervention for at-risk and disproportionately impacted student groups
- Promotes student advocacy
- Improves ongoing communication between service providers and students
- Aligns support services so students can achieve their educational goals

# FROM VISION TO PLANNING TO ACTION

## Fall 2016

- Identify existing cohort classifications for pilot
- Identify managers, staff and counseling faculty assigned to work with each cohort
- Develop a Data Sharing System that serves as a reporting tool
  - Consistent monitoring to track overall progress towards meeting SSSP objectives

## Spring 2017

- Extend monitoring progress to track academic support services and SEP objectives

## 2017-2018

- Phase in monitoring and Early Alert to include Instructors and classroom progress via Starfish

# CASE MANAGEMENT

## Our Team

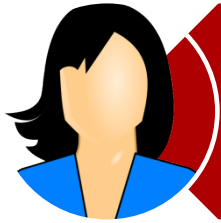
- Administrative staff
- Advisors
- Counseling Faculty
- Deans
- Directors
- Coordinators
- Program Technicians
- Students

## 2016-2017 Pilot Programs

- Athletics
- CalWORKs
- EOP&S
- Special Resource Center (DSPS)
- YESS (Foster Youth)
- SSSP (Students not in any cohort)



# SAMPLE CASE MANAGEMENT TEAM MAKE UP



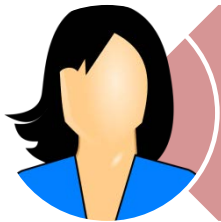
## CalWORKS Student

- Student Services Advisor
- Counselor
- Instructor(s)



## EOPS/CARE Student

- Student Services Advisor
- Counselor
- Instructor(s)



## Special Resource Center Student

- Student Services Advisor
- Counselor
- Instructor(s)

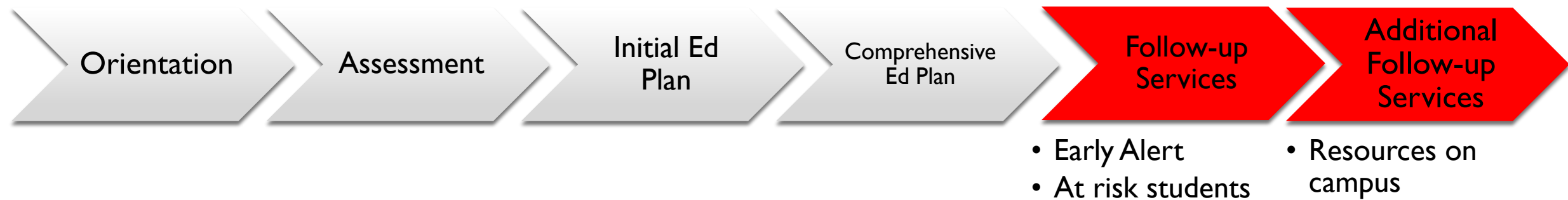
# FINAL COHORT REPORT -FALL 2016

## USING CASE MANAGEMENT

Cohort	Assessment	Orientation	Initial Ed. Plan	3 Core Service	% Needing Com. Ed. Plan
EOPS Pre CM	77.27%	75.93%	76.43%	62.12%	9.76%
<b>EOPS Post CM</b>	<b>80.41%</b>	<b>79.18%</b>	<b>80.27%</b>	<b>63.81%</b>	<b>4.63%</b>
CalWORKs Pre CM	56.51%	39.32%	60.94%	26.04%	12.76%
<b>CalWORKs Post CM</b>	<b>63.32%</b>	<b>47.88%</b>	<b>73.36%</b>	<b>40.54%</b>	<b>3.09%</b>
SRC Pre CM	71.43%	60.44%	63.52%	64.40%	10.33%
<b>*SRC Post CM</b>	<b>35.07%</b>	<b>30.86%</b>	<b>35.07%</b>	<b>23.05%</b>	<b>4.41%</b>

\* Data under review

# SSSP CORE SERVICES PROCESS

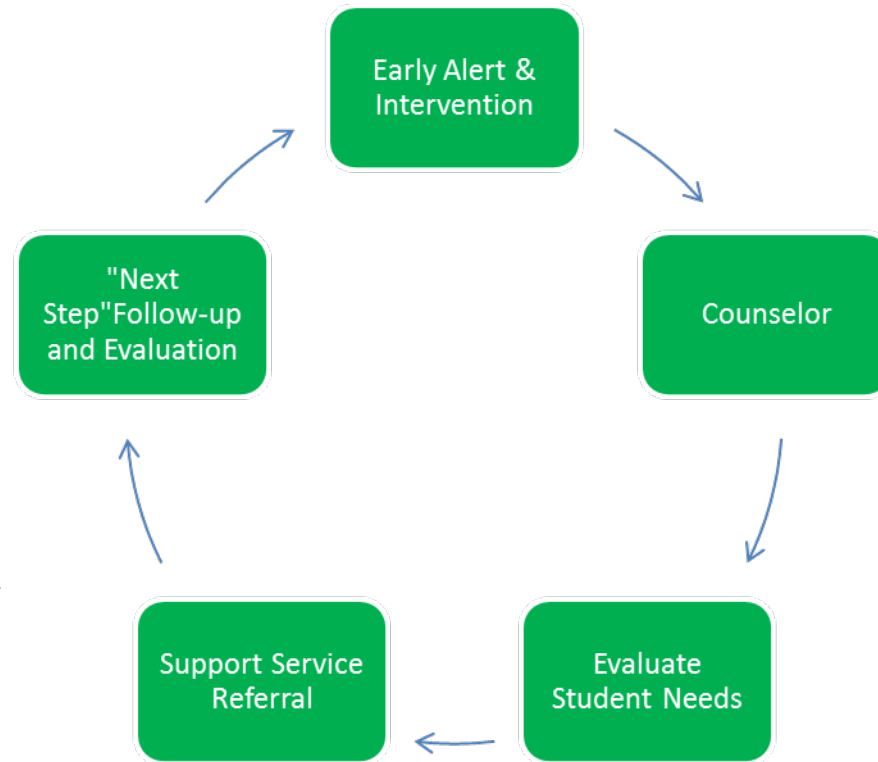




# STUDENT EQUITY INTERVENTIONS and SERVICES

Follow-up Services:  
Early Alert & at risk  
students

Additional Follow-up  
Services: Campus  
wide support



## Flow Chart

**STARFISH Early Alert** system will provide notice that a student is at risk or doing well.

**Student is contacted to meet with a Counselor for initial assessment.**

Counselor and/or Student Services Advisor facilitate the "Next Step" plan: **support service referrals**

Counselor and/or Student Services Advisor will follow-up on student to monitor progress

## OBJECTIVES

**Decrease Attrition:** Student(s) will learn how to utilize campus resources to develop basic skills.

**Increase Retention:** Student(s) will know who to contact for certain levels of services.

**Increase Success:** Student(s) will develop study and time management skills and what it means to be a college student.

# STARFISH INTEGRATION

- Faculty report at-risk students through Starfish Early Alert.
- The report is received by Counselors and Student Services Advisors.
- Student is contacted by Counselor and/or Student Services Advisor for intervention
- Student and Counselor develop a “Next Step” Student Success Plan
- Students are connected with academic resources to improve skills.
- Counselors and Student Services Advisors follow-up with students.
- **It takes the entire campus working together to improve retention, success, completion and transfer rates.**

## CLOSING SENTIMENTS

- Know our students
- Identify and target students who require our services
- Work as a team to develop more efficient procedures
- Assist our students in making informed and appropriate decisions to successfully meet their academic, transfer and career goals.



# Professional Development

*Stacey Allen, Academic Senate Vice President of Faculty Development, ECC*  
*Judy Crozier, Co-Chair of Faculty Development Committee, CEC*





# What can you do to get involved?



# Faculty Development, Compton Center

- Upcoming for Spring 2017
  - Health Fair – in early May
  - CPR AED training and renewal
  - Safe Driver workshops





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- Professional Development funds are still available –
  - Use these funds to get involved!



# Faculty Development, ECC, Torrance

- Student Empowerment Dialogue Series
- Faculty Book Club
- Informed and Inspired





# Student Empowerment Dialogue Series

## Mission:

1. Engage in dialogue with differing views and opinions
2. Promote tolerance of all people
3. Promote civic engagement of El Camino College students



**DIALOGUE SERIES**  
**STUDENT EMPOWERMENT**



FEBRUARY SESSION

# STUDENT EMPOWERMENT IN 2017



Ask questions, share your thoughts, and engage in dialogue with other students. We will discuss ways that we can provide a safe space for all at El Camino College. Activities will include group dialogue and presentations from: Barbara Jaffe (Faculty, English) and more.

**TUESDAY, FEBRUARY 23, 2017**  
**5:30-7:00 P.M.**  
**ALONDRA ROOM**  
**(2ND FLOOR ABOVE THE BOOKSTORE)**

**Sponsored By:**  
Student Development Office  
Student Equity Program  
Student Equity Advisory Council  
Office of Staff and Student Diversity

**COMPLIMENTARY  
REFRESHMENTS  
WILL BE  
PROVIDED**

The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of national origin, religion, age, sex (including sexual harassment), race, color, gender, physical or mental disability, or retaliation.

# Faculty Book Club

Read by the FBC, Fall 2016

- **Meeting dates:**

- Friday, March 24
- Friday, May 5
- Friday, June 2

- **Time:** 12:30-2:00

- **Location:**

- Teaching and Learning Center (TLC), Library West Basement



**whistling vivaldi**

how stereotypes affect us  
and what we can do

CLAUDE M. STEELE

"This is an intellectual odyssey of the first order—a true tour de force."  
—WILLIAM G. BOWEN

# Informed and Inspired:

## *Lunchtime Faculty Development Series*

Meetings 1<sup>st</sup> and 3<sup>rd</sup> Thursday of the month

- 1:00 – 1:50
- TLC, Library West Basement

### **RISE & Shine: Learn about the RISE Center & resources available to our students**

- March 2: Presentation by Julieta Ortiz, RISE Center Coordinator
- March 16: Roundtable discussion





# Spring Professional Development Day

- 10:45-12:00 Division/Department Meetings
- 12:15-1:30 Tenure Reception
- 1:00-2:00 Breakout Sessions



**Have a great semester!**

