# The Six Critical Success Factors of Teaching For Success 4.0

# 6. Evaluation & Testing

Constantly evaluate learning through quickresponse questions throughout each lesson. Confirm learning through quizzes, tests, journals, papers. Choose test questions from the information gleaned from a content and context analysis.

Test efficiently; focus on major outcome measurements.

Provide students with timely and useful learning life goals. Demonstrate integrity and performance professional work values. Encourage, feedback.

#### 5. Communication

Be a "message optimizer," select the best media, define terms, create learning stories, choose metaphors and copious examples, generate exploratory and challenging questions. Go visual: use video clips, charts, sketches, podcasts, blogs, tweets and anything else to communicate effectively and rapidly with students.

# 2. Management

achievement.

1. Leadership

Explain course goals, and relate

them to students' academic and

recognize, and celebrate academic achievement. Demonstrate critical

thinking skills and focus on results

Manage the classroom or online learning environment for optimum learning through time and workflow sequencing, detailed scheduling, and setting classroom behavioral polices codified in a comprehensive syllabus with outcomes.

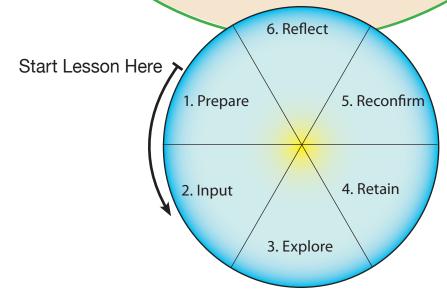
### 3. Instruction

Make learning active, give students learning choices, adapt to individual and group needs. Add variety and maintain rigorous and challenging outcomes. Use an effective learning model to create outcome-focused lessons. Sample below:

## 4. Analysis

Analyze the content of instruction to clarify the body of knowledge being taught and relation to other classes and transfer requirements. Analyze the context to insure the content of the course is presented in an appropriate manner for age, experience, culture, preparedness and student goals.

### (PIE-R<sup>3)</sup> Teaching Sequence



The PIE-R3 Six-Step Instructional Sequence

The PIE-R3 Instructional Sequence is based on the work of Colin Rose