2008 Report of Current Status for an Education Program
in
Respiratory Therapy
at
El Camino College - Torrance
CoA Program Reference:100400
Sponsoring Institution and Personnel

Sponsoring Institution
El Camino College - Torrance
16007 Crenshaw Blvd
Torrance, CA 90506
Phone: (310) 532-3670
Institution Type: Junior or Community College

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**Affiliates**

Harbor UCLA Medical Center - Clinical Affiliate - Torrance, CA
Torrance Memorial Medical Center - Clinical Affiliate - Torrance, CA
Memorial of Gardena Hospital - Clinical Affiliate - Gardena, CA
Little Company of Mary Hospital - Clinical Affiliate - Torrance, CA
Children's Hospital of LA - Clinical Affiliate - Los Angeles, CA
Centinela Medical Center - Clinical Affiliate - Inglewood, CA

**Satellites**
Examination Results

Evaluation System: NBRC CRT Credentialing
Cut Score: 75
Analysis: Analysis of trend indicates while our graduates may not all pass on their first attempt, most do eventually on subsequent attempts. This would indicate that perhaps some of our students underestimate the difficulty of the exam and after their first failure they realize they must study and review program material to pass the exam.
Action: Keep monitoring and inform students of techniques to prepare for the exam, that may help some of the weaker students or unprepared students to get up to cognitive competency level before attempting exam. Exam scores on small areas and look for obvious weaknesses in our coursework.

Evaluation System: NBRC RRT Credentialing
Cut Score: 70
Analysis:
Action:

Evaluation System: Comp Written RRT SAE
Cut Score: 55
Analysis:
Action:

Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive
Cut Score: 3 or greater on a 5-point Likert scale
Analysis: Employers think our graduates have adequate cognitive skills for entry level respiratory therapists.
Action: Continue to monitor.

Evaluation System: Graduate Survey - Cognitive
Cut Score: 3 or greater on a 5-point Likert scale
Analysis: Graduates think they have adequate cognitive skills for entry level respiratory therapists.
Action: Continue to monitor.

Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor
Cut Score: 3 or greater on a 5-point Likert scale
Analysis: Employers think our graduates have adequate psychomotor skills for entry level respiratory therapists.
Action: Continue to monitor.

Evaluation System: Graduate Survey - Psychomotor
Cut Score: 3 or greater on a 5-point Likert scale
Analysis: Graduates think they have adequate psychomotor skills for entry level respiratory therapists.
Action: Continue to monitor.
Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective
Cut Score: 3 or greater on a 5-point Likert scale
Analysis: Employers think our graduates have adequate affective attitudes for entry level respiratory therapists.
Action: Continue to monitor.

Evaluation System: Graduate Survey - Affective
Cut Score: 3 or greater on a 5-point Likert scale
Analysis: Graduates think they have a good professional attitude for entry level respiratory therapists.
Action: Continue to monitor.

Attrition / Retention

Evaluation System: Attrition / Retention
Analysis: Analysis of trend indicates that attrition rates are not unreasonably high especially considering the mission of the community college, we accept all students who pass the prerequisite courses regardless of GPA as long as it is 2.0 or above. Plus our students have many personal problems not usually found in university students, so our attrition rate could easily be higher.

The data listed on the table for 2007 is NOT accurate, see our enrollment and retention tab for real data, this data does not match, we have NEVER HAD a class of 34 students or a drop out number as high as 9! Can't figure out how to correct since data in enrollment tab is accurate, but this summary of that data is NOT! OH OH! I suspect a programming code problem...Dr.S

Action: Continue to monitor and help students as much as possible to assist them to meet the requirements for success.

Positive Placement

Evaluation System: Positive Placement
Analysis: Employment is great for graduates and salaries are way up!
Action: Continue to monitor.
Current Program Statistics
CoA Reference: 100400

Program Enrollment and Attrition Table with Current and Past Five Years’ Data(if available):

<table>
<thead>
<tr>
<th>Enrollment Year</th>
<th>Enrollment Date</th>
<th>Graduation Date</th>
<th>Estimated Number of Applicants</th>
<th>Maximum Number of Students</th>
<th>Number Initially Enrolled</th>
<th>Number Enrolled After Class Start</th>
<th>Total Enrollment Number</th>
<th>'In Progress' To-Date</th>
<th>Non-Academic Attrition</th>
<th>General Education Courses Attrition</th>
<th>Professional Courses Attrition</th>
<th>Attrition</th>
<th>Percent Attrition</th>
<th># Grads to Date</th>
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<td>2/10/2007</td>
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### Graduates by Enrollment Cohort

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Total Graduates by Year = 12, 13, 14, 17, 14, 11, 11, 0, 92
## Outcomes Summary

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## Enrollment Year

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